

In The Matter Of:
2017 WIAA ANNUAL MEETING

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April 26, 2017

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2017
WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION
ANNUAL MEETING

Annual meeting reported by Monica M. Hunkins, RPR, a Notary Public in and for the State of Wisconsin, at the Holiday Inn, 1001 Amber Avenue, Stevens Point, Wisconsin, on the 26th day of April, 2017, commencing at 9:00 a.m. and ending at 10:55 a.m.

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P R O C E E D I N G S

MS. FOEGEN: Good morning. Again, good morning. I'd like to get started since it's 9:00. I'd like to welcome you all here to the WIAA 2017 annual meeting.

Before we start, if I could just give a gentle reminder to please silence all your cell phones, that would be greatly appreciated.

I'm Pam Foegen. I'm the Board of Control president for this year. And I have now called the meeting to order.

Our registration today included over 500 members and delegates from over 436 schools that were registered. And that does not count those of you that came in today. A sincere thank you for your participation. This is important to us, as a Board, and to the staff to help us give us direction and let us know if we're on the right track for things.

Your meeting materials that are in your packet should include the brochure, voting ballots, which are one per school, your name tag, and a pen.

Also, there's a hand-out that's describing the HeadStrong Concussion Insurance that was given to you at the registration table. More

1 information will be shared in the new business
2 portion of the meeting.

3 I'd like to introduce the other people
4 that are here in the room. First of all, our
5 president-elect, Scott Winch; our treasurer, Ted
6 Knutson; our executive director, Dave Anderson --

7 MR. ANDERSON: Good morning.

8 MS. FOEGEN: -- our deputy director,
9 Wade Labecki --

10 MR. LABECKI: Morning.

11 MS. FOEGEN: -- our administrative
12 coordinator, Julie Kage --

13 MS. KAGE: Morning.

14 MS. FOEGEN: -- and we are very
15 fortunate to have our parliamentarian again with us,
16 Dr. Miller, from UW-Stevens Point.

17 And Monica Hunkins of Willette Court
18 Reporting, who will record the meeting's minutes.

19 If anybody has any written statements,
20 would you please bring them to the front table at any
21 time.

22 The other people I'd like to introduce,
23 would members of the Advisory Committee please stand
24 up -- or Advisory Council? Thank you.

25 Any others that are on coaches'

1 committees or anyone -- anything else that are
2 involved? Sports Advisory?

3 Thank you.

4 And we'd like to thank you for your
5 participation.

6 We also have other members of the
7 board. We have Mike Beighley. We have Eric Russell.
8 We have Steve Knecht.

9 MR. KNECHT: Morning.

10 MS. FOEGEN: We have Luke Francois. We
11 have Eric Coleman. We have Corey Baumgartner. We
12 have Bill Yingst, Senior.

13 Who -- where is Bernie? There's Bernie
14 Nikolay.

15 We also have our at-large members who
16 are Peggy, who represents WADA. Mike Thompson of
17 (inaudible). Okay.

18 The members of the 2016 annual
19 meeting -- or the minutes were found on the website
20 and in the yearbook. The 2016 meeting minutes were
21 approved by the Board of Control at their meeting in
22 May of 2016.

23 Before we go into the treasurer's
24 report, I'd just like to remind you of the purpose of
25 the meeting and the chance you have for input here.

1 We truly are looking for input. We like to have the
2 input here so we can hear it. We get a lot of
3 correspondence outside of this annual meeting, but
4 this is your place to voice your concerns, your
5 issues, or even to give positives, which are always
6 appreciated.

7 What I would ask is that when you are
8 going to speak, even to give motions, would you
9 please say your name and the school that you
10 represent. Thank you.

11 All right. We'll begin with Ted's --
12 Knutson and the treasurer's report.

13 MR. KNUTSON: Good morning. Please
14 turn your attention to page 14 of your program where
15 you can find the treasurer's report, the revised
16 projections throughout the remainder of this year,
17 and an outlook into the 2017 and '18 school year.

18 The Board is very -- very aware of its
19 responsibility of overseeing the Association's
20 finances and is very supportive of -- of the
21 technical director's guiding in ex- -- executing the
22 Association's budget, in particular, these past two
23 years without additional support of membership dues
24 and fees.

25 The financial health of the Association

1 remains strong as we wrap up the current year and
2 begin our planning for next year.

3 The financial report, along with
4 Mr. Anderson's remarks, is self-explanatory.

5 I'll take any questions or I'll turn it
6 over to Pam for a motion for approval.

7 MS. FOEGEN: Okay. I'm looking for a
8 motion to approve the treasurer's report as Ted
9 reported.

10 MR. ENDREAS: Mike Endreas, Spencer.

11 MS. FOEGEN: Thank you.

12 And a second?

13 MR. BAGSTAD: Second. Lance Bagstad,
14 Clintonville.

15 MS. FOEGEN: We have a motion and a
16 second to approve the treasurer's report as stated.

17 Are there any questions? Comments?

18 (No response.)

19 MS. FOEGEN: Okay. Those in favor,
20 signify by saying aye.

21 ALL: Aye.

22 MS. FOEGEN: Opposed, same sign.

23 Motion passed.

24 Okay. Because I was a little nervous,
25 I forgot the people that count also, and that's the

1 Executive Staff who we work with. Oh, boy.

2 So Deb Hauser in the back.

3 MS. HAUSER: Morning.

4 MS. FOEGEN: Stephanie Hauser. And no
5 relation. We've gotten questions on that.

6 Todd -- Todd Clark.

7 MR. CLARK: Morning.

8 MS. FOEGEN: Where is Tom?

9 Tom Shafranski.

10 Megan.

11 Is Kassie out here? Okay. She was
12 there.

13 Joan.

14 MS. GRALLA: Morning.

15 MS. FOEGEN: And I think I got -- okay.
16 The last one is our technology person who has helped
17 get things set up. We have the Internet password
18 there. And that's Eric.

19 Where's Eric?

20 Out. Okay. All right. Thank you.

21 All right. Next, to discuss and
22 announce our election results, we have Joan.

23 MS. GRALLA: Hi, everyone. The general
24 election has concluded for Board of Control and
25 Advisory Council, and the election results are as

1 follows:

2 District 3. Dennis Birr,
3 superintendent of New Lisbon, was elected to a
4 three-year term.

5 In District 4, we had a tie between
6 Scott Bleck, district administrator of
7 Weyauwega-Fremont, and Dave Steavpack, director of
8 athletics of Manitowoc. So a run-off election will
9 be held. I will be sending those ballots out to all
10 the schools tomorrow -- all the schools in District 4
11 tomorrow, and they will be due back on May 11th.

12 Ethnic at-large, Eric Coleman, Student
13 Service Supervisor of Milwaukee, reelected to a
14 three-year term.

15 And the Advisory Council, large
16 schools. Brian Schlei, assistant principal/athletic
17 director of Waukesha North, and Bart Boettcher,
18 associate principal/athletic director of Menomonie.
19 Both elected to three-year terms.

20 Medium schools. Ty Breitlow, principal
21 of Chilton, reelected to a three-year term, and
22 Terrance -- Terrance Slack, district administrator of
23 Wisconsin Dells, elected to a three-year term.

24 Small schools. Mark Gruen, district
25 administrator of Royall, reelected to a three-year

1 term.

2 And ethnic at-large. Mark Holzman --
3 Holzman, superintendent of Manitowoc, reelected to a
4 three-year term.

5 Due to the election of Dennis Birr to
6 the Board of Control, we will have a special election
7 in the fall to fill his remaining one-year term on
8 the Advisory Council as a small school
9 representative. And when we get to closer to that
10 elec- -- special election, I'll be sending out a
11 notice to our schools.

12 Thank you.

13 MS. FOEGEN: To show our appreciation
14 for those willing to serve, can we have a round of
15 applause?

16 (Applause.)

17 MS. FOEGEN: Next comes the part that
18 we consider an open forum. That's your chance to
19 express whatever you want to express.

20 I ask, again, just a reminder, if you
21 come up to the mike, say your name and your school so
22 that we can record what you have to say.

23 And I'm opening that up now for anyone
24 that wants to speak.

25 MR. JODARSKI: Morning.

1 MS. FOEGEN: Morning.

2 MR. JODARSKI: Is this on now? Okay.

3 Brad Jodarski, Oshkosh West High
4 School.

5 On behalf of the Fox Valley
6 Association, I'm here today to express our desire for
7 the WIAA to take another look at the district model
8 for football. We are a conference that's been
9 through football-only realignment. It's presented a
10 number of challenges for -- for all schools involved.
11 And we just feel that we would like to see the state
12 office again explore that avenue again.

13 MS. FOEGEN: All right. Thank you.

14 Anyone else? You're awful quiet.

15 MR. SLACK: Good morning. Terrance
16 Slack, Wisconsin Dells.

17 MS. FOEGEN: Good morning.

18 MR. SLACK: I want to thank the
19 Advisory Council, the Board of Control, and the
20 Executive Staff for putting together the competitive
21 equity survey. I appreciate the feedback we got.

22 The question would be, where do we go?
23 I believe it may be answered a little bit later.
24 Hoping that we get some continued dialogue on that.
25 It doesn't appear that we've gained a lot of traction

1 with that particular topic yet.

2 Thank you.

3 MS. FOEGEN: Thank you. And I am going
4 to respond to that. Dave will be talking about that
5 in his remarks.

6 MR. MARGELOFSKY: Brian Margelofsky,
7 Northland Pines.

8 MS. FOEGEN: Good morning.

9 MR. MARGELOFSKY: For several years,
10 I've stressed concerns about co-ops in general,
11 specifically at the area meetings. I do understand
12 and I fully support, there are many situations where
13 multiple schools, multiple teams, because of low
14 numbers, because of participation -- participation do
15 require co-ops. I believe that it provides
16 opportunity and participation where individual
17 schools may not have that freedom. However, I do
18 have concerns that in some sports or situations, we
19 are finding, in certain sports, youth -- youth
20 organizations or youth sports are becoming a driving
21 factor to some of our co-ops.

22 Since the inception of the co-ops, I
23 believe the application or the renewal process may
24 now have been altered or changed. I would like to
25 see that process reviewed. I believe since the

1 original inception, maybe there are some abuse to
2 certain ways co-ops are being handled.

3 I guess the question I have is, how big
4 is too big for a co-op? In particular, girls'
5 hockey. And that's a concern I've -- I've voiced
6 here. Have co-ops been created and is there a
7 competitive equity concern in the sport of girls'
8 hockey?

