

In The Matter Of:

*2015 WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION
ANNUAL MEETING*

*HEARING IN RE 2015 WIAA ANNUAL MEETING
April 22, 2015*

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2015
WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION
ANNUAL MEETING

Annual meeting reported by Monica M.
Hunkins, RPR, a Notary Public in and for the State of
Wisconsin, at the Holiday Inn, 1001 Amber Avenue,
Stevens Point, Wisconsin, on the 22nd day of April,
2015, commencing at 9:00 a.m. and ending at 1:20 p.m.

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P R O C E E D I N G S

MR. BEIGHLEY: Good morning, everyone.

I'd like to call this meeting to order and welcome each of you to today's annual meeting of the WIAA.

As of yesterday, registration for this meeting included 521 individuals from 416 schools. It's truly great to see so many folks engaging in your association.

And I strongly encourage you to actively participate in the meeting today. All too often, many of us leave this meeting with a large number of unspoken things, unshared thoughts, or unstated opinions. This is not healthy for our association, nor is it healthy for some of the small groups that are created throughout the state. We must be able to engage in a passionate, yet respectful, discourse if we are to navigate through the issues like we have on the agenda today. Please don't leave here with things left unshared or unsaid, only to discuss them in the hallway afterwards or complain once you get home.

For those of you that don't know, my name is Mike Beighley. And in addition to being this

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1 year's Board of Control president, I'm the
2 superintendent of schools in the Whitehall School
3 District.

4 As the vast majority of you know, each
5 of these annual meetings is important to the oldest
6 interscholastic athletic association in the country.
7 This year is certainly not an exception. Unless one
8 is living in a deep cave or under a big rock, it's
9 hard -- not hard to see that we have challenging
10 times on many levels. If -- if the same vision and
11 passion that were used to create this association
12 over a hundred years ago are used today, we will
13 continue to demonstrate the unprecedented success
14 that has become both an expectation and the norm.

15 I've had the pleasure of serving on the
16 Board of Control for the past four years. And during
17 that time, I've developed a much deeper understanding
18 of the interworkings of both our association and the
19 world of high school sports. Certainly not
20 everything one sees is positive, but I can tell you,
21 at least from my perspective, the good dramatically
22 outweighs the bad. And it's not close.

23 I've also developed an even greater
24 expect -- or appreciation and respect for the staff
25 that serves us at the WIAA. I will introduce them to

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1 you in just a minute, but I would be remiss if I
2 didn't commend them for the valuable and all too
3 often unpopular work that they do every day. Whether
4 you agree with their perspectives or like the
5 decisions they have to make, I will tell you that
6 what you have is a group of extremely honest and
7 passionate folks that have nothing but the best
8 interests of our youth today in their -- in the
9 forefront of their thoughts each and every day. The
10 staff has proven worthy of the responsibilities they
11 hold time and time again. My hope is that we all can
12 live up to the same standards today.

13 These times that are -- we are faced
14 with today, like those that have undoubtedly been
15 present in the past, require honest decisions and an
16 unprecedented amount of communication. We cannot
17 allow ourselves to be governed by procedural games,
18 logistical maneuvering, or other strategies that are
19 all too often involved in other aspects of
20 governance. We must make our work about doing what
21 is right, not simply doing what is popular. We have
22 worked -- we have to work together and share the
23 thoughts and perspectives that are necessary to our
24 continued success.

25 As a sign of these times and this day,

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1 we'll share with you in more detail in this report,
2 just yesterday, the Board of Control suspended dues
3 and fees for our member schools for a period of two
4 years. This is a great example of the different
5 thought processes that have to take place in modern
6 society. This decision amounts to approximately
7 \$400,000 that member schools will keep in their
8 budgets in each of the next two years. It's a
9 significant undertaking and one that certainly we
10 don't take lightly, but it just -- at times,
11 difficult times call for difficult measures. Things
12 are changing. But we also can't rush to judgments or
13 decisions that may prove to be incorrect or damaging
14 simply because we don't like the reality of today.

15 With that being said, I wish us all
16 luck as we make our way through our work today. And
17 I have a tremendous amount of faith that we will,
18 indeed, have a great and successful meeting.

19 Before we begin our formal business,
20 you'll notice that our meeting materials include the
21 following. You have an annual meeting brochure.
22 Each of you should have one of those. Your official
23 school delegate will also have your school voting
24 ballots. If any of you don't have those, please see
25 the folks at the registration table in the back, and

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1 they'll get you what you need.

2 At this time, I'll also introduce you
3 to the folks that are up here at the front table.

4 To my left are executive director, Dave
5 Anderson.

6 MR. ANDERSON: Good morning.

7 ALL: Good morning.

8 MR. BEIGHLEY: President-Elect of the
9 Board of Control, Corey Baumgartner.

10 And Treasurer, Pam Foegen.

11 MS. FOEGEN: Good morning.

12 ALL: Good morning.

13 MR. BEIGHLEY: To my right are Deputy
14 Director, Wade Labecki.

15 DR. LABECKI: Good morning.

16 MR. BEIGHLEY: WIAA legal counsel,
17 Gerald O'Brien.

18 MR. O'BRIEN: Morning.

19 MR. BEIGHLEY: And also joining us
20 again is our parliamentarian, Dr. Chris Sadler from
21 UW-Stevens Point.

22 Monica Hunkins -- Hunkins from Willette
23 Court Reporting will also record the meeting minutes.
24 She is down here to our right.

25 During the course of the open forum,

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1 Board discussion of the proposed amendments, if you
2 do have any written statements, please make sure that
3 at least one copy gets brought up here so we can
4 include it in the official record.

5 It's now my honor and privilege to
6 introduce you to the Board of Control and the WIAA
7 staff that are with us today.

8 In those -- addition to those already
9 mentioned, we have Brad Ayer from Clear Lake.

10 If you'd stand, Brad.

11 (Applause.)

12 MR. BEIGHLEY: Brian Busler from
13 Oregon. Eric Coleman from Milwaukee. Steve Knecht
14 from Kenosha. Ted Knudtson from La Crosse-Aquinas.
15 Terry Reynolds from Pittsville. Dean Sanders from
16 Lake Mills. Bill Yingst, Senior, from Durand.

17 We also have with us our liaisons to
18 the Board of Control, Mike Thompson from DPI and Jim
19 McClowry from WADA. John Ashley is also one of our
20 liaisons.

21 Is John here today? I haven't seen
22 him. Okay. Thank you.

23 Staff with us today, I believe
24 somewhere around the room you'll see them. Deb
25 Hauser, Associate Director.

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1 Where is Deb?

2 UNIDENTIFIED SPEAKER: Out in the
3 hallway moving chairs.

4 MR. BEIGHLEY: Out in the hallway
5 moving chairs. There she is.

6 Tom Shafranski, Assistant Director, is
7 here as well as is Marcy Thurwachter, Assistant
8 Director. Todd Clark, communications director is
9 here. Joan Gralla.

10 Where is Joan? There is Joan right
11 over here.

12 Eric Dziak, our technology coordinator
13 is here as well as administrative assistant, Candace
14 Ostertag, who is Deb's assistant. Julie Kage is down
15 here to our right. She is our administration
16 coordinator. You also, at the registration table,
17 probably noticed Kassie McGettigan, our ticket
18 coordinator. Deb Lepak, administrative assistant to
19 Tom. And Hydrie Laidlaw, assistant to Wade.

20 So I thank all of them for coming
21 tonight and spending -- or today and spending a day
22 with us.

23 At this time, I'd like to ask also
24 folks that are part of the Advisory Council to stand
25 to be recognized, please. If you are part of the

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1 Advisory Council, please stand. It's great to have
2 so many of you here today. Thank you very much.

3 (Applause.)

4 MR. BEIGHLEY: Also with us are many
5 members of our Sports Advisory Committee, if we can
6 have them stand and be recognized, please.

7 (Applause.)

8 MR. BEIGHLEY: I also have the honor of
9 welcoming Mr. Doug Chickering, Director Emeritus of
10 the WIAA.

11 Where is Doug?

12 (Applause.)

13 MR. BEIGHLEY: I assume that all of you
14 heard also, but Doug is our newest Wisconsin member
15 of the National Federation of High School's Hall of
16 Fame. Please join me in welcoming and congratulating
17 Doug. Thank you.

18 (Applause.)

19 MR. BEIGHLEY: A number of the media
20 are also joining us. Please welcome Mark Stewart
21 from the Milwaukee Journal-Sentinel. These folks are
22 located in the back. Nick Dettmann from West Bend
23 Daily News, Tim Knoeck from the National Federation
24 of High School Sports Network and his crew, Jason Cox
25 from Eau Claire Leader-Telegram, Doug Ritchay from

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1 Fox 11, Rob Hernandez and Art Kaveleski (phonetic)
2 from Madison.com, Ben Meyer from WJFW, Channel 12.

3 Are there any others that I missed?

4 Wonderful. Thank you for joining us
5 today.

6 Now on to the official work of our
7 annual meeting. In your -- you'll notice that the
8 minutes of the 2004 annual meeting are found in the
9 WIAA website and also in the yearbook. These 2014
10 minutes were approved by the Board of Control at our
11 May meeting of 2014.

12 (Cell phone ringing.)

13 MR. BEIGHLEY: That's a good reminder.
14 If everyone would silence your cell phones, that
15 would be greatly appreciated. We won't call out
16 whoever that was, but if you'd do it, I'd appreciate
17 it. Thank you.

18 I would now welcome to this -- or to
19 the podium this year's Board of Control Treasurer --
20 Treasurer, Pam Foegen, as she shares this year's
21 Treasurer's report.

22 MS. FOEGEN: Again, good morning.

23 If you look in your program, please,
24 we're on page 20. Page 20, 21, and 22 show you the
25 financials for the past year but also for the last

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1 three years.

2 We have had a good year this year.
3 That is in -- due to the work and the fiscal
4 responsibility that our staff have shown in working
5 towards your benefit for the membership.

6 If you look again, it's been a good
7 year. You see that our income has given us some
8 flexibility in things, which is also what has made us
9 look at the membership dues and fees issue that will
10 be addressed later on today.

11 If you have any questions, feel free to
12 let us know. Thank you.

13 (Applause.)

14 MR. BEIGHLEY: Would anyone like to
15 make a motion to approve the Treasurer's report?

16 MR. THOMAS: Jeff Thomas from Laconia.

17 MR. BEIGHLEY: Jeff Thomas from
18 Laconia. Thank you.

19 Second?

20 MR. BAGSTAD: Second. Lance Bagstad,
21 Clintonville.

22 MR. BEIGHLEY: Thank you very much.

23 All those in favor of approving --
24 approving the Treasurer's report, please say aye.

25 ALL: Aye.

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1 MR. BEIGHLEY: Opposed, same sign.

