

WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

AMENDMENTS TO THE CONSTITUTION, BYLAWS AND RULES OF ELIGIBILITY
EFFECTIVE 2021-22

ANNUAL MEETING – APRIL 22, 2020 – *Cancelled & Postponed until April 22, 2021*

CONSTITUTION

NUMBER 1 – RESIDENTIAL SCHOOL DEFINITION

This change would define residential schools.

Article III – Membership

Section 1 – Eligibility – p. 14

- A. Membership in this Association is open to:
 - 1) Public high schools on a Grades 9-12 basis, and public middle level schools on a Grades 6-8 or any combination thereof, basis.
 - 2) State supported institutional schools offering instruction in any or all of Grades 6-12.
 - 3) Nonpublic schools enrolling Grades 9-12 that qualify for Section 501(c) (3) status under the declaration of the Internal Revenue Code.
 - 4) Nonpublic schools enrolling Grades 6-8 that qualify for Section 501(c)(3) status under the declaration of the Internal Revenue Code.
 - 5) Charter schools enrolling students in grades 9-12, whose chartering authority has approved membership for at least one other stand-alone member in good standing.

Note: A charter school’s status shall be as an Associate member. Associate membership does not include voting or cooperative team privileges.

6) A residential school is defined as a school which provides a residential community setting for students in which a full range of boarding services are provided (dormitory, 3 meals a day, 24 hours a day supervision, etc.) 25 students or ten percent, whichever is larger, of the full student enrollment live full-time in school-owned housing continuously throughout the academic year. Boarding students must spend an average of five days per week living and boarding on campus while school is in session.

- B. Membership is not available to schools belonging to another Wisconsin state-wide interscholastic athletic association.
Note: WIAA assigned conferences are excepted.
- C. For continued membership following their probationary period, schools must have administrative oversight of at least one independently sponsored interscholastic athletic program or co-op athletic program that is maintained throughout duration of membership.

	Advance to Annual Meeting	Support
Sports Advisory Committee	<u>14-0</u>	<u>14-0</u>
Advisory Council	<u>16-0</u>	<u>16-0</u>
Board of Control	<u>10-0</u>	<u>10-0</u>

- Support adoption
- Don't support adoption
- No position

Rationale: To establish a definition as some member schools build dormitories.

Constitution - Continued

NUMBER 2 – MEMBERSHIP TRANSITIONING TO COED

This change would provide a definition when a single gender school shall change classification while transitioning to a co-ed school.

Article III – Membership

Section 3 – Classification – p. 15

- A. Each senior high school shall be classified for purposes of membership, representation, and competition (including tournaments where necessary) on the basis of previous year’s enrollment on the third Friday in September.
 - 1) Schools with only Grades 10-12 students shall add, for purposes of classification and competition:
 - a. The total enrollment figure of the Grade 9 students, if there is only one school with Grades 10-12 students in the district.
 - b. One-third of the enrollment of Grades 10-12, if there is more than one school with Grades 10-12 students in the district.
 - 2) The Board of Control shall have authority to adjust enrollment figures in unusual situations (such as consolidation, formation of new school, gain or loss of district, etc.), provided such information is made known before September 15 of each year.
 - 3) The enrollment of schools consisting of students of only one sex shall be doubled to determine its classification.

Note 1: When two or more school districts consolidate, the third Friday enrollment count of the previous year will be used for all WIAA tournaments.

Note 2: When transitioning from a single gender school to a co-ed school, the enrollment of the original gender population shall be doubled for classification purposes until such time as the over-all enrollment reaches a 60-40 ratio between both genders. Until that time, the under-represented gender shall be classified and assigned at face value.
 - 4) In a multiple high school district, charter school enrollment will be identified by the district according to student residence. The students will be assigned and counted by the school of residence for participation, enrollment and divisional classification.

	Advance to Annual Meeting	Support
Sports Advisory Committee	<u>14-0</u>	<u>14-0</u>
Advisory Council	<u>16-0</u>	<u>16-0</u>
Board of Control	<u>10-0</u>	<u>10-0</u>

- X Support adoption
- Don’t support adoption
- No position

Rationale: To provide a protocol if a single gender school transitions to co-ed.