9 As the gentleman before me brought up
10 the school perception survey data, I know some of
11 that data maybe showed that hockey co-ops or co-ops,
12 in general, are not an issue. For some schools,
13 that -- I still believe it is.

14 I thought of asking some survey
15 questions today such as, how many support stand-alone
16 in girls' hockey? I believe there would be three
17 hands that would go up in this room.

18 How many current boys' or girls' hockey
19 programs are looking to dissolve and -- and -- and be
20 their own stand-alone? I believe that number is
21 zero.

22 Are there any schools in this room
23 today looking to add hockey? I believe that number
24 is zero.

25 My concern is this is a dying sport,

1 especially in -- in girls' hockey. We've went from
2 32 stand-alone -- or 32 teams to, I believe, 28 at
3 this time.

4 Although my concerns might be the
5 minority, I am -- I'm asking Pam, as Board of
6 Control, Dave, with your Executive Staff, for
7 leadership in that we, you know, look at some of
8 these issues.

9 Thank you.

10 MS. FOEGEN: Thank you.

11 MS. DEVOS: Good morning. Good
12 morning.

13 MS. FOEGEN: Good morning.

14 MS. DEVOS: Steph DeVos, Hudson High
15 School.

16 I would just ask that the WIAA look at
17 and reevaluate that we could hire only one
18 official -- official for baseball and softball.
19 We -- at the lower levels, we're really struggling
20 finding two officials at that level. So if you
21 could, please reconsider that.

22 MS. FOEGEN: Thank you.

23 MR. VOLK: Hello. All right. Charlie
24 Volk, Three Lakes High School.

25 I guess I have maybe two issues.

1 One, I was wondering if the WIAA would
2 look at allowing smaller schools that don't have turf
3 fields to play on -- play soccer on football-lined
4 fields for play-off games. I think that's something
5 that would be beneficial to small schools rather than
6 moving to sites that don't have lights.

7 We had a game that got -- play-off game
8 that ended up getting moved to a site that had lights
9 after we had played a full game and overtime at one
10 site. So kids had to get on buses, move to a
11 different site, and finish the play-off game.

12 And the second thing I would like to
13 see is maybe in basketball if we could look at a
14 minimum seating capacity for regional final games.
15 Sometimes we're finding schools that are hosting
16 these sites that have maybe not the seating capacity
17 that would -- would allow crowds to enjoy the game.

18 Okay?

19 MS. FOEGEN: Okay. Thank you.

20 MR. VOLK: Thank you.

21 MS. FOEGEN: Anyone else?

22 Thank you for your input. We have
23 taken this as notes, and we appreciate you speaking
24 up.

25 Now we'll move into the part of the

1 program where we do do the voting on the amendments.
2 So if you take your ballots out, I'd like to tell you
3 that all ballots -- all votes will be in writing on
4 the color-coded and numbered ballots.

5 If you have been appointed to serve as
6 a ballot collector - and I will introduce them - and
7 they, with the help of our staff, will conduct the
8 vote count.

9 This year's ballot collectors are Don
10 Scharbarth from Lakeland, Julie Chilcote - I hope I
11 got that right - from St. Thomas Aquinas, Mark
12 Englerth from Holmen, Anna Maass from Little Chute,
13 Eric Nee from Sun Prairie, Melissa Gehring in Beaver
14 Dam, and Kyle LeMieux from Wausau West.

15 Wade?

16 MR. LABECKI: Good morning.

17 We're going to move to the amendments,
18 and I will call your attention to page 3 of your
19 pamphlet. On page 3, you'll notice the amendments
20 that we did pass last year at this annual meeting.

21 On page 4, we described the committee
22 process that our rules are promulgated through.

23 Today we will deal with the
24 Constitution Bylaws and Rules of Eligibility, which
25 are voted on by the membership.

1 The process is on page 5. We'll use
2 Robert's Rules of Order. Dr. Miller is our
3 parliamentarian.

4 For the amendment changes, as you look
5 at them, the shaded areas are new words. The
6 strike-throughs are words that are proposed to be
7 removed.

8 All motions are to be in the
9 affirmative.

10 A second will be provided by another
11 individual.

12 And then the Chair will recognize those
13 motions, and we will have discussion.

14 The Chair then has the authority to
15 call the question.

16 All resolutions were brought by and in
17 a manner that was proposed by our Constitution.

18 All voting will be by the written
19 ballot. The first one will be the blue one with the
20 number on it.

21 I'd like to draw your attention to the
22 handbook the next time you look at it. It is
23 reorganized to reflect that the Constitution Bylaws
24 and Rules of Eligibility, the portions that we talk
25 about here, are separate and stand alone from the

1 appendices after that. So when you -- when you look
2 at the handbook online, you'll see the new
3 arrangement and that to make sure that the
4 Constitution Bylaws and Rules of Eligibility are,
5 indeed, separate.

6 We'll move to page 6. Page 6 contains
7 our first Constitutional item. So No. 1 is
8 Membership Dues. This change would remove membership
9 dues from the Association, as the Board has done for
10 the last two years. This would put it into writing.

11 So in Article III of the Membership,
12 Section 4, "Dues and Assessments" would be added on
13 page 15. Paragraph A, "Members" -- "Member schools
14 shall" - we'll strike the word "pay" - "not be
15 assessed annual dues" - add the words "or fees";
16 strike the word "to" - "by the Association in
17 conjunction with filing membership renewal
18 application forms at the beginning of each school
19 year."

20 We'll strike paragraphs 1 and 2.

21 Add in paragraph 1 with "Disaster
22 Authority." "The Board of Control shall retain the
23 right to levy proportionate fees on all member
24 schools in the event of membership emergency
25 sufficient to meet the identified emergency and to

1 sustain the operations and services of the
2 Association."

3 We would then strike this -- the boxed
4 paragraph that is on that page as well.

5 Below, you can see how this came
6 through the committee process.

7 The Sports Advisory Committee was 14 to
8 nothing to advance and support.

9 The Advisory Council was 15 to nothing
10 to advance and support.

11 And the Board of Control was 10 to
12 nothing to advance and to support.

13 Therefore, they support the adoption of
14 this amendment.

15 The rationale is that the Board has
16 removed these fees, and this would make it permanent.

17 MS. FOEGEN: Okay. I'm looking for a
18 motion.

19 MS. STOBBER: Jill Stobber, Waterford.

20 MS. FOEGEN: Thank you. And a second?

21 MR. MCCLOWRY: Jim McClowry, Appleton
22 West.

23 MS. FOEGEN: Thank you.

24 You have the blue ballot in front of
25 you. If you'd please vote -- oh, I'm sorry. Oh,

1 boy.

2 Is there any discussion?

3 (No response.)

4 MS. FOEGEN: Okay. Seeing none, if you
5 would, please vote on the blue ballot. Pass your
6 ballots to the center.

7 As you're voting, I need to announce
8 that the businesses to the east are concerned with
9 cars that are parked in the parking lot. Would you
10 please move your vehicle if you've parked in the
11 Slumberland parking lot. It's much appreciated.

12 MR. LABECKI: Okay. As you are passing
13 those votes over to the aisle for the vote
14 collectors, move on to page 7.

15 No. 2 is Powers and Duties of the Board
16 of Control. This change would clarify that
17 football-only conference realignment is a
18 sport-specific relief to preserve overall conference
19 affiliation.

20 So under Article VI, Powers and Duties
21 of the Board, Section 10, Conference Realignment,
22 page 20, we would add in paragraph D: "When
23 football-only conference realignment is utilized and
24 a member school voluntarily withdraws from that Board
25 of Control assignment with or without approval, the

1 member school shall be removed from all conference
2 schedules in all sports that the school sponsors."

3 We would reletter paragraph D to E and
4 move it down.

5 Sports Advisory was 14 to nothing to
6 advance and 13 to 1 to support.

7 Advisory Council, 15 to nothing to
8 advance; 15 to nothing to support.

9 Board of Control was 10 to nothing to
10 advance and 9 to 1 to support.

11 Therefore, it was to support the
12 adoption.

13 The rationale for this is that a
14 sports-specific realignment is used to assist
15 conference -- the conference as a whole. To leave
16 the assigned conference hurts all teams involved.

17 The one not support vote was due to the
18 fact that it includes both voluntary and nonvoluntary
19 approval of the conference.

20 MS. FOEGEN: Okay. I'm looking for a
21 motion.

22 MR. BAGSTAD: Lance Bagstad,
23 Clintonville.

24 MS. FOEGEN: Thank you, Lance.

25 And the second?

1 MR. ZWETTLER: Chris Zwettler, Edgewood
2 High School.

3 MS. FOEGEN: Thank you.

4 Open for discussion.

5 MR. SEKEL: Jim Sekel, D.C. Everest.

6 Is there safeguards or any
7 opportunities of how many schools -- they put the
8 football in conference -- when would it affect the --
9 the -- the larger con- -- the conference that they're
10 in? In our situation, how many members of the Valley
11 would have to withdraw from football before the
12 Valley itself would have to dissolve?

13 MR. LABECKI: That's an interesting
14 question, James. I guess we have not talked about
15 dissolving conferences because that would be
16 conference realignment.

17 Remember that, currently, if a -- if a
18 school withdraws from the conference, the football
19 play-off is affected for that school. They're at --
20 they are out for four -- four calendar years.

21 So as far as dissolving your entire
22 conference, I guess that's not been addressed.

23 MS. FOEGEN: Any other discussion?

24 (No response.)

25 MS. FOEGEN: All right. Seeing none,

1 you have a gray ballot. If you will vote and then,
2 again, pass them to the center.

3 MR. LABECKI: On page 8, we'll move to
4 No. 3. No. 3 deals with school's protective
5 equipment. This change would allow member schools to
6 distribute protective equipment on a uniform date for
7 summertime purposes.

8 Article III, School Equipment, Section
9 1, Out-of-Season, Nonschool Use, on page 28 of your
10 bylaws, is affected. And the note that is shaded
11 would be added that: "For school protective
12 equipment, uniforms and other apparel, summertime
13 shall be from the Friday before Memorial Day to the
14 first day of school." A reminder: "Coaching contact
15 is not allowed prior to the last day of school."

16 The corresponding changes in the Rules
17 of Eligibility are on pages 37 and 38 in Article VI,
18 Nonschool Participation, Section 2, Out-of-Season.
19 The note would be added under paragraph 3, which
20 reads the same: "For nonschool (verbatim) protective
21 equipment, uniforms and other apparel, summertime
22 shall be from the Friday before Memorial Day to the
23 first day of school. Reminder: Coaching contact is
24 not allowed prior to the last day of school. See
25 Bylaws, Article III, School Equipment."

