

Committee on Competitive Equity

Meeting Summary

November 18, 2014

Co-chair Sandy Freres welcomed the committee. Meeting facilitator Drew Howick previewed agenda.

The meeting opened with brief report-outs on the discussions that occurred during the recent WADA convention. As expected, perceptions and feedback varied and there were many questions and suggestions that were discussed.

Constitutional Draft Discussion

The committee was provided with drafted language of the proposal for placement in the Constitution and Season Regulations.

After discussion, the committee supported changing the point total from 7 to 6 to create more movement of schools.

Wade Labecki, WIAA Deputy Director, joined the meeting at this point to clarify his proposed Constitutional and Season Regulations language. Several changes were discussed and modifications to the language were made.

The following is the language that will be presented to the Board of Control at their December 5, 2014 meeting for advancement to the Annual Meeting of April 22, 2015, to be voted on by the membership (changes to the Constitution and Season Regulations are highlighted):

Constitution - Classification

This change would add a success factor to member schools for competition (including tournaments where necessary) in addition to the third Friday of September enrollment figure.

Section 3 – Classification – p. 15

A. Each senior high school shall be classified for purposes of membership, representation, and competition (including tournaments where necessary) on the basis of previous year's enrollment on the third Friday in September with exceptions as noted below.

- 1) Beginning with the 2016-17 school year, for competition (including tournaments where necessary), a success factor will be calculated to determine division placements for the sports of soccer, volleyball, basketball, softball and baseball. Placement in divisions will first utilize the success factor. The success factor will be defined in the Season Regulations for Tournament Assignment and will be utilized where appropriate in advance of enrollment placement considerations.
- 2) Schools with only Grades 10-12 students shall add, for purposes of classification and competition:
 - a. The total enrollment figure of the Grade 9 students, if there is only one school with Grades 10-12 students in the district.
 - b. One-third of the enrollment of Grades 10-12, if there is more than one school with Grades 10-12 students in the district.
- 3) The Board of Control shall have authority to adjust enrollment figures in unusual situations (such as consolidation, formation of new school, gain or loss of district, etc.), provided such information is made known before September 15 of each year.
- 4) The enrollment of schools consisting of students of only one sex shall be doubled to determine its classification.
Note: When two or more school districts consolidate, the third Friday enrollment count of the previous year will be used for all WIAA tournaments.
- 5) In a multiple high school district, charter school enrollment will be identified by the district according to student residence. The students will be assigned and counted by the school of residence for participation, enrollment and divisional classification.

Season Regulations - Success Factor (Example Placement in Baseball Tournament Procedures)

BASEBALL (BOYS)

TOURNAMENT PROCEDURE

1. ASSIGNMENT OF SCHOOLS WILL BE ON A GEOGRAPHICAL BASIS IN FOUR DIVISIONS IN THE SPRING PROGRAM (1-2-3-4) AND IN ONE DIVISION IN THE SUMMER PROGRAM.

Spring

a. Schools will be evaluated by the success factor after each season:

1. The success factor will be a three-year cumulative total of no less than six points in all divisions of the previous three years.
2. Teams promoted using the success factor will be promoted to the next division from the previous year. No team will be

moved more than one division per year.

3. Promotion will only be in the sport where the school has achieved the six points.
4. All teams promoted using the success factor will be locked into the promoted division and the remaining schools will be placed based on enrollment.
5. After being promoted, points from a lower division will not be considered in future promotion.
6. If success factor points over the previous three years are less than six points in all divisions, promoted teams will leave the division
7. Co-ops
 - a. When a co-op forms, the co-op will be a point total equal with the combined total of both schools.
 - b. When a co-op dissolves, the schools will retain the points of the co-op.
8. Calculating the success factor:
 - a. Points will be cumulative for a three-year period.
 - b. Points will be awarded based upon the finish of the team in the tournament series. Points do not accumulate during the tournament series.
 - i. 4 points for winning a state title
 - ii. 3 points for advancing to the championship game
 - iii. 2 points for advancing to the state semifinal (final 4)
 - iv. 1 point for advancing to the state quarterfinal (final 8)

b. After application of the success factor, the largest 96 schools sponsoring spring baseball are in Division 1, with the remaining schools divided equally between Divisions 2, 3 and 4.

1. No team can be moved down a division due to another team's promotion if they have earned success factor points in that division during the previous three years.
2. The next smallest school without success factor points during the previous three years will be moved down.
3. Any tie will be addressed consistent with current season regulations.

c. Schools may be allowed to play up one division in any sport (except football) from where its enrollment would otherwise place it if an application is submitted prior to June 1. This will not cause other schools to be displaced.

Next Steps

Committee members will put together a PowerPoint presentation along with handouts for the Board of Control meeting of December 5, 2014 that reflects the process taken by this committee to come up with the final proposal. PowerPoint presentation will include:

- Mission of this committee
- Committee goals
- Criteria used by committee
- All identified proposals with subcommittee research
- Final three proposals with subcommittee research
- Finalized proposal

A number of committee members will be in attendance at the December Board of Control meeting to present the proposal. All committee members were asked to be in attendance at the April Annual Meeting.

After the Board of Control meeting an educational piece that addresses some of the most frequently asked questions will be provided to the membership.

Meeting ended at 1 p.m.