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WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION
ANNUAL MEETING - APRIL 16, 2014

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1 (Proceedings commenced at 9:00 a.m.)

2 MR. SANDERS: Good morning. Try it
3 again. Good morning.

4 AUDIENCE: Good morning.

5 MR. SANDERS: I welcome you all today
6 to the Wisconsin Interscholastic Athletic
7 Association's 119th annual meeting. My name is Dean
8 Sanders. I'm the Board of Control president. I'm
9 the district administrator in Lake Mills. And I
10 welcome all of you here.

11 We do know that we will have some
12 people coming in late who are coming from the north
13 and seem to be enjoying the spring, if that ever
14 comes.

15 Our registration today, just so you
16 know - we've been trying to figure out why this might
17 be - but the registration is the highest it's ever
18 been at an annual meeting, which means that we have
19 over 500 people here from at least 390 schools, if
20 not more with registration this morning.

21 You have -- you have a meeting
22 materials packet. In that packet is an agenda.
23 There are the ballots. There are all of the
24 editorial, constitutional, and amendments written out
25 in there for you. I think there's a pen and a name

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1 tag.

2 We would ask at this time that any of
3 you that have your cell phone on, you would silence
4 it so that we're not -- anyone is being interrupted
5 as they speak at the mike by anyone's phone.

6 At the head table, I would like to
7 introduce the people who are up here with me. To my
8 left, Corey Baumgartner, who is the treasurer of --
9 this year for the Board of Control. Mike Beighley,
10 the president-elect. We were hoping this would
11 happen next year for him, but we'll take care of
12 that, you know. Dave Anderson, our executive
13 director.

14 MR. ANDERSON: Morning.

15 MR. SANDERS: Wade Labecki, the deputy
16 director. We have Dr. Chris Sadler. Dr. Sadler is
17 our parliamentarian here from UW Stevens Point. And
18 Jerry O'Brien, who is the legal counsel for the WIAA.

19 One thing we would ask this morning, if
20 anybody comes to the mike and has a written statement
21 that they read, we would like it that they turn that
22 in up here at the front table so that it can become
23 part of the record and we make sure we get it word
24 for word as we're doing that. So if you do have a
25 written statement, please drop that off at the front

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1 table as you're done.

2 At this time, you can find in your --
3 in your handbook -- or in the meeting agenda the 2013
4 annual meeting minutes. These minutes were approved
5 by the Board of Control last year at their May
6 meeting. The minutes of today will be approved at
7 our meeting in May of this year. So, again, those
8 are there for your perusal.

9 At this time, I would like to have
10 Mr. Baumgartner come forward to go through the
11 treasurer's report, at which time when he's finished,
12 we'll take a motion on that.

13 MR. BAUMGARTNER: Good morning,
14 everyone. If you would be so kind to turn to page 16
15 in your booklet, there you'll find our treasurer's
16 report for this annual meeting. Take a look starting
17 with the results of the 2013 audit that was provided
18 by the Grant Thornton firm. You will see that it was
19 a favorable year for the association with an overall
20 increase in the unrestricted net assets of \$776,112.
21 This is primarily due to revenue gain from greatly
22 increased attendance at our state tournament events.
23 The overall unrestricted net assets for that year was
24 \$3,816,894. Take a look at the projections of
25 2013/'14. Provided for the association was a

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1 balanced budget which is showing -- anticipating a
2 slight net increase, once again, due to the
3 unrestricted net assets. Though the fall tournaments
4 have proved to be favorable, the winter was a little
5 bit less than our 2013 season. But overall, it looks
6 to be another great year for the association. I
7 would entertain any questions at this time.

8 MR. SANDERS: At this time, I would
9 take a motion to approve the treasurer's report.

10 Please give me your name and school.

11 MR. THOMPSON: Jeff Thompson, Laconia
12 High School.

13 MR. SANDERS: Thank you, Jeff.

14 Second?

15 MR. MCLOWERY (phonetic): Jim McLowery,
16 (inaudible).

17 MR. SANDERS: Thank you, Jim.

18 Any other discussion or questions?

19 We're going to do this one by roll
20 call, voice vote. All in favor of the treasurer's
21 report, please signify by saying aye.

22 THE AUDIENCE: Aye.

23 MR. SANDERS: Opposed, same sign.

24 (No response.)

25 MR. SANDERS: Ayes have it.

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1 At this time, we're going to -- we have
2 elections that are going on in the Board of Control
3 and the Advisory Council. I'm going to ask Joan
4 Gralla to please come forward and to give those
5 results to you.

6 MS. GRALLA: Good morning, everyone.

7 The results for the Board of Control
8 election:

9 District 3, Mike Beighley,
10 superintendent from Whitehall, was reelected for his
11 second term.

12 District 4, Corey Baumgartner,
13 principal of Kiel, was reelected for his second term.

14 The ethnic at-large position, Eric
15 Coleman, student services coordinator from Milwaukee,
16 was elected for his first term.

17 The Advisory Council:

18 Large schools. Todd Sobrilsky,
19 athletic/activities director at Brookfield Central,
20 and Dave Steavpack, assistant principal/athletic
21 director at Ashwaubenon, were both reelected for
22 their second term.

23 Medium Schools. Ty Breitlow, principal
24 at Chilton, was elected for his first term. Barry
25 Rose, superintendent at Cumberland, reelected for his

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1 second term.

2 Small schools. Mark Gruen, district
3 administrator at Royall, elected for his first term.

4 And ethnic at-large. Mark Holzman,
5 assistant superintendent, Sheboygan Public Schools,
6 was elected for his first term.

7 There's one other thing I would like to
8 mention to you at this time. If you look on the back
9 page of the packet that you have -- we recently had a
10 middle level junior high survey. Those results are
11 on the back side. If you have any questions or if
12 you have any questions about WIAA middle level
13 membership, please feel free to contact me.

14 Thank you.

15 MR. SANDERS: Thank you, Joan.

16 At this time, I would like to take the
17 opportunity to introduce your Board of Control
18 members. These are the people representing each of
19 your areas in different ethnic, gender, private
20 school functions. So starting -- Brad Ayer from
21 Clear Lake.

22 If you would, stand and wait until
23 they're all introduced.

24 Brian Busler from Oregon. Pam Foegen,
25 La Crosse. Steve Knecht from Kenosha. Ted Knutson

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1 from Aquinas. Keith Posley of Milwaukee. Terry
2 Reynolds from Pittsville. And Bill Yingst is our
3 WASP representative from Durand.

4 Give these guys a round of applause.

5 (Applause.)

6 MR. SANDERS: Staff members other than
7 the people at the front table today -- and they're
8 all over the room. I know that if I announce your
9 name, just please wave. Deb Hauser, associate
10 director. Tom Shafranski, assistant director. Marcy
11 Thurwachter, assistant director. Todd Clark,
12 communications director. Joan Gralla, office
13 manager. Eric Dziak, technology coordinator.
14 Candace Ostergan, administrative assistant. And
15 Kassie McGettigan, ticket coordinator.

16 As you'll know, we have two new people.
17 I think their jobs have been very important,
18 technology and ticketing. And they've done a real
19 nice job. So if we could give them a round of
20 applause, we appreciate it.

21 (Applause.)

22 MR. SANDERS: At our Board meetings
23 every month, we have the opportunity to hear from a
24 couple liaisons who come in and talk to us from --
25 for a perspective of what's going on in different

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1 parts of the state that we may not hear, and I'd like
2 to recognize them today.

3 I know John Ashley is not here from the
4 WASP, but he brings a wide plethora of -- of ideas
5 and -- and information to our meetings.

6 Mike Thompson from the DPI. I know
7 Mike is here. If you would, stand so you can be
8 recognized. And then -- yeah, please.

9 (Applause.)

10 MR. SANDERS: And Greg Harvey.

11 Greg - if you could stand up - is the
12 WATA rep to the Board this year. So if you could,
13 give him a round of applause.

14 (Applause.)

15 MR. SANDERS: At this time, I would ask
16 that any member of the Advisory Council who is here,
17 please stand so you can be recognized.

18 (Applause.)

19 MR. SANDERS: And then we have Sports
20 Advisory Committee members. If you are here, please
21 stand and be recognized.

22 (Applause.)

23 MR. SANDERS: And we have one other
24 guest. Our past director, Doug Chickering, is here
25 today with us. We will tease him that we made him

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1 get out of bed early this morning to get up here, but
2 we are very happy he is here.

3 Doug, if you're here, if you could
4 stand.

5 (Applause.)

6 MR. SANDERS: We also have a number of
7 media people here, and I have a list of them. And
8 I've got to believe that that's changed and there is
9 additions to that.

10 So if anybody is here from the media,
11 would you please stand so we can see where you're at.
12 We would greatly appreciate that.

13 They're all in the back.

14 Thank you very much for coming. We
15 appreciate that very much.

16 (Applause.)

17 MR. SANDERS: This year is different
18 than any other annual meeting. We are putting the
19 open forum before the votes. We had -- open forum is
20 so that people have the opportunity to say what --
21 what they wanted to say as they came here on any
22 topic that they want to speak on. We thought that
23 that was important so that we didn't go right into
24 the votes. And I'll be very honest with what I'm
25 going to say. We didn't go right into the votes

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1 -- on the amendments, somebody stands up and tables
2 it before anything else happens, and nobody gets a
3 chance to speak on it. So we believe that it's a
4 better idea to have the open forum first this time
5 before we vote, and we would appreciate your -- your
6 -- the opportunity to hear what you have to say.

7 When we get to the vote today, you're
8 going to vote on two constitutional changes, one
9 bylaw change, two rules of eligibility changes, and
10 one editorial change. So we will be voting on six
11 different things unless there's something else that
12 comes up.

13 You have packets, again, and ballots in
14 your -- in your -- in your yellow folder.

15 During the open forum, I would ask that
16 you come to the mike. I would ask that you state
17 your name and your school clearly enough so that our
18 -- our reporters can get that into the minutes. And
19 then talk on whatever subject that you would like to
20 do.

21 Ground rules, if there are any this
22 morning, I think they're very, very simple. Be
23 timely. I don't need to hear a 30-minute report.
24 You don't want to give a 30-minute report. Say what
25 you need to say. Secondly, be respectful. We are --

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1 you can take it for what it's worth. We are the
2 WIAA. We are the family. Say what you want to say,
3 but be respectful when -- when you say it. And I
4 think that that's important. And lastly, please be
5 heard. There are issues today that we've been
6 dealing with for 14 years. It's been since 2006
7 before we heard anything about them. So I'd rather
8 you say it in here than out there when we're done or
9 back in some meeting where nobody knows what you have
10 to say. So please be heard. Go to the microphone.
11 Say what you need to say. I think that's important.
12 And I think that's why there's as many people here
13 today as there are.

14 The last thing that I would ask that we
15 do is -- I know multiplier is going to take up some
16 time. So I would like to say that we're going to
17 spend the first part of this open forum on anything
18 but the multiplier.

19 So if you've got anything that you want
20 to say, please go to the mike. I will try to
21 recognize you from here. I'm going to go Mike 1
22 through 4. 1 in the front; 4 in the back. I'll try
23 to do it as you get there. I may mess that up a
24 little bit, but I apologize upfront for doing so.

25 And please wait until you are

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1 recognized to speak.

2 When we get to the amendments, we get
3 to the voting part, Mr. Labecki will explain those.
4 And again, I will take the motions. And I would ask
5 that, this year, to give a motion, please go to the
6 mike. Again, it's much easier for our reporters to
7 try to do it that way.

8 So at this time, a mike is open, and we
9 are open for, again, probably any topic other than
10 the multiplier so it doesn't dominate what goes on.

11 Mary?

12 MS. PFEIFFER: Good morning. My name
13 is Mary Pfeiffer, and I am the superintendent of the
14 Neenah (inaudible) School District. And I'm not sure
15 what the process will be, Dean, so I'll ask for
16 clarification after I say what I've come to say.

17 I'm very concerned about what
18 Mr. Anderson and ten of our Board members have deemed
19 to be editorial changes for consideration. I
20 communicated this with Mr. Anderson as well as the
21 Board of Control and strongly disagree with adding
22 any legal action -- that by adding legal action is
23 merely an editorial change. To my fellow members, I
24 corresponded with your superintendent last week, so
25 you should be aware of this change. Article 6, page

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1 19. In the materials we received, it's on page 12 in
2 your book. Letter A, No. 5, as well as Article 1,
3 Section A, Letter A, are the areas that I will focus
4 on. In essence, what's being proposed is that the
5 WIAA Board of Control has the power to collect fines,
6 fees, and reimbursements from member schools who take
7 action against the WIAA. Conversely, we, as member
8 districts, have no recourse of a similar action. The
9 WIAA is suggesting we accept something that no one in
10 this room would allow in their contract. This
11 claimed editorial change would position all districts
12 to relinquish our rights to what could be arbitrary
13 and capricious claims by the WIAA for reimbursements
14 or money of their time or now legal action. Having
15 reviewed this with our legal counsel, it's imperative
16 that we do not support this change.

17 I will be making an amendment. Would
18 you like that now or later? Later?

19 MR. SANDERS: We'd like it at the time
20 that we're voting on it. Thank you, Mary.

21 Anyone else on any topic that's not on
22 the agenda for today that we need to be looking
23 forward to? Please, again, this is the time.

24 Thank you.

25 MR. ZWETTLER: Morning. Chris

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1 Zwettler, athletic director, Edgewood High School,
2 Sacred Heart.

3 A lot of time and effort was put in a
4 couple years ago putting forward a basketball
5 out-of-season contact amendment. It was brought
6 forth by the WBCA in January and February by the
7 Board there and sent to Mr. Labecki and Deb Hauser.
8 I was expecting to see it on one of the amendments at
9 this meeting today. And I'm just curious, after a
10 couple of years of discussion about it, why it was
11 tabled or chosen by the Board of Control to not be on
12 -- not -- not be offered as an amendment to the
13 membership. Thank you.

14 MR. SANDERS: I would tell you that it
15 was brought up at the March meeting, of which I was
16 not present at, but I know it was -- it was voted on
17 there. And it was not voted to move it to here, just
18 so you know that.