1 This was advanced by the Sports
2 Advisory Committee 14 to nothing, and they supported
3 it 14 to nothing.

4 Advisory Council, 15 to nothing;
5 support, 15 to nothing.

6 Board of Control, 10 to nothing;
7 support, 10 to nothing.

8 And obviously, support the adoption.

9 And because camps have moved earlier
10 during the school year, this would allow schools who
11 get out in the second week of June to issue their
12 protective equipment. And that is why this is coming
13 around, at a request from the football coaches'
14 association.

15 MS. FOEGEN: All right. I'm looking
16 for a motion.

17 MR. FRIZZELL: John Frizzell, Wisconsin
18 Rapids, Lincoln.

19 MS. FOEGEN: Thank you. A second?

20 MR. IGOU: Kyle Igou, (inaudible).

21 MS. FOEGEN: Thank you. I'm opening it
22 up for discussion.

23 (No response.)

24 MS. FOEGEN: All right. Seeing none,
25 your vote is the next one with No. 3, the orange.

1 And then when you're done voting, please pass that to
2 the center.

3 I will announce that the first item,
4 our first Constitutional item, passed by a vote of
5 391 to 3.

6 I also have the announcement that, in
7 the north lot, there is a green Ford Focus wagon with
8 its lights on, license plate 652-WSX.

9 MR. LABECKI: No. 4 on page 9 deals
10 with "Who May Participate." This change would allow
11 public schools to use full-time/open-enrolled virtual
12 school students who meet the residence rule and whose
13 parents reside within the attendance boundary of
14 their school teams in grades 9 through 12 to
15 participate. The virtual school must meet Wisconsin
16 Department of Public Instruction standards.

17 So in Article I, Section 3, of Who May
18 Participate in the Rules of Eligibility, paragraph B
19 would be added: "A public school may use on its
20 interscholastic teams students who meet the WIAA
21 residence requirements and who are open-enrolled as
22 full-time students in a Wisconsin DPI-accredited
23 grade 9 through 12 virtual school on the same basis
24 and to the same extent as other" -- "all other
25 full-time students at the member school."

1 The Sports Advisory Committee voted to
2 advance this 13 to 1. Support was 9 to 5.

3 Advisory Council advanced 14 to 1.
4 Support, 0 to 15.

5 Board of Control advanced to the annual
6 meeting 10 to 0. Support, 0 to 10.

7 So as you'll notice, it's don't support
8 the adoption.

9 The rationale is to allow virtual
10 school eligibility as the members -- members see fit.

11 This change has come forward as an
12 opportunity to shape the rules for virtual school
13 eligibility before it becomes legislated by the state
14 legislature.

15 MS. FOEGEN: Okay. I'm looking for a
16 motion.

17 MS. HUSTON: Pam Huston, Hayward.

18 MS. FOEGEN: Thank you.

19 A second?

20 MR. GUDEN: Andy Guden, Medford.

21 MS. FOEGEN: Thank you.

22 I have a motion and a second. Is there
23 any discussion?

24 MR. PAULSON: Brian Paulson,
25 Rhinelander.

1 Why did the Board of Control just vote
2 0 to 10, but to advance it? I'd just like some
3 dialogue on that, what would -- the concern may be.

4 MS. FOEGEN: Did you hear what -- yeah.

5 We wanted -- we wanted to advance it so
6 you got to see it even though we didn't support it
7 and say it with the Advisory. We felt you needed a
8 say in it, and that's why we advanced it.

9 MR. ANDERSON: As the Executive Staff
10 observes the trends that are taking place across the
11 country, part of our responsibility is to come back
12 and report to the Board what's happening in other
13 places across the nation.

14 Choice. Everything about choice is the
15 single hot-button topic in 50 states. Legislatures
16 are passing laws to provide access to children in
17 private schools who might not have a hockey team to
18 go play on the public school. Legislatures are
19 passing this law to provide eligibility to a virtual
20 student to be eligible at their local public high
21 school.

22 The reason that we encouraged the Board
23 to at least bring it forward is because, as Wade
24 stated, this gives the membership an opportunity to
25 shape that law and its requirements for eligibility

1 as opposed to, like, eligibility for home-educated
2 children, here's the rule, they hand you a piece of
3 paper, they're eligible, no questions asked, no
4 additional follow-up.

5 So whether this passes or fails, when
6 that legislation comes, at least we will be on record
7 as a membership of staking out a position for or
8 against, but it's here in front of you to give you
9 the opportunity to shape what are the conditions and
10 parameters under which you might allow eligibility
11 for a student in virtual school, a Wisconsin-approved
12 virtual school, not an out-of-state virtual school, a
13 DPI-approved virtual school. To allow that student
14 access to your high school's programs. That's why
15 it's here and, under the circumstances, identified.

16 MR. BALDWIN: Lee Baldwin (phonetic),
17 Ozaukee High School.

18 My question reflects, how will student
19 enrollments affect the overall school numbers?

20 For example, we've got a virtual school
21 for a long time. We have one student participates
22 within our district. Are we just adding one to our
23 school enrollment, or are we adding the entire
24 virtual school to the enrollment?

25 MR. LABECKI: The virtual school

1 enrollments get added to your enrollment when they
2 are a virtual school in your district and you allow
3 them to participate. That's the current rule.

4 This rule here is just going to take
5 those kids who are open-enrolled out and allow them
6 eligibility on your school team. We have not added
7 them to your enrollment.

8 MR. BALDWIN: Thank you.

9 MR. HEIN: Chris Hein, Sheboygan South
10 High School.

11 I guess I have one question first and
12 then maybe a comment after.

13 So -- so if a student is in a virtual
14 school outside of your district, there's no
15 opportunity for them to appeal? Or basically they
16 cannot participate in (inaudible).

17 Then I guess I just want to share an
18 anecdotal situation from Sheboygan -- Sheboygan South
19 maybe for the membership to think about before they
20 vote. We had a kid as a freshman who's lived in our
21 boundaries since he's been attending public school.
22 When he came to Sheboygan South as a freshman, he
23 struggled academically for a lot of different
24 reasons. His parents pulled him out of Sheboygan
25 South and put him into one of Sheboygan's school

1 district's virtual schools. He also was not
2 successful there. Was unsuccessful at that -- at
3 that school that was part of our district, the
4 virtual school. And I could get into reasons, but --
5 but I'll spare everybody that time.

6 So struggling academically, again, his
7 parents had to make a decision about what's best for
8 their kid academically. They found a virtual school
9 in the state of Wisconsin, unfortunately, on the
10 other side of the state from Sheboygan. The kid
11 has -- has been very successful academically at -- at
12 that virtual school, which is accredited. It's been
13 around for a long time.

14 I guess the -- the -- the struggle I
15 had explaining the situation to the parent, who still
16 lives in our school district and in our boundaries,
17 is I was telling him if -- if he wants his -- his son
18 to participate in athletics and WIAA athletics, he --
19 he basically has to make a decision between
20 academics, what's working for him academically, and
21 athletics.

22 And unless I'm understanding this
23 correct -- if I'm not understanding this correctly --
24 I am going -- I -- and if the, you know -- seeing how
25 the Advisory Council and Board of Control voted, I'll

1 likely be meeting with this parent in a week or so
2 and -- and telling them that's their same decision
3 again? Or can you guys clarify for me? Thanks.

4 MR. LABECKI: Chris -- Chris, first,
5 the way to go ahead and address that eligibility is,
6 if your district pays a tuition to that online school
7 and your district provides the diploma, that kid is
8 eligible.

9 We have a lot of our member schools who
10 have made on-line virtual education an option for
11 their students. And instead of that kid
12 open-enrolling out and the school gets an open
13 enrollment payment, the school has simply said, you
14 are registered as a full-time student in our
15 district, in our school; and because we aren't
16 addressing your educational needs in our school
17 system, we will pay your tuition to La Crosse; and
18 therefore, we will give you a Sheboygan South
19 diploma; and you're eligible.

20 MS. ANDERSON: Contract with that
21 virtual school, if they will let you do that.

22 MR. LABECKI: Most virtuals do. And we
23 have many members, especially smaller members, who
24 are currently doing that.

25 The rule here is addressing to the one

1 who does not follow that with their district,
2 therefore, open-enrolls out on their own. They're
3 not eligible right now. This rule would make them
4 eligible in your district.

5 So there is a way, Chris, to address
6 your situation. See me afterwards, and I'll discuss
7 that with you.

8 MR. HEIN: I will. Thanks.

9 MR. LABECKI: But it is possible to do
10 that now, but this is going -- this is taking it
11 through a different avenue.

12 MR. HEIN: I'm guessing, that's not
13 going to be an option since we have -- already have a
14 virtual school within our district. He opted out --
15 they opted out for academic reasons. I mean, this --

16 Thank you. I'll talk to you after.

17 MR. LABECKI: Thanks.

18 MS. FOEGEN: Okay. Seeing there's no
19 other discussion, please vote again. And you have a
20 green ballot. And pass them to the middle.

21 MR. LABECKI: We will move to No. 10 --
22 or page 10 and do No. 5, Amateur Status. This change
23 would replace the list of allowed and not allowed
24 awards to school mementos not more than \$200, an
25 award valued at less than \$100 retail value, and

1 address nonschool competition apparel.

2 So in Article IV, in the Rules of
3 Eligibility, Amateur Status, Section 1, Loss of
4 Eligibility, page 35, we would strike letter C,
5 "merchandise of any kind or amount," and letter D,
6 reletter that to C. Strike the entire -- entire
7 paragraph under B after the words "A student may
8 receive" and a colon.

9 And then a list, 1, 2, 3, and 4.

10 No. 1 would be, "A medal, cup, trophy,
11 or plaque from the sponsoring organization regardless
12 of cost."

13 Students may receive "from schools
14 mementos not to exceed \$200 in total fair market
15 value. Nonschool organizations desiring to make
16 contributions towards the purchase of a championship
17 ring or memento must make those contributions to the
18 school."

19 3. "Any award for participation in an
20 athletic contest or for athletic honors or
21 recognition which does not exceed \$100 in fair market
22 value in the following WIAA-recognized sports:
23 Baseball, basketball, cross country, football, golf,
24 hockey, soccer, swimming and diving, tennis, track
25 and field, volleyball, and wrestling for boys, and

1 basketball, cross country, golf, gymnastics, hockey,
2 soccer, softball, swimming and diving, tennis, track
3 and field, and volleyball for girls."