Constitution - Continued

NUMBER 3 – SCHOOL CLASSIFICATIONS – Petition

This amendment brought forward by members of the Association would seek to amend the WIAA Constitution effective, as soon as possible, as follows to address the school classifications for purposes of Boys and Girls Basketball.

Article III – Membership

Section 3 – Classification – p. 15

- A. Each senior high school shall be classified for all sports except boys and girls basketball for purposes of membership, representation, and competition (including tournaments where necessary) on the basis of previous year's enrollment on the third Friday in September.
- 1) Schools with only Grades 10-12 students shall add, for purposes of classification and competition:
 - a. The total enrollment figure of the Grade 9 students, if there is only one school with Grades 10-12 students in the district.
 - b. One-third of the enrollment of Grades 10-12, if there is more than one school with Grades 10-12 students in the district.
 - 2) The Board of Control shall have authority to adjust enrollment figures in unusual situations (such as consolidation, formation of new school, gain or loss of district, etc.), provided such information is made known before September 15 of each year.
 - 3) The enrollment of schools consisting of students of only one sex shall be doubled to determine its classification.
Note: When two or more school districts consolidate, the third Friday enrollment count of the previous year will be used for all WIAA tournaments.
 - 4) In a multiple high school district, charter school enrollment will be identified by the district according to student residence. The students will be assigned and counted by the school of residence for participation, enrollment and divisional classification.
- B. Beginning with the 2020-21 school year, the following competitive balance formula, which includes a success factor, shall be used for purposes of classifying senior high schools for purposes of membership, representation, and competition (including tournaments where necessary) as it relates to Boys and Girls Basketball:
- 1) Determine the school's previous year's third Friday enrollment.
 - 2) Identify the school's free and reduced lunch rate.
 - 3) If the school's free and reduced lunch rate exceeds the previous year's state average for free and reduced lunch, the school's enrollment shall be reduced by the percentage difference between the school's free and reduced lunch rate and the state average. If the school's free and reduced lunch rate does not exceed the previous year's state average for free and reduced lunch, the school's enrollment shall not be modified.
 - 4) Classify the schools based on the Division Allocation formula as described below.
Division Allocation Formula
Schools will be assigned on a geographical basis in five divisions (1-2-3-4-5).
After determining the school's enrollment, as modified by the free and reduced lunch rate, if applicable:
 - a. The largest 96 schools shall be assigned to Division 1 and would be distributed into six (6) sixteen (16) team sectional brackets. For the state tournament the coaches will seed the teams and the top two (2) seeds will receive a bye with the number three seed playing the number 6 seed and the four and five seeds playing in the quarter final. The number one seed will then play the lowest seed remaining after the quarterfinal round.
 - b. The next 64 largest schools shall be assigned to Division 2.
 - c. The smallest 128 schools shall be assigned to Division 5.
 - d. With regard to the remaining schools, they will be split in half. Within the remaining schools, the half with the schools with the largest enrollment shall be assigned to Division 3 and the schools with the smallest enrollment shall be assigned to Division 4. If there is an odd number of schools, the additional school shall be assigned to Division 3.

Number 3 - School Classifications - Continued

- 5) Calculate the school’s success factor points.
Success Factor Classification
 Beginning with the 2019-20 school year, for competition (including tournaments where necessary), a success factor will be calculated to determine the final Division placements for schools. Schools will be evaluated by the success factor after each season:
- a. Calculating the success factor:
 - o Points will be cumulative for a three (3) year period.
 - o Points will be awarded based upon the finish of the team in the tournament series. Points do not accumulate during the tournament series.
 - o 4 points for winning a state title.
 - o 3 points for advancing to the state championship game.
 - o 2 points for advancing to the state semifinal (final 4).
 - o 1 point for advancing to the sectional final (final 8).
 - b. The success factor will be three (3) year cumulative total of no less than 6 points in all divisions of the previous three (3) years.
 - c. Schools promoted using the success factor will be promoted to the next division from the previous year.
 - d. No school will be moved more than one (1) division per year.
 - e. After being promoted, points from a lower division will not be considered in the future promotion.
 - f. If success factor points over the previous three (3) years are less than 6 points in all divisions, promoted schools will leave the division.
- 6) Move the schools to different Divisions, as necessary, based on the success factor points.
- 7) Cooperative Teams (Co-ops)
- a. When a co-op forms, the co-op will be a point total equal with the combined total of both schools.
 - b. When a co-op dissolves, each school will retain the points of the co-op.
 - c. Co-operative schools are placed into divisional competition on the basis of the combined enrollment of the schools involved

	Advance to Annual Meeting	Support
Sports Advisory Committee	<u> -- </u>	<u> 0-14 </u>
Advisory Council	<u> -- </u>	<u> 12-4 (no stance) </u>
Board of Control	<u> </u>	<u> 10-0 (no stance) </u>

<u> </u> Support adoption	Rationale: Advanced by member petition.
<u> </u> Don't support adoption	
<u> X </u> No position	

Constitution - Continued

NUMBER 4 – AUTHORITY FOR RULE AND REGULATION CHANGES – Petition

This amendment brought forward by members of the Association would require that all changes in rules and regulations must pass the Advisory Council by majority vote before advancing to the Board of Control for a vote. Any amendments to proposals made and approved by the Board of Control must be sent back to the Advisory Council for approval.

Article VI – Powers and Duties of the Board of Control

Section 2 – Authority – p. 19

- A. The Board of Control shall have general control over all activity and persons involved with the official school teams in any sport sponsored by this Association.
 - 1) The Board shall have sole authority to interpret the provisions of the CONSTITUTION, BYLAWS, and RULES of ELIGIBILITY, and any other regulations which are adopted:
 - 2) a) The Board shall have the authority to make changes, whenever necessary, in rules and regulations of this Association, except the CONSTITUTION, BYLAWS, and RULES OF ELIGIBILITY. All changes to WIAA rules and regulations must first pass by majority vote of the WIAA Advisory Council before being advanced to the Board of Control. Any amendments made to proposals in rules and regulation changes made by the Board of Control must be returned to the Advisory Council for approval.
 - 3) The Board shall hear all appeals of decisions by the Executive Director....

Corresponding changes to the following:

Article VIII – Powers and Duties of the Advisory Council

Section 1 – Authority – p. 22

- A. The Advisory Council shall have the ability to initiate amendments for presentation to the membership of the Association.
- B. The Advisory Council shall vote and approve by majority vote any changes in WIAA rules and regulations before proposals advance to the Board of Control.

	Advance to Annual Meeting	Support
Sports Advisory Committee	<u> -- </u>	<u> 0-14 </u>
Advisory Council	<u> -- </u>	<u> 0-17 </u>
Board of Control	<u> </u>	<u> 0-10 </u>

- Support adoption
- X Don't support adoption
- No position

Rationale provided by the petitioners: This amendment would require that changes initiated by Coaches Advisory Committees, Officials Advisory Committees, etc. must be approved by the Advisory Council before advancing to Board of Control. It would also prevent a proposal from taking on a life of its own at the Board of Control level without Advisory Council approval.

Constitution - Continued

NUMBER 5 – GAME/MEET MAXIMUM CHANGES – Petition

This amendment brought forward by members of the Association would require that all changes to maximum game limits as well as any WIAA adaptation to NFHS rules which would lead to a financial impact on schools must go to the annual meeting for a vote by the entire membership.

Article VI – Powers and Duties of the Board of Control

Section 2 – Authority – p. 19

- A. The Board of Control shall have general control over all activity and persons involved with the official school teams in any sport sponsored by this Association.
 - 1) The Board shall have sole authority to interpret the provisions of the CONSTITUTION, BYLAWS, and RULES of ELIGIBILITY, and any other regulations which are adopted:
 - 2) a. The Board shall have the authority to make changes, whenever necessary, in rules and regulations of this Association, except the CONSTITUTION, BYLAWS, and RULES OF ELIGIBILITY.
 b. Any change approved by the Board of Control in maximum game/meet limits, or in WIAA adaptations to NFHS rules of sport, which by their enactment would result in additional cost to be incurred by schools, must be advanced to the Annual Meeting for a vote before taking effect.
 - 3) The Board shall hear all appeals of decisions by the Executive Director....

	Advance to Annual Meeting	Support
Sports Advisory Committee	<u> -- </u>	<u> 0-14 </u>
Advisory Council	<u> -- </u>	<u> 0-17 </u>
Board of Control	<u> </u>	<u> 0-10 </u>

- Support adoption
- X Don't support adoption
- No position

Rationale provided by the petitioners: The amendment fills a missing piece to the process in making changes that impact schools financially by giving individual schools the ability to approve or deny those changes.

RULES OF ELIGIBILITY

NUMBER 6 – RESIDENCE ELIGIBILITY FOR NONPUBLIC SCHOOL STUDENTS

This change would remove an unintended advantage a transfer student attending and boarding at a residence school at the beginning of 11th grade which results in unrestricted eligibility.

Article II – Residence and Transfer

Section 2 – Determining Residence for Nonpublic School Students – p. 33

- A. A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:
- 1) In the event of a divorce or legal separation, whether pending or final, a student’s residence at the beginning of the school year shall determine eligibility except in situations involving transfer after the fourth consecutive semester following entry into Grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine ‘beginning of school year.’ Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in Section 5 of this Article.
 - 2) Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
 - 3) A student may continue being eligible in the same school even though parent(s) and/or student move from within that school’s traditional attendance area, provided enrollment is continuous (unbroken in that school).
 - 4) A student who has been in attendance in a nonpublic, self-contained school (i.e. grades K-12 or 7-12) for at least one complete school year prior to reaching Grade 9 and has not broken enrollment during that time is eligible in that nonpublic school upon entering Grade 9.
 - 5) Students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence, except in transfer situations occurring mid-year or after the ~~fourth~~ sixth consecutive semester following entry into grade 9.
 - a. Note: Section 2-A.-1) above.
- B. Except in situations involving transfer after a student’s sixth consecutive semester, a full time student attending a nonpublic school but not residing in accordance with any of the provisions outlined in Section 2-A above shall be eligible for nonvarsity competition only, for one calendar year, unless a waiver is provided as outlined in Section 5 of this Article.

	Advance to Annual Meeting	Support
Sports Advisory Committee	<u>14-0</u>	<u>14-0</u>
Advisory Council	<u>17-0</u>	<u>17-0</u>
Board of Control	<u>10-0</u>	<u>10-0</u>

- Support adoption
 Don’t support adoption
 No position

Rationale: To provide uniform and consistent rules regarding eligibility and residence.

EDITORIAL CHANGES

Editorial changes are attempts to clarify existing rules without making any change in the interpretation of the rule. In some instances, the change may be merely a word(s) or the addition or deletion of a sentence, while in other cases the change may reflect Board of Control interpretation of membership wishes.

CONSTITUTION

Article III – Membership

Section 3 – Classification – p. 15

- A. Each senior high school shall be classified for purposes of membership, representation, and competition (including tournaments where necessary) on the basis of previous year's enrollment on the third Friday in September.
- 1) Schools with only Grades 10-12 students shall add, for purposes of classification and competition:
 - a. The total enrollment figure of the Grade 9 students, if there is only one school with Grades 10-12 students in the district.
 - b. One-third of the enrollment of Grades 10-12, if there is more than one school with Grades 10-12 students in the district.
 - 2) The Board of Control shall have authority to adjust enrollment figures in unusual situations (such as consolidation, formation of new school, gain or loss of district, etc.), provided such information is made known before September 15 of each year.
 - 3) The enrollment of schools consisting of students of only one ~~sex~~ gender shall be doubled to determine its classification.
Note: When two or more school districts consolidate, the third Friday enrollment count of the previous year will be used for all WIAA tournaments.
 - 4) In a multiple high school district, charter school enrollment will be identified by the district according to student residence. The students will be assigned and counted by the school of residence for participation, enrollment and divisional classification.