2 (No comment.)

3 MR. BEIGHLEY: Treasurer's report is
4 approved.

5 I would now ask Joan Gralla to come
6 forward to join us and present the most recent
7 election report.

8 MS. GRALLA: Good morning, everyone.

9 The election report for our recent
10 election to the Board of Control and Advisory
11 Council.

12 District 2, Scott Winch, superintendent
13 of Stratford, was elected to a three-year term.

14 District 5, Luke Francois, Mineral
15 Point superintendent, was elected to a three-year
16 term.

17 Gender At-Large representative, Pam
18 Foegen, pupil services director from Regis, was
19 reelected to another three-year term.

20 And the Advisory Council, Large, Roger
21 Rindo, superintendent, Oconomowoc, elected to a
22 three-year term.

23 Nicholas Been, assistant principal,
24 River Falls, elected to a three-year term.

25 Medium schools. Scott Bleck,

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1 superintendent, Weyauwega-Fremont, reelected to a
2 three-year term.

3 Small schools. Patrick Olson, district
4 administrator of Prairie Farm and Dennis Birr,
5 superintendent of New Lisbon, both reelected to
6 three -- to a three-year term.

7 Gender At-Large. Colleen Timm,
8 district administrator of Mishicot, elected to a
9 three-year term.

10 Nonpublic School At-Large. Melinda
11 Skrade, president, Pius the 11th, elected to a
12 three-year term.

13 At this time, I'd also like to make you
14 aware that there will be a special election this fall
15 for a medium school representative on the Advisory
16 Council. It will be a two-year term, and it's to
17 finish off the term of Scott Winch's.

18 Thank you.

19 MR. BEIGHLEY: Thank you, Joan.

20 If any of those new folks are here, if
21 you'd please stand, let's warm welcome to their new
22 service.

23 (Applause.)

24 MR. BEIGHLEY: All right. As we did
25 last year, we will now move to the open forum section

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1 of our meeting. This is an opportunity for each of
2 you to share thoughts you have, either specific to
3 items that will come on the agenda or any other
4 topics that may be part of the membership business.

5 If you wish to share anything, please
6 step to one of the microphones. Please clearly state
7 your name and your -- and the school you represent so
8 that an accurate record may be kept. And I apologize
9 if I interrupt you, but -- but based on some
10 experience that we've had, we're going to make sure
11 that -- that both the reporter and -- and Julie have
12 your name and school. So I apologize ahead if I have
13 to interrupt someone today. It's essential that we
14 hear what's on your minds and in your hearts as it
15 pertains to high school sports in our state.

16 The floor belongs to all of us.

17 MR. SLACK: Good morning, everyone.
18 Good morning, everyone. Terrence Slack, district
19 administrator, School District of Wisconsin Dells.

20 Thank you for the opportunity for the
21 floor, Mr. Beighley.

22 Recent DPI information shared at the
23 2015 Federal Funding Conference reveals a number of
24 considerable shifts and challenges in Wisconsin
25 schools systems.

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1 In 2001, one-third of our districts
2 were in declining enrollment.

3 In 2012, two-thirds of the districts in
4 the state were in declining enrollment.

5 Today, 75 percent of the students in
6 Wisconsin schools are located in just 30 percent of
7 district statewide.

8 This translates into rural school
9 districts having fewer kids and greater poverty.

10 Now, this spring enter a growing
11 publicly-funded voucher program, and the
12 aforementioned shifts and demographics are only going
13 to widen.

14 Now we're likely to see schools that
15 will accept vouchers be able to create niche
16 market -- markets for specific athletic programs,
17 again, leading to further competitive balance
18 inequalities that have been historically discussed,
19 largely ignored, with no resolve.

20 Today I would expect that a great deal
21 of discussion among the membership items, it is
22 likely evident there will remain division among the
23 membership because of growing unrest with these
24 issues that have gone unresolved for so long.

25 I want to take a few moments to applaud

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1 the tiny in size, yet mighty in spirit, Six Rivers
2 Conference administrators and principals for the
3 calling of the question of the elephant-in-the-room
4 issue last year.

5 I am disappointed in the outcome of the
6 Ad Hoc Competitive Equity Committee. Strayed so very
7 far from the number of criteria set by the committee
8 in order to create change with the current divisional
9 placement of membership schools. The committee
10 failed to address rural and urban issues. The
11 proposal fails to be equitable as it addresses only
12 seven sports. It is not universally applied to all
13 sports.

14 Furthermore, the success factor will,
15 indeed, punish future athletes because of their
16 predecessor's accomplishments. And I find that
17 hardly equitable.

18 So I think it's definitely time to
19 consider moving past the antiquated head-count model
20 that has been in place for well over a hundred years.
21 It's time to develop some alternative members to
22 develop a more refined and equitable head count.

23 Later on in the agenda, the Minnesota
24 model that will be addressed does some of that. This
25 is but an initial step in leveling the competitive

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1 equity field and is not construed to be a magic cure
2 or a magic bullet that will address all of the very
3 complex issues that have been discussed and again
4 ignored for the past ten plus years.

5 It appears that, moving forward, the
6 membership is left to resolve these unresolved issues
7 among growing competitive equity issues at the annual
8 meetings today and in the future.

9 I hope we do what's right for students
10 and vote down the success factor and give
11 consideration to a multiplier or the Minnesota model,
12 a step in the leveling of the playing field.

13 Thank you for your time.

14 (Applause.)

15 MR. BEIGHLEY: Do you have a -- do you
16 have a copy of that that we could enter into the
17 record? Thank you.

18 Yes, ma'am?

19 MS. OLSON: Good morning. Linda Olson,
20 Freedom High School.

21 I have five points I'd like to bring
22 forward for discussion and address these issues for
23 the appropriate coaches' Advisory Committees to
24 discuss and bring forward recommendations through the
25 committee process.

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1 The first one would be baseball reduce
2 the number of games from either -- from 26 to a
3 suggested 22.

4 The second would be softball reduce the
5 number of games from 26 to a suggested 22.

6 The third point would be having the
7 baseball committee discuss starting the season one
8 week later.

9 The fourth point would be softball
10 starting the season one week later.

11 And the fifth point would be for the
12 wrestling Advisory Committee to start discussing
13 reducing the number of weight classes to 10 or 11, if
14 not Division 1, then for Division 2 and 3.

15 Thank you.

16 MR. BEIGHLEY: Thank you.

17 Who's next?

18 MR. LUEDTKE: I am Kyle Luedtke, the
19 district administrator of Benton School District, and
20 I also served on the Ad Hoc Committee for equity this
21 summer.

22 Benton School District will not be
23 supporting the success factor. It does not directly
24 address the issue at hand that we took on this
25 summer.

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1 When we met as a committee, we set up
2 our guidelines. And two of the things we were
3 concerned about was legislator involvement and --
4 legislator involvement and lawsuits. So we treated
5 everyone equal. In treating everyone equal, we had
6 two unequal groups to start with. When you apply
7 something to everybody, you still have two groups
8 that are unequal at the end of the day.

9 So I support either the multiplier
10 factor coming back or the Minnesota reducer plan.

11 MR. BEIGHLEY: Okay. Thank you.

12 MR. KOSEY: Hi. Ray Kosey from
13 Superior.

14 I'd just like to briefly speak a little
15 bit about the three-point shooting contest at the
16 state tournament for baseball. We fortunately had a
17 girl's basketball player and came out in the top two
18 when it first was reported. She ended up being
19 third.

20 We really feel her attention to that
21 three-point shooting contest affected her team play.
22 Her game changed. She started playing different.
23 Wouldn't take the shots she normally would. I have a
24 concern that --

25 And I -- I applaud the WIAA for trying

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1 to do things to bring attention to the state
2 tournament, and I'll support them more, but I guess I
3 feel basketball is a team support. And when we're
4 doing individual things that are affecting the team
5 play at the end of the season, we have to be very
6 cautious about that.

7 If we want to do a three-point shooting
8 contest, maybe it's better served at the Wisconsin
9 Basketball Coaches' Association all-star game. Bring
10 them in there.

11 But again, I just feel it affected our
12 team at the end of the season because of her position
13 on the three-point shooting.

14 Also have a little concern if that
15 student were to go, there's no funding for that. It
16 put us in some good conversations with the parents
17 about, would we send our coach; would we support it
18 financially as a school or just tell the parents,
19 congratulations, you have to bring your -- your
20 daughter down there. So I know there's no
21 reimbursement.

22 So just want to get people thinking
23 about that. I truly do believe it affected our --
24 our season at the end of the season.

25 Thank you.

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1 MR. BEIGHLEY: Okay. Thank you.

2 MR. SCHARBARTH: Good morning. Don
3 Scharbarth, Lakeland-Union High School.

4 I would like to ask the WIAA to
5 consider putting together an equity committee that
6 looks at girls' high school hockey co-ops. Right now
7 the couple stand-alone teams with enrollments of 400
8 to 700 are playing co-ops with enrollments of 4 to
9 8,000. Once we get to the state tournament series,
10 it's not fair. So we're asking, maybe look at a
11 two-division state tournament where the 4 to 700
12 schools will be playing schools of maybe 2,000 rather
13 than the great, big, giant co-ops.

14 MR. BEIGHLEY: Okay. Thank you.

15 Other thoughts?

16 (No response.)

17 MR. BEIGHLEY: Then we will move on.

18 We will now continue to move on to the
19 proposed amendments for the WIAA Constitution. Wade
20 Labecki will outline procedures for using -- or for
21 change -- used for changing the Constitution Bylaws
22 and Rules of Eligibility. Provisions will be read.
23 Rationale offered, the positions of the Sports
24 Advisory, Advisory Council, the Executive Staff, and
25 Board of Control are included in your meeting

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1 materials.

2 More importantly, again, in past years,
3 we're going to ask again -- again each delegate wait
4 to be recognized and then clearly state your name and
5 school prior to speaking.

6 All votes will be in writing on the
7 color-coded ballots that each of you have.

8 In addition to the amendments -- if we
9 have amendments offered from the floor, in your
10 packets, you have additional ballots. I believe
11 there are four of them. The first one is golden rod,
12 and the others are labeled A, B, and C. If we need
13 additional ones after that, I'm sure we can come up
14 with something.