4 No. 4. "And retain items of apparel
5 which are worn for nonschool athletic competition as
6 part of a team uniform provided for and worn by the
7 student during competition." Then we would see the
8 Bylaws, Article XI, Awards, which would have the
9 corresponding changes below on page 10.

10 We would strike paragraph A. Replace
11 that with letters -- or Nos. 1 and 2 from the
12 previous list.

13 On page 11, we would go into General,
14 into Bylaws. Strike paragraph A, and replace that
15 with letters 3 and 4 of the previous list.

16 Sports Advisory voted to advance 14 to
17 nothing; support, 14 to nothing.

18 Advisory Council, 15 to nothing;
19 supported 15 to nothing.

20 And the Board of Control was 10 to
21 nothing and supported 10 to nothing.

22 So this is to support the adoption.

23 This is modernizing the amateur status
24 rule. So this would bring us into line with some of
25 the other associations around the country.

1 In addition, this was brought forward
2 by a member school last year -- several member
3 schools last year who wanted to change what was
4 allowed to provide as awards for -- for tournaments
5 and for invites.

6 MS. FOEGEN: All right. I'm looking
7 for a motion, please.

8 MR. GROSHEK: So move. Shawn Groshek,
9 Adams-Friendship.

10 MS. FOEGEN: Thank you from way over
11 there.

12 Second?

13 MR. WENDT: Joe Wendt, Racine-Horlick.

14 MS. FOEGEN: Thank you. All right.

15 Who was the second one?

16 MR. WENDT: Joe Wendt, Racine-Horlick.

17 MS. FOEGEN: Thank you. All right. We
18 have a motion and a second. Is there any discussion?

19 MR. SANDERS: Bob Sanders from Sparta.

20 Just a point of clarification. When we
21 crossed off some of the verbiage, like certificates
22 and ribbons, is it the intention to exclude those in
23 the new language, or are those still acceptable?

24 MR. LABECKI: Everything is acceptable
25 as long as it's below \$100.

1 MS. FOEGEN: Okay. Seeing no other
2 discussion, if you'd like to vote on the pink one and
3 pass it to the middle.

4 I will also update you on two others.
5 On the second amendment, it was
6 supported by 332 to 57.

7 And on the third, supported 391 to 3.

8 MR. LABECKI: We'll move to page 12
9 with our last amendment, which we've spoke about
10 to -- or spoke to you last year, and it deals with
11 amnesty. And this change would provide relief to
12 victims and bystanders who report a sexual assault,
13 request emergency assistance, and stay on the scene
14 or who encounter law enforcement at a medical
15 facility and cooperate with law enforcement.

16 In order for this relief to be applied
17 consistent with state law, the victim and/or
18 bystander must activate the -- 911 and/or report to a
19 mandatory reporter who turns -- who, in turn,
20 activates 911.

21 So underneath Health and Behavior,
22 Article VII, in Rules of Eligibility, Section 3, Code
23 of Conduct, on page 39, we would add -- add Note 4:
24 "Victims of sexual assault and bystanders who report
25 a sexual assault, request emergency assistance,

1 cooperate with and assist law enforcement, and stay
2 on the scene or who encounter law enforcement at a
3 medical facility at which the victim is being treated
4 cannot be issued a code of conduct violation. The
5 victim or bystanders must meet the state amnesty law
6 requirements. The victim may not falsify" --
7 "falsely claim amnesty, knowing that the situation
8 that he or she reports does not exist."

9 The Sports Advisory, advance and
10 support 14 to nothing.

11 Advisory Council, advance and support
12 15 to nothing.

13 Board of Control, advance and support
14 10 to nothing.

15 Obviously to support the adoption.

16 This brings the WIAA code of conduct in
17 line with the state law.

18 MS. FOEGEN: Here I am again looking
19 for a motion.

20 MR. ENDREAS: Mike Endreas, Spencer.

21 MR. RUFSHOLM: Jim Rufsholm, Black
22 River Falls.

23 MS. FOEGEN: Do you want to do a
24 second?

25 MR. RUFSHOLM: Second.

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MS. FOEGEN: Thank you.

We have a motion and a second.

Okay. Is there any discussion?

(No response.)

MS. FOEGEN: All right. Seeing none, you have, like, a goldenrod ballot. If you would, vote and then pass that to the center again.

I do have one more to report to you. Under the Rules of Eligibility, our Constitutional Item No. 4, it was defeated by 344 to deny, 52 to support.

MR. LABECKI: On page 13, we have editorial changes. And editorial changes are not rule changes. Editorial changes are attempts to clarify existing rules without making any change in the interpretation of the rule. In some instances, the change may be merely a word or words or the addition or deletion of a sentence while, in other cases, the change may reflect Board of Control interpretation of membership wishes. So these are voted together.

The first change -- or excuse me. The first clarification would be under Article 1 of General, Section 3, Who May Participate, on page 31. The previous note that is being stricken stated

1 simply that, "When state law allows eligibility,
2 those students meeting the stated requirements of the
3 law are eligible at the stated" -- "member schools on
4 the same basis to the same extent of WIAA rules."
5 That's the home school version.

6 So what we wanted to do is to clarify
7 that and add a new paragraph.

8 Now, remember that the first one -- the
9 one up above that, B, was voted down, so that does
10 not exist in here. Okay. That was just voted down.
11 So B would not be added because the amendment, as Pam
12 explained, was voted down.

13 So this would now be lettered paragraph
14 B, and it would be, "According to state law, a school
15 may use, on its interscholastic teams, (verbatim)
16 residing within the district boundaries who are bona
17 fide home-based private education students as defined
18 by state law on the same basis and to the same extent
19 as all other full-time students at the member
20 school." So that is the home school eligibility
21 based on state law.

22 Once again, paragraph B does not exist
23 there.

24 Down below, using the same language
25 that we use when I talk to you in phone -- phone

1 conversations or as emails, we'd like to add in the
2 words to make sure it says total and complete.

3 So you'll see in paragraph 1 we added
4 the word "and complete."

5 Paragraph 9, we added "total and
6 complete."

7 And then paragraph 11, we added "and
8 complete."

9 So that's just making sure that our
10 language reflects our discussions that -- when a
11 parent makes a total and complete change of
12 residence. And that's all that's reflecting.

13 There was a typo in there in paragraph
14 1. The word "fourth" should not be in there prior to
15 the word "sixth" for -- for the consecutive
16 semesters. That doesn't exist. Somehow, it got into
17 here.

18 The Board of Control voted to advance
19 this 10 to nothing and support it 10 to nothing.

20 So we would ask that you support the
21 adoption.

22 MS. FOEGEN: Okay. We have our last
23 editorial change. I'm looking for a motion.

24 MR. BESCHTA: Jake Beschta, Sheboygan
25 Falls.

1 MS. FOEGEN: Thank you.

2 A second?

3 MS. DAHL: Second. Vickie Dahl,
4 Mineral Point.

5 MS. FOEGEN: Thank you.

6 All right. You have the purple
7 ballot --

8 Oh. Is there any discussion? I'm
9 sorry.

10 I didn't think so, but we'll just --

11 (No response.)

12 MS. FOEGEN: All right. Seeing none,
13 take your ballot, vote, and please pass them to the
14 center.

15 And then while you're voting, I'd like
16 to introduce our executive director, Dave Anderson.

17 (Applause.)

18 MS. FOEGEN: Change. It's me. On the
19 Rules of Eligibility, No. 5, the motion was supported
20 by 382, and those that denied it were 6.

21 Now it's Dave.

22 MR. ANDERSON: Good morning, once
23 again, and thanks to all of you for coming out on a
24 damp and dreary day to conduct the work of the WIAA,
25 your membership, your association.

1 I want to say thank you, again, for
2 making time to attend this, which is the 122nd, 122nd
3 annual meeting of this membership. And though names
4 and faces certainly change each and every year, but
5 the fundamental needs, the interests, the concerns,
6 the beliefs, the values, the commitment that bring us
7 together each spring and bind us together are rooted
8 deeply, not only in our history as an association,
9 but also in our shared experiences and our beliefs.

10 This report will provide you with an
11 update on current topics and issues as well as the
12 things that we expect we will be wanting to look at
13 and talk about in the coming year.

14 First off, under old business, I want
15 to thank you. By your actions here today, you have
16 made the Board's temporary relief of two years ago to
17 suspend member dues and fees permanent. And though
18 this does place some added burden and responsibility
19 on the Executive Staff, this is a direction that, for
20 reasons I've already explained, we strongly believe
21 to be in the best interests of each and every member
22 school, but as an organization as a whole. So I
23 applaud the Board, and I thank each and every one of
24 you, once again, for approving this change.

25 I have a handful of -- of topics under

1 old business that I will try to get through pretty
2 quickly in order that we can move on to what's around
3 the corner.

4 As most of you are certainly aware,
5 following the Board's most recent conference
6 realignment of southeast Wisconsin, one of our
7 members who was involved in that realignment brought
8 suit against the Association. This past October, the
9 WIAA received a favorable opinion from the Milwaukee
10 County Circuit Court. Then, in late December, the
11 member appealed the decision to the Wisconsin Court
12 of Appeals.

13 Since that time, both sides have
14 completed filing their next round of briefs just this
15 past March, early March. As of today, we are waiting
16 to hear the final opinion from the Wisconsin Court of
17 Appeals. I've been told that it can be six months or
18 more. And because this is an active case, I just
19 wanted to bring you the current timeline. It is most
20 appropriate that any additional remarks or commentary
21 will be held for a later date. Of course, when we
22 learn, you will be informed.

23 I want to talk just a quick moment on
24 performance-based fundraisers. For the past 10 or 15
25 years, the Board of Control has held a clear and

1 strong opposition to in-game, performance-based
2 fundraisers. The Board, our school people, they
3 recognize there are many, many worthy causes and
4 that, as a student body, as a team, we like to be
5 involved. And there are also many, many ways to
6 support those local initiatives, the things that may
7 keep your money in your own community, aside from
8 exploiting student athletes in the games they play.

9 This past fall, an online sport-based
10 business thought it would be a good idea to put their
11 brand on a nationwide fundraising promotion to fight
12 cancer, of course, based on scoring points in
13 competition. I can tell you, they did not respond
14 well to being told WIAA members couldn't participate.