19 MR. ZWETTLER: And the question was,
20 why was it voted not to?

21 Yeah. I got that. I understand it was
22 decided in March. I'm just curious as to why it was
23 not.

24 MR. SANDERS: I will -- I will have to
25 ask someone else to help you with that --

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1 MR. ZWETTLER: Okay.

2 MR. SANDERS: -- since I was not there.

3 MR. ZWETTLER: Okay.

4 MR. SANDERS: Thank you. Yes.

5 MR. LABECKI: We had two amendments

6 that were brought forward. One was for volleyball,

7 to have ten days of summer contact unrestricted. And

8 the basketball, which was the unrestricted with

9 contact with the various limits and -- and hours. I

10 believe, if I'm summarizing for the Board, at that

11 meeting, that they did not want to increase the time

12 that we are taking away from families with the kids,

13 and they did not want the schools to be associated

14 with that as far as requirements. It was an

15 unrestricted school contact, which could have had

16 ramifications as far as funding and as far as what

17 the schools could require with kids. And that would

18 be my summary. If I'm incorrect, I would ask for

19 (inaudible) --

20 MR. ZWETTLER: Okay. Thank you.

21 MR. SANDERS: Thank you.

22 With that - I don't see anybody else

23 sprinting up to the microphone - so we'll open up

24 discussion of the amendments that are there today,

25 either one. We have one on realignment, one on

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1 multiplier. So please, the mikes are open at this
2 time to speak to either one.

3 MR. PAULY: My name is Bob Pauly,
4 president of Notre Dame Academy in Green Bay.

5 MR. SANDERS: Thank you, Bob.

6 MR. PAULY: And I do have a written
7 statement, which I will present to you gentlemen at
8 the end.

9 MR. SANDERS: Thank you.

10 MR. PAULY: I've worked in Wisconsin
11 high school education for 28 years, all of them in
12 Catholic high schools. I've worked in five different
13 schools in both Milwaukee and Green Bay. And I've
14 observed many things during my 28 years in education.

15 I have watched as some private and
16 public schools have dominated in some sports due to
17 the work of legendary coaches creating legendary
18 programs that attracted legendary athletes. I have
19 watched as some private and public schools have
20 benefited from their ability to draw outstanding
21 athletes into their schools from outside their areas.
22 I've also watched as some private and public schools
23 have languished with programs that have rarely
24 experienced the thrill of a state championship due to
25 the limited number of quality athletes that were

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1 available to them and the kinds of coaches they were
2 able to attract and the kinds of programs they were
3 able to create. I believe I have some credibility on
4 this topic because I've experienced both sides of the
5 won/loss ledger.

6 In Milwaukee, I worked for 13 years at
7 St. Thomas Moore High School situated on Milwaukee's
8 south side. It currently has a large Hispanic
9 population, many of whom require a great deal of
10 financial assistance. It is a school that was not a
11 big-time winner in sports, but was tough and
12 competitive nonetheless. In my 13 years, we never
13 played for a state championship in football nor in
14 basketball, though we had great coaches and great
15 athletic directors. And once in a while, we had an
16 exceptional athlete or two who would provide us with
17 an exciting run in a particular year.

18 For the past four years, I've been at
19 Notre Dame Academy in Green Bay. We are the only
20 Catholic high school in the greater Green Bay area
21 and consider it an exceptional private school. We
22 have won a number of state championships in my brief
23 time here. We have great coaches, great programs, a
24 great athletic director, and a good pool of talent
25 from which to draw.

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1 In this debate, one size does not fit
2 all. It does not fit all private high schools, and
3 it does not fit all public high schools. There are
4 some private and public high schools that do have
5 some advantages that other private and public high
6 schools do not.

7 This is a very complex topic and one
8 that should be looked at and discussed by a group of
9 fair-minded individuals who have the best interests
10 of all student athletes from around the state in
11 mind. Let these fair-minded folks meet to discuss
12 this complex topic and make a proposal that will not
13 leave a bitter taste in the mouths of those who would
14 leave this meeting immediately wanting to begin
15 costly legal action, wasting hundreds of thousands of
16 dollars on a topic that I believe fair-minded,
17 intelligent people could have brought to an equitable
18 conclusion through meeting and discussion. Let their
19 discussions factor in, not only private schools'
20 ability to attract students from outside their areas,
21 but public schools' ability to do as well as through
22 open enrollment. Factor in special needs kids who
23 are truly unable to participate in athletics. Factor
24 in certain schools dominating a particular sport for
25 several years and possibly moving them up to play

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1 competition on par with their own. We really want
2 schools to play to their competition level, not their
3 enrollment number. Factor in also the number of
4 international students that come to a number of
5 private schools who need those numbers so that they
6 can balance their budgets. Discuss the topic of a
7 multiplier, but discuss what seems fair and equitable
8 instead of randomly borrowed from the State of
9 Illinois where it is enforced differently than it
10 would here and where it is currently found to be
11 lacking and ineffective.

12 I expect that many of you have come
13 here with marching orders and that your minds may be
14 made up. You may be (inaudible) the belief that
15 there is too much winning for the private side and
16 not enough winning from the public side. This could
17 be your opportunity to level the playing field, and
18 then all will be well in your world of athletics.
19 But all will not be well in your world of athletics.
20 Some schools who are currently suffering will suffer
21 even more. The small private high schools, which can
22 barely keep their noses above water and compete as it
23 is, will drown. And some will close. And every
24 public school in this room will walk away from these
25 meetings knowing that there is a strong seg --

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1 segment within this room that will leave this room
2 resentful, believing that they were dealt an unfair
3 hand without due process and proper discourse. They
4 will begin talks of lawsuits and litigation and
5 government intervention, and bad blood will flow
6 through -- throughout the state that all of us will
7 have contributed to. I do not believe any of us
8 really want that. Marching orders can be changed
9 even at the 11th hour because it's the right thing to
10 do.

11 This topic can be tabled so that
12 fair-minded folks can discuss it and weigh all of the
13 multiple factors that come into play and propose --
14 propose a plan that's equitable and fair for the vast
15 majority. Then, at the designated time, let us come
16 together once again for a vote after due process has
17 been given time to work and move ahead with the plan
18 that most people can agree upon. That is the best
19 course of action for each school representative in
20 this room.

21 And I thank you for your time and your
22 consideration.

23 MR. SANDERS: I was a little nervous
24 how far you were coming up now.

25 MR. PAULY: I'm coming all the way up

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1 to you.

2 MR. SANDERS: Thank you, sir. I
3 appreciate it.

4 Anybody else? This is your time.

5 Thank you. Please go ahead.

6 MS. FRERES: My name is Sandy Freres,
7 and I'm the athletic director at The Prairie School.

8 In 1973, I had the opportunity to open
9 my teaching and coaching career in Green Bay,
10 Wisconsin. As a new 21-year-old teacher and coach, I
11 was excited to start a volleyball - excuse me -
12 volleyball and basketball program. A friend of mine
13 from college was teaching at a neighboring school.
14 We got together and made the decision that we would
15 play each other. Mid-way through September, I
16 received a phone call from her in which she said to
17 me, we cannot play you. We were just getting women's
18 athletics started. I said, why? And she said,
19 because you're a private school. At 21, I had no
20 clue what she was talking about. I had no history,
21 and women's athletics was just starting.

22 Somewhere around 1977, the
23 superintendent -- brand new superintendent of the
24 Green Bay schools came forward and said, why are my
25 schools traveling so far to play nonconference

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1 competition? What I've admired most about this
2 decision was the fact that he asked the athletic
3 directors of the schools in Green Bay, public and
4 private, to come together, together, to solve our
5 differences and figure out a way that we could play
6 and compete against each other.

7 Fast forward to 1996/'97 in which
8 Governor Tommy Thompson had similar issues. He said,
9 if you guys can't get together and solve this, I
10 will. And the process of a three-year coming
11 together of public and private schools under the
12 leadership of Doug Chickering and all the factors in
13 the state of Wisconsin came together, together, to
14 form new public and private WIAA membership. It was
15 a process in which the most important thing that
16 happened together is -- was rumors or things that
17 were not factual were studied and dispelled. Facts
18 were put on the table and a cooperation and
19 partnership was formed.

20 As we move forward, my greatest hope is
21 that, not to dismiss concerns of our membership, to
22 hear them much like we did in 1977, much like we did
23 in 1997, that we come forward again to work together
24 to, not cause problems within the WIAA, but to forge
25 forward and make the WIAA a much stronger

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1 organization.

2 I hope that you all join me, hoping
3 that we can table this and also to look forward to
4 having a strong, sound, and fair-minded group of
5 people working together to solve our problems, as we
6 do, as one membership of the WIAA.

7 Thank you.

8 MR. SANDERS: Thank you.

9 Anyone else? I'll say it three times.

10 Anyone else? There we go. Please.

11 MR. SCHMITT: Barry Schmitt,
12 Independence High School.

13 I took your words literally, that if
14 I'm going to say something, I'm going to say it here
15 instead of other places. And I wish other people who
16 I've heard talk would -- I would challenge you to
17 have the same opportunity.

18 I commend those schools who have come
19 forward with the multiplier, not that I necessarily
20 think it's the right solution, but that they are
21 saying that they feel that there is a problem and an
22 issue with -- with some of the processes and
23 procedures that we currently have for classification
24 of schools.

25 I've been a principal the last three

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1 years. And in that time, a couple of -- of slogans
2 or cliches have been used a lot in my school. One
3 is, fair is not always equal. And the other one is,
4 everybody gets what they need; not everybody gets the
5 same.

6 When I look at the public and nonpublic
7 schools, we have one in our conference that I think
8 is a good fit. In that same city, we have another
9 nonpublic school that would not be a good fit in our
10 conference. Although, I think at some -- in some
11 sports, they are in our classification. That isn't
12 -- I have no criticism of those schools. I think
13 they're both great organizations. In fact, our
14 private grade school feeds into one of those schools;
15 so I've had a number of students and families and
16 friends that I know who send their children there.
17 It's a great school.

18 In the same respect, the students of
19 those schools are very different than the students in
20 my school. And I don't think it's so much athletic
21 ability. I have some great athletes in my school,
22 but not all of them have a -- have the -- or some of
23 them have more obstacles to deal with to participate
24 in athletics, be it culture, be it poverty, be it
25 family support. So I do believe that they're not --

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1 the students in those schools are not necessarily
2 equal. I'm not saying that they're poor students or
3 anything of that sort. They're great kids. But
4 things are not the same.

5 When I look at it from an
6 administrator's perspective, to me, it's similar to
7 what we do for our gifted and talented students. We
8 all start with all our students in the same grade
9 level. And then we set some criteria to find out
10 goals that are the gifted ones, the ones that should
11 be moved ahead and moved forward.

12 I would think that this organization
13 could do something similar to that, be it based on
14 free and reduced, be it based on past history, be it
15 based on special education. There has to be some
16 criteria out there in which our gifted and talented
17 schools get moved up through the competition level
18 that best fits them just as we do with our students.
19 If this is an educational-based institution, I think
20 we should use educational-based practices.

21 Fourteen years ago, I kind of thought
22 the solution to the classification was too simple. I
23 think this multiplier -- I have the same feeling.
24 It's just too simple for a complex problem.

25 Thank you.

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1 MR. SANDERS: Thank you, Barry.

2 Anyone else, please.

3 Yes?

4 MR. LAPOINT: Good morning. My name is
5 Brad LaPoint from Fall Creek. Thank you.

6 I totally convinced myself that I would
7 not do this today, but -- but the issue that I have
8 this morning is the opportunity to speak, and -- and
9 I feel, in some ways, that opportunity has been
10 limited. And when I look around the room, there's a
11 lot of people that I -- I wish would get up and speak
12 to this issue, but I know that they won't. So I
13 will.

14 I view this as -- this issue has been
15 around for a long, long time. And for some of us, we
16 haven't had that ability to speak about what we
17 really feel about this. In the area of meetings,
18 open forum starts the meeting; it doesn't finish the
19 meeting. I appreciate the format today. I think
20 it's of value. During our WATA conventions, we
21 haven't had open forum. It has not existed at all.
22 Have you had an opportunity to voice your opinion
23 about what you're concerned about? No. That's my
24 issue. Can I table this today? Sure, I can. But
25 this should have been talked about a long time ago.

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1 It shouldn't come down to a meeting today where the
2 vote is on the menu. All of us can agree -- agree on
3 this much, I believe. This should -- we really want
4 the competition to happen on the courts and not in
5 the courts. I think we can all agree upon that. But
6 I think that if we're going to speak out and have the
7 opportunity, you need to seize the moment.

8 Thank you.

9 MR. SANDERS: Thank you.

10 Please.

11 MR. MCCABE: Phil McCabe. Phil McCabe,
12 athletic director of St. Norbert's Senior Area High
13 School.

14 While looking at the amendment in here,
15 my principal had a couple questions. And one that he
16 needs me to bring back (inaudible), Part 2 deals with
17 the multiplier. Part 4, though, deals with
18 single-sex schools being doubled. The question that
19 we have, as an all-boys school, are we doubled and
20 then multiplied, or are we just doubled and left at
21 that? There other single-sex schools in the state.
22 And that's a question that doesn't apply. Is there
23 an answer? (Inaudible.)

24 MR. SANDERS: I don't -- I don't
25 believe that we, as a Board, were able to -- to

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1 discuss from that standpoint what the answer of that
2 was because the amendment came as the amendment came.
3 We did not -- we did not make the amendment. It was
4 brought to us. We discussed that. And we would tell
5 you -- or I would tell you, I don't believe there's
6 an answer to that at this time. I'm sorry. I wish I
7 could give you a better one. But with the amendment
8 the way it came, there was nothing that spoke to
9 single-sex schools.

10 MR. MCCABE: Well, just reading it as
11 it's printed in the handbook here, Part 2 is -- was
12 the multiplier. Part 4 says we double.