15 Delegates have been appointed to serve
16 as ballot collectors. And they, with the help of the
17 WIAA staff, will conduct the vote count. This year's
18 ballot collectors are Brian Miller from Ashland, Lee
19 Ann Kitchell from D.C. Everest, Joe Eisenhuth from
20 Eau Claire North, Mike Stock from Green Bay NEW
21 Lutheran, Dave Haugen from Abundant Life Christian,
22 Melissa Gehring from Beaver Dam, and Sara Unertl from
23 Franklin.

24 Before Dr. Labecki begins, I'd like to
25 admit that I'm certainly not an expert in

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1 parliamentarian procedure. So please don't be
2 offended and, honestly, please don't think less of me
3 if I just walk down to Dr. Sadler and ask him to
4 handle this. Okay? We want to make sure that
5 procedural issues do not come into play in the
6 important business that comes with us today. I truly
7 hope we don't get wrapped up in those gamesmanship
8 type things to circumvent discussion and -- and
9 reality. Let's talk about what we need to talk about
10 and do what we need to do for the kids of this state
11 of Wisconsin.

12 Thank you.

13 Dr. Labecki?

14 DR. LABECKI: Good morning.

15 I would refer you to page 5. And on
16 page 5, you'll see the committee organization
17 structure that we have for our association.

18 Remember, there are three types of
19 rules.

20 The first set of rules are NFHS playing
21 rules that govern our sports. We have input on
22 those, but those are determined at the national
23 level.

24 We have season regulations that are
25 determined by the committee process. And ultimately,

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1 the Board of Control has the final say on those. And
2 that's what Linda was referring to.

3 Today we are going to discuss the
4 Constitution Bylaws and Rules of Eligibility. Those
5 are determined by the votes here today by the
6 membership.

7 Also on page 5 you'll see our
8 procedures that we are going to use today. First, we
9 start with Robert's Rules of Order, and Dr. Sadler
10 will be our expert on that.

11 The authority of the Const -- or the
12 authority of this meeting here is given to you by the
13 WIAA Constitution and the Board of Control. You were
14 notified via e-mail of this meeting 40 days before it
15 was to occur.

16 Today we will have ten amendments plus
17 editorials. And all motions should be in the
18 affirmative. If a motion is seconded and recognized
19 by the Chair, then it will be discussed, and the --
20 the -- the Chair will recognize you for your
21 discussion. The debate on the floor will be
22 established by the Chair and can be terminated by the
23 Chair.

24 Resolutions brought to you today are
25 brought to you in four different ways.

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1 One is first, the Advisory Council.

2 Second, the Board of Control.

3 Third, it can be brought here by the
4 membership with a vote of 50 percent. If a -- if a
5 petition is brought here today, it would be voted on.
6 If it receives 51 percent, we would bring it back
7 next year; it will not go into effect this year.

8 And then finally by petition when we
9 have 10 percent of our members. And as we are aware,
10 we have one of those, No. 3.

11 All votes will be on the written
12 ballot. Mike will tell you the color. And then we
13 will pass those over. And then our ballot counters
14 will go to those.

15 So turning to page 6, the first
16 amendment is a Constitutional item. This was brought
17 forth through the committee process. And this change
18 would require that a member school maintain at least
19 one stand-alone sport.

20 When you see the amendments, the shaded
21 areas are new text. If you see a line struck through
22 them, then those are removal of text.

23 This amendment -- this amendment came
24 through the membership through the Sports Advisory
25 and was advanced through the annual meeting 14 to

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1 nothing, and it was supported by the Sports Advisory
2 14 to nothing. The Advisory Council also discussed
3 it. It was advanced 14 to nothing and also supported
4 14 to nothing. The Board of Control discussed it.
5 It was advanced 11 to nothing and the support was 11
6 to nothing.

7 Over the last week, as people have
8 reviewed this amendment, some concerns have been
9 brought forward about some of our member schools who
10 only co-op and they do not have a stand-alone
11 program. Because of those concerns, the discussion
12 with the Board of Control and among the staff is that
13 we would entertain a motion to postpone this
14 amendment and not to bring it forward.

15 MR. BEIGHLEY: So, again, the
16 suggestion from all of us, quite frankly, is to
17 postpone this amendment at this time.

18 Is there a motion anyone would be
19 willing to make?

20 Please -- go ahead. Please step to the
21 microphone, though, if you would. I -- I know that's
22 going to be troublesome a little bit, but we're going
23 to have to make sure we get it. Okay? Thank you.

24 MR. WALSH: Ron Walsh, Elk Mound.

25 I move as suggested.

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1 MR. BEIGHLEY: Okay.

2 MR. NETT: Dan Nett.

3 And I -- I appreciate the WIAA's new
4 view on this. Directly impacts rural schools. And
5 thank you. So I second the motion.

6 MR. BEIGHLEY: Thank you.

7 I have a motion and a second.

8 Is there any other discussion on this
9 item?

10 MR. KNUDSON: Mr. Beighley or Dave or
11 Wade, just a piece of clarification.

12 MR. BEIGHLEY: Kevin, hold on. We know
13 who you are, but please tell --

14 MR. KNUDSON: Kevin Knudson, Barneveld.

15 MR. BEIGHLEY: Thank you.

16 MR. KNUDSON: Just maybe going
17 backwards, a little clarification on the process
18 that's going to be taking place here today.

19 Under old business of the multiplier
20 that we're going to bring forward, could someone
21 explain to us how this is going to work under old
22 business? Will we do the new business first and then
23 bring -- we have a chance to bring back old business;
24 is that correct?

25 MR. BEIGHLEY: When we get to --

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1 MR. KNUDSON: So people understand.

2 MR. BEIGHLEY: When we get to that
3 issue, we will explain that, Kevin, absolutely.
4 We're -- right now we're just dealing with Item No.
5 1. Okay?

6 MR. KNUDSON: I understand that. I
7 just want to make sure people knew that that's going
8 to --

9 MR. BEIGHLEY: That will be next on our
10 agenda. We'll -- we'll make sure everybody
11 understands where we're going.

12 MR. KNUDSON: Thank you.

13 MR. BEIGHLEY: Thank you.

14 So we have a motion and a second. We
15 will use the green ballot. It will be Constitution
16 No. 1.

17 Do we need to change that then?

18 Okay. All right. So a motion has been
19 made and seconded to postpone this amendment. The
20 yes vote would mean we would postpone. Okay?

21 The green ballot. If you would, mark
22 your ballot and then hand them to the center aisle.

23 I've just been notified, if this were
24 to fail, then we would have to vote on the original
25 motion.

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1 While you're collecting votes, we'll
2 move on to No. 2.

3 DR. LABECKI: Okay. We are going to
4 move on to No. 2. No. 2 is on page 7 of your
5 pamphlet. It deals with the classification of
6 schools for divisional placement. And this change
7 would add a success factor to determine the
8 divisional placement of the member schools for
9 competition, including the tournaments of the WIAA,
10 where necessary.

11 So under Article 3, Membership, Section
12 3, Classification, on page 15 of your senior high
13 handbook, the shaded areas would be added.

14 In paragraph A with exceptions as noted
15 below, paragraph 1 would then be added, that
16 "Beginning in 2016/'17 school year, for competition
17 (including tournaments, where necessary), a success
18 factor will be calculated to determine divisional
19 placements for the sports of soccer, volleyball,
20 basketball, softball, and baseball. Placement in
21 divisions will first utilize the success factor. The
22 success factor will be defined in the Season
23 Regulations for Tournament Assignment and will be
24 utilized where appropriate in advance of enrollment
25 placement considerations."

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1 And then the existing paragraphs would
2 be renumbered two, three, four, and five.

3 You'll note down below that this was
4 advanced to the annual meeting by the Sports Advisory
5 11 to 3. Advisory Council, 14 to nothing. And the
6 Board of Control, 10 to 1. The Board of Control
7 elected to have no position.

8 This year we've added in the rationale
9 so you can see what the rationale of the Board of
10 Control is. That is that the Competitive Equity
11 Committee came about as a result of the action at the
12 annual meeting, 2014. The committee conducted a
13 broad and thorough review of various options
14 considered in other states and, after seven months of
15 work and deliberation, advanced this amendment.

16 On the following page, on page 8, you
17 see an example in baseball of how the success factor
18 would be applied. So that entire paragraph A would
19 be added to the sections for those seven sports. In
20 addition, in paragraph B, paragraphs 1, 2, and 3
21 would be added. So that is an example.

22 Hopefully you've had time to look at
23 that. We've had that on the website for the last
24 three months, and it was e-mailed to you three
25 months -- or 40 days ago. So hopefully you've had a

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1 chance to look at that.

2 To answer Kevin's question, first, we
3 would need a motion on this amendment and a second on
4 this amendment to bring it to the floor for
5 discussion. If someone wanted to go ahead and bring
6 another amendment or last year's proposal, that would
7 be -- would have to be brought forward as an
8 amendment -- amendment to this. Okay?

9 So you would have to go ahead, Kevin,
10 and strike this, bring forward the language that you
11 want, and then you would have to have a second. That
12 would then be voted on as an amendment to replace
13 this. Okay? And there would be a discussion after
14 the second before it would be voted on.

15 Also keep in mind that you can amend
16 the amendment. Now it gets confusing at that point,
17 so we will have Dr. Sadler earn his paycheck. But
18 you can have an amendment to the amendment. Okay?

19 There will always be discussion before
20 the vote.

21 If an amendment is proposed and it
22 fails, we come back to this proposal, discuss it, and
23 then we would vote on this. Hopefully that's clear.
24 Okay?

25 But first, we need a motion on this to

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1 bring it to the floor and a second. We would have
2 discussion. And then if somebody were to propose an
3 amendment, then we would follow the same process on
4 the amendment.

5 Eventually we will get to a vote.

6 MR. BEIGHLEY: Okay. Is there a motion
7 for this Item No. 2?

8 MR. FRIZZELL: John Frizzell, Chippewa
9 Falls, move to approve.

10 MR. BEIGHLEY: Thank you.

11 MR. KNUDSON: Kevin Knudson, Barneveld.
12 Second.

13 MR. BEIGHLEY: Okay. Motion and a
14 second.

15 Discussion?

16 MR. KULLAND: Lee Kulland,
17 superintendent at Cassville.

18 And I would like to amend the success
19 factor and replace it with the multiplier from last
20 year's annual meeting. We feel that our needs were
21 not met from the rural areas, so I'm asking that we
22 can amend this amendment.

23 MR. BEIGHLEY: We're going to need more
24 specific information. Do we have a copy of last
25 year's -- wonderful. It's almost like that was ready

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1 to go, wasn't it?

2 Okay. So, Wade, do you -- do you want
3 me to just read this?

4 DR. LABECKI: First, we'll need
5 specifics. We'll need to strike the language that
6 was proposed.

7 MR. BEIGHLEY: Okay. So we would need
8 to strike the language that was proposed and -- and
9 get a second on that. Okay?