15 Well, we've got all this publicity;
16 you're going to look bad; it's going to -- then, as
17 awareness that their promotion -- of their promotion
18 grew and they discovered that the WIAA wasn't really
19 out of line and, in fact, was very much in line with
20 every other Midwest state and that their -- and the
21 research that they used to launch their nationwide
22 promotion was grossly incomplete, things quieted
23 down.

24 But the experience, in recognizing --
25 no one recognizes -- we -- we don't live under a

1 rock, as some might think. We recognize that time
2 and people change. Perspectives change. So the
3 experience prompted our staff to bring the topic back
4 to the Board of Control to gauge whether or not this
5 current Board's attitudes and opinions were the same
6 as they were over a decade ago. And following
7 discussion at our March meeting, the Board
8 unanimously affirmed our current position. And while
9 each year brings new schemes and new promotions, the
10 topic is mentioned here as a reminder that WIAA
11 members will not participate in fundraising that is
12 based on performance in competition.

13 I heard the survey mentioned a couple
14 of times as I was meeting and greeting some of you.
15 Thanks for putting it on. Thanks for participating
16 in it. We want to hear more about it. We have heard
17 those things. And so the next item of old business
18 is the all-member survey.

19 As you're aware, this past fall, the
20 Board commissioned the all-member survey to look at
21 competitive equity co-op teams and sports season
22 placement.

23 The survey was authorized -- and I
24 think this is significant. The survey was authorized
25 following recent years' efforts to consider a

1 multiplier, a reducer, putting together an ad hoc
2 committee, and rejecting their recommendation of the
3 success factor.

4 The survey was completed, and the
5 results were initially presented at the WADA workshop
6 this past November and posted on our website link,
7 sent to all members.

8 School Perceptions then followed up
9 WADA and provided their report to the Board of
10 Control at the December board meeting.

11 The very next -- December is a busy
12 meeting. We have WADA reports and a lot of stuff.
13 There wasn't time. So the Board scheduled their very
14 next meeting in January to come in the night before
15 and conduct a retreat to begin digging down, drilling
16 down into the survey.

17 So in January, they met, had
18 discussion.

19 And, again, last night, prior to this
20 meeting, held a considerable -- considerably lengthy
21 conversation in retreat form as to what to do and how
22 best to respond to the data collected.

23 What I'm able to share at this point is
24 that, in these two retreats, the Board's focus has
25 been primarily on the competition dimension.

1 Last night, a good amount of time was
2 spent on the co-ops, Brian.

3 And some of the things that may be
4 coming, a broader conversation of co-ops and those
5 sorts of things may be on the horizon. Though,
6 because it happened last night, it isn't really in my
7 scripted notes for today. But we did spend some --
8 some time on co-ops. But as I said, the majority of
9 focus over these first two meetings have been on
10 com- -- competitive equity.

11 While not dismissing either co-op or
12 seasonal placement data, the Board recognized --
13 rec- -- recognizes that competitive equity and
14 opportunity to be the topic of greatest interest and
15 emotion for some of our members. I can share that
16 the Board recognizes and is taking seriously the
17 challenges and complexities inherent to this topic.
18 They recognize that if changes are recommended or
19 there are ideas to be experimented with, they must be
20 both explainable and defensible to both you and to
21 others.

22 I believe the Board is extremely
23 serious and committed in their desire to examine and
24 exhaust all possible better ways to address
25 competition within the membership. They and you need

1 to recognize this explor- -- this exploration
2 contains all of the passion, emotion, and pitfalls of
3 conference realignment and any other topic upon which
4 member access and opportunity gets adjusted in a way
5 that may appear to be unfavorable.

6 Given that the Board has only had two
7 opportunities to dig in and drill down into the data,
8 all thoughts, ideas, and concerns are still very much
9 active and fluid. Nothing is off the table.

10 You may expect your next report on
11 these survey discussions at our fall area meetings.

12 Of course, if there is something that
13 develops between now and then, we'll do our best to
14 communicate that to you, but they have taken your
15 time and energy and responses to heart.

16 I want to talk just a quick minute on
17 game and meet maximums. So far this year, there have
18 been three instances of members' teams exceeding
19 regular season contest limits. The consequence of
20 that violation is significant, and it's painful.

21 I mention this today for two reasons.
22 First, to encourage each of you to go back and
23 double-check your schedules. Go over them with your
24 spring sport coaches. If you have any questions,
25 call us while there's still time to make a change.

1 Schedules and season maximums are
2 fundamental athletics administration, like grade
3 checks, student eligibility, and having officials
4 contracted, and it's foundational to the concept of a
5 level playing field across a membership. Please give
6 this your due diligence that no team or athlete is
7 denied the opportunity to compete in spring
8 tournaments.

9 And the second reason to include this
10 topic is to ask you to begin thinking. I see in some
11 of the -- the WADA caucus notes, you already have.
12 But to begin considering if there is a better way to
13 address this violation.

14 We intend to make this one of our
15 break-out topics at this fall's area meetings. We go
16 into our little groups. Let's -- let's bang it out.
17 Staff has done it time and time again. We go around
18 and around. And I think you'll experience that in
19 our fall area meetings. Because it is foundational
20 to a level playing field. And we hope to hear some
21 thoughtful discussion and ideas.

22 But in the meantime, check your spring
23 schedules.

24 This past winter, WIAA staff came under
25 fire following one of our state championship games

1 for a five-second video posted on social media.
2 We'll go more in-depth on that particular topic at
3 area meetings, but I mention it here to ask for your
4 help in working with and educating your fans in
5 advance of a tournament appearance. Please take the
6 responsibility to identify where and when athletes
7 can meet and greet their fans and loved ones and
8 communicate that to your followers.

9 This staff works hard to put on great
10 championship events, second to none in the country.
11 There's a lot of moving parts involved in that.
12 Sometimes, because of venue limitations or because of
13 the venue's own restrictions, because of games
14 following yours, or because of events following ours,
15 because of accommodating media coverage and broadcast
16 schedules, for these and a lot of other reasons, an
17 extended on-site meet-and-greet isn't always
18 possible. And we know -- we see it on the Super
19 Bowl. And I think, you know what; we're not spending
20 in excess of \$10 million on security to run these
21 events, but the TV culture creates expectations that
22 we need your help with.

23 Please help us out. Make a plan. Find
24 a time and location for your athletes to meet their
25 fans and loved ones, and communicate your plan to

1 them in advance.

2 The very last topic I have under old
3 business today is another reminder that, as we begin
4 the 2017 school year and going forward, all paid
5 coaches will be required to have and maintain
6 certification in First Aid, CPR, and AED operation.
7 The Board approved this a couple years ago. This is
8 a coach's education. Membership requirement. It was
9 adopted in this meeting, 2015, by a 260 to 167 vote.

10 I can tell you, it may prove to be one
11 of the most important requirements this membership
12 has endorsed in recent memory. Who goes to state,
13 who they play at state, those sorts of things, this
14 is one of the more important things that you have
15 done in my recent memory.

16 We all recognize the requirement takes
17 time. It takes organization. And there is a cost.
18 But we also recognize that coaches are, at times,
19 going to be First Responders. Certainly we expect
20 our coaches to be familiar with giving directions at
21 crucial time, when minutes count. We know that these
22 skills, along with practicing your emergency action
23 plan, can save lives.

24 This past December alone, there were
25 three times where these skills and preparedness have

1 meant the difference between life and death. We are
2 so fortunate that two of those individuals who
3 experienced cardiac events last December have agreed
4 to join us here today and share a few brief thoughts
5 on what your action, what your requirements have
6 meant for them.

7 Our first guest is Mr. Bob Andrews.
8 Bob is a master official for the WIAA in three
9 sports. 26 years in baseball and basketball; 16
10 years as a volleyball official. Bob, his wife,
11 Debbie, son, Matt, the whole family have been a part
12 of our state baseball tournament crew. Bob runs the
13 scoreboard. Debbie takes tickets for - I don't
14 know - the last how many years.

15 Bob's cardiac emergency occurred
16 December 6th working a basketball game at Two Rivers.

17 Bob, I ask you to come up and help us
18 out here a little bit today.

19 (Applause.)

20 MR. ANDREWS: Sudden cardiac arrest is
21 the leading cause of death in sports, especially
22 young athletes. Because most schools cannot afford
23 to have an EMT or MD on school grounds, they can
24 afford to have an easy-to-use AED with voice prompts
25 to walk users through, the simple steps necessary in

1 saving lives, defibrillation and CPR.

2 Every school should have an AED,
3 especially the schools in athletic programs.

4 We are very happy that Dave has
5 implemented the importance of such training for
6 coaches in having AEDs on sites.

7 A big thanks to Two Rivers for having a
8 plan in place and an AED outside the gym.

9 A special thanks to Matt La Tour, the
10 AD, and Craig Rysticken, the associate principal, for
11 quick response.

12 Here are some of the reasons why it's
13 important to have AEDs: Defibrillation within three
14 minutes of sudden cardiac arrest increases the chance
15 of survival to 70 percent. Shock within one minute
16 of collapse raises the sur- -- survival rate to 90
17 percent. Calling 911 is necessary, but the wait for
18 the First Responders may take too long. The average
19 call to shock time in a typical community is nine
20 minutes. This is why implementing AEDs at sporting
21 events are a life-saver.

22 Thank you.

23 (Applause.)

24 MR. ANDERSON: Our next guest is a
25 young man by the name of Michael Saxby. Michael is a

1 sophomore, a three-sport athlete - football,
2 basketball, baseball - at Waunakee High School.
3 Michael is the youngest of three - did I get that
4 correct? - of Molly and Chris Saxby; two older
5 sisters, Kelly and Laura. I'm the youngest of five
6 with two older sisters. That's an envious position.
7 Outside -- Mike is a solid 3. plus student. And
8 outside of school, he loves to fish, loves to golf.

9 Michael was playing in a basketball
10 game at West Allis Central this past December 27th,
11 two days after Christmas, when he went into cardiac
12 arrest.

13 I'm so grateful to Michael and his mom
14 for coming to join us today and invite you to come on
15 up and talk to our friends.

16 (Applause.)

17 MR. SAXBY: Hello, everyone. I'd like
18 to thank you for giving me the chance to come out and
19 speak to all of you today. I hope my stories have a
20 strong message that will influence you to address
21 whether your districts have enough AEDs, enough to
22 cover all areas of cocurricular activities.