RULES OF ELIGIBILITY

Article I – General

Section 5 – Penalties for Violation of any and all Eligibility Requirements – p. 31

- A. The penalty for participation by an ineligible student, according to a school's own rules or WIAA rules, either during the regular season or in WIAA tournament activity is as follows:
Note: Violations of the individual participation limitations of the various sports, as indicated in the appropriate issue of SEASON REGULATIONS, are also treated under provisions indicated herein.
- 1) Team Sports (baseball, basketball, football, hockey, soccer, softball and volleyball)
The school must -
 - a. Forfeit all contests involved.
 - b. Adjust its place in conference standings and/or relinquish its place in tournament standings.
 - c. Return team and individual awards.
 - 2) Individual Sports (cross country, golf, gymnastics, swimming & diving, tennis, track & field, and wrestling)
The school must -
 - a. Eliminate all matches, places, points, scores etc. of involved student...
 - b. Reduce team points (score) and adjust conference standings and/or tournament places.
 - c. Return awards of individual(s) and, if appropriate, after adjusting standings, team awards..
 - 3) Tournaments (including WIAA tournaments) - Team or student most recently defeated, upon discovery of violation, replaces offending team or student for remainder of tournament series:
Note: When a member school withdraws from a tournament for any reason other than a violation, the scheduled opponent will receive a forfeit.
 - 4) ~~A violation, resulting from a student or parent (guardian) falsifying records and/or providing misleading information to a school, will cause that student to be ineligible in all sports for one calendar year from date of last game or meet in which student participated.~~
- B. It is a violation when a student or parent (guardian) falsifies records and/or provides misleading information to a school and it will result in that student to be ineligible in all sports for one calendar year from date of last game or meet in which student participated.
- C. A student who does not serve a penalty for violation by leaving the state and competing in another state will be ineligible for the balance of the suspension upon return to the state.

EDITORIAL CHANGES – Continued

Article II – Residence and Transfer

Section 4 – Foreign Exchange Students – p. 34

A. This provision applies to students participating in foreign exchange programs. Foreign students attending a member school, but not participating in an exchange program, may receive consideration under Section 5, waivers and/or nonvarsity eligibility in accordance with Section 1B and 2B of this Article.

- 1) The residence requirement may be waived for one year, upon request, for students involved in foreign exchange programs that have received a ‘Full’ listing status by the Council on Standards for International Educational Travel (CSIET). For students who are “directly placed” through an exchange program, students who are placed through an exchange program not affiliated with CSIET, or students who will not be in attendance for at least one complete semester from start to finish, eligibility will be limited to nonvarsity competition.

Note 1: The foreign exchange program must assign students to host families by a method that ensures that no student, school or other interested party may influence the assignment for athletic or other purposes. The foreign exchange student may not be selected or placed on any basis related to his/her athletic interests or abilities. Direct placement refers to a pre-existing relationship with a family, school and/or community which affects the student’s placement.

Note 2: All foreign students must have a physical conducted in the United States prior to participating in practice or competition.

- 2) Foreign exchange students who transfer after attending one day of school and/or one athletic practice are ineligible for varsity competition at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions described in Section 5 of this Article.

- 3) Foreign students attending and residing at member residential schools are exempt from the residence requirements:

Note: Transfer provisions apply identically to all students, both foreign and domestic. If a foreign exchange student has already used the one-year experience at any time, the transfer and residency rule will apply to a succeeding placement.

Appendix A

WIAA Appeal Process – p. 41

- A. Aggrieved Parties May Appeal Decision

If an administrator or board of education of a member school, a student or parent/guardian or a game official is dissatisfied with a decision or with a ruling or interpretation of the Executive Director’s office relative to the provisions of the Constitution, Bylaws, Rules of Eligibility, or Guide for Officials, and such administrator, board of education, student or parent/guardian or game official is an aggrieved and affected party, such party may within 15 days of receipt of the original decision submit to the WIAA, a notice of appeal of the decision and a request for a formal hearing before the Board of Control.

Any aggrieved parties appealing a decision or a ruling or interpretation of the Executive Director relative to the provisions of the Constitution, Bylaws, Rules of Eligibility or Guide for Officials must cite the provision of the Constitution, The Bylaws, The Rules of Eligibility, or Guide for Officials allegedly violated and must state the waiver sought or the relief desired.

Board of Control	Advance to Annual Meeting	Support
	<u>10-0</u>	<u>10-0</u>
<u> X </u>	Support adoption	
<u> </u>	Don’t support adoption	
<u> </u>	No position	