10 MR. KULLAND: I make an amendment to
11 strike what is proposed and replace it with the
12 multiplier from last year's annual meeting that
13 was --

14 MR. BEIGHLEY: Okay. I'm going to read
15 the gray section out loud. So it would be Item No.
16 2, Section 3 -- or Article 3, Section 3A, sub 2, for
17 Nonpublic Schools. "The previous year's enrollment
18 on the third Friday in September would be multiplied
19 by 1.65."

20 And that would need a second to be
21 moved forward.

22 MS. DAHL: Vicky Dahl, Mineral Point.
23 Second the motion.

24 MR. BEIGHLEY: Okay. We have a motion
25 and a second.

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1 Now we can discuss. Only the amendment
2 is what would be discussed now. That's what's on the
3 table.

4 MR. HAVEL: Paul Havel, St. John's
5 Northwestern Military Academy.

6 Is this the time to make an amendment
7 to the amendment, sir?

8 MR. BEIGHLEY: It is.

9 MR. HAVEL: It is? I would like to
10 make an amendment to the amendment that the 1.65
11 multiplier not be applied to single gender schools
12 who already have their enrollment doubled.

13 MR. BEIGHLEY: Okay.

14 MR. HAVEL: Thank you.

15 MR. BEIGHLEY: That would require a
16 second as well.

17 Yep. Let's leave the mikes on.

18 MR. MCCABE: Phil McCabe of Saint
19 Lawrence Seminary. I second the motion.

20 MR. BEIGHLEY: Okay. We have a motion
21 and a second.

22 Now we'll take discussion simply on
23 that amendment.

24 Did I mention I'm not a parliamentary
25 procedure expert here?

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1 Motion -- or we have discussion on that
2 motion alone -- or on that amendment alone. The
3 multiplier, as stated, would not apply to single
4 gender schools is what this amendment is.

5 (No response.)

6 MR. BEIGHLEY: Okay. Hearing no
7 discussion, we will use the bright pink ballot at the
8 end of your packet labeled A. Okay?

9 So this would be specific to the
10 amendment to not apply the multiplier to single
11 gender schools.

12 And we have to pause while this vote is
13 taken before we can move forward. Okay?

14 Okay. While we're collecting ballots,
15 I will take you back to Constitutional Item No. 1 to
16 postpone Item No. 1. That motion was supported 399
17 to 32. So that amendment has been postponed.

18 All right. We have the results of the
19 second amendment to not apply the multiplier to
20 single gender schools. That amendment was approved
21 271 to 161.

22 So what we are now talking about is the
23 amendment to strike the language on the success
24 factor and replace it with the language from the
25 annual meeting last year of a multiplier being

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1 applied to nonpublic schools of 1.65 with the
2 exception of single gender schools who will remain at
3 2.0. Okay?

4 Okay. We'll have further discussion at
5 this point on this amendment only.

6 MR. KNUDSON: Kevin Knudson, Barneveld.
7 I'd like to call the question.

8 DR. SADLER: Robert's Rules is very
9 clear. A call of a question motion is actually only
10 a suggestion to the Chair to move things along. If
11 somebody moves the previous question, that is a
12 motion that needs a second. If that receives a
13 second, you then take a vote. No more debate.
14 Two-thirds of this group would have to say yes. If
15 you moved the previous question, ending debate,
16 two-thirds of you agreed, there would be absolutely
17 no more discussion on the amendment that is before
18 you. Is that clear?

19 It basically ends debate, but it
20 requires the super majority because Robert's Rules
21 wants to make sure that everybody who wants to speak
22 to a motion on the floor has that opportunity to do
23 so.

24 MR. BEIGHLEY: All right. While I
25 appreciate your suggestion, we will have discussion.

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1 MR. FLOOD: Tim Flood, Green Bay East.

2 My question is, how does this vote
3 affect the next -- the -- the -- the free and reduced
4 lunch vote? I mean, is that -- if this one passes,
5 do we not vote on the next one? How does that all
6 work?

7 MR. BEIGHLEY: No. They are completely
8 separate.

9 MR. FLOOD: Okay.

10 MR. BEIGHLEY: So if this passes, then
11 we take up the next item on the agenda. And if that
12 passes, it goes into play as well.

13 If this fails, we go back to the
14 success factor original proposed amendment. And
15 again, the same would apply.

16 Discussion on the amendment to strike
17 the success factor and apply the 1.65?

18 MR. SMITH: Brian Smith, Waunakee.

19 Quick question. Does this start this
20 spring or next -- would this start next fall?

21 MR. BEIGHLEY: Fall.

22 MR. SMITH: Okay. Thank you.

23 MR. KNUTSON: Ted Knutson, Aquinas High
24 School.

25 I just ask everybody to -- to think

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1 about this. The -- the multiplier applied to all
2 private schools and all programs just isn't right,
3 nor is it fair. And if there's issues that need to
4 be discussed, if there's reducer plans that need to
5 be looked at, success factors, but as it is, a
6 multiplier for all schools, all privates, all
7 programs is just not right. And to ignore open
8 enrollment isn't right either.

9 MR. BEIGHLEY: Okay. Thank you, Ted.

10 Yes, sir? In the back.

11 MR. BIEBEL: Good. My name is Bob
12 Biebel. I'm representing Lourdes Academy.

13 At this point, to call the multiplier,
14 especially the 1.65, I think is not the right thing
15 to do. There has been no study on this. We are
16 finding Illinois principles, which have proven not to
17 work. There are other multipliers out there. There
18 are other things going on across the country. So to
19 make a blanket statement on 1.65, why multipliers
20 exist, without a healthy discussion on this --

21 Even going to the Missouri 1.35, that
22 was basically set up because there are two major
23 cities. Kansas City and St. Louis are border cities,
24 which you have a lot of athletes going over.

25 There is a lot of discussion that needs

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1 to be made. And if we are going to make a decision
2 that affects student athletes, regardless if they are
3 private or public, I think it is our responsibility
4 as administrators, as educators, to thoroughly debate
5 that topic and make the best decision possible.

6 Thank you.

7 MR. BEIGHLEY: Thank you.

8 Other discussion?

9 MR. COFFMAN: Nat Coffman from The
10 Prairie School.

11 If the goal of this whole amendment is
12 to treat -- is to create equity, to be equal for all
13 students, treating some students as more than others
14 is fundamentally unfair. A student is a student.
15 Every student in this state has the opportunity to
16 attend public or parochial or independent schools
17 through the choice programs, through open enrollment.
18 And treating them differently is the exact opposite.
19 If our goal is equity, it's the exact opposite of
20 that.

21 MR. BEIGHLEY: Okay. Thank you.

22 MR. KULLAND: Lee Kulland, Cassville.

23 I've been in four different states.
24 Wisconsin is my last part because I am retiring at
25 the end of the year. But in every state, we've had

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1 this issue. And it's not particularly fair to the
2 rural areas. Maybe it is a rural versus urban
3 situation, but it -- it is a problem. And I don't
4 see how you can necessarily say everything has to be
5 fair because there is a very good article in the
6 paper about the difference between Mineral Point and
7 Dominican, 965,000 compared to 16,000 in the whole
8 county. That is why the 1.65 multiplier at least is
9 a good discussion point.

10 MR. BEIGHLEY: Okay. Thank you.

11 MR. TARRELL: Josh Tarrell, Highland
12 Schools, principal.

13 I believe the multiplier is the avenue
14 that we need to take. It was brought up earlier
15 about, we need lengthy discussion on this. We had a
16 year of discussion since last year at this very
17 meeting, and they came out with the success factor
18 from the Ad Hoc Committee that's just not fair.
19 That's not right to punish people or programs that
20 are successful. I believe we need to add the
21 multiplier, put it to a vote. And if there's changes
22 that need to be made after that, so be it. But to
23 stay where we're at now and have the competition the
24 way it is today is not fair. It's not fair between
25 public and private schools. We've seen that. We saw

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1 that when you look at the statistics and you look at
2 the success factor. At state tournaments, it's not
3 fair. So to say that we need to go back and have
4 more discussion, we've had enough discussion. It's
5 been there for a year. It's time to vote.

6 I'm in favor of the multiplier.

7 Thank you.

8 MR. BEIGHLEY: Thank you.

9 MR. BIEBEL: Bob Biebel again.

10 I don't know if I'm allowed to speak,
11 but in regards to the rural/urban factor, my feeling
12 is that the committee erred in not looking at the
13 Florida model because the Florida model distinctly
14 addresses that situation. There are models out there
15 that give credence to that difference.

16 And if you look at the Panhandle of
17 Florida and how they are -- have to compete against
18 the big counties of Miami/Dade and Broward County,
19 they have a distinct plan on there.

20 I think they're all -- there are
21 alternatives to this, if we give it good thought and
22 true discussion. And that, to me, is why to just
23 come out and say --

24 Most of you probably are not aware of
25 the Florida plan. You're probably not aware of the

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1 Belhanda (phonetic) plan in Pennsylvania. There are
2 alternatives to multipliers which create better
3 competitive equity.

4 Thank you.

5 MR. BEIGHLEY: Thank you.

6 Other discussion?

7 (No response.)

8 MR. BEIGHLEY: Okay. We will use the
9 bright yellow labeled B to vote on this amendment,
10 which would strike the success factor language and
11 substitute that with the 1.65 multiplier. And
12 that -- that provision would not be applied to single
13 gender schools that already have an enrollment
14 multiplier of 2.0.

15 And again, we will pause to see the
16 outcome of this vote before we move forward.

17 Folks, if you want to stand up and
18 stretch for a minute, it's going to be, I'm sure, a
19 couple minutes before get the results back.

20 That was about -- that was about a
21 minute and a half quicker than I thought you'd all
22 get back to your seats, so I apologize for that.
23 I'll take that under advisement if we do this again
24 so -- we just don't quite have the results yet.