13 MR. SANDERS: Right.

14 MR. MCCABE: So they seem to be in
15 conflict with each other.

16 MR. SANDERS: No disagreement to that.

17 MR. MCCABE: Well, when I go back,
18 that's going to be -- that's the question he's going
19 to ask me.

20 MR. SANDERS: Okay. Wade, do we have
21 anything other to that?

22 MR. LABECKI: You're right. At this
23 point --

24 MR. SANDERS: Can somebody make sure
25 that's in the minutes? Wade and I have known each

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1 other for 30 years. He's never told me I was right.

2 MR. LABECKI: That's because he was a
3 football official, and I was a football coach.

4 I would tell you that, reading through
5 there, if you go by the rules step-by-step, you will
6 multiple. Then you will go to Step 3. And then you
7 will get to Step 4, and you will multiply. In order
8 to be uniform and consistent, we will go down through
9 the rules, and we will apply them as they are in
10 order.

11 MR. MCCABE: I just need to know the
12 answer when I go back.

13 MR. LABECKI: So you will be 1.65. And
14 then you will be 2.

15 MR. SANDERS: Yes, sir. Please.

16 MR. SITZ: Jeff Sitz, Wisconsin
17 Lutheran.

18 I would respectfully request that you
19 would consider in your vote putting this to a
20 discussion, an honest discussion.

21 As we head back to 1997, as Sandy said
22 before, as happened many times in the state, we need
23 to sit down, I believe, and talk about this. There
24 are a lot of things -- there are a lot of issues on
25 the table. I can't for a minute begin to appreciate

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1 the concerns of the schools that have brought forward
2 this issue because I have not walked a mile in their
3 shoes. And so I need to sit down, and I need to
4 fully understand the issues that cause them to bring
5 forward this amendment. It obviously is very moving
6 to them and very pertinent to them, and I appreciate
7 that. And I'd like to understand more about it so
8 that I can appreciate that and so that we can have
9 that discussion.

10 One of the things that I thought was
11 ironic in our district meetings that just happened
12 coming from the WIAA, which I assume means it came
13 from the membership, was, we were asked at the
14 District 7 meeting - and I'm sure everyone else was
15 as well - to talk about a new proposal to consider
16 having the, quote, unquote - now, this was the term
17 used - the best teams at state tournaments instead of
18 the current WIAA model of regional representation.
19 Now, I'm certainly not a rocket scientist, and you
20 all know that, but that would just seem to make this
21 problem that we're discussing today even worse of
22 having more teams represent at the state tournament.
23 Yet, that came from someplace in our membership. And
24 so there are feelings of some people in the room
25 today that we need to change the model of the state

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1 tournaments so that the, quote, unquote, best teams,
2 whatever that means, get there and not just people
3 from all regions of the state.

4 It would seem to me that we have a lot
5 of issues to talk about. And we -- we -- I would
6 respectfully ask that we could sit down and discuss
7 those rather than throwing something up against the
8 wall, hoping it sticks, and then dealing with the
9 results.

10 MR. SANDERS: Thank you. I think a
11 clarification to one of the things that you stated
12 was, the motion can be tabled, but the motion also
13 can be sent to committee, which is, to me, what they
14 call a higher motion than being tabled. So a motion
15 that could come from the floor today could be sent to
16 committee, not to be tabled. So just so you're aware
17 of that part.

18 Anything else? Anyone else? That's
19 No. 3.

20 Okay. We're going to move to the --
21 oops. I'm sorry. Thank you very much.

22 MR. NETT: Hi. Thank you for letting
23 us speak here today. And I'd like to thank the WIAA
24 for all the tough decisions that they have to make.
25 And I would prompt everyone in this room to take this

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1 opportunity to speak as well. It's a hard thing to
2 do; but, hey, we can do this and be a team.

3 So I want to thank the WIAA --

4 MR. SANDERS: Introduce yourself, and
5 give us your school.

6 MR. NETT: Oh, I'm sorry. Dan Nett,
7 Niagra, Wisconsin, superintendent.

8 I'd like to thank the WIAA for the
9 proposed language on the conference alignment.
10 Specifically to our student athletes for four plus
11 events per sport, with the old language, they would
12 be going -- traveling one and a half hours one way
13 per event. This takes our student athletes' time
14 away from their studies. I think you guys know what
15 it's like to be on that yellow school bus for almost
16 two hours. And you guys in this room, everyone, is
17 aware of the tight -- tighter financial constraints
18 on our school districts. This legis -- this -- these
19 new bylaws allow us -- allow us to align our
20 conferences as we see fit locally. And I think
21 that's a huge step in the right direction for rural
22 schools and all kids in Wisconsin. The new
23 conference alignment that we're in is going to cost
24 us thousands and thousands of dollars more in a time
25 when our revenue is backing off. I felt that the

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1 previous conference alignment system was prohibitive
2 to student learning. If we are here for academics
3 first and athletics second, I would say that we
4 support that language.

5 In terms of the multiplier, it's a
6 solution. Our current system, we all recognize,
7 could be better. The multiplier system could be
8 better. It could be better. But I don't have to
9 mull over data when I see scores of 88 to 8 in the
10 first round of a basketball tournament. And you have
11 to ask yourself, okay, what are we going to do to
12 make this better? It's not good for the WIAA. It's
13 not good for any kids on any team, private or public,
14 when you see scores like that. I don't think it's
15 going to help revenue for the WIAA if you have scores
16 like that in a tournament.

17 So thank you for your time. Thank you
18 for allowing me my input. Have a wonderful day.

19 MR. SANDERS: Thank you.

20 Todd?

21 MR. FISCHER: Todd Fischer, Greenwood,
22 principal/athletic director.

23 Dean, if I could get just one
24 clarification. When you said the committee, is there
25 a clarification to what that committee would consist

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1 of?

2 MR. SANDERS: No. That would have to
3 be set up. It would have to be set up probably on a
4 precedent, like the football ad hoc committee,
5 getting -- getting representation from all groups.

6 MR. FISCHER: Because I think the
7 concern I have here is, I haven't really heard the
8 points that the people that did bring this forward --
9 I haven't heard that. I feel like I don't have
10 enough information to vote on it. I have ideas, my
11 own opinions, and I've stated those at our conference
12 meetings. Just like everybody else probably in this
13 room, conference meetings, AD meetings, principal
14 meetings, have been heated or have had the
15 discussions, but the people aren't saying it in this
16 format because, again, speaking in front of 400
17 people is just kind of an uncomfortable situation.

18 You know, I guess, as far as how you
19 make that amendment, if you make the amendment to
20 have that go back to committee so that there is
21 discussion and that all parts are heard, everybody is
22 heard from, everyone gets to say their peace --
23 because I think everything needs to be said, laid on
24 the table, before you can have a vote in this short
25 of notice.

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1 I mean, I've been a part of the
2 Advisory Committee for six, seven years, and we've
3 had the discussions, and I was in the early parts of
4 the discussions. So I have some background
5 information, some information, that's there as to the
6 reasons why and why not. But I think it's important
7 that it really needs to be heard more. I mean, four
8 or five people have come forward.

9 But I think this is a very difficult
10 decision, a very impact -- a historical decision that
11 we would make that could impact WIAA as we go
12 forward. But I just feel that it's really important
13 that we go to some form of committee that has, you
14 know, everybody in (inaudible) - public, private,
15 nonprivate, small schools, big schools, statewide,
16 using our districts, whatever. But it takes time to
17 have that time. So I would be agreeable to going to,
18 you know -- tabling this amendment, actually tabling
19 it and sending it to a committee so that it can be
20 studied and then brought back at the end of the
21 year's time to then have that vote so that we have an
22 educated vote.

23 Thank you.

24 MR. SANDERS: Thank you, Todd.

25 When we get to the amendments, I will

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1 have Dr. Sadler here come up and explain the
2 different motions that can be made just so that we're
3 clear with all of those.

4 Yes, sir. Please. Thank you.

5 MR. RUFSHOLM: My name is Jim Rufsholm.
6 I'm the activities director for Black River Falls
7 School District.

8 And we were one of the school districts
9 that did sign the amendment to come forward. The
10 purpose for me having our superintendent sign that
11 document was for this discussion on the issue,
12 knowing that that probably was not the best solution,
13 but that would get us moving forward so we could have
14 -- have a better solution for our -- and more
15 competitive state tournaments at the -- at the
16 appropriate level.

17 MR. SANDERS: Thank you.

18 Kevin?

19 MR. KNUDSON: Kevin Knudson, Barneveld.
20 Thought he was going to ask for a school.

21 Having served on the Advisory Council
22 and on the Board of Control, I'm passionate with the
23 work the WIAA does. I'm also passionate -- the
24 people I have gotten to know through the -- being an
25 athletic director, principal, superintendent,

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1 whatever.

2 Let's not bury our heads in the sand.
3 This issue has been on the table or in discussion for
4 a long, long time. That already (inaudible).

5 Six Rivers conference has been taking a
6 lot of heat in a lot of places as the ones that put
7 this forward. I signed the petition. I was on the
8 Board of Control. I go to the state basketball
9 tournaments. I see people at other tournaments.
10 Bottom line is, you hear it all the time - bitching,
11 bitching, bitching. And like the guy from Fall River
12 said, we all stand out in the hallway, and we talk.
13 Here is the time to talk, get the message out there
14 that you want something done.

15 The Six Rivers conference -- and I'll
16 tell you, I helped develop that petition. I wasn't
17 the one that wrote it. But we all worked together on
18 it because it's an issue ongoing. We don't believe
19 that the 1.65 is the right answer. I think there's
20 other answers out there.

21 I'll personally say that I think it's
22 more of an urban/rural issue and that the example
23 I'll use, yes, Barneveld has been very successful.
24 And Mr. Chickering always said when he was in his --
25 his spot -- he always talked about some (inaudible)

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1 and mentioned that good programs, great coaches, and
2 all that helps successful programs. But I'll use
3 Barneveld as an example versus an urban situation.
4 You can talk all you want about open enrollment and
5 everybody that is open enrollment is an athlete.
6 It's not happening. Barneveld has been very
7 successful in girls' basketball. We have River
8 Valley, we have Wisconsin Heights, we've got Mount
9 Horeb, (inaudible), and Dodgeville right in the
10 center. We're in the center. We've had two
11 open-enrolled kids come to our schools in my 20 years
12 there going backwards. One is the coach's son --
13 girls' coach's son whose wife teaches. He gets a
14 ride there. So, yeah, you could call him an athlete
15 that we're stealing from (inaudible). And one other
16 girl that did not -- open enroll, but was not an
17 athlete.

18 But then you have the urban area. I'll
19 use Wausau. You've got Wausau sitting out there.
20 You've got Wausau Newman sitting there. Those kids
21 don't have to drive. They could ride a bike. They
22 can roller skate, whatever, that school -- go to that
23 school. Then you've got Athens 40 miles down the
24 road, 30, whatever. They're not going to be able to
25 get those same kids that they get.

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1 So I think there's a bigger issue out
2 there and other ideas out there. And I think -- our
3 Six Rivers said, at least this gets it on the table
4 for discussion. So if a committee situation would
5 come forward and you could promise that within a year
6 that something gets done and something -- not just
7 keep putting our heads in the sand and say nothing is
8 going to get done, but prove with the great group of
9 people that something will be done within a year, not
10 two years, not three, I think that's what people are
11 here -- I think they would change their mind on the
12 1.6 if they knew something would happen and they
13 could be guaranteed that that would take place.

14 So, yes, I supported that, but I don't
15 really think it's the right answer, but something
16 needs to be done. And as I quoted in the paper
17 yesterday, that we all want quality for our kids.
18 And we've all talked about sports is an extension of
19 the classroom. It is. And so let's do what's best
20 for our kids. Be fair with them and make it as equal
21 as we can because bottom line is, we're not going to
22 make everybody happy. I don't care what you change
23 it to. Everybody is not going to be happy.

24 But I know a lot of people sitting out
25 here that complain to me too that are not coming up

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1 here and voicing that. So the Fall River guy said,
2 get up here and say what you've got to say. Don't be
3 afraid.

4 Thank you.

5 MR. SANDERS: Thank you.

6 Bob?

7 MR. HOUTS: Bob Houts, superintendent,
8 Owen-Withee School District.

9 I should have run a little faster
10 because I've got a lot of the same things that Kevin
11 had to say.

12 I too signed the petition. I applaud
13 the Six Rivers conference for bringing this forward.

14 I guess my point is that, yes, to me,
15 to us, it's a rural versus urban issue. It's not
16 necessarily who wins state championships, win/loss
17 records, things like that.

18 And -- and again, I applaud the Six
19 Rivers conference for bringing this forward. This
20 has been a problem that we, as members of the WIAA,
21 have known about since 2000 when we joined private
22 and public schools together, but it was put off. It
23 was delayed so that we could think about it, we could
24 see how the process went. In 2006, at this annual
25 meeting, it was stated that this needs to be

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1 addressed. That was eight years ago, and it hasn't
2 been addressed yet. So I applaud the -- this forces
3 the hand.

4 If it's going to be sent to committee,
5 I'm sure hoping it doesn't die. Because I don't
6 think this problem is going away. I think the
7 problem needs to be addressed. I think private and
8 public schools coming together -- they're coming up
9 with some kind of understanding of what the problem
10 is and to come up with some kind of solution that we
11 can live with.

12 1.65, that got pulled out of Illinois.
13 I'm not sure I agree with a lot of stuff that comes
14 out of Illinois. So -- thank you.

15 But, you know, it needs to be
16 discussed, and something has to be come -- something
17 has to be come up with to at least let the rural
18 schools, the smaller schools, understand that they've
19 been heard. I think that's what you need to hear is
20 that they don't feel they're being heard. This is
21 one way to get heard, bring the amendment in here and
22 have it talked about and have it voted on or tabled
23 to next year. But I think you need to understand
24 that it needs to be dealt with soon.

25 Thank you.

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1 MR. SANDERS: Thank you, Bob.

2 Yes, sir?

3 MR. MORELAND: Don Moreland, athletic
4 director from Mellen.

5 (Inaudible) smaller northern schools,
6 you want things that (inaudible) a little bit. I
7 think we see it more as an opp -- issue of
8 opportunity than anything else. We're located in the
9 middle of nowhere basically up north. You've got the
10 -- the private schools and the biggest cities where
11 the kids are getting the programs. They're within
12 walking distance to a gym five minutes away. They're
13 going through Division 1 programs all the way through
14 to Division 1 competition with the kids. And all of
15 a sudden, they're in 9th grade; they're playing
16 Division 5, 4, whatever. And the kids up north, they
17 have to get in a car and drive 20 minutes to get to
18 their own school, which half the time the gym won't
19 be open because they can't afford to put somebody in
20 the school anyhow. So I see it more as an issue of
21 opportunities. I think they have more of them in the
22 big cities. They've got the AAU and everything else
23 to go through them where our kids would have to
24 travel a tremendous amount just to get to a gym.

25 And I do -- I think the solution here,

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1 the best solution -- the multiplier, I don't think
2 that's the perfect solution either. But I think it's
3 more of a location, where the schools are at, than
4 anything else. If you put a private school in
5 Birchwood, (inaudible) Springs, or (inaudible)
6 without a multiplier.

7 But I do think the number one fear is,
8 if it's voted no, it's just going to go away, we're
9 going to hope it goes away, like we have for the last
10 14 years; we use our imagination and we won't talk
11 about it anymore. Or if we vote to table it, that it
12 will just die in a committee somewhere. It's just --
13 something has got to be (inaudible) with it, has got
14 to be done with it. I think we're here more out of
15 frustration than anything else because it hasn't been
16 brought up enough. And just because it hasn't been
17 discussed at all these meetings doesn't mean the
18 frustration isn't out there.

19 Thank you.

20 MR. SANDERS: Thank you.

21 In the back?

22 MR. MILLER: Brian Miller, (inaudible)
23 director at Ashland High School.

24 I appreciate my neighbor down in
25 Mellen, and I do know where Mellen is.

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1 MR. SANDERS: So do I.

2 MR. MILLER: I came here today really
3 not knowing which way I was going to vote. I -- I
4 stand here because I don't think the multiplier is
5 the answer to a very complex issue. I think what
6 drives participation and ultimately numbers have a
7 big affect on how well our programs do. In my
8 district, it's related directly to poverty levels,
9 free and reduced lunch, students on special services.
10 And I think that's really at the heart of equity that
11 we're looking at. Simply multiplying in enrollment
12 (inaudible) may not be the best answer.

13 I have a concern that if we voted yes
14 today, that the membership would say, fine, we did
15 something about what we agree on is inequity and it
16 stops there. I'm also afraid if we vote no, it will
17 never come up again. I'm afraid if it goes to a
18 committee, it will die in a committee.

19 And I think it's an issue that is so
20 important to any kind of equity in that membership
21 that it's going to take a lot more discussion. It's
22 going to take looking at some of the real factors in
23 our kids participating in athletics, much like the
24 DPI does when it filters school progress, academic
25 progress, based on factors like special services and

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1 free and reduced lunch.

2 Let me just point one example out. My
3 district has had success in the sports of soccer and
4 in gymnastics. Those two sports in the community of
5 Ashland do not represent the demographic of the
6 larger community. It's a community within a
7 community. They don't tap as high on the free and
8 reduced numbers. They don't tap into the special
9 services numbers as high. They have strong familial
10 support. And those sports are able to compete
11 statewide. When I go outside that demographic and I
12 begin to draw kids from those other things, I cannot
13 compete.

14 I think that's at the heart of the --
15 of the -- the equity issue. I would like much more
16 discussion on it.

17 Thank you.

18 MR. SANDERS: Thank you.

19 Please.

20 MR. MCDOWELL: Good morning, ladies and
21 gentlemen. My name is Mike McDowell. I'm from the
22 school district of North Fond du Lac, not the Fond du
23 Lac school district. Often times, we're confused.

24 And I guess there's a myriad of issues
25 we can take a look at here. And I think we can all

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1 take a look at our school districts and -- and our
2 population, those that are free and reduced lunch and
3 those that are on special ed programs. Our school
4 district in North Fond du Lac is a school of 400. We
5 roughly have about 130 students that come into our
6 enrollment and about the same number that -- that go
7 to other schools. In our Wisconsin Flyaway
8 (verbatim) conference, which is a shout out to my
9 other athletic directors, you know, we have a
10 relationship, public and -- and private. You know,
11 for me, I look at that as -- as a greater issue.

12 We have several co-op sports that we
13 have, you know, one being wrestling. We co-op in
14 soccer with both public and private. Concern is how
15 our co-ops are going to be impacted by the 1.65
16 multiplier and if that's going to have an impact on
17 us and the kids from St. Mary's Springs Academy that
18 we get for soccer, that we also get for wrestling, to
19 come to our school. Is that going to move our school
20 up to a Division 1 school for wrestling now?

21 I think we look at a larger issue too,
22 and that's the moral fabric of the family today, the
23 reason why we don't see, you know, success in
24 individuals and why we see free and reduced lunch
25 programs.

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1 And I get the urban and the rural for a
2 school district of 5,000 people. We butt up against
3 a school district that has, you know, 40,000 people
4 in it. I don't know where we'd be considered.

5 To me, I look at myself -- and I've
6 often said this. And I know it's maybe naive, being
7 a newer assistant -- or being an AD, is that I've got
8 to bring successful programs to my school. I'm not
9 putting Mr. Krueger on the line here, but I'm just
10 stating, you know, he's got a successful program
11 where Bob Highland (phonetic) has created, you know
12 -- with football. Our -- our division, you know, we
13 play against his team on a regular basis in our
14 conference. They've created a successful program.
15 For me, I've got to look internally and -- and -- and
16 looking at how I can make my program successful.

17 One of the ideas we've looked at is --
18 is co-ooing and how to be successful through
19 co-oping and adding students to that. Several
20 schools that don't offer the sports that we offer or
21 we go, in converse, to other schools that do offer
22 sports. Hockey would be another example.

23 My concern is, when you do a
24 cookie-cutter, you know, one-size-fits-all -- I think
25 we can take a look at both public and private. And I

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1 think we need to maybe look at it in a different
2 fashion rather than pitting public and private is
3 that there are several school districts that have
4 been successful that are in different divisions. It
5 doesn't make a difference. And we've seen throughout
6 history, using Illinois and other school districts as
7 an example, just because we bump up a school district
8 two divisions doesn't mean they're going to be any
9 less successful. We're just kicking the can down the
10 road. Yeah, sure, they're out of my district now;
11 somebody else can deal with them. But in the -- in
12 the reality of things, we need to look at, what is
13 equity? What's going to be equitable to all - to
14 urban, to rural, to public, to private? And I'm sure
15 we can get here, yeah, we lose kids. And I'm sure
16 private can say, well, we lose kids just as well to
17 larger school districts. So I would hope that we
18 take a look at this, not as a one size fits all, not
19 as the public pitting against private, but that we
20 take a look at how we can make things more equitable
21 to make things more competitive.

22 I don't want it to become a situation
23 where I can get rid of all the private schools so we
24 can, you know, have a paper championship. If you
25 want to be the best, you've got to be the best. And

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1 I know that sounds naive, but, you know, if you put a
2 feather in a cap of -- of young people that get to
3 beat St. Mary's Springs and win the conference title,
4 you know, I mean, how much more proud can a kid be of
5 that situation. That's something you can take on.

6 We've had success in our programs. And
7 you have (inaudible); you have ups and downs. And I
8 understand people's angst and anxieties about how
9 they can make things better. But just adding, you
10 know, more value to a group of kids doesn't make your
11 kids any less valuable. And by adding that
12 multiplier, all you're doing is kicking the can down
13 the road for some other school district that's going
14 to have the same complaint. Division 3 football or
15 basketball is just going to be glutted once again.
16 And then they're going to come up and say, hey, I
17 don't like this; let's do something different.

18 So I would hope that we would take a
19 look at making it more equitable. Taking a look --

20 And I think everybody has spoken very
21 eloquently today about the differences that we do
22 have and looking at the broader picture other than
23 just saying, hey, it's private versus public.

24 Thank you.

25 MR. SANDERS: Thank you very much.

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1 Please.

2 MR. UDOVICIC: Ante Udovicic, athletic
3 director at South Milwaukee High School.

4 Just two quick points in terms of just
5 listening to what everybody is saying about the
6 multiplier. It seems to me that nobody really knows
7 what the multiplier is supposed to do because all we
8 keep hearing is it's a private/public disparity, it's
9 a rich/poor disparity, it's a rural/urban disparity.
10 I mean, there's so many factors to it that I think
11 that it does lend itself as most people seem to be
12 saying, that there needs to be a lot more discussion
13 to get to the root of the situation and see what can
14 be done and what should be done, if -- if anything.

15 But then second, just to piggyback on
16 something that was said earlier regarding the second
17 amendment regarding realignment, I -- I think we
18 ought to be very cautious about taking away
19 oversight. And I know it would make Deb's life a lot
20 easier. But I think we want to be very cautious
21 about taking away WIAA oversight over the conference
22 realignment. As somebody who was really neck deep in
23 conference realignment multiple times in the Woodland
24 conference, just opening it up to say local control
25 and let areas decide how they want to do it, I think

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1 that's opening up a huge can of worms and I think the
2 -- the potential of a lot bigger problems. By
3 opening it up to a local discussion and instead of
4 having WIAA oversight would be a really bad idea.

5 MR. SANDERS: Thank you.

6 Yes, sir?

7 MR. SCHLITZ: Jeremy Schlitz, athletic
8 director at Madison Memorial.

9 A couple of issues that, I think,
10 haven't been brought up that I want to make sure came
11 to -- to fruition here.

12 We've devalued the state tournament.
13 By that, I mean we've added more divisions so that
14 there are more state championships already. So I
15 think we have done some things to look at increasing
16 the opportunity at that level. In our district
17 meeting, we talked about how this wouldn't really
18 affect the conference, but it looks at the state
19 level accomplishment. And I think we've -- we've
20 already done something to address that. And maybe
21 that hasn't worked. So I'm not sure that this would
22 be something that would work as well.

23 And also, the intent of this and the
24 intent of the sport -- when I use the example of
25 Union winning the national championship in hockey

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1 over Minnesota, there is something wonderful about
2 that story. And that's what's wonderful about sport
3 is the fact that it isn't always a level playing
4 field, but you still can accomplish something great.

5 Just some things to consider. Thank
6 you.

7 MR. SANDERS: Thank you.

8 Seeing no one else is coming to the
9 microphone, I'm going to close the open forum, and we
10 will move to the amendments.

11 Do you want, Dr. Sadler, just to talk
12 about what the motions are going to be at this point
13 in time?

14 MR. SADLER: Good morning. Just a
15 brief reading out of the school's (inaudible). And
16 one of the things it says is that, in the United
17 States, the motion to table is often times misused.
18 A simple explanation. When there's a motion on the
19 floor, table actually means table just for a little
20 bit. So let's imagine you talk for a long time about
21 a motion. Everybody is squirming and needs to go to
22 the bathroom. You motion to table so everybody has a
23 chance to go do what they need to do. Then they come
24 back, and you take it off the table. A motion to
25 table requires a second. It is not debatable, it is

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1 not amendable, and it doesn't say anything in terms
2 of what you want to do while it's laying on the
3 table. That's why you're hearing advice that the
4 best thing to do in this situation would be to refer
5 to committee. That is available, and it is
6 amendable. So you can then get suggestions about how
7 this group needs to proceed with the issues you've
8 been talking about.

9 Any questions about that?

10 (No response.)

11 MR. SANDERS: Thank you.

12 As we vote, Wade will read the
13 amendment. And I would ask for a motion to -- first
14 to approve and the second. If you would, come to the
15 mike so, again, we can hear you here. We will then
16 take discussion. We will vote.

17 Ballots will be collected by the people
18 who are in the back. The delegates have been
19 appointed as ballot collectors. They will, with the
20 help of the WIAA staff, count the ballots. Those
21 people are Ky Baumgard from Barron, Kris Johnson from
22 Goodman, Jennifer Butzler from Cashton, Steve Steiner
23 of New Holstein, Cory Milz of Black Hawk, Gregg
24 Zonnefeld of Central Wisconsin Christian, and John
25 Hoch of St. Thomas Moore just so that you know who --

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1 who's coming around.

2 I don't know, Deb, if you've set up to
3 come down the outside or the middle or you want it
4 sent to the outside.

5 MS. HAUSER: Both ways. We don't have
6 a middle (inaudible).

7 MR. SANDERS: All right. We'll have
8 people coming down the outside and the middle. So
9 just kind of decide where you're sitting and send it
10 that way.

11 So the first on the agenda will be a
12 yellow ballot.

13 Yes, I do know that one is yellow.

14 I'm color blind. So they're up here
15 telling me that in my ear, what color these are. So
16 if I mess it up, don't blame me. I don't have a
17 clue.

18 The first one will be a yellow.

19 And, Wade, would you read that, please.

20 MR. LABECKI: If you'd please turn to
21 page 5, the annual meeting procedural rules state
22 that we will use Robert's Rules of Order as long as
23 it is consistent with the WIAA Constitution.

24 And the WIAA constitution empowers the
25 Board of Control to designate today's date and time

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1 for this meeting for the purpose of conducting the
2 business of your association.

3 And a written notice was provided to
4 you via e-mail to each of our superintendents,
5 principals, and athletic directors.

6 Each school is entitled to one vote at
7 this meeting, and this vote must be cast by either
8 the district administrator, chief executive officer,
9 principal, or other person designated by the local
10 Board of Education or recognized governing body.

11 And the constitution states that the
12 president of the Board of Control will chair this
13 meeting.

14 All motions shall be made in the
15 affirmative. If you don't want to vote for that
16 motion, you can always vote against it, but the
17 motions shall be made in the affirmative and
18 seconded.

19 Remember that your motion must be
20 recognized by the chair.

21 A delegate may speak by going to the
22 microphone, being recognized by the chair, giving his
23 or her full name, and the name of the member's
24 school.

25 Once that motion has been made and

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1 seconded, the chair has the authority to establish
2 time limits on the individual presentation so that
3 the representative positions can be stated.

4 As you look through our various
5 amendments that came forward, they can be brought
6 forward by one of the four reasons stated on page 5.
7 1, at the annual meeting.

8 If you have a motion here at the annual
9 meeting, you must come forward. And it must be voted
10 on. 50 percent must vote yes, and it will come back
11 next year.

12 Any -- any amendments proposed here
13 today will not be voted on and inactive today. They
14 we will be brought forward next year.

15 The Board of Control may bring forward
16 amendments. The Advisory Council may bring forward
17 amendments. Or you may have a petition by the
18 membership which is at least 10 percent of the
19 membership.

20 I'm going to turn to page 6 and go to
21 our first amendment. The first amendment, No. 1, is
22 a classification multiplier. This amendment was
23 brought forward by the members of the association and
24 will multiply or (inaudible) multiply the enrollments
25 of all member schools by 1.65 for the tournament

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1 placement purposes. This was brought forward by 10
2 percent of the membership. 73 schools signed the
3 petition. It was brought forward to the Board of
4 Control. The Board of Control reviewed it and
5 designated that it did meet the qualifications to be
6 brought to this body. So in Article 3 under
7 "Membership," Section 3, "Classification," on page 15
8 of your senior high handbook, in the "Constitution"
9 section, No. 2 would be added. And all added areas
10 are shaded. No. 2 would be added. "For nonpublic
11 schools, the previous year's enrollment on the third
12 Friday in September would be multiplied by 1.65."
13 Then they would renumber the additional sections to
14 3, 4, and 5.

15 MR. SANDERS: And this will be the
16 yellow as we go.

17 I will take a motion.

18 MR. FISCHER: Todd Fischer, Greenwood.

19 Just a clarification, point of
20 clarification. If I wanted to make an amendment to
21 this motion, is this the time? Is that my
22 understanding?

23 MR. SANDERS: No. The motion has to be
24 on the floor before we can make any kind of
25 amendment.

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1 MR. FISCHER: I'll make the motion --
2 make the motion to approve.

3 MR. SANDERS: All right. Do I have a
4 second?

5 MR. DELANY: Nathan DeLany, second,
6 Marshfield.

7 MR. SANDERS: Thank you.

8 I have a motion to approve and a second
9 to approve the constitutional amendment as written.

10 Any discussion?

11 Please.

12 NATHAN DELANY, MARSHFIELD: I'd like to make
13 a -- refer this motion to committee. An ad hoc
14 committee should be created to gather data and
15 present a final recommendation to the executive staff
16 and to the Board of Control by December 1st of 2014
17 regarding the placement of (inaudible) competitions.
18 The ad hoc committee shall also have possible
19 recommendations to the executive staff by September
20 1st, 2014, so that those recommendations can be
21 further discussed at area meetings. The final
22 recommendation that comes in December will go through
23 the committee process and will be advanced back to
24 this meeting in 2015 to go into effect for the
25 2015/'16 school year.

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1 MR. SANDERS: All right.

2 MR. LABECKI: He needs a second.

3 MR. SANDERS: Yes. You would need a
4 second --

5 UNIDENTIFIED SPEAKER: Yep.

6 MR. SANDERS: -- to that.

7 MR. FISCHER: I'll second that.

8 Todd Fischer, Greenwood.

9 MR. SANDERS: All right. So we need to
10 vote on the amendment first.

11 MR. SADLER: No. It's debatable.

12 MR. SANDERS: It's -- it's debatable.
13 All right.

14 MR. SADLER: Yes.

15 MR. SANDERS: Any questions on that?

16 MR. SADLER: This is actually a motion
17 to refer to committee, not an amendment.

18 MR. SANDERS: Thank you.

19 As I was just told, it's a motion to
20 refer to committee, not an amendment.

21 Please.

22 MR. SCHMITT: Barry Schmitt,
23 Independence.

24 Could you please clarify what was all
25 in that amendment? I didn't hear it very well.

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1 MR. SANDERS: Absolutely. I would,
2 absolutely.

3 As written that was given to me, it
4 says, "I move and refer the motion to committee. An
5 ad hoc committee will be created and shall be charged
6 with gathering data and presenting a final
7 recommendation to the executive staff or Board of
8 Control by December 1, 2014, regarding a school's
9 enrollment for placement within divisions for state
10 tournament competition. The ad hoc committee should,
11 if possible, write recommendations to the executive
12 staff prior to September 1st so that they can be on
13 the agendas for the area meetings to help foster
14 discussion and direction. The final recommendation
15 will go through the committee process and will be
16 advanced back to the 2015 annual meeting to the
17 membership for a vote that could be effective at the
18 start of 2015/'16 school year."

19 Is that understandable?

20 Yes, sir?

21 MR. FREIBERG: Bill Freiberg, athletic
22 director, Cashton High School.

23 Who is on the ad hoc committee, and who
24 decides who is on the ad hoc committee?

25 MR. SANDERS: Well, we don't have a

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1 committee; so I don't know who would be on it at this
2 time.

3 I think, looking at any ad hoc
4 committee that I've been around with the WIAA, it's
5 usually a volunteer. They would let -- let this
6 gentleman know or Wade know, and then they try to
7 pick very heavily from all of the different sections
8 of the state from large, small, rural, urban,
9 private, public, charter, whatever we would need to
10 do. I -- I don't think that we would try to load
11 that with anybody. It's usually -- I know in the
12 football committee, when I sat on that one year,
13 that's exactly what that was. It was people from
14 every level and all around the state.

15 And I think this would be by September
16 1. And if this passes, we would make a decision at
17 our main meeting or even before we leave today as to
18 when and how people could volunteer for that meeting.

19 I don't know if I've answered your
20 question. If I have not, I apologize.

21 I think you can -- you can also
22 understand that, if this goes through, the gentleman
23 to my left and I would probably have to tag team and
24 make sure this happens. And he and I will do that.
25 To my friend from Barneveld who's known me for a long

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1 time, we will make sure it comes back here.

2 Any other discussion?

3 Please. In the back.

4 MR. MANS: Patrick Mans, school
5 district of Crivitz.

6 Just wondering if I could ask the maker
7 of the motion if he would accept a friendly amendment
8 to the motion to change the word of the last sentence
9 from "could" to "would?"

10 NATHAN DELANY, MARSHFIELD: (Inaudible.)

11 MR. SANDERS: You're all right with
12 that?

13 NATHAN DELANY, MARSHFIELD: (Inaudible.)

14 MR. SANDERS: Yes, he would. Thank
15 you.

16 MR. MANS: Thank you.

17 MR. SANDERS: Do you have (inaudible)
18 motion? Do you want me to read that last sentence
19 then again? Go ahead. If you're going to go to the
20 mike, go ahead. Then I'll read it after you're
21 finished.

22 MR. COLLYARD: I understand the motion.
23 We have --

24 MR. SANDERS: Do you want to state your
25 name and school, please?

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1 MR. COLLYARD: Sorry. Len Collyard,
2 Kettle Moraine Lutheran.

3 I've heard the motion -- or the
4 amendment. My concern is, we've talked about how
5 complex this issue is. It will take a while to
6 formulate a committee. And have we set a timetable
7 that is maybe too aggressive? I -- I understand that
8 people want to be heard, and they want this to be
9 dealt with, but maybe the time frame is too
10 aggressive.

11 MR. SANDERS: Thank you.

12 The last sentence would then read by
13 the change, "will not be advanced back" -- "will be
14 advanced back to the 2015 annual meeting for the
15 membership for a vote that would be effective at the
16 start of the '15/'16 school year." That's the change
17 to that.

18 Any other discussion?

19 I was just informed by the
20 parliamentarian that, I think, in response to your
21 question is, the committee could come back and ask
22 for more time even though the amendment is written in
23 that -- in that manner. If they have not been able
24 to come to a decision, they have that right.

25 Yes, please.

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1 MS. FRERES: My name is Sandy Freres,
2 Prairie School.

3 You may have answered my question, but
4 when we formed the WIAA public/private school, it
5 took us three years.

6 MR. SANDERS: Yeah.

7 MS. FRERES: And it was, you know --
8 we're talking three months to solve a major issue
9 that is so important to all of us - public, private,
10 rural, urban. It -- it doesn't matter. And I -- I
11 agree that, if the committee understands that - and I
12 think we all do - that three months for potential
13 athletic directors and administrators to clear their
14 table to really invest in something that will change
15 all of our lives is very important.

16 MR. SANDERS: Thank you.

17 All right. With that, we're going to
18 close the discussion. You're voting on the yellow.
19 The vote is on the -- as amended, meaning that it
20 would be the start of a committee. So vote yes if
21 you're in favor of the committee; no if you're not.
22 Yeah. The motion -- the committee -- we're -- it's
23 -- it's closed. I'm sorry.

24 MICHAEL LAMBRECHT, LOYAL: Don't we have to
25 vote on the amendment?

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1 MR. SANDERS: No.

2 MICHAEL LAMBRECHT, LOYAL: We have to vote
3 on whether to accept the amendment first.

4 MR. SANDERS: No. You vote on -- you
5 vote on it this way first is what I've been told.

6 MR. SADLER: Dean, I think I can
7 interject.

8 (Simultaneous speech.)

9 MICHAEL LAMBRECHT, LOYAL: I have
10 (inaudible) advisor when I was in school (inaudible)
11 would really disagree. I do remember these from
12 Robert's Rules of Order. You have to first vote on
13 the amendment. Then once the amendment is voted on,
14 then you can vote on a --

15 MR. SADLER: A motion to refer to
16 committee is not an amendment. It is taking the main
17 motion. It is replacing it and saying, we don't want
18 to deal with the main motion right now; we want to
19 send it back to committee. So it's not an amendment.
20 It is a separate motion.

21 MICHAEL LAMBRECHT, LOYAL: Because one vote
22 is -- one -- my vote is very dependent upon whether
23 it goes to committee or not.

24 MR. SADLER: If -- if you don't want to
25 send it to committee, you certainly don't have to.

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1 And if it doesn't go to committee, then it comes back
2 to the floor for a debate and a vote of up or down.

3 UNIDENTIFIED SPEAKER: So why would you
4 put it on the sheet then? Why would we put it on a
5 sheet?

6 (Simultaneous speech.)

7 UNIDENTIFIED SPEAKER: Why don't we put
8 it on a different sheet?

9 MR. SANDERS: We can. It's not a big
10 deal. (Inaudible.)

11 (Simultaneous speech.)

12 MR. SANDERS: All right. Let's go to
13 -- you've got some green ones in your packet. We'll
14 use Green A. So vote yes or no on the Green A. Pass
15 them to the outside.

16 Yes, sir?

17 MR. HARNISCH: Just a point of order.

18 Chet Harnisch, Sauk Prairie.

19 There seems to be quite a bit of
20 discussion around the room about what exactly we're
21 voting on. Could you just, one more time, for
22 clarification's sake, state the motion (inaudible)?

23 MR. SANDERS: I can read the motion
24 again, yes.

25 The motion is, "Refer to motion" -- "I

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1 move to refer the motion to committee. An ad hoc
2 committee created shall be charged with gathering
3 data and presenting a final recommendation to the
4 executive staff or Board of Control by December 1st,
5 2014, regarding a school's enrollment for placement
6 within divisions for state tournament" -- "tournament
7 competitions." Excuse me. "The ad hoc committee
8 shall" -- "should have possible recommendations to
9 the executive staff prior to September 1 and on the
10 area meeting agendas to help foster discussion and
11 direction. The final recommendation will go through
12 the committee process and will be advanced back to
13 the 2015 annual meeting to a membership for a vote
14 that would be effective at the start of the 2015/'16
15 school year."

16 Does that help?

17 MR. HARNISCH: Thank you.

18 MR. SANDERS: All right. The vote is
19 going to the outside. Maybe we can tally them and
20 maybe -- and brought back -- results will come back.

21 Wade, do you want to read the next one?

22 MR. LABECKI: On page 7, the
23 constitutional amendment No. 2 deals with conference
24 realignment. This change would return the authority
25 and control over conference formation and affiliation

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1 back to the individual member schools and local
2 control. This is Article 6 under "Powers and Duties
3 of the Board of Control," pages 19 through 20. You
4 will notice that the lines strike through the current
5 language in Section 10 for conference realignment in
6 paragraphs A, B, C, and D and then would renumber the
7 following sections to 10 and 11.

8 There are other sections that would be
9 created in constitutional bylaws, and they are below
10 there on page 7. And it's in the "Constitution"
11 article creating the membership. In Section 4,
12 "Conference Affiliation," paragraph A would read,
13 "The" -- "The association's member schools shall be
14 responsible for formation of conferences and the
15 placement of schools in their conferences and
16 conference realignment."

17 Paragraph B already exists, but it is
18 being moved from page 19 and 20 to pages 14 and 15
19 and would read, "For inclusion in a conference, any
20 member high school, either through a co-op
21 application or by singular sponsorship, must offer
22 one sport for boys and one sport for girls in the
23 fall, winter, and spring. Schools that are not
24 coeducational must adhere to a similar single-gender
25 requirement."

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1 It would then renumber paragraphs -- or
2 Sections 5, 6, and 7 with the addition of that.

3 Then we go to page 8. And the
4 additional spots in the bylaws underneath Article 2,
5 "Conference (verbatim) Competition and Practice
6 Requirements" on page 26, would read, A, "The
7 association's member schools shall be responsible for
8 conference realignment."

9 And then paragraph B reads the same as
10 it did on the previous page. We would then renumber
11 the following sections to 3, 4, 5, 6, and 7.

12 As you'll notice, this one came through
13 the committee process. So the Sports Advisory
14 Committee voted to advance this to the annual meeting
15 2 to 12. They did not support it by 14 votes. The
16 Advisory Council voted to advance this to this body
17 13 to nothing, but did not support it with a vote of
18 1 to 12. The Board of Control voted to bring this to
19 the annual meeting 9 to 1, but did not support it
20 with a vote of 4 to 6. And then the Board of Control
21 put their X next to "Don't Support Adoption" of this
22 amendment.

23 MR. SANDERS: With that, I would take a
24 motion. Please come to the mike and make a motion.
25 And again, we're dealing with the pink sheet.

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1 MR. NETT: Dan Nett, Niagra.
2 I would make a motion to support.
3 MR. SANDERS: Thank you, Dan.
4 Second? Do I have a second?
5 MR. MANS: Patrick Mans, Crivitz.
6 Second.
7 MR. SANDERS: Thank you, Patrick.
8 Thank you, Greg.
9 Any discussion? I know we've had some.
10 Any more at this point?
11 All right. So you're voting on the --
12 to support the motion as on the pink. Please vote.
13 Again, send them to the outside or the middle.
14 Now we're moving on to bylaws, and it
15 is No. 3.
16 MR. LABECKI: Right. We are on page 9,
17 No. 3. The "Sport Meeting Requirement For All
18 Coaches." This change would require assistant
19 coaches to complete the rules meeting. Currently,
20 only head coaches have to complete the rules meeting.
21 This would require all coaches' assistants at all
22 levels. So Article A, "Coaches Qualification,"
23 Section 4, "Sport Meeting Requirement," on page 29 of
24 our bylaws would strike the language, "The head
25 coach, or a person designated by the school as a

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1 replacement in the event of an emergency approved by
2 the association office," and then would add the
3 shaded areas that says, "All coaches, whether paid or
4 unpaid, shall be required to attend a WIAA
5 sport/rules meeting specific to the sport they coach
6 and/or watch a WIAA sport/rules video, if such
7 meetings or videos are offered." We would strike "in
8 a" and put in "for that sport."

9 So once again, this would require all
10 coaches at all levels to -- to watch the video or
11 attend a sports meeting, if they're offered in
12 person.

13 The Sports Advisory moved to advance
14 this to the annual meeting 14 to nothing and
15 supported it 14 to nothing. Advisory Council voted
16 to advance it to the annual meeting 13 to nothing and
17 supported it 13 to nothing. And the Board of Control
18 voted 10 to nothing to advance it and 10 to nothing
19 to support. And you can see the X is the Board of
20 Control showing support for this adoption.

21 MR. SANDERS: It's No. 3 in your
22 packets, green.

23 Any discussion, please?

24 MR. GROSHEK: Motion to support.

25 John Groshek, Adams-Friendship.

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1 MR. SANDERS: Thank you, John.

2 Second?

3 MR. THOMAS: Jeff Thomas, Laconia High
4 School.

5 Second.

6 MR. SANDERS: Thank you, Jeff.

7 Any discussion?

8 MR. SCHMITT: (Inaudible.) Barry
9 Schmitt.

10 And maybe I missed the memo. But was
11 there ever a consequence put in for coaches that do
12 not watch the videos? There isn't? So even though
13 it's required, we really don't have much teeth in
14 this then. Okay.

15 MR. SANDERS: Tim?

16 MR. COLLINS: Tim Collins, Big Foot
17 High School.

18 Anyone south of Highway 10 is already
19 pretty knee deep in spring sports. Would we have to
20 require, once this is published, all of our spring
21 assistants/volunteers to go back and take this, or
22 would this start at the beginning of fall of 2014?

23 MR. SANDERS: It would be effective
24 next year.

25 MR. COLLINS: Thank you.

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1 MR. JOHNSON: I'm Rick Johnson, the
2 University School of Milwaukee.

3 And last year, I stood up here and --
4 and talked about this with you. And I said, as soon
5 as your website gets to the point where we can track
6 this, I would support it. And your website is there.
7 So I fully support this. I want to thank --
8 actually, this is more of a shout out to the -- the
9 tech people and -- and Wade and -- and Deb for making
10 sure that that happened. It's a very usable system.
11 Now I can track where my coaches are. So I very much
12 appreciate the hard work you've done. Thank you.

13 MR. SANDERS: Thank you.

14 Yes, sir?

15 MR. COLLYARD: Len Collyard, Kettle
16 Moraine Lutheran.

17 I support the amendment. Also, my
18 encouragement is that the rules/videos be made
19 coach-friendly.

20 MR. SANDERS: Thank you.

21 All right. Yes, please.

22 MR. BLOCK: Jason Block, Racine
23 Lutheran.

24 I just have a question. If we're going
25 to require all coaches to watch the video, is there

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1 still a need to also have them take a separate rules
2 test, or could this just be the one requirement that
3 all coaches have and be done with it?

4 MR. SANDERS: Yeah. I think that we
5 still -- we would ask for both.

6 MR. FRIZZELL: John Frizzell, Chippewa
7 Falls.

8 (Inaudible) both. Correct me if I'm
9 wrong, but in asking other people in my role, the way
10 this language is written, does this not mean that a
11 coach has their choice of which they'd rather do? It
12 says they shall make -- shall be required to attend a
13 WIAA sport/rules meeting specifically for the sport
14 they coach and/or watch a WIAA sport/rules video.

15 MR. LABECKI: The reason it's written
16 that way, John, is because we are now offering rules
17 videos. But -- and I believe it was gymnastics.
18 You'd have to correct me. They had inperson meetings
19 this year. They did not offer a video. So it has to
20 be written. So you have to do what is offered. It's
21 not an either/or because we don't have inperson
22 meetings. Such as in baseball, we didn't have an
23 inperson meeting, so you can't attend an inperson
24 meeting. Your only option is the video.

25 MR. SANDERS: All right. With that,

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1 please vote. Green ballot. Going to the outsides or
2 down in the middle.

3 Results of the first motion, the motion
4 is going to committee. The motion passed support of
5 352. Denied, 77. So the motion will fall to
6 committee.

7 Dave, I think we can talk about
8 timeline of that and then get something out to
9 everybody.

10 MR. LABECKI: We'll move on to page 10.
11 No. 4 is in the "Rules of Eligibility." And this
12 would require football acclimatization during the
13 summertime contact days. This change would require
14 football coaches to follow the fall acclimatization
15 policy during the summertime unrestricted school
16 coaching contact days. It's important that you
17 understand it's unrestricted school coaching contact
18 days. So underneath Article 6 under "Nonschool
19 Participation," Section 2, "Out-Of-Season," on pages
20 37 to 38, we would add a note, Note No. 2, that
21 "Football must follow the WIAA fall acclimatization
22 policy."

23 Note that this arrived -- or came to
24 the committees at the Advisory Council level.
25 Therefore, the Sports Advisory Committee did not vote

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1 on this amendment. The Advisory Council brought it
2 forward with 13 to nothing to advance to this annual
3 meeting, and they supported it 13 to nothing. In
4 addition, the Board of Control supported -- supported
5 it advancing and supported it 10 to nothing. And
6 then the X is in front of the support for adoption.

7 MR. SANDERS: Once again, we're dealing
8 with the blue ballot, No. 4. I would take a motion.

9 MR. RUFSHOLM: I'll make a motion.
10 I'll make a motion that we approve.

11 Jim Rufsholm, Black River Falls.

12 I make a motion that we approve.

13 MR. SANDERS: Thank you, Jim.

14 MR. KLEBESADEL: Jack Klebesadel,
15 Germantown.

16 I'll second the motion.

17 MR. SANDERS: Thank you. Thank you,
18 Jack.

19 Any discussion? Questions?

20 Brian?

21 MR. SMITH: Brian Smith, Waunakee.

22 Just to be clear now, so that would
23 mean no pads at any of the camps; correct? Just
24 helmets and mouthguards? I'm not looking at just the
25 normal four-day, you know, camp situation a lot of

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1 schools do. Nine to noon. You know, some -- some
2 schools are using it as padded. This would change
3 that. This would be just helmets and mouthguards.
4 And then practice an hour and a half or two. Then
5 they have to take, like, a -- what? A 30-, 45-minute
6 break?

7 MR. LABECKI: Correct. Remember, we
8 put the fall acclimatization in. And the first five
9 days of fall acclimatization are two days of helmets,
10 mouthguards only. You can wear volleyball knee pads,
11 if you needed them. And then the next three days
12 would be helmets, shoulder pads, and mouthguards
13 only. And you would be able to wear volleyball knee
14 pads. Therefore, those five days of football
15 contact, which is school-sponsored, must be limited
16 to -- to the helmets the first two days. Helmets and
17 shoulder pads the next three days.

18 MR. SMITH: Okay. So a three-hour
19 setting. What is it? An hour and a half --

20 MR. LABECKI: It's a three-hour
21 setting. And before two hours, you must take a
22 half-hour recovery break, taking off the shoulder
23 pads or the helmets in order for the kids to
24 acclimate to the heat.

25 MR. SMITH: Okay. This would be in the

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1 camp setting?

2 MR. LABECKI: Correct.

3 MR. SMITH: Thank you.

4 MR. LABECKI: And as I'm being reminded
5 now, keep in mind that if your students go to a UW
6 camp or a college camp, this does not apply. This
7 applies when your school funds, your school
8 transportation, your school is involved in those five
9 contact days. And that's an important piece of
10 that.

11 MR. WERFAL: Scott Werfal, Clintonville
12 High School.

13 Clarify then. If I take my team to UW
14 Whitewater to a padded camp, I can no longer do that;
15 correct?

16 MR. LABECKI: If you're using school
17 transportation/school funds to pay for the camp, you
18 would have to follow the acclimatization, correct.

19 MR. WERFAL: So we lose those
20 opportunities?

21 MR. LABECKI: Yes. You would not be
22 able to use the school --

23 MR. WERFAL: Thank you.

24 MR. LABECKI: -- funds, transportation,
25 for those opportunities.

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1 The reason this came about is because
2 it's hard to defend schools going full pads and
3 having a full scrimmage in July and not following the
4 acclimatization plan that we have in place in August.
5 This is coming about from the Advisory Council
6 because we wanted to help the schools protect
7 themselves and protect our kids.

8 MR. SANDERS: Any discussion?

9 Okay. Blue ballot. Please vote. Send
10 it -- send it to the outside or the middle.

11 While you're doing that, I'll give you
12 the results of the constitution, No. 2, "This charge
13 would return the authority and control over
14 conference formation and affiliation back to
15 individual schools." The motion was supported 426.

16 (Simultaneous speech.)

17 MR. SANDERS: That's what it says on my
18 thing here, unless I got it -- that's what I got from
19 over here. I would question it myself, but I'm just
20 reading what I got.

21 Deb?

22 MS. HAUSER: I'll check.

23 MR. SANDERS: Thank you.

24 Up here, the comment was, there was
25 more than 26 people that said, what? So we will have

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1 that rechecked and brought back.

2 The next one is "Rules of Eligibility,"
3 No. 5.

4 We would ask that, when you get to the
5 mike, please slow down and be clear with your name
6 and your school, please.

7 (Inaudible.)

8 MR. SANDERS: It was the wrong side;
9 right?

10 MS. HAUSER: Yep.

11 MR. SANDERS: That's what I thought.

12 (Inaudible.) The motion was denied 400 to 26.

13 MR. LABECKI: On page 11, move to No.
14 5. It's in the "Rules of Eligibility." No. 5 is
15 going to provide the same opportunities for soccer
16 coaches during the summertime. And what this change
17 does, it eliminates (inaudible) nonschool
18 participation and provides that all sports that have
19 unlimited nonschool coaching contact would be the
20 same. Currently, fall soccer, or boys' soccer, is
21 limited to July 31st as their club contact. This
22 would allow them to have contact up to the first day
23 of the -- of the season. So under Article 6,
24 "Nonschool Participation," Section 2,
25 "Out-Of-Season," on pages 37 to 38, we would strike

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1 the note under unlimited nonschool coaching contact
2 which limits nonschool contact for fall soccer. So
3 we would strike that "Unlimited nonschool coach
4 contact for fall soccer must conclude by July 31st."
5 And we would open them up to be the same as all other
6 sports with unlimited nonschool.

7 The Sports Advisory Committee voted to
8 advance this 14 to nothing. The Advisory Council
9 voted 13 to nothing to advance it and supports it 13
10 to nothing. The Board of Control voted to advance it
11 10 to nothing and support it 10 to nothing. And
12 there's an X next to support the adoption by Board of
13 Control.

14 MR. SANDERS: This ballot is violet, or
15 purple. No. 5.

16 I would take a motion, please. I would
17 take a motion, please.

18 MR. NIKOLAY: Bernie Nikolay,
19 Cambridge.

20 Motion to approve.

21 MR. PAULY: Bob Pauly, Notre Dame
22 Academy.

23 Second.

24 MR. SANDERS: Did you get those two?

25 Thank you.

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1 All right. Motion to approve and
2 seconded.

3 Any questions? Any discussion?

4 Hearing none, please vote. Send it
5 outside to the middle.

6 Results of the bylaws, No. 3, that you
7 voted on, the green, the change would require
8 assistant coaches to complete the rule meeting, the
9 motion passed 292 to 131. Deb assured me that was
10 the right numbers this time so --

11 MR. LABECKI: On pages 12, 13, 14, and
12 15, we have editorial changes.

13 Editorial changes are attempts to
14 clarify the existing rules without making any change
15 in the interpretation of the rule. In some
16 instances, the changes may be merely a word or words
17 or the addition or deletion of a sentence while, in
18 other cases, a change may reflect Board of Control
19 interpretation of membership wishes.

20 So among our changes on page 12 in the
21 constitution, we would add a clarification under No.
22 5 - or excuse me - under No. 6, "Powers and Duties of
23 the Board of Control," on page 19 in Section 3 of
24 "Penalties." No. 5 would add the language "and/or
25 restitution." It would add the language of a, slash,

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1 "legal action." And it would add "or legal action."
2 So the sentence would read, 5, "Monetary fine and/or
3 restitution equal to the association expense incurred
4 in any investigation," slash, "legal action and
5 actual reimbursement of costs resulting from the
6 violation or legal action."

7 Underneath the bylaws on page 29, we
8 would add in language which is an editorial that,
9 "The head coach, or person designated by the school
10 as a replacement in the event of an emergency
11 approved by the association office, shall be required
12 to attend a sport meeting or watch a sport video and
13 complete the rules exam, if such meetings or videos
14 and exams are offered in the sport."

15 Notice, you had an amendment earlier
16 that would require all coaches to watch the video.
17 What this is doing is, it is adding the language that
18 all coaches must take the exam. It's been a Board of
19 Control policy or a procedure that all coaches take
20 the exam. This is putting in the exam language so it
21 is in writing. Okay? So it's putting in the exam
22 language.

23 Underneath in the bylaws and the rules
24 -- underneath the "Rules of Eligibility," there's a
25 reference to the bylaws. So in Article 1, underneath

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1 the general portions of the "Rules of Eligibility,"
2 on page 32, we would add in Section 8, the "Court
3 Injunction/Restraining Order" - all the language is
4 the same - we would just add in a reference referring
5 back to the prior editorial change to page 19.

6 On page 13, we would add in language to
7 clarify what a direct placement is for a foreign
8 exchange student. A direct replacement refers to a
9 preexisting relationship with a family, school,
10 and/or community which affects the student's
11 placement. So we're just clarifying to you what the
12 difference is between direct placement and random
13 placement.

14 Also, on page 13, underneath "Amateur
15 Status," underneath Section 1, "Loss of Eligibility,"
16 in paragraph 3, we would add in a clarification that
17 the athlete receives compensation "because of
18 ability, potential, and/or performance as an
19 athlete."

20 We would go down further in the last
21 sentence, add in "any and all," strike "other
22 participant" -- "other participants," and add in the
23 language "interested students." It's using language
24 that we've been using for the past several years so
25 people understand, any and all interested students.

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1 On page 14, we would have an editorial
2 change. For clarification, we would strike the word
3 "program" and change it to "competition." Remember,
4 once the season starts, a student may not compete in
5 nonschool competition any longer. That's just making
6 the words "compete" rather than in "programs."

7 Page 15 is a clarification, hopefully
8 helping our coaches and our athletic directors by
9 putting in the title of "Unrestricted School Coaching
10 Contact" in paragraph A and putting in the title in
11 paragraph B of "Unlimited Nonschool Coaching
12 Contact." We've been using that language. We wanted
13 to just clarify that we would strike "summertime,"
14 put in "school."

15 In Note No. 1, we would put in
16 "unrestricted school," strike "and/or coach,"
17 "coaching contact." This is just putting language to
18 be the same.

19 We would also add in the last sentence
20 there, "This does not affect unlimited nonschool
21 coaching contact." There's been some confusion on
22 when unrestricted school coaching contact ends July
23 31st, and some coaches are confusing that with
24 unlimited. There's a big difference there. When the
25 school (inaudible) July 31st, it's -- it's done.

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1 "Unlimited Nonschool Coaching Contact."
2 We're going to -- we would strike the language
3 "beyond the five unrestricted days is permitted to
4 continue throughout the summertime (when school is
5 not in session)." And we were trying to get that
6 language to read similar to the previous paragraph so
7 you can differentiate amongst that. So we would add
8 the word "coaches," and we would add the large shaded
9 area that says, "have been afforded unlimited
10 nonschool coaching contact beyond the five
11 unrestricted days that is permitted to continue
12 throughout the summertime (when school is not in
13 session from the last day of school to the start of
14 school)."

15 We would also go down to paragraph 4 to
16 match the language on the previous page, strike "100
17 percent," and put in "for the entire cost" in order
18 to help clarify that.

19 This was brought to the Board of
20 Control as editorial changes. They voted to advance
21 these changes 10 to nothing and supported them 10 to
22 nothing. And then there's an X by the "Support
23 Adoption."

24 MR. SANDERS: This will be on the
25 goldenrod. It says "Editorial" on the top.

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1 And I know that we were asked on an
2 amendment on this one. Again, the motion would have
3 to come on the floor first before they can be
4 amended. So I would take a motion.

5 MR. TREDER: Motion to approve.

6 Tim Treder, Shoreland Lutheran.

7 MR. SANDERS: Thank you, Tim.

8 Second to that motion? Second to that
9 motion?

10 MR. NIKOLAY: Bernie Nikolay,
11 Cambridge.

12 Second.

13 MR. SANDERS: Thank you, Bernie.

14 All right. The motion is now on the
15 floor. Any discussion?

16 Go ahead.

17 MR. RIECHERS: Voting -- Andy Riechers,
18 athletic director, Belmont.

19 Voting procedural question. By voting
20 for all of the editorial changes, by -- by voting to
21 support or deny these editorial changes, they're
22 all-inclusive? We would not have the ability, as a
23 voting body, to say we support a specific editorial
24 change, but not another; is that correct?

25 MR. SANDERS: I think that is correct.

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1 But as stated here, you have the right to amend any
2 one of them.

3 MR. RIECHERS: Thank you.

4 MR. SANDERS: So you could amend it
5 that way.

6 MS. PFEIFFER: Mary Pfeiffer, Neenah
7 (inaudible) School District.

8 As stated previously, I'm very
9 concerned, and I think many of your superintendents
10 are, if not all, related to the legal implications to
11 suggest this is an editorial change. Without having
12 significant conversation is wrong. I think that, as
13 member school districts, we have acted appropriately.
14 And as my time on the Board, just so you're aware,
15 Board of Control, there was one legal action that I
16 was aware of brought against the WIAA, and that
17 school district prevailed. We need a checks and
18 balance just like in any organization to support, not
19 only the member -- membership, but the organization
20 we belong to. That's why I feel strongly that this
21 is not an editorial change.

22 With that stated, I would like to make
23 an amendment to this. In fact, two of them.

24 The first amendment I would like to
25 make is Article 6. And that would be Letter A, No.

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1 5, that it be stricken completely. I think that we
2 have acted appropriately, and I believe that the WIAA
3 can work with our districts to resolve any claims,
4 fees, or otherwise that they feel they should recover
5 or we, as districts, feel that we have a right to
6 recover.

7 The other one, I believe, was inserted
8 to go along with that which would be Article 1, and
9 that would be -- I would remove that edit where it
10 says "C," "Bylaws," page 19, that that be removed
11 because it would no longer be necessary.

12 So those are the two amendments I would
13 like to make.

14 MR. SANDERS: Mary, that's two separate
15 motions, as I was told. Do you already have that in
16 writing so we could have that at the front?

17 MS. PFEIFFER: Well, not everything I
18 said, but I can bring it forward, yes.

19 MR. SANDERS: All right. So the first
20 -- you have two motions, as I understand it.

21 MR. LABECKI: As these are --

22 MS. PFEIFFER: If they're associated --
23 if they're associated and linked together, I should
24 be able to make that as one motion.

25 MR. SADLER: I need to hear the second

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1 one again.

2 MS. PFEIFFER: The second would be just
3 to remove the bylaws, page 19, because it wouldn't be
4 necessary if the first one -- if Article 5 -- or
5 Article 6 passed.

6 MR. LABECKI: The shaded area?

7 MS. PFEIFFER: That shaded area, yep.
8 Not removing it. Just that shaded area. No. -- No.
9 6, I would move to strike it completely.

10 MR. LABECKI: No. 5. Right, Mary?

11 MS. PFEIFFER: No. 5, Article 6.

12 MR. LABECKI: Okay. Do we need --

13 MR. SADLER: No. 6 isn't before the
14 body in terms of being changed. So what you could do
15 is make the amendment to remove the shaded section in
16 No. 5.

17 MS. PFEIFFER: That's not my amendment.
18 I'd like to remove No. 5 completely, not just the
19 shaded --

20 MR. LABECKI: Correct.

21 MS. PFEIFFER: -- portion of No. 5.

22 MR. LABECKI: And what we are dealing
23 with right now are editorial changes. The only thing
24 that we can remove today with your amendment is the
25 shaded areas. If you want to remove No. 5

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1 completely, that would have to come before this body
2 with a vote through an amendment process either
3 through the Board of Control, the Advisory Council,
4 petition, or by voting here today with 50 percent,
5 and we would bring it back next year. But we cannot
6 remove No. 5. We can only remove the shaded area.

7 MS. PFEIFFER: Let me ask you -- okay.
8 Let me ask you this then: To remove -- if we remove
9 the shaded portion today, that could be one amendment
10 -- or motion?

11 MR. SADLER: An amendment, yes.

12 MS. PFEIFFER: Then an amendment to
13 remove it completely would bring that whole thing
14 back here next year, is that correct, but that would
15 be a second vote?

16 MR. LABECKI: No. What you're
17 proposing with your amendment is to remove the shaded
18 area. Then you can come back, once we're done with
19 this, and propose an amendment be brought to the
20 association to remove No. 5, but it would not be able
21 to be brought back unless you get 50 percent of the
22 vote today or we come through the committee process
23 through the area meetings. And then we bring it back
24 here next year.

25 MS. PFEIFFER: Very good.

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1 MR. LABECKI: Okay?

2 MS. PFEIFFER: Yep.

3 MR. SANDERS: So I need a -- I need a
4 second on that.

5 MR. NETT: Dan Nett, Niagra.

6 I'd like to second Dr. Pfeiffer's
7 recommendations on those amendments.

8 MR. SANDERS: Thank you.

9 MR. NETT: Yes, sir.

10 MR. SANDERS: So what we will be
11 looking at is the -- is the amendment first. And
12 that amendment would be to strike the shaded areas.
13 Am I right? The shaded areas of Article 6?

14 MR. LABECKI: Article 5.

15 MR. SANDERS: Article 5? Article 6 --
16 Article 5, Letter A, No. 5.

17 MR. LABECKI: Yep.

18 MR. SANDERS: The -- the shaded areas
19 of that one.

20 Any discussion to that point?

21 UNIDENTIFIED SPEAKER: Would we use the
22 green ballot, B?

23 MR. SANDERS: Yes. Thank you. We will
24 use green ballot, B, for this.
25 Please. In the back.

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1 MR. MANS: Patrick Mans, school
2 district of Crivitz, district administrator.

3 Just a point of clarification on 5
4 where it talks about "or legal action at hand," is
5 that legal action to be brought by a school district
6 against WIAA or WIAA against a school district or
7 both?

8 MR. LABECKI: When you -- when you look
9 at the "Rules of Eligibility," when this would be
10 applicable is when someone has been assessed a
11 violation. That violation has been appealed to the
12 Board. The school did not like the appeal result and
13 then took the association to court with whether it's
14 a temporary restraining order or trying to get an
15 injunction. And that school lost the court action.
16 So the association is paying legal fees, \$10,000, for
17 something that the school has gone through the appeal
18 process, gone through the process, didn't like that,
19 and sued the association and lost.

20 I would note that this has never
21 happened in the history of the association because
22 the association has only brought one lawsuit, and
23 that was against the United News Group. But this is
24 just a clarification of something that was passed by
25 the Board of Control in 1924 at the annual meeting,

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1 and it's not in writing. So it's hard to go ahead
2 and -- people are always asking, where is it in
3 writing? This is putting it in writing.

4 Thank you.

5 MR. SANDERS: Thank you.

6 Any other questions?

7 All right. We'll be using the Green
8 No. B on the amendment. The amendment, again, is to
9 take Article 5, Letter A, No. 5, and to strike the
10 highlighted areas. Please, again, vote and send it
11 whichever way you've been sending it.

12 As that's going out, let me give you a
13 couple of the votes. No. 4, "Rules of Eligibility,"
14 on the football coaches, the motion was supported 265
15 to 56.

16 And on "Rules of Eligibility," No. 5,
17 change provides that all sports with unlimited
18 nonschool coaching contact -- the motion was
19 supported 346 to 74.

20 MR. NETT: Dean? Dean? Can I get a
21 clarification on that last amendment -- on that vote?
22 You had mentioned Article 6, No. 5.

23 MR. SANDERS: All right. I thought it
24 said Article -- is it Article 5? It is Article 6.

25 MR. NETT: Article 6, No. 5.

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1 MR. SANDERS: Yeah.

2 MR. NETT: Did -- did that amendment
3 include Article 1, page 32, that Mary had referred to
4 on that last point, those "C," "Bylaws," page 19?
5 Did that amendment vote include that change?

6 MR. SANDERS: I -- you're correct.

7 MR. NETT: Thank you.

8 MR. SANDERS: It's to -- it's to get
9 rid of the shaded areas in Article -- the Letter A
10 and in Article 1. I'm sorry. I didn't read that
11 whole thing.

12 MR. NETT: Thank you for the
13 clarification.

14 MR. SANDERS: At this time, we have to
15 wait for that vote to come back. I guess I would say
16 to take a couple minutes to stand and stretch.
17 Please (inaudible). We'll try to get back in order
18 as quick as we can.

19 (A recess was taken.)

20 MR. SANDERS: All right. If we can
21 take our seats, please, and get back to this. Thank
22 you. Thank you.

23 The vote on the -- the restitution
24 amendment that was brought forth, the amendment was
25 supported 316 and denied 105. So it passes.

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1 So we will be voting on the editorial
2 changes as amended. We still have to vote on -- on
3 that as a group. That goes back to the goldenrod.
4 So I would need a motion.

5 We have a motion? Yes. We have a
6 motion and a second.

7 Any other discussion to the editorial
8 changes?

9 And again, just to say, the amendment
10 did pass. So the editorial changes would be with the
11 amendment.

12 Hearing -- seeing no one going to the
13 mike, please vote on the goldenrod. Send it the way
14 that you have been.

15 All right. At this point in time, we
16 will have that one -- that vote will be counted. And
17 we'll do the announcement on that after the
18 director's report.

19 At this time, it is my pleasure and
20 honor to introduce you to the executive director of
21 the WIAA, Mr. David Anderson.

22 (Applause.)

23 MR. ANDERSON: I'd like to begin by
24 first acknowledging and thanking our president, Dean
25 Sanders, for a terrific job and congratulate the

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1 Board leadership, the WIAA executive staff, on -- on
2 pulling a meeting together, but mostly -- a great
3 meeting, opportunity together. But mostly to thank
4 all of you.

5 119th annual meeting. It's the -- it's
6 the envy of -- of the nation. 500 --

7 Not able to hear me? Is this better?

8 THE AUDIENCE: Yes.

9 MR. ANDERSON: Thank you.

10 There's much to be proud of in having a
11 lifeline of 119 years and the history that those who
12 came before us navigated the questions and navigated
13 the waters to bring us to the opportunity to be here
14 today.

15 I'd like to begin the director's report
16 by thanking all of you for your interest in the
17 well-being of this membership, for making time, and
18 for participating here today and as we go forward.
19 Words will not adequately convey the importance of
20 your presence and the opportunity that this meeting
21 and our fall area meetings provide all of our members
22 to dialogue face-to-face. Each one of these
23 opportunities presents itself for you to speak to the
24 Board, for you to speak to staff. It's not -- it's
25 not adversarial to challenge ideas or to bring

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1 forward new ones.

2 Now, out of respect for your time and
3 in anticipation of a very robust open forum, this
4 director's report was -- was constructed to be
5 succinct and narrowly focused. I can assure you that
6 if there are other pressing topics that aren't
7 thoroughly impressed in -- in this report, they will
8 be revisited at our area meetings come fall.

9 We always begin with a review of old
10 business. And in my estimation, it's a very
11 important part of the director's report as it
12 provides the membership with an accounting of sorts,
13 a comparison of what we said versus what we did.

14 Over the course of the past year, we
15 have achieved a lot. In my opinion, and though I
16 will not go into extensive detail, the record of the
17 past year will reflect as busy and as productive a
18 year as any in recent memory.

19 Our collaborative efforts with our
20 friends at DPI have produced a new pupil
21 nondiscrimination booklet, which is an immensely
22 valuable and helpful membership tool.

23 We also now have a board-approved
24 transgender eligibility policy to assist members when
25 they're confronting that question.

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1 Persistence and collaboration with the
2 Wisconsin School Business Officials, the Department
3 of Workforce Development, have resulted in a fresh
4 examination and understanding of the role and
5 relationship with contest officials. These efforts
6 culminated in the development of a new WIAA officials
7 contract and joint presentations to school business
8 officers with the executive director of WASMO
9 (phonetic), representative of workmen's compensation,
10 WASMO's legal counsel, and the WIAA.

11 I can also tell you and share with you,
12 as you have observed here today, that this year has
13 been marked by strong Board leadership, and as a
14 result of this engaged leadership, the WIAA became
15 one of the charter members of the National Federation
16 of High Schools Broadcast Networks, a relationship
17 which we believe will be a net positive for the WIAA
18 and for high school sports across the nation.

19 The Board has also tackled some key
20 financial issues, ultimately doubling, a 100 percent
21 increase, in tournament mileage reimbursement in all
22 WIAA sports.

23 Another outcome has been increased game
24 fees and travel reimbursement for contest officials,
25 for tournament officials, as well as an increase for

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1 all contest managers.

2 The Board also took action to initiate
3 background checks on all licensed court officials for
4 the very first time in our association's history.

5 This past year, we reexamined elements
6 of our amateur status rule and provided opportunity
7 for discussion of emerging sports. We made you aware
8 of questions and assertions regarding the seasonal
9 placement of some of our sports and provided updates
10 on the OCR reminders that created a stir just over a
11 year ago and spurred interest in the
12 Special-Olympics-based unified sport movement.

13 With the contributions of our new staff
14 members, we have seen improvements in our technology,
15 our communication with you, our website, and our
16 ticketing operations.

17 I need to acknowledge that it was with
18 the steadfast help of Brian Smith and WATA that we
19 were able to see the state's concussion law amended.

20 And with the help of the Football
21 Coaches Association leadership, the WIAA Sport
22 Medical Advisory Committee, a new football preseason
23 acclimatization plan will be implemented beginning
24 this fall. And I can tell you that, given the
25 existing research and current focus on this topic, we

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1 believe this is a model that serves the best interest
2 of Wisconsin high school football, the young student
3 athletes that play Wisconsin high school football, as
4 well as our member schools.

5 At the fall area meetings, we made you
6 aware of movements in other states toward compulsory
7 coaches' education, and we examined some of the
8 reasons and the catalysts behind those initiatives.
9 The sport meeting requirement amendment, which you
10 addressed here this morning, I believe, is defensible
11 as a reasonable step forward in the -- in that
12 coaches' education direction -- that coaches'
13 education discussion that we've been having. We can
14 defend that.

15 I will add, it's interesting to note
16 that, just a few weeks ago, the Minnesota State High
17 School League has made continuing education for
18 athletics administrators compulsory every three
19 years.

20 The conversation that we had in the
21 fall will continue. There are interests driving the
22 continuation of education on those who are
23 interfacing with our student athletes.

24 And that's what we've accomplished over
25 the past year. And I -- it is my hope that, from

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1 this very brief review, that you might agree that the
2 past year has been a productive one for our
3 membership.

4 As we turn our attention to new
5 business, again, it remains my intention to keep
6 these topics restrained for now. It was in
7 anticipation of these discussions which took place
8 here today that may result in new membership
9 discussions and priorities, which you have given us
10 clear direction and we will respond to in the days
11 ahead. As I have an opportunity to hear from the
12 Board, I will be reaching out to all of our members
13 to assemble a list of names of those who are willing
14 and interested and available to serve on our new ad
15 hoc committee. Obviously, it will not be a committee
16 of -- of a hundred. But I am interested in the names
17 and welcome those who have the most passionate
18 feelings about the direction of this committee. And
19 we -- and staff and I, along with the Board, will
20 relish the opportunity to provide this membership
21 with the data and information/counsel that -- that we
22 might from our resources across the country as we
23 look to get our arms around or readdress this
24 question once again. You've given us our marching
25 orders, and we will follow.

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1 However, in addition to those items
2 generated by today's discussions, over the course of
3 the coming year, we're going to be seeking the
4 guidance on a number of other things.

5 As club and professional sport culture
6 continues to grow and their attributes dominate
7 society, the WIAA is increasingly challenged and
8 criticized about its philosophy, about our
9 philosophy, of geographic representation as compared
10 to those other popular tournament design models where
11 an emphasis is placed on best teams. This
12 conversation will be an important one, either to the
13 planning and charting of the new tournament model or
14 the reaffirmation of the broader membership gains and
15 philosophy that are inherent to the existing
16 tournament design model.

17 This past year, we talked about
18 emerging sports and the status of those interests
19 within the membership. We reviewed the policy for
20 adding a sport and tournament opportunity, I believe,
21 and have shared with the Board in the coming year it
22 -- it will be appropriate and important for us to
23 begin a conversation about developing a policy or a
24 position on when or how a sport or tournament ought
25 to be retired, when should it be discontinued. It's

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1 the yang with the ying if we are talking about
2 emerging sports and if at some point in time there
3 will be mountain biking or la crosse or ice fishing.
4 It might be year-around, you know. Then there ought
5 to be an opportunity to equally and -- and
6 practically, unemotionally, evaluate a sport which
7 may be time to retire. And so that's a conversation
8 that we will be looking for guidance from you on,
9 knowing that when those decisions are made sometime
10 down the road, they will undoubtedly be unpopular
11 with some. So it will be a good road map.

12 I can also share that with the Board
13 committee now to an eight-player football tournament
14 opportunity, in the season following the first year
15 that we have 30 or more game player teams start and
16 finish the season, our discussion of that opportunity
17 will become timely. The basics of how, when, where
18 it will be held will be addressed as does the -- as
19 does the addition of an eight-player tournament, its
20 impact on our current 11-player football -- or
21 11-player football playoffs, and the existing
22 seven-division model. Whatever the decisions and
23 outcomes are from that conversation, I can assure you
24 it will need to be defended.

25 At our fall meetings, we intend -- we

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1 intend to bring forward some thoughts on the transfer
2 rule in school loyalty, the nonschool competition
3 rule, and the exceptional athlete waiver once again.
4 Even though we have discussed those topics in recent
5 years, I can tell you that, given the volume of
6 school requests and disagreements that we engage in,
7 it suggests that we need to continue to search for
8 that sweet spot in those areas. I don't think we
9 found it yet, and we need your guidance in that.

10 The opportunities and demands that --
11 that are available to student athletes today have
12 never been greater, and they're not diminishing by
13 any stretch. And each and every sport season, there
14 are more and more student athletes whose parents come
15 to your athletics administrator and say, we want our
16 son or daughter to be able to go to this. When it's
17 discovered that is contrary to school loyalty,
18 nonschool competition rules, many times, those rules
19 are viewed as antiquated, outdated, and out of place.
20 Yet, when we go around and discuss with members, they
21 -- we are receiving the feedback that those rules are
22 -- are still valid and important to us. The requests
23 haven't diminished. And so we will come back, talk
24 about them some more, and see if we can zero in, as I
25 said, find that better sweet spot on those requests

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1 and those areas within our rules.

2 I can tell you that, given the outcome
3 of your vote today on conference realignment, in the
4 year ahead, we want to engage you and all appropriate
5 WIAA committees and the Board in a discussion and
6 review of our realignment practices and -- and
7 philosophy and see if there may be helpful
8 guidelines, parameters, or alterations to process as
9 we presently know it which might be of benefit to all
10 of us.

11 One example has been the football-only
12 realignment. It's been a useful tool. My question,
13 a question, for consideration at this point and as we
14 go forward would be, when should realignment really
15 be engaged, that nuclear realignment where the entire
16 geographical region is tipped on end? Should the
17 displeasure of one or two member schools result in 50
18 or 60 schools being realigned? It's an honest
19 question. I want you to take it with you because
20 we're going to be looking for your guidance on that
21 as we come around next fall. We want the opportunity
22 to see if there is a better way of coming at this.

23 I'll also share that, over the past
24 several months, the executive staff is expressing
25 concern to me by what appears to be a declining

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1 number of girls in school athletic programs. And we
2 will be looking at our own participation reports,
3 data from other states, as well as (inaudible)
4 observations, both local and national, and look to
5 share this information with you this fall and try to
6 determine, is this one of those natural cycles, the
7 ebb and flow, or is this cause for membership
8 concern, cause for the concern about opportunities
9 and involvement of young women? And if so, what do
10 we need to do; what can we do to reverse this trend?

11 To conclude this report, I've got a
12 couple of positive things. I'd first like to invite
13 everyone here to join us for the WIAA Sportsmanship
14 Summit scheduled for Wednesday, December 3rd, 2014.
15 It will be our seventh biannual sportsmanship summit.
16 Mr. Clark will be getting information out to you
17 very, very soon.

18 And I -- I would also like to invite
19 all of you to join us this March in celebrating the
20 100th anniversary of the WIAA boys' state basketball
21 championships. Those dates are next March 19, 20, 21
22 in 2015. For now, all Ms. Hauser will allow me to
23 share is that the Basketball Coaches Association, the
24 City of Madison, its convention and visitors bureau,
25 our broadcast -- tournament broadcast partners have

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1 already begun planning what I believe will be an
2 event that will properly mark this milestone in our
3 association's history. And we will have more details
4 to share with you on -- on the 100th celebration at
5 our area meetings. But for now, I -- I ask you to
6 please save the date, 19, 20, 21 of March in 2015,
7 Kohl Center in Madison.

8 It was in March, March 4th, in fact,
9 1861, that Abraham Lincoln gave his first inaugural
10 acceptance speech. I'm not going to read all of that
11 for you, but it -- it was at a time, as all of you
12 know, that the country was facing succession, threat
13 of civil war, threat and risk to the Union itself.
14 And as Mr. Lincoln -- then President Lincoln
15 concluded his address to the country, he closed it
16 this way in saying: "I am loathe to close. We are
17 not enemies, but friends. We must not be enemies.
18 Though passions may have" -- "have strained, it must
19 not break our bonds, those bonds of affection. The
20 mystic chords of our memories, stretching from every
21 battlefield and patriotic grave to every living heart
22 and hearth all over this broad land, will yet swell
23 with the chorus of union when again touched as they
24 most surely will by the better angels of our
25 nature."

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1 The membership has engaged over these
2 past weeks in a terrific debate. I encourage you to
3 continue as your stewards, your executive staff, will
4 do all that we are able to do in terms of providing
5 information, guidance, insights. I can promise you
6 this right now. There's 50 states that have
7 addressed it. I have shared with the Board, if there
8 was a silver bullet, a magic potion, you would have
9 had it by now. But we're up for the conversation.
10 And as long as we are willing and able to address it
11 as a membership united, we've got another good 119
12 years in this, I'm sure.

13 Mr. President, that's my report.

14 (Applause.)

15 MR. SANDERS: Okay. So the last
16 vote --

17 And again, thank you very much, David,
18 for those words.

19 The editorial changes with the
20 amendment passed 369 to 16.

21 There's one announcement. Jerry
22 Christensen, Jim Campbell, Jonathan Lindel
23 (phonetic), Heidi King, you need to go to the hotel
24 registration desk when we are done.

25 Any other announcements from the group,

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1 please come up to the mike and make those.

2 All right. I will take a motion to
3 adjourn. You can do that from your chair.

4 MR. SANDERS: Bob Sanders, Sparta High
5 School.

6 I make a motion.

7 MR. SANDERS: Thank you, Bob.

8 MR. MCQUADE: A second.

9 MR. SANDERS: (Inaudible.) All in
10 favor, signify by saying aye.

11 THE AUDIENCE: Aye.

12 (Proceedings concluded at 11:31 a.m.)

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STATE OF WISCONSIN)
PORTAGE COUNTY)

CERTIFICATION PAGE

I, MONICA M. HUNKINS, RPR, Notary
Public in and for the State of Wisconsin, do hereby
certify:

That said meeting was taken before me
at the time, date, and place set forth; and I hereby
certify the foregoing is a full, true, and correct
transcript of my shorthand notes so taken and
thereafter reduced to computerized transcription
under my direction and supervision.

I further certify that I am neither
counsel for nor related to any party to said action,
nor in any way interested in the outcome thereof; and
that I have no contract with the parties, attorneys,
or persons with an interest in the action that
affects or has a substantial tendency to affect
impartiality, or that requires me to provide any
service not made available to all parties to the
action.

IN WITNESS WHEREOF, I have hereunto
subscribed my name this 19th day of April, 2014.

Monica M. Hunkins, RPR
Notary Public - State of Wisconsin

My Commission Expires July 19, 2015

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