23 So to start, my name is Michael Saxby.
24 I'm currently 16 years old and a sophomore at
25 Waunakee High School.

1 Growing up, I was a three-sport
2 athlete: Football, basketball, and baseball. I love
3 sports. Love the competitive nature. Love the
4 adre- -- adrenalin rush you get and love being out
5 there with my best pals. I loved it all. Except one
6 thing: The long running. I was never a great
7 distance runner, although, I was a fast sprinter. I
8 was al- -- I always wondered why I could never run
9 long distances. I was always in shape. And since I
10 was always in a sport, I just thought I was naturally
11 who I am, someone not blessed with good endurance.

12 That issue got weird as I got older,
13 especially within the last year or two, because I was
14 constantly coming in last in long-running activities
15 and just always so fatigued. Sometimes in the last
16 basketball season, and even football, I got dizzy and
17 really lightheaded.

18 Now, I said I was an athlete.
19 Technically, I no longer am. Why, you may ask? Why
20 would I not be playing sports anymore? Why am I not
21 playing the sports I love? Well, the reason is
22 because of a genetic heart condition called
23 hypertrophic cardiomyopathy, HCM, a disease in which
24 a portion of my heart is enlarged, which limits the
25 amount of blood to be pumped through. This is why I

1 always was tired and fatigued and wasn't a good
2 distance runner. However, it was undiagnosed, and I
3 had no idea I had it, so I still played sports
4 because I thought I was fine.

5 The way I found out, though, will
6 always be a day that me, my family, and friends will
7 always remember. December 27th, 2016. I was at a
8 Holiday Hoops tournament in West Allis, playing for
9 my JV team. After so much time of unknowingly
10 pushing my heart further than I should have, it had
11 dev- -- it had developed significant scarring along
12 the extra thick heart muscle. During the game, while
13 diving for a loose ball, it stopped. I suffered a
14 sudden cardiac arrest due to the dis- -- due to the
15 disease.

16 Sudden cardiac arrest is not a heart
17 attack. Sudden cardiac arrest is the leading cause
18 of death in high school athletes. They can be caused
19 by a heart condition you are born with and develops
20 as you get older or from a virus or a blow to the
21 chest. 9,500 youth are affected annually, and up to
22 95 percent of victims die because of a delay in
23 response.

24 I was lucky enough to have a chain of
25 survival that started with the scorekeeper who called

1 911 immediately. Then there also a trainer, Scott
2 (inaudible), right there who remained calm when
3 everyone else was panicking and began to perform CPR
4 to revive me while my coach was told to grab an AED.

5 The doctors in the ICU told my parents
6 Scott performed perfect CPR. He got me hooked up to
7 the AED and continued to remain calm until the
8 paramedics arrived. When the paramedics got there,
9 they took over and also did their job to perfection.
10 I was rushed to the hospital where my parents were
11 told I had HCM.

12 The chain of survival was the key to
13 save my life. And every person and the AED played a
14 part in saving it. One of those links breaks, and
15 the outcome may have not been the same.

16 I spent the next week in the hospital
17 and had a defibrillator implanted to pace my heart
18 and work like an AED if my heart stops and needed to
19 be shocked.

20 Now, I'm just thankful to be here.
21 There's less than about five percent of people who
22 suffer sudden cardiac arrest, as I did, who come out
23 alive and with no permanent brain or neurological
24 damage. Although my athletic career is over and I
25 won't be able to do what I love, I'm still here, and

1 I'm thankful for that. I still get to live the rest
2 of my life, get married, have children, all real
3 important things. I can still be part of the teams
4 and be with the guys, but my role will be different.
5 I can also share my story and the importance of
6 having enough AEDs throughout school campuses and
7 proper CPR training for as many people as possible.

8 Everyone needs to know how easy an AED
9 is to use. When in doubt, put the pads on, and let
10 the machine tell you what to do.

11 Now, why am I here talking in front of
12 all the athletic directors in the state? Because I
13 feel it is important to make sure that schools have
14 the right number of AEDs in their schools and, if
15 they don't, to increase those numbers. This can
16 start with all of you.

17 Where my incident happened, it was the
18 perfect spot. The scorekeeper calling 911
19 immediately. Minutes and seconds do matter. Scott,
20 the trainer who had worked with the Bucks, was right
21 there. An AED within three minutes. Paramedics
22 nearby. And on top of everything, I was right by one
23 of the best cardiology hospitals in the nation,
24 Milwaukee Children's Hospital.

25 But what if it would have happened out

1 on the football field or the baseball field? Would
2 an AED have been close enough? If the answer is no,
3 I may very likely not be here today.

4 We need to make sure schools have
5 enough. I know that coaches are required to be CPR
6 and AED-certified, and that's great, but it isn't
7 enough. CPR won't bring a person back from a sudden
8 cardiac arrest. Only an AED will. We can have the
9 people certified, but the devices need to be close
10 enough to save a person.

11 Your schools may have one or more than
12 one. Do you have enough? What if it's in the gym
13 and you need it on a field or on a field and you need
14 it in the gym? Schools need to be prepared and have
15 one within three minutes of every place on school
16 grounds. Someone could need one at a play, at a
17 meeting, or even a banquet at school. There needs to
18 be one close.

19 I get it. They're expensive. Some
20 schools maybe cannot afford as many as they need. Is
21 there a way we could get the schools that money?
22 Yes. There is a great resource out there. If your
23 school needs help getting them, please check out
24 Project Adam through -- through the Children's
25 Hospital of Milwaukee. They work specifically within

1 schools to get AEDs in place. You can even talk to
2 me, and I will get you in contact with them. That's
3 what they do.

4 It was started by the parents of a boy,
5 just like me, named Adam Lemel, who was my age,
6 playing in a basketball game, just like me, but he
7 did not make it because there was not an AED present.

8 People may say, you don't need all
9 these devices in all these places. What is the
10 chance of something like that happening here now?
11 Well, what -- that's what I may have said because you
12 hear about these events happening in other places.
13 You would never expect it to hit close to home. But
14 it did for me, my parents, my coaches, my teammates,
15 and my friends. They all had to see what happened to
16 me, and that was traumatic and scary. But there was
17 an AED present.

18 The odds may be low for something like
19 this to happen at your school, but for that one time
20 it does, you're going to want one. It can save a
21 life. It saved mine. And one life is worth a lot
22 more than the cost of an AED to so many people. Just
23 ask my parents, my family, my coaches, my friends,
24 and my teammates. Once you witness someone who needs
25 an AED, which I hope you never do, you'll be glad you

1 made a decision to put AEDs where they need to be.

2 Thank you.

3 (Applause.)

4 MR. ANDERSON: You know, from up here,
5 when I look at the emotion, the pride, the love in
6 the eyes of the people who have accompanied Bob and
7 Michael here today, you know, when you say to those
8 two, it really is nice to have you here with us
9 today, it takes on an entirely different dimension.

10 Okay. Now, as we shift our attention
11 to what the coming year's conversations might look
12 like and what those may include, in addition to the
13 all-member survey, there are three topics that I can
14 identify for you right now right out of the box that
15 are going to be leading contenders for inclusion.

16 Officials, competition districts and/or
17 the district football plan or the football-only
18 realignment as a piece of the conference realignment
19 puzzle. And I want to plant the seed of -- to
20 consider thinking about new member- -- membership
21 requirements.

22 First, officials. And given the
23 discussions staff and I have already been involved in
24 just recently, I expect broader conversations and
25 initiatives focusing on officials to be continuing

1 throughout the coming year.

2 2018 will mark five years since our
3 initial background checks of all licensed officials.
4 I can tell you that the discussions and planning have
5 already begun for rechecking all nearly 9,000
6 officials next spring as part of their relicensing
7 for the '18-'19 school year.

8 Another very important piece of the
9 conversation about officials absolutely has to focus
10 on recruitment and retention. It's not a new
11 conversation in our office, quite frankly. I recall
12 my very first annual meeting as an assistant to the
13 director in 1999 when one of the open forum questions
14 was, what's the WIAA going to do about officials?

15 Anybody else at that meeting? Deb?

16 Clearly, as our popul- -- that's --
17 that's almost frightening. I think I had about two
18 hands go up.

19 All right. As our population ages and
20 veteran officials begin to retire, the efforts to
21 bring new officials in and retain them must be
22 ongoing. My observations and experiences, both as a
23 high school athletics director and now from the
24 vantage point of this office, gives rise to several
25 very firmly and clearly held beliefs. Again, this is

1 not a new concern, nor is it a concern that's unique
2 to Wisconsin. It's become a national conversation.

3 And as many of you may have noticed,
4 the National Federation has recently launched a
5 nationwide officials recruitment campaign. And the
6 WIAA has been promoting officiat- -- officiating on
7 our own social media space, at our tournaments, in
8 our programs, on television and radio. Quite a
9 number of years already, actually.

10 Next, I believe this is not a concern
11 that any -- that any state office will remedy on its
12 own. If we are to succeed, it will require grass
13 roots help and attention at the school level, the
14 community level, through officials' associations, and
15 at the conference commissioner level. People respond
16 when they are reached out to; let me take your hand
17 and bring you with me.

18 For many years now, the WIAA has
19 advertised for officials at every opportunity and
20 every available media platform. We've posted help
21 wanted on every campus jobs boards. We have a
22 presence at as many job fairs as we've become aware
23 of. We've recruited soldiers and provide free rule
24 books to student officials and to members who are
25 sponsoring official education classes.

1 Just a week ago, Joan took part in a
2 joint on-campus recruiting effort with WIAC
3 Commissioner Gary Karner at UW-Eau Claire.

4 I've recently met with National
5 Association of Sport Officials president and CEO,
6 Barry Mano, to begin conversations to explore how the
7 WIAA and NASO Referee magazine might be able to
8 collaborate on the recruitment and education of
9 officials.

10 Just a few days ago, Joan initiated and
11 reached out to several presidents of various regional
12 officials associations to ask if they would join us
13 for a discussion of a possible officials association
14 summit where association leaders can get together and
15 discuss and share best practices and strategies
16 focusing on recruitment and retention.

17 I can promise you that, as a state
18 office, we're committed to doing all that we can to
19 address the matter. And we'll continue to look for
20 ideas that are working in other states.

21 But as I said, I believe that our
22 outreach efforts alone is likely to provide only X
23 amount of success. If we're going to significantly
24 impact this growing concern, ADs, coaches, you must
25 reach out person-to-person at the community level and

1 invite newcomers to become a sport official. And
2 then you need to get them games. And you need to
3 buffer them from the behaviors of coaches and fans
4 that may prompt them to quit after officiating only a
5 year or two. I believe your help, your personal
6 encouragement, of prospective officials will really
7 be the key piece of this effort going forward.

8 We've heard a couple of people talk,
9 not only today, but in previous meetings, area
10 meetings and so on, about districts, district
11 football. The coming year will see us revisiting a
12 couple of ideas that we've run past you before.

13 Because of changes in membership,
14 because of declining enrollments, because of
15 eight-player football, and how all of those elements
16 to com- -- combine and impact both upon conference
17 realignment and football play-offs, it might be time
18 to talk again at area meetings about the district
19 plan for football and whatever we call it as we go
20 forward.

21 I use "district plan" because it has a
22 familiarity to you. We're speaking the same
23 language. We think we all know what it is we're
24 talking about.

25 And I don't know whether or not it's

1 any more viable a solution today, in the landscape of
2 today, than it was in 2009.

3 For those of you who have joined this
4 group since or after 2009, the football district plan
5 was a staff-initiated idea which took football out of
6 traditional conferences and placed football into
7 districts of similarly-sized schools. The plan
8 provided for a full regular season schedule and then
9 served as either the launch pad into the play-offs or
10 provided a tenth game -- nine games.

11 After substantial vetting, it became
12 apparent that it was an idea not right and for the
13 time, and it was set aside. That was after we got
14 back and got the tar and feathers off of us and all
15 of the other experiences that we enjoyed.

16 Now, the most legitimate argument that
17 we heard in opposition at the time centered around
18 travel in certain parts of the state. It wasn't
19 travel in the southeast part of the state, but it was
20 travel in some parts of the state. The most
21 legitimate concern.

22 Other expressed concerns were for the
23 loss of conference. It's what we're familiar with.
24 It's what we're used to. Loss of conference
25 structure.

1 In some instances, of the loss of
2 traditional rivalries and scheduling of subvarsity
3 contests.

4 As I said, I don't know if the
5 membership and football landscape has changed enough
6 to now find a wider embrace of the football district
7 plan than it met with eight years ago, but we are
8 hearing now persisting interest coming from you, from
9 the member, and it may be worth having another
10 discussion of it at our area meetings to gauge its
11 appropriateness in this time and place.

12 The third item that I mentioned to you
13 under new business that I really believe we need to
14 take a serious look at has to do with new member
15 requirements. And as we all witness every day, the
16 nature of schools and education continuing to change
17 each year finds new schools seeking membership in the
18 WIAA. I bet Deb puts an application, one every month
19 or two, on my desk to go through all the
20 requirements, their code of conduct, their athletics
21 handbook, those sorts of things. Many of them --
22 many of those new schools may not even have a couple
23 of dozen students.

24 Our present membership requirements are
25 not set at an exceedingly high bar, and WIAA

1 membership is extremely attractive to newly forming
2 schools to attract students in a variety of other
3 reasons. Increasingly, we see schools seeking
4 membership while only sponsoring the minimum number
5 of programs. My golf team may not even be complete
6 or cross country may not even be complete; I really
7 don't care about attending an area meeting or an
8 annual meeting. And at times we've wondered if the
9 primary motivation for some of these new schools to
10 seek membership isn't just to seek to form co-op
11 teams and to gain access to this membership's
12 tournaments. It sells well.

13 Recently, primarily in other states,
14 but in one instance right here in our own, we're
15 seeing a budding growth in sports-specialty schools.
16 These are schools where, along with providing a
17 traditional core instruction, they maintain an
18 intensive and year-around focus on one particular
19 sport.

20 And so in this changing landscape of
21 what is a school, I believe area meetings will be a
22 good time to explain and discuss membership
23 requirements with a focus to include what a new
24 school, what a new member might be expected to bring
25 to the table and what they might add and contribute

1 to this membership. I think that's an important one
2 as we go forward.

3 The last item under new business is to
4 announce that at yesterday's meeting, the Board of
5 Control approved an increase from \$4 to \$5 for WIAA
6 regional tournaments where admission is already
7 normally charged. This increase is the first in
8 almost ten years at the regional level and will take
9 effect beginning this fall.

10 In the months leading up to yesterday's
11 decision, the Board was presented with a lot of
12 information, what our neighboring states do and what
13 are the -- the budget forecast projections, new
14 expenses, a lot of information.

15 And what really resonated were new
16 expenses that the Association is going to be
17 encountering and we need to respond to, including new
18 costs that are associated with the use of metal
19 detectors at state wrestling and boys' basketball,
20 two of our biggest events. The metal detectors don't
21 cost much, but when you need four people to operate
22 them, the labor costs associated are real and they're
23 significant.

24 We have the cost of greens fees at both
25 boys' and girls' state golf, which, until this year,

1 had been paid by the Wisconsin State Golf
2 Association.

3 The cost of running our state swim meet
4 jumped 7 percent this year. They started off
5 negotiations at 7 -- 16 or 17 percent increase. Same
6 tournament, same time, same everything. It only went
7 up 7 percent this year, but it will jump again if the
8 event is housed in the new UW facility once it's
9 completed.

10 These new expenses, along with the
11 costs associated with nearly 9,000 background checks
12 on officials and more than \$50,000 in legal fees from
13 one case alone, were the catalyst for the Board study
14 and ultimate decision.

15 Now, there were two other -- two other
16 big factors. Because when you do this, you don't
17 walk in and here's what we've got to do sort of
18 thing. You look at, when we're -- what do state
19 tournament tickets look like, last changes, those
20 sorts of things, sectional, (inaudible) we upped
21 those a few years, not that long ago. A lot of study
22 goes into it. And so there were two other
23 considerations that factored into this decision.

24 First was that an increase at the
25 regional level versus at the state tournament level

1 means an increase in shared revenue going directly
2 back to members. That was significant, in our
3 consideration.

4 Second, the Board was provided
5 information about a relatively new insurance product,
6 the new offering known officially as the HeadStrong
7 Concussion Insurance Program. HeadStrong is
8 concussion insurance which, in today's sport climate,
9 as you think about the suits against the NFL and the
10 NCAA, State of Louisiana, State of Illinois, Pop
11 Warner football, the Board felt it was a very, very
12 positive and proactive move to make. The WIAA is
13 just the fourth state in the nation to provide this
14 coverage to its membership.

15 The program is marketed by Dissinger
16 Reed, LLC, and is the product of K&K Insurance.

17 The WIAA has had a long relationship
18 with K&K Insurance, and Dissinger Reed is highly
19 respected among state association business.

20 The WIAA has, for many, many years,
21 provided athletes and families with a catastrophic
22 insurance coverage. This new coverage will provide
23 help and reassurance to every student athlete in
24 grades 6 through 12 enrolled in WIAA member schools
25 in the event of a sport-related concussion. The

1 Board is proud to be able to offer this insurance to
2 every WIAA student athlete and believes it to be in
3 the best interests of kids, of each and every member
4 school, and of the Association as a whole.

5 I'm very pleased that we have with us
6 today Mr. Scott Lunsford, senior vice-president,
7 sports division, of K&K Insurance, and Mr. Jimmy
8 "James" Maxwell, athletic insurance consultant for
9 Dissinger Reed, LLC, to tell you more about this new
10 insurance offering.

11 Jimmy?

12 (Applause.)

13 MR. MAXWELL: Thank you, Dave.

14 And I appreciate the Board and -- and
15 all of you giving me a few minutes of your time. I
16 promised Dave I would keep it just under an hour.
17 I'm kidding. But five to ten minutes is what I
18 promised.

19 My name is Jimmy Maxwell. I work with
20 Dissinger Reed, as -- as Dave had mentioned.

21 And I -- I want to, first of all, make
22 sure everyone has had a chance to pick up this little
23 pamphlet. And if there's any -- anything you take
24 away from today, because the -- the HeadStrong
25 insurance program does not begin until August 1st of

1 20- -- 2017 for the next school year, is that if you
2 take this back page and just put it on your -- in
3 your top drawer of your file cabinet of your drawer,
4 it's a great reference for next year when we're going
5 to be distributing the more official documents for
6 the program. So if you'd hold on to that, that --
7 that one single page has my contact information. And
8 I just wanted to make that point clear from the very
9 beginning.

10 A few quick slides just to -- also, one
11 more thing. You're bound to have more questions. We
12 can take a few, for the -- the interest of time.
13 Scott and I will both be over by the -- the fire
14 extinguisher and the emergency exit after the --
15 after we're done speaking. So if you have any other
16 questions, please come on up and -- and ask them
17 directly or feel free to contact me.

18 As Dave had mentioned, Wisconsin is the
19 fourth state to offer the HeadStrong Concussion
20 Insurance to 100 percent of their student athlete
21 body. We -- we're grateful for that.

22 And the other -- the other thing of
23 note is that coverage program -- or the coverage
24 begins August 1st of 2017 and runs through the
25 full summ- -- all of the summer events for 2017-'18.

1 So this is where I think a lot of folks
2 might have some questions. If -- if I were to
3 summarize what the concussion insurance program would
4 give to your student athletes is, if there is a
5 concussion, they should not have to take any
6 out-of-pocket costs to get the proper medical
7 treatment for that.

8 So it is a secondary or excess policy,
9 which means it is secondary to any primary insurance
10 policy that exists. So primary ins- -- anything that
11 primary insurance will not cover or if -- let's say
12 the primary insurance wants to -- to go through a
13 primary care provider and doesn't include a
14 specialist that the athletic trainer wants the
15 student athlete to see to gain clearance, there are
16 no referrals needed. This insurance policy will
17 cover out-of-network, any out-of-pocket costs from
18 dollar zero to send that student athlete to -- to get
19 the right clearance to -- to return to play or
20 whatever -- whatever additional treatment is needed.

21 And if no primary insurance is
22 available, it will beco- -- this insurance becomes
23 the primary payer.

24 As I mentioned, there's zero
25 deductible. No co-pays. So another -- any co-pays

1 or deductibles from the primary insurance, this
2 HeadStrong insurance will pick that up. There are no
3 restrictions on specific doctors. No referrals. And
4 it will -- will cover neurological follow-up care and
5 Telemed Services.

6 And one thing I -- I do think -- Dave
7 and I hadn't discussed this a whole lot. It does
8 include concussions during travel, that is, sponsored
9 travel, to a sponsored event as well.

10 The reason this slide, I think, is
11 relevant is it kind of breaks down the data. You see
12 it's in your packet as well. The far left slide aims
13 to -- claims by gender and claims by amount. And
14 the -- the second group over breaks down -- focuses
15 on the sports that are equal participation and rules
16 by gender, so basketball, soccer, softball, baseball.
17 And you can see that the concussions in our data from
18 our insurance over the last few years, it mirrors
19 what -- the national average and -- and trends, that
20 there are more concussions, on average, in girls or
21 female participants than there are in males.

22 The other relevant item here is that,
23 as the program gains in size - we're -- we're
24 anticipating 600,000 students across the country to
25 be participating this year - the program stabilizes.

1 And so we're able to keep the costs hopefully at bay
2 and not increase the costs for many number of years
3 is -- is our hope.

4 As I had mentioned before, Scott
5 Lunsford is here with me. He -- he had -- typically
6 he works with K&K Insurance. He typically doesn't
7 join for these types of events, but because of the
8 nature of -- of the concussion program, he's been
9 kind enough to come and help me answer questions.

10 They're -- K&K Insurance is the claims
11 provider, so they -- they process all of the claims.
12 They -- it's a specialty agency that only really
13 focuses on -- on intercollegiate and high school
14 athletics. So they're -- they're a great firm and a
15 great partner to have and really got this program
16 started for us three years ago, and we're -- we're
17 very grateful to them.

18 Are there any questions that you
19 believe would pertain to the group, in the interest
20 of time?

21 (No response.)

22 MR. MAXWELL: Is there anything else
23 you'd like me to address?

24 MR. ANDERSON: No.

25 MR. MAXWELL: Wonderful. Thank you.

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(Applause.)

MR. ANDERSON: Jimmy tra- -- traveled from San Francisco to -- to join us to be available to you.

We're very excited about this. We -- we believe, in this day and age, it's -- it's the right, it's the moral thing to do as we continue to work with young people in this sport education enterprise even though, as I was sharing with Michael, as a young person, we -- we all may think that we are invincible. It's a very thin veneer. And as those who are the caretakers, it's our responsibility to do what we can.

I'd like to offer a few closing remarks, if I may.

And first off, to thank you again for attending today's annual meeting and for your commitment to this association. Over 530 showed up, participate.

For those who haven't ever been inside these doors, it's difficult to grasp and understand the process of change, the process of delivery, the process and importance of education through athletics.

I'm also grateful to our guests,

1 Michael, Bob, Debbie, Molly, Jimmy, Scott, for your
2 time and travel and contributions that you've made to
3 our work here today.

4 So I -- I guess you could say my
5 closing remarks are going to be speaking to the
6 all-member survey and to those of you who, I will
7 imagine, may feel some disappointment that the Board
8 and staff have not yet identified and announced a new
9 plan or approach to addressing competition.

10 To that end, I'm reminded of a phone
11 conversation I had while driving to Madison for the
12 boys' basketball tournament just a few short weeks
13 ago. True story. The caller was an adult high
14 school fan from northern Wisconsin. I know the city.
15 He wanted to know how we could let private schools
16 compete as we do.

17 Now, what was unusual about this call
18 and conversation is that this gentleman was sincere.
19 He stated his perspective and his understanding and
20 then actually listened and interacted and considered
21 my response. I shared with the caller that all of
22 this actually began back around 1985 when then State
23 Senator Gary George of Milwaukee made it known that
24 he wanted to see a combined state championship.

25 It was then in 1988 that Senator

1 George, who also just happened to be cochair of the
2 Joint Finance Committee - you all know what that is -
3 inserted a 999 amendment into the state budget that
4 would allow private schools to join the WIAA. It
5 wasn't until late July of that year that Governor
6 Thompson used his line-item veto authority to remove
7 the amendment from the budget.

8 In 1990, '91, and again in 1994 and
9 '95, Senator George, again, inserted the one
10 association amendment into the state budget. No
11 committee, no hearing, no discussion into the budget.
12 And for the second and third time, Governor Thompson
13 vetoed it, but it's with this third veto of the
14 measure that I heard it described as the governor
15 making it clear - and you -- we have a good friend
16 around if -- I know he had to get to a funeral, but
17 if Doug is still around, you can confirm it - making
18 it clear that the WIAA needed to address this, this,
19 or he would.

20 So from 1995 until 2000, committees
21 formed. They met. A lot of work was done until
22 finally in 2000 a membership option was extended to
23 private religious and independent schools under the
24 WIAA's way of going about it. Now, whether
25 coincidence or not, the new membership coincided with

1 legislated state open enrollment that was introduced
2 in 2000.

3 The caller commented, oh, I didn't know
4 that.

5 I went on to share that, in 2009, the
6 WIAA floated the idea of a rural, urban, and a
7 five-division basketball plan to members. And the
8 five-division plan was adopted after a committee was
9 formed. I told him the membership voting -- about
10 the membership voting on a multiplier, a reducer,
11 assembling an ad hoc committee to study the matter,
12 and ultimately rejecting their recommendation of the
13 success factor all in just these past few recent
14 years.

15 The caller responded, I didn't know
16 that.

17 I explained to the caller that, to this
18 point in time, our membership has rejected every plan
19 which would treat one segment of our membership
20 different from the others.

21 Next, I explained it was my opinion
22 that it was fortunate the membership took the action
23 that it has because I've been told that there were
24 legislative bills ready to be launched, had the
25 membership vote gone in any other way and that, while

1 there had been persisting legislative efforts to
2 impose a combined membership, it's been almost 20
3 years now, and there's not been a single legislative
4 effort since 2000 to change our current structure.

5 The caller again responded, I didn't
6 know that.

7 We chatted a little bit more about the
8 influence of the legislature on how we got here, the
9 legal battles in the courts in other states. We
10 chatted a little bit about recruiting and open
11 enrollment, about membership rules prohibiting
12 recruiting, and how we are as likely to address
13 recruiting concerns with a public school member as we
14 are with private schools.

15 To all of this, he responded, well, I
16 never knew all of that, thank you for taking the time
17 to explain it to me, to which I responded that he was
18 a rare caller and that I was grateful for his
19 willingness to listen and consider, to want to know
20 how all of this got started, how we got here. And I
21 thanked him for making my drive to Madison go by
22 quickly.

23 Now, that conversation played in my
24 thoughts for a while, and it made me wonder how many
25 people actually know or really understand the

1 realities of exactly how we came to all of this, how
2 many of our own current members weren't around or
3 aware of this history from the '80s and '90s. I know
4 there's a couple of you out there because you were on
5 those committees.

6 It was this conversation that prompted
7 me to ask Mr. Clark to put together the little
8 historical timeline that you see on the back of
9 today's program. It was this conversation that
10 prompted my remarks to those that may view the
11 absence of swift action on the survey by the Board to
12 be a disappointment.

13 This is a complex issue, complex issue,
14 with 29 other states that are positioned exactly
15 where we are. 29 other exactly do what we do. As
16 you've heard before and I promise you again going
17 forward, if there is a simple and a real solution, it
18 would already be adopted in every association in the
19 country.

20 And though there may a sense of
21 disappointment felt by some, I, again, applaud the
22 Board for working hard to see if a better way exists,
23 but that they also recognize WIAA does not exist in a
24 vacuum or as an entity with no constraints.

25 The Board recognizes that whatever

1 change or direction they may choose or you may
2 choose, the results or consequences of which will
3 most assuredly impact across and upon this entire
4 membership. And for these reasons, I appreciate the
5 Board's wisdom. And we're starting to roll up the
6 sleeves and get after it pretty good. I can promise
7 you that. But I appreciate their wisdom as I
8 appreciate your patience in letting the Board
9 continue their work with the survey until we revisit
10 this and can update you again in the fall.

11 I want to thank all of you for being
12 here, for taking part, for making this association
13 all that it is.

14 Madam President, this concludes my
15 report.

16 (Applause.)

17 MS. FOEGEN: Thank you.

18 I have two things before we go into
19 announcements. I have two of the votes to announce.

20 Under the amnesty amendment, it was
21 supported 398 to 1.

22 And then on the editorial changes, 391
23 supported the motion, and 7 denied.

24 All right. I know Mr. Anderson has one
25 announcement, and then I'll open it up.

1 MR. ANDERSON: My one announcement is
2 this. When I arrived this morning, I had a
3 briefcase, a little black saddlebag sort of thing,
4 and I swear to gosh if I wasn't carrying my brains in
5 my hands (verbatim), I'd lose them. I got
6 sidetracked greeting guests and enjoyed seeing all of
7 you. Somewhere on the seat is a black leather
8 saddlebag. It looks a little bit worn. If you see
9 it, could you grab it and hold it up so my sorry
10 (inaudible) can find it?

11 (Inaudible.)

12 MR. ANDERSON: Yeah. That's my
13 announcement.

14 MS. FOEGEN: Okay. Are there any other
15 announcements?

16 MR. COHEN: Kurt Cohen of Arlington.

17 MS. FOEGEN: Hi.

18 MR. COHEN: Just a reminder to many of
19 the conferences in the southwest part of the state
20 that we'll have a multi-conference meeting
21 immediately following today's meeting here in this
22 room.

23 MS. FOEGEN: Thank you.

24 Anything else?

25 Before I go to adjourn, I need to tell

1 you a little story that was made known to me today by
2 the gentleman standing right there. For the last
3 five years, he has given the amendment (verbatim) for
4 us to adjourn. So respectfully, I ask for a motion
5 to adjourn.

6 MR. SANDERS: Bob Sanders from Sparta
7 High School move to adjourn the meeting.

8 MS. FOEGEN: Is there a second?

9 MS. FRERES: Sandy Freres, Prairie
10 School.

11 I second that.

12 MS. FOEGEN: Thank you.

13 We have a motion and a second to
14 adjourn.

15 Thank you all so much for giving your
16 input.

17 (Proceedings concluded at 10:55 a.m.)

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STATE OF WISCONSIN)
PORTAGE COUNTY)

CERTIFICATION PAGE

I, MONICA M. HUNKINS, RPR, Notary
Public in and for the State of Wisconsin, do hereby
certify:

That said annual meeting was taken
before me at the time, date, and place set forth; and
I hereby certify the foregoing is a full, true, and
correct transcript of my shorthand notes so taken and
thereafter reduced to computerized transcription
under my direction and supervision.

I further certify that I am neither
counsel for nor related to any party to said action,
nor in any way interested in the outcome thereof; and
that I have no contract with the parties, attorneys,
or persons with an interest in the action that
affects or has a substantial tendency to affect
impartiality, or that requires me to provide any
service not made available to all parties to the
action.

IN WITNESS WHEREOF, I have hereunto
subscribed my name this 29th day of April, 2017.

Monica M. Hunkins

Monica M. Hunkins, RPR
Notary Public - State of Wisconsin

My Commission Expires July 19, 2019

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