25 Okay. That amendment was approved, 231

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1 to 202. That is now the main motion. Okay? So the
2 main motion would be --

3 MR. RAVIZZA: Point of order. Point of
4 order. Could you repeat the -- the tally on the
5 votes?

6 MR. BEIGHLEY: Supporting the motion,
7 231. Denying the motion -- or the amendment - excuse
8 me - 202.

9 MR. RAVIZZA: Then I would request a
10 roll call vote on -- on that election.

11 I just -- I think it's important for us
12 just to step back here. This is extremely important
13 votes that are going on. And to change the entire
14 system, okay, of sports in the state based on an
15 amendment, I think -- I think something -- something
16 is quite -- quite wrong here. Okay? And I think
17 we -- we're all smart people. Okay? We all care,
18 and we're passionate about our work. But I think the
19 way that this is proceeding -- okay. I care a lot
20 about this state. Okay? I don't think this is --
21 this is what we have in mind. We all represent a lot
22 of constituents. And I'm not sure this represents
23 the best of the state of Wisconsin as far as the
24 debate and the discussion. And so I'm concerned
25 about where this is going. I also think it's

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1 important that schools go on record. Okay? I think
2 this system of voting that we're using I think is
3 questionable and somewhat flawed. And when you have
4 an election that's extremely close, I think it's
5 important that schools go on record and so we know
6 who's voting and who's voting and in the favor.

7 MR. BEIGHLEY: So you're making a
8 motion for a roll call vote?

9 MR. RAVIZZA: Yes. John Ravizza,
10 principal of Notre Dame Academy in Green Bay.

11 MR. BEIGHLEY: Okay. So a single
12 person may ask for a roll call vote, I'm being --
13 being suggested to, and we will take it. We have
14 talked a little bit about the protocol for this, and
15 I'll let Wade explain it.

16 DR. LABECKI: I have a list of schools.
17 When I read off the name of that school, I will ask
18 you for a yes or a no.

19 MR. CHAMBERS: Doesn't that motion have
20 to be seconded?

21 DR. LABECKI: No. One member may
22 request a roll call vote, and then we have to do
23 that.

24 I will call off the name of the school.
25 You will say yes in support of this amendment or no

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1 that you do not. If the school that I call off is
2 not present, then we will move on to the next school
3 on that list.

4 MR. BEIGHLEY: All right. If we are
5 ready to go -- again, as Wade said, we'll read off
6 the name of the school.

7 MR. WALSH: Is there room for
8 discussion before that?

9 MR. BEIGHLEY: We are not allowed under
10 Robert's Rules of Order.

11 MR. WALSH: How about a point of order?
12 I can understand where you'd have a roll call vote
13 requested before a vote, but the vote was taken.
14 There was an outcome to the vote. There's a very
15 good chance that now a roll call vote, you're going
16 to get a whole different outcome to the -- to the
17 vote. So is it true that it has to be voted on, or
18 is that before a vote that it -- that that -- that's
19 the method of voting?

20 DR. SADLER: A single person can ask
21 for a roll call vote either on the amendment or once
22 the main motion is voted on. It could actually
23 happen twice. So a single person in a body this size
24 can say they want people to go on record for voting
25 yes or no. And so right now you need to take the

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1 vote because the request was made.

2 UNIDENTIFIED SPEAKER: Do you want to
3 explain that in the microphone so we can all hear
4 that?

5 DR. SADLER: Again, Robert's Rules
6 wants to make sure that public meetings like this --
7 everybody is informed about the votes and the
8 discussion on each side of an issue. When a person
9 asks for a roll call vote -- a single person can ask
10 for that vote to be taken. It's especially common
11 when you hear yays and nays by voice vote and then
12 people are asked to stand or raise their hands yes or
13 no. This person requested a school-by-school, which
14 is within their prerogative. Again, it does not
15 require a second. I just checked the Robert's Rules
16 Bible, and it does not require a second. So we need
17 to proceed, not debatable. Need to proceed with a
18 roll call vote on the amendment, as requested.

19 MR. HARNISCH: My point of order is
20 that this is voting to amend the original motion. We
21 will still then vote on the motion which at that
22 point will be the multiplier, should this pass?

23 DR. SADLER: Yeah. Actually, the
24 amendment did pass. This is -- this -- the
25 multiplier passed. So this is simply a roll call

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1 vote on that. And then that becomes the main motion,
2 still open to debate and further changes.

3 MR. HARNISCH: But what I'm -- what
4 I'm -- what I'm asking is that the multiplier is not
5 right now in the Constitution. That will -- that is
6 our next vote? That's our subsequent vote?

7 DR. SADLER: That is our next vote,
8 correct.

9 MR. BEIGHLEY: So everybody --
10 everybody understands, this -- this roll call vote is
11 on the amendment only.

12 MR. SOBRILSKY: Tyler Sobrilsky,
13 Brookfield Central.

14 Mike?

15 MR. BEIGHLEY: Yes?

16 MR. SOBRILSKY: So, again, I'm -- we --
17 the amendment to the amendment that we just did the
18 paper ballot on passed? We're not voting on that
19 again? Or we are?

20 MR. BEIGHLEY: We are voting on that
21 again based on the request for the roll call vote
22 after the fact, yes.

23 MR. SOBRILSKY: That just does not seem
24 right. We've already voted on that.

25 DR. SADLER: Actually, no. Because

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1 what you've done is, you brought in the multiplier.
2 That then becomes the main motion that is still open
3 to further debate and further change. Again, wanting
4 to make sure that everybody has a chance to vote what
5 they want to on the vote.

6 MR. SOBRILSKY: I understand that the
7 main motion, if it is the multiplier now where we'd
8 have a roll call vote, that I -- I understand that.
9 But I don't understand after the fact going back and
10 having to roll call vote on something we already
11 voted on.

12 DR. SADLER: That's actually how it
13 works. Because you take the vote -- and right now it
14 is not a public vote. It was basically requested
15 that people's yes or no votes become public. Again,
16 that is allowed by Robert's Rules and at the
17 single -- at the request of a single member.

18 MR. BEIGHLEY: Okay. Everybody
19 understands where we're headed? This is on -- this
20 is a roll call vote on the amendment to strike the
21 mult -- or the success factor language and replace
22 with the multiplier. Please stand and give a yes or
23 a no when we call your school's name.

24 MR. CURRAN: Point of order. They've
25 got to state their name and school district?

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1 MR. BEIGHLEY: Yes. We're going to ask
2 you to state your name and your school district and
3 your yes or no.

4 Everybody understand?

5 All right. Here we go.

6 Abbotsford?

7 MR. WELSH: No. Reed Welsh,
8 superintendent, no.

9 MR. BEIGHLEY: Abundant Life Christian?

10 MR. HAUGEN: David Haugen, no.

11 MR. BEIGHLEY: Please stand, though.

12 MR. HAUGEN: David Haugen, no.

13 MR. BEIGHLEY: Thank you.

14 Adams-Friendship?

15 MR. GROSHEK: Shawn Groshek, yes.

16 MR. BEIGHLEY: Albany?

17 MR. DOESCHER: Derik Doescher, yes.

18 MR. BEIGHLEY: Algoma?

19 MR. ROBERTSON: Dave Robertson, yes.

20 MR. BEIGHLEY: Alma?

21 MR. GRISEN: Larry Grisen, yes.

22 MR. BEIGHLEY: Almond-Bancroft?

23 MR. BRADLEY: Andrew Bradley, yes.

24 MR. BEIGHLEY: Altoona?

25 MR. HAYDEN: Scott Hayden, yes.

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1 MR. BEIGHLEY: Amery?

2 MS. CHAPEK: Renee Chapek, yes.

3 MR. BEIGHLEY: Amherst?

4 MS. HUSTON: Pam Huston, yes.

5 MR. BEIGHLEY: Antigo?

6 MR. ZAMZOW: Tom Zamzow (phonetic),
7 yes.

8 MR. BEIGHLEY: Appleton East?

9 MR. ZACHOW: Tim Zachow, yes.

10 MR. BEIGHLEY: Appleton North?

11 MR. HERRLING: Kevin Herrling, yes.

12 MR. BEIGHLEY: Appleton West?

13 MR. MCCLOWRY: Jim McClowry, no.

14 MR. BEIGHLEY: Aquinas?

15 MR. KNUTSON: Ted Knutson, no.

16 MR. BEIGHLEY: Arcadia?

17 MR. SCHWEISTHAL: Bruce Schweisthal,
18 yes.

19 MR. BEIGHLEY: Argyle?

20 MR. ERICKSON: Travis Erickson, yes.

21 MR. BEIGHLEY: Arrowhead?

22 MR. FLEGNER: Kevin Flegner, no.

23 MR. BEIGHLEY: Ashland?

24 MR. MILLER: Brian Miller, yes.

25 MR. BEIGHLEY: Ashwaubenon?

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1 MR. SENGER: Nick Senger, no.
2 MR. BEIGHLEY: Assumption?
3 MR. BIRKHAUSER: Joe Birkhauser, no.
4 MR. BEIGHLEY: Athens?
5 MS. GAUERKE: Juli Gauerke, no.
6 MR. BEIGHLEY: Atlas Preparatory?
7 Auburndale?
8 MR. ENGEL: Aaron Engel, no.
9 MR. BEIGHLEY: Augusta?
10 MR. ANDERSON: Ron Anderson, yes.
11 MR. BEIGHLEY: Badger?
12 MR. KLUGE: Jim Kluge, yes.
13 MR. BEIGHLEY: Baldwin-Woodville?
14 MR. SELL: Jason Sell, yes.
15 MR. BEIGHLEY: Bangor?
16 MR. CHAPLIN: Josh Chaplin, yes.
17 MR. BEIGHLEY: Baraboo?
18 MR. LANGKAMP: Jim Langkamp, yes.
19 MR. BEIGHLEY: Barneveld?
20 MR. KNUDSON: Kevin Knudson, yes.
21 MR. BEIGHLEY: Barron?
22 MR. BAUMGARD: Ky Baumgard, no.
23 MR. BEIGHLEY: Bay Port?
24 MR. CHAMBERS: Otis Chambers, no.
25 MR. BEIGHLEY: Bayfield?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 Beaver Dam?

2 MS. GEHRING: Melissa Gehring, yes.

3 MR. BEIGHLEY: Belleville?

4 Belmont?

5 MR. MICHALKIEWICZ: David

6 Michalkiewicz, yes.

7 MR. BEIGHLEY: Beloit Memorial?

8 MR. SEILS: Chuck Seils, no.

9 MR. BEIGHLEY: Benton?

10 MR. DROESSLER: Jeff Drolesler, yes.

11 MR. BEIGHLEY: Berlin?

12 MR. BRANDL: Joe Brandl, yes.

13 MR. BEIGHLEY: Big Foot?

14 MR. COLLINS: Tim Collins, yes.

15 MR. BEIGHLEY: Birchwood?

16 MR. SENN: Blane Senn, yes.

17 MR. BEIGHLEY: Black Hawk?

18 MR. MILTZ: Corey Miltz, yes.

19 MR. BEIGHLEY: Black River Falls?

20 MR. RUFSHOLM: Jim Rufsholm, yes.

21 MR. BEIGHLEY: Blair-Taylor?

22 MR. STORLIE: Randy Storlie, yes.

23 MR. BEIGHLEY: Bloomer?

24 MR. MADSEN: Luke Madsen, yes.

25 MR. BEIGHLEY: Bonduel?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 Boscobel?
2 MR. MARTIN: Joey Martin, yes.
3 MR. BEIGHLEY: Bowler?
4 MR. DEPERRY: Jeff DePerry, yes.
5 MR. BEIGHLEY: Boyceville?
6 MR. ROEMHILD: Brian Roemhild, yes.
7 MR. BEIGHLEY: Brillion?
8 MR. SCHLENDER: Jeff Schlender, no.
9 MR. BEIGHLEY: Brodhead?
10 MR. KAMMERER: Brian Kammerer, yes.
11 MR. BEIGHLEY: Brookfield Academy?
12 MR. KAHLE: Jon Kahle, no.
13 MR. BEIGHLEY: Brookfield Central?
14 MR. SOBRILSKY: Todd Sobrilsky, yes.
15 MR. BEIGHLEY: Brookfield East?
16 MR. MARTIN: Jeremy Martin, no.
17 MR. BEIGHLEY: Brookwood?
18 MR. CLINTON: Ken Clinton, yes.
19 MR. BEIGHLEY: Brown Deer?
20 MR. NOVAK: Mike Novak, no.
21 MR. BEIGHLEY: Bruce?
22 MS. WEINERT: Joni Weinert, no.
23 MR. BEIGHLEY: Burlington?
24 MR. PLITZUWEIT: Eric Plitzuweit, no.
25 MR. BEIGHLEY: Butternut?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 Cadott?

2 MR. SEKEL: James Sekel, no.

3 MR. BEIGHLEY: Cambria-Friesland?

4 MR. QUADE: Stu Quade, yes.

5 MR. BEIGHLEY: Cambridge?

6 MR. NIKOLAY: Bernie Nikolay, yes.

7 MR. BEIGHLEY: Cameron?

8 MR. GERBER: Dave Gerber, no.

9 MR. BEIGHLEY: Campbellsport?

10 MR. GRIESEMER: Tom Griesemer, no.

11 MR. BEIGHLEY: Carmen High School of

12 Science & Tech?

13 MR. BORRESEN: Erik Borresen, no.

14 MR. BEIGHLEY: Cashton?

15 MR. FRIEBERG: Bill Frieberg, no.

16 MR. BEIGHLEY: Cassville?

17 MR. KULLAND: Lee Kulland, yes.

18 MR. BEIGHLEY: Catholic Central?

19 MR. ALDRICH: Tom Aldrich, no.

20 MR. BEIGHLEY: Catholic Memorial?

21 MR. GAMALSKI: Greg Gamalski, no.

22 MR. BEIGHLEY: Cedar Grove-Belgium?

23 MR. MAYER: Brad Mayer, yes.

24 MR. BEIGHLEY: Cedarburg?

25 MR. PENTEK: Dave Pentek, no.

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BEIGHLEY: Central Wisconsin
2 Christian?

3 MR. VANDER WERFF: Mark Vander Werff,
4 no.

5 MR. BEIGHLEY: CEO Leadership Academy?
6 Chequamegon?

7 MR. PATTERSON: Daren Patterson, yes.

8 MR. BEIGHLEY: Chetek-Weyerhaeuser?
9 Chilton?

10 MR. BEHNKE: Corey Behnke (phonetic),
11 no.

12 MR. BEIGHLEY: Chippewa Falls?

13 MR. FRIZZELL: John Frizzell, no.

14 MR. BEIGHLEY: Clayton?

15 MR. SCHRADLE: Mike Schradle, yes.

16 MR. BEIGHLEY: Clear Lake?

17 MR. ROSEN: Dale Rosen, no.

18 MR. BEIGHLEY: Clinton?

19 MR. VANCE: Ray Vance, yes.

20 MR. BEIGHLEY: Clintonville?

21 MR. WARD: Eric Ward, yes.

22 MR. BEIGHLEY: Cochrane-Fountain City?
23 Colby?

24 MR. HAGEN: Jim Hagen, no.

25 MR. BEIGHLEY: Coleman?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BRONSON: Jeff Bronson, yes.
2 MR. BEIGHLEY: Colfax?
3 MR. YINGST: Bill Yingst, yes.
4 MR. BEIGHLEY: Columbus?
5 MS. SCHUMACHER: Terri Schumacher, yes.
6 MR. BEIGHLEY: Columbus Catholic?
7 MR. KONIECNZY: Joe Konieczny, no.
8 MR. BEIGHLEY: Cornell?
9 MR. SONNENTAG: Greg Sonnentag, yes.
10 MR. BEIGHLEY: Cornerstone Christian
11 Academy?
12 Crandon?
13 Crivitz?
14 MR. MANS: Pat Mans, no.
15 MR. BEIGHLEY: Cuba City?
16 MR. PUSTINA: Jeff Pustina, yes.
17 MR. BEIGHLEY: Cudahy?
18 MR. HEMPHILL: Clayton Hemphill, no.
19 MR. BEIGHLEY: Cumberland?
20 MR. FULLER: Mark Fuller, no.
21 MR. BEIGHLEY: D.C. Everest?
22 MS. KITCHELL: Lee Ann Kitchell, no.
23 MR. BEIGHLEY: Darlington?
24 MR. COHEN: Kurt Cohen, yes.
25 MR. BEIGHLEY: De Pere?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BYCZEK: Jeff Byczek, no.
2 MR. BEIGHLEY: De Soto?
3 MR. KING: Scott King, yes.
4 MR. BEIGHLEY: Deerfield?
5 MR. POLZIN: John Polzin, yes.
6 MR. BEIGHLEY: DeForest?
7 MR. MCHUGH: Mike McHugh, yes.
8 MR. BEIGHLEY: Delavan-Darien?
9 MR. JOHNSON: Hank Johnson, yes.
10 MR. BEIGHLEY: Denmark?
11 MR. MILLER: Bill Miller, yes.
12 MR. BEIGHLEY: Destiny?
13 Oh. Go back to Denmark. We missed
14 your name.
15 MR. MILLER: Bill Miller.
16 MR. BEIGHLEY: And Bill Miller, yes;
17 correct?
18 Destiny?
19 Divine Savior Holy Angels?
20 MS. BRAUN: Peggy Braun, no.
21 MR. BEIGHLEY: Dodgeland?
22 MS. MODAFF: Marcia Modaff, no.
23 MR. BEIGHLEY: Dodgeville?
24 MR. TOLZMAN: Scott Tolzman, yes.
25 MR. BEIGHLEY: Dominican?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. GRADY: Joe Grady, no.
2 MR. BEIGHLEY: Drummond?
3 MR. PIEHL: Aaron Piehl, yes.
4 MR. BEIGHLEY: Durand?
5 MR. TERPSTRA: Barry Terpstra, yes.
6 MR. BEIGHLEY: East Troy?
7 MR. STOCKOWITZ: John Stockowitz, yes.
8 MR. BEIGHLEY: Eastbrook Academy?
9 MS. BUDNOWSKI: Marty Budnowski, no.
10 MR. BEIGHLEY: Eau Claire Immanuel
11 Lutheran?
12 MR. GULLERUD: Joel Gullerud, no.
13 MR. BEIGHLEY: Eau Claire Memorial?
14 MR. KOHLHEPP: Trevor Kohlhepp, no.
15 MR. BEIGHLEY: Eau Claire North?
16 MR. EISENHUTH: Joe Eisenhuth, no.
17 MR. BEIGHLEY: Edgar?
18 MR. SINZ: Jordan Sinz, yes.
19 MR. BEIGHLEY: Edgerton?
20 MR. LODAHL: Craig Lodahl, yes.
21 MR. BEIGHLEY: Edgewood High School?
22 MR. ZWETTLER: Chris Zwettler, no.
23 MR. BEIGHLEY: Elcho?
24 MR. SHARPE: Brandon Sharpe, yes.
25 MR. BEIGHLEY: Eleva-Strum?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. KULIG: Cory Kulig, no.

2 MR. BEIGHLEY: Elk Mound?

3 MR. WALSH: Ron Walsh, yes.

4 MR. BEIGHLEY: Elkhart Lake-Glenbeulah?

5 MR. BROWN: Jim Brown, yes.

6 MR. BEIGHLEY: Elkhorn Area?

7 Ellsworth?

8 MS. ANDERSON: Ann Anderson, no.

9 MR. BEIGHLEY: You have -- sorry. You
10 have to go a little louder.

11 MS. ANDERSON: Ann Anderson, no.

12 MR. BEIGHLEY: Elmwood?

13 MR. BIRTZER: Mike Birtzer, yes.

14 MR. BEIGHLEY: Evansville?

15 MR. CASHORE: Brian Cashore, yes.

16 MR. BEIGHLEY: Faith Christian?

17 MS. PECOR: Karen Pecor, no.

18 MR. BEIGHLEY: Faith Christian Academy?

19 Fall Creek?

20 MR. STORLIE: Rick Storlie, yes.

21 MR. BEIGHLEY: Fall River?

22 MR. DOCTER: Jim Docter, no.

23 MR. BEIGHLEY: Fennimore?

24 MR. PROCHASKA: Jim Prochaska, yes.

25 MR. BEIGHLEY: Flambeau?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 Florence?
2 MR. UREN: Jim Uren, yes.
3 MR. BEIGHLEY: Fond du Lac?
4 MR. DEERING: Kevin Deering, no.
5 MR. BEIGHLEY: Fort Atkinson?
6 MR. BOYER: Josh Boyer, no.
7 MR. BEIGHLEY: Fox Valley Lutheran?
8 MR. HILL: Shawn Hill, no.
9 MR. BEIGHLEY: Franklin?
10 MS. UNERTL: Sara Unertl, no.
11 MR. BEIGHLEY: Frederic?
12 MR. WINK: Troy Wink, yes.
13 MR. BEIGHLEY: Freedom?
14 MS. OLSON: Linda Olson, no.
15 MR. BEIGHLEY:
16 Gale-Ettrick-Trempealeau?
17 MR. WAGNER: Mark Wagner, yes.
18 MR. BEIGHLEY: Germantown?
19 Gibraltar?
20 MS. TANCK: Peggy Tanck, yes.
21 MR. BEIGHLEY: Gillett?
22 MR. KACZMAREK: Mike Kaczmarek, yes.
23 MR. BEIGHLEY: Gilman?
24 MR. PHELPS: Brian Phelps, yes.
25 MR. BEIGHLEY: Gilmanton?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. POZARSKI: Todd Pozarski, yes.
2 MR. BEIGHLEY: Glenwood City?
3 MR. GRETZLOCK: Patrick Gretzlock, no.
4 MR. BEIGHLEY: Goodman?
5 Grafton?
6 MR. PARSONS: Scott Parsons, no.
7 MR. BEIGHLEY: Granton?
8 Grantsburg?
9 Green Bay East?
10 MR. FLOOD: Tim Flood, no.
11 MR. BEIGHLEY: Green Bay NEW Lutheran?
12 MR. STOCK: Mike Stock, no.
13 MR. BEIGHLEY: Green Bay Preble?
14 MR. RETZKI: Dan Retzki, no.
15 MR. BEIGHLEY: Green Bay Southwest?
16 MR. MATZ: Brian Matz, no.
17 MR. BEIGHLEY: Green Bay West?
18 MR. MURNANE: Josh Murnane, no.
19 MR. BEIGHLEY: Green Lake?
20 Greendale?
21 MR. POLLEX: Mark Pollex, no.
22 MR. BEIGHLEY: Greenfield?
23 MR. LAUER: Trent Lauer, no.
24 MR. BEIGHLEY: Greenwood?
25 MS. MAYENSCHIN: Jenni Mayenschein,

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 yes.

2 MR. BEIGHLEY: Gresham Community?

3 MR. ZOBECK: Jeff Zobeck, yes.

4 MR. BEIGHLEY: Hamilton?

5 MR. GOSZ: Mike Gosz, no.

6 MR. BEIGHLEY: Hartford Union?

7 MS. STOBBER: Jill Stobber, no.

8 MR. BEIGHLEY: Hayward?

9 Heritage Christian?

10 MR. BLACKMORE: Thom Blackmore, no.

11 MR. BEIGHLEY: Highland?

12 MR. TURTLE: Josh Turtle (phonetic),

13 yes.

14 MR. BEIGHLEY: Hilbert?

15 MR. SWEERE: Tony Sweere, yes.

16 MR. BEIGHLEY: Hillsboro?

17 MR. ZIMMERMAN: Greg Zimmerman, yes.

18 MR. BEIGHLEY: Holmen?

19 MR. ENGLERTH: Mark Englerth, yes.

20 MR. BEIGHLEY: Homestead?

21 MR. MANGAN: Ryan Mangan, no.

22 MR. BEIGHLEY: Hope Christian?

23 MR. BIESTERFELD: Chad Biesterfeld, no.

24 MR. BEIGHLEY: Horicon?

25 Hortonville?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. TIMM: Todd Timm, yes.

2 MR. BEIGHLEY: Was that a yes?

3 MR. TIMM: Yes.

4 MR. BEIGHLEY: Sorry. We had coughing
5 up here. So I apologize.

6 Howards Grove?

7 MR. SCHMID: David Schmid, no.

8 MR. BEIGHLEY: Hudson?

9 MS. DEVOS: Steph DeVos, yes.

10 MR. BEIGHLEY: Hurley?

11 MR. KOLPIN: Dean Kolpin, yes.

12 MR. BEIGHLEY: Hustisford?

13 MR. FALKENTHAL: Glen Falkenthal, no.

14 MR. BEIGHLEY: Independence?

15 MR. SCHMITT: Barry Schmitt, no.

16 MR. BEIGHLEY: Iola-Scandinavia?

17 MR. KOBBS: Walt Kobs, yes.

18 MR. BEIGHLEY: Iowa-Grant?

19 MR. GOTTO: Chris Gotto, yes.

20 MR. BEIGHLEY: Ithaca?

21 Janesville Craig?

22 Janesville Parker?

23 Jefferson?

24 MR. WILHARM: Dan Wilharm, yes.

25 MR. BEIGHLEY: Johnson Creek?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. VOGEL: Cale Vogel, yes.
2 MR. BEIGHLEY: Juda?
3 MS. DAVIS: Traci Davis, yes.
4 MR. BEIGHLEY: Kaukauna?
5 MR. SCHLEIS: Kyle Schleis, yes.
6 Kenosha Bradford?
7 MR. SULKO: Adam Sulko, no.
8 MR. BEIGHLEY: Kenosha Christian Life?
9 MR. POWELL: Steve Powell, no.
10 MR. BEIGHLEY: Kenosha Indian Trail?
11 MR. CORBETT: Eric Corbett, no.
12 MR. BEIGHLEY: Kenosha Reuther --
13 Reuther? Sorry.
14 Kenosha St. Joseph?
15 MR. WITTHUN: David Witthun, no.
16 MR. BEIGHLEY: Kenosha Tremper?
17 MR. KNECHT: Steve Knecht, no.
18 MR. BEIGHLEY: Kettle Moraine?
19 MR. FINK: Mike Fink, no.
20 MR. BEIGHLEY: Kettle Moraine Lutheran?
21 MR. COLLYARD: Len Collyard, no.
22 MR. BEIGHLEY: Kewaskum?
23 MR. PITTMANN: Jason Pittmann, yes.
24 MR. BEIGHLEY: Kewaunee?
25 MR. ROETS: Nate Roets, no.

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BEIGHLEY: Kickapoo?
2 Kiel?
3 MR. GEIGEL: Pat Geigel, yes.
4 MR. BEIGHLEY: Kimberly?
5 MR. MCGINNIS: Ryan McGinnis, no.
6 MR. BEIGHLEY: Kohler?
7 MR. BOCCHINNI: Doug Bocchinni, no.
8 MR. BEIGHLEY: La Crosse Central?
9 MR. BERAN: Joe Beran, yes.
10 MR. BEIGHLEY: La Crosse Logan?
11 MR. HOLE: Steve Hole, yes.
12 MR. BEIGHLEY: La Farge?
13 Lac Courte Oreilles?
14 Laconia?
15 Ladysmith? Oh, I'm sorry.
16 MR. THOMAS: Jeff Thomas.
17 MR. BEIGHLEY: Jeff Thomas. I'm sorry.
18 What was the vote?
19 MR. THOMAS: Yes.
20 MR. BEIGHLEY: Yes?
21 Ladysmith?
22 MR. VOLLENDORF: Rick Vollendorf, yes.
23 MR. BEIGHLEY: Lake Country Lutheran?
24 MS. BAHR: Janet Bahr, no.
25 MR. BEIGHLEY: Lake Holcombe?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MS. MILLER: Cindy Miller, yes.

2 MR. BEIGHLEY: Lake Mills?

3 MR. SANDERS: Dean Sanders, no.

4 MR. BEIGHLEY: Lakeland?

5 MR. SCHARBARTH: Don Scharbarth, yes.

6 MR. BEIGHLEY: Lakeland Lutheran -- or

7 Lakeside Lutheran? I'm sorry.

8 Lancaster?

9 Oh. Sorry. No?

10 MR. HAHN: Gerald Hahn, no.

11 MR. BEIGHLEY: I apologize for messing
12 up the name.

13 Lancaster?

14 MR. HOCH: John Hoch, yes.

15 MR. BEIGHLEY: Laona?

16 MR. CHRISTMAN: Mike Christman, yes.

17 MR. BEIGHLEY: Lena?

18 MR. TORZALA: Jim Torzala, yes.

19 MR. BEIGHLEY: Lincoln?

20 MR. JANSON: Paul -- Paul Janson, yes.

21 MR. BEIGHLEY: Lincoln Hills?

22 Little Chute?

23 MS. MAASS: Anna Maass, no.

24 MR. BEIGHLEY: Living Word Lutheran?

25 Lodi?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BRYANT: Jeff Bryant (phonetic),
2 no.

3 MR. BEIGHLEY: Lomira?

4 MS. LITTERICK: Angie Litterick, yes.

5 MR. BEIGHLEY: Lourdes Academy?

6 MR. WOHLPACK: Jeff Wohlpack

7 (phonetic), no.

8 MR. BEIGHLEY: Loyal?

9 MR. LAMBRECHT: Michael Lambrecht, yes.

10 MR. BEIGHLEY: Luck?

11 MR. CARLEY: Toby Carley, yes.

12 MR. BEIGHLEY: Luther?

13 MR. BABINEC: Joel Babinec, no.

14 MR. BEIGHLEY: Luxemburg-Casco?

15 MS. BANDOW: Jenny Bandow, no.

16 MR. BEIGHLEY: Madison Country Day?

17 MR. CLEMENTS: Jeremy Clements, no.

18 MR. BEIGHLEY: Madison East?

19 MR. KAPP: Dave Kapp, no.

20 MR. BEIGHLEY: Madison La Follette?

21 MR. PORTER: Kevin Porter, no.

22 MR. BEIGHLEY: Madison Memorial?

23 MR. SCHLITZ: Jeremy Schlitz, no.

24 MR. BEIGHLEY: Madison West?

25 MR. LIPP: Mike Lipp, yes.

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BEIGHLEY: Manawa?
2 MR. ZIEMER: Nate Ziemer, yes.
3 MR. BEIGHLEY: Manitowoc Lincoln?
4 MR. STEAVPACK: Dave Steavpack, no.
5 MR. BEIGHLEY: Manitowoc Lutheran?
6 MR. UHLHORN: Dave Uhlhorn, no.
7 MR. BEIGHLEY: Marathon?
8 MR. BERANEK: Dave Beranek, yes.
9 MR. BEIGHLEY: Marinette?
10 MR. GUNDLACH: Kurt Gundlach, yes.
11 MR. BEIGHLEY: Marion?
12 MR. BENA: James Bena, yes.
13 MR. BEIGHLEY: Markesan?
14 MR. BARK: Duane Bark, yes.
15 MR. BEIGHLEY: Marquette University?
16 MR. HERMAN: Bob Herman, no.
17 MR. BEIGHLEY: Marshall?
18 MR. KLEINHEINZ: Matt Kleinheinz, yes.
19 MR. BEIGHLEY: Marshfield?
20 MR. DELANY: Nathan DeLany, yes.
21 MR. BEIGHLEY: Martin Luther?
22 MR. SCHNEIDER: Jon Schneider, no.
23 MR. BEIGHLEY: Mauston?
24 MR. GYLLIN: Randy Gyllin, yes.
25 MR. BEIGHLEY: Mayville?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. WONDRA: Joel Wondra, yes.
2 MR. BEIGHLEY: McDonnell Central?
3 MR. SHERBINOW: Archie Sherbinow, no.
4 MR. BEIGHLEY: McFarland?
5 MR. ACKLEY: Paul Ackley, yes.
6 MR. BEIGHLEY: Medford Area?
7 MR. HRABY: Justin Hrabby, yes.
8 MR. BEIGHLEY: Mellen?
9 MR. MORELAND: Don Moreland, yes.
10 MR. BEIGHLEY: Melrose-Mindoro?
11 MS. CRAIG: Connie Craig, no.
12 MR. BEIGHLEY: Menasha?
13 MR. GRABLE: Rick Grable, yes.
14 MR. BEIGHLEY: Menominee Indian?
15 MR. RAASCH: Chuck Raasch, no.
16 MR. BEIGHLEY: Menomonee Falls?
17 MR. ANDERSON: Ryan Anderson, no.
18 MR. BEIGHLEY: Menomonie?
19 MR. BOETTCHER: Bart Boettcher, yes.
20 MR. BEIGHLEY: Mercer?
21 MR. MILLER: Adam Miller, yes.
22 MR. BEIGHLEY: Merrill?
23 MR. BONNELL: Rick Bonnell, yes.
24 MR. BEIGHLEY: Messmer?
25 MR. KLATKIEWICZ: Ken Klatkiewicz, no.

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. BEIGHLEY: Middleton?
2 MR. JOERS: Bob Joers, no.
3 MR. BEIGHLEY: Milton?
4 MR. HAMMIL: Brian Hammil, no.
5 MR. BEIGHLEY: Milwaukee Academy of
6 Science?
7 Milwaukee Arts?
8 Milwaukee Bay View?
9 MR. GADDIS: Jeff Gaddis, yes.
10 MR. BEIGHLEY: Milwaukee Bradley Tech?
11 MR. BOETTCHER: Greg Boettcher, yes.
12 MR. BEIGHLEY: Milwaukee Career &
13 Technical?
14 Milwaukee Hamilton -- Hamilton? Excuse
15 me.
16 MS. NICHOLS: Kay Nichols, no.
17 MR. BEIGHLEY: Milwaukee Juneau
18 Complex?
19 MS. SCHENK: Amanda Schenk, no.
20 MR. BEIGHLEY: Milwaukee King?
21 MR. NICHOLS: Jeremy Nichols, no.
22 MR. BEIGHLEY: Milwaukee Lutheran?
23 MR. KALOUS: Keith Kalous, no.
24 MR. BEIGHLEY: Milwaukee Madison
25 Academic?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. FULLER: Alonzo Fuller, yes.

2 MR. BEIGHLEY: What was the vote?

3 MR. FULLER: Yes.

4 MR. BEIGHLEY: Yes.

5 Okay. Milwaukee North?

6 MR. BLY: Robert Bly, yes.

7 MR. BEIGHLEY: Milwaukee Pulaski?

8 MR. CZEKALSKI: Derek Czekalski, no.

9 MR. BEIGHLEY: Milwaukee Riverside
10 University?

11 MR. JOHNSON: Rick Johnson, no.

12 MR. BEIGHLEY: Milwaukee Ronald Reagan?
13 Milwaukee Samuel Morse?

14 MR. WHITE: Dennis White, yes.

15 MR. BEIGHLEY: Milwaukee School of
16 Languages?

17 MS. HUGIN: Kathie Hugin, no.

18 MR. BEIGHLEY: Milwaukee South?

19 MR. MOSELER: Ty Moseler, no.

20 MR. BEIGHLEY: Milwaukee Vincent?

21 MS. DINGMAN: Lori Dingman, yes.

22 MR. BEIGHLEY: Milwaukee Washington?

23 MR. BOYD: Marlon Boyd, yes.

24 MR. BEIGHLEY: Milwaukee Wisconsin

25 Conservative -- or, sorry. Conservatory. I -- I

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 have a period. Conservatory.

2 Mineral Point?

3 MS. DAHL: Vickie Dahl, yes.

4 MR. BEIGHLEY: Mishicot?

5 MR. GORDON: David Gordon, yes.

6 MR. BEIGHLEY: Mondovi?

7 MR. PONGRATZ: Randy Pongratz, yes.

8 MR. BEIGHLEY: Monona Grove?

9 MR. SCHREINER: Jeff Schreiner, yes.

10 MR. BEIGHLEY: Monroe?

11 MR. HIRSBRUNNER: Dave Hirsbrunner,
12 yes.

13 MR. BEIGHLEY: Montello?

14 MR. LLOYD: Don Lloyd, yes.

15 MR. BEIGHLEY: Monticello?

16 MR. BROKOPP: Al Brokopp, yes.

17 MR. BEIGHLEY: Mosinee?

18 MR. ZEBRO: Zach Zebro, no.

19 MR. BEIGHLEY: Mount Horeb?

20 MR. BERANEK: Mike Beranek, yes.

21 MR. BEIGHLEY: Mukwonago?

22 MR. TRUDELL: Andy Trudell, no.

23 MR. BEIGHLEY: Muskego?

24 MR. KUGI: Scott Kugi, no.

25 MR. BEIGHLEY: Necedah?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MS. SAYLOR: Kris Saylor, yes.
2 MR. BEIGHLEY: Neenah?
3 MR. WERNER: Nate Werner, yes.
4 MR. BEIGHLEY: Neillsville?
5 MR. GAIER: John Gaier, no.
6 MR. BEIGHLEY: Nekoosa?
7 MR. BECKER: Jason Becker, no.
8 MR. BEIGHLEY: New Auburn?
9 MR. PLUMMER: Jamie Plummer, yes.
10 MR. BEIGHLEY: New Berlin Eisenhower?
11 MR. FITZGERALD: Kevin Fitzgerald, no.
12 MR. BEIGHLEY: New Berlin West?
13 MR. NAPOLI: Jordan Napoli, no.
14 MR. BEIGHLEY: New Glarus?
15 New Holstein?
16 MR. STEINER: Steve Steiner, yes.
17 MR. BEIGHLEY: New Lisbon?
18 MR. BIRR: Dennis Birr, yes.
19 MR. BEIGHLEY: New London?
20 MR. YERKEY: Brian Yerkey, yes.
21 MR. BEIGHLEY: New Richmond?
22 MR. ECKARDT: Casey Eckardt, no.
23 MR. BEIGHLEY: Newman Catholic?
24 MR. DELIKOWSKI: Jamie Delikowski, no.
25 MR. BEIGHLEY: Niagra?

HEARING IN RE 2015 WIAA ANNUAL MEETING - April 22, 2015

1 MR. TREVILLIAN: Scott Trevillian, yes.
2 MR. BEIGHLEY: Nicolet?
3 Norris?
4 North Crawford?
5 North Fond du Lac?
6 Oh, I'm sorry. North Crawford is here?
7 MR. BERGUM: Dave Bergum, yes.
8 MR. BEIGHLEY: North Fond du Lac?
9 MR. MCDOWELL: Michael McDowell, yes.
10 MR. BEIGHLEY: Northland Lutheran?
11 Northland Pines?
12 MR. MARGELOFSKY: Brian Margelofsky,
13 yes.
14 MR. BEIGHLEY: Northwestern?
15 MR. SCHERZ: Dennis Scherz, yes.
16 MR. BEIGHLEY: Northwood?
17 MR. ZAMZOW: Curt Zamzow, no.
18 MR. BEIGHLEY: Notre Dame de La Baie
19 Academy?
20 MR. RAVIZZA: John Ravizza, no.
21 MR. BEIGHLEY: Oak Creek?
22 MR. HOLLER: Scott Holler, no.
23 MR. BEIGHLEY: Oakfield?
24 MR. RICKERT: Corey Rickert, yes.
25 MR. BEIGHLEY: Oconomowoc?

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1 MR. RADUKA: Scott Raduka, no.
2 MR. BEIGHLEY: Oconto?
3 MR. SHERMAN: Rick Sherman, no.
4 MR. BEIGHLEY: Oconto Falls?
5 MR. MOYNIHAN: Jerry Moynihan, yes.
6 MR. BEIGHLEY: Omro?
7 Onalaska?
8 MR. IHLE: Charlie Ihle, yes.
9 MR. BEIGHLEY: Oneida Nation?
10 Oostburg?
11 MS. HENGST: Molly Hengst, no.
12 MR. BEIGHLEY: Oregon?
13 MR. CARR: Mike Carr, no.
14 MR. BEIGHLEY: Osceola?
15 MR. NELSON: Scott Nelson, no.
16 MR. BEIGHLEY: Oshkosh North?
17 MR. LIEDER: Craig Lieder, yes.
18 MR. BEIGHLEY: Oshkosh West?
19 MR. JODARSKI: Brad Jodarski, no.
20 MR. BEIGHLEY: Osseo-Fairchild?
21 Owen-Withee?
22 MR. LEWISON: Brad Lewison, no.
23 MR. BEIGHLEY: Ozaukee?
24 MR. BALDWIN: Lee Baldwin, yes.
25 MR. BEIGHLEY: Pacelli?

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1 MR. RAFLIK: John Raflik, no.
2 MR. BEIGHLEY: Palmyra-Eagle?
3 MR. BLAKELEY: Mark Blakeley, yes.
4 MR. BEIGHLEY: Pardeeville?
5 Parkview?
6 MR. SUEHRING: Shane Suehring, yes.
7 MR. BEIGHLEY: Pecatonica?
8 MR. LANCASTER: Aaron Lancaster, yes.
9 MR. BEIGHLEY: Pembine?
10 MR. MCLAIN: Chris McLain, yes.
11 MR. BEIGHLEY: Pepin?
12 MS. MOLINE: Kacey Moline, yes.
13 MR. BEIGHLEY: Peshtigo?
14 MR. WICKMAN: Bill Wickman, yes.
15 MR. BEIGHLEY: Pewaukee?
16 MR. MALTSCH: John Maltsch, yes.
17 MR. BEIGHLEY: Phelps?
18 MS. KNUDSON: Annie Knudson, yes.
19 MR. BEIGHLEY: Phillips?
20 MS. KNUDSON: Oh. That was Phillips.
21 Sorry.
22 MR. BEIGHLEY: That was Phillips?
23 MS. KNUDSON: That was Phillips.
24 MR. BEIGHLEY: Is there someone from
25 Phelps?

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1 (No response.)
2 MR. BEIGHLEY: Okay. So we got that?
3 Phillips.
4 Pittsville?
5 MR. SANKEN: Todd Sanken, no.
6 MR. BEIGHLEY: Pius XI?
7 MR. GALANTE: Jerad Galante, no.
8 MR. BEIGHLEY: Platteville?
9 Plum City?
10 MS. MURRAY: Nanette Murray, yes.
11 MR. BEIGHLEY: Plymouth?
12 MR. SLAGLE: Mike Slagle, no.
13 MR. BEIGHLEY: Port Edwards?
14 MR. CRANDALL: Justin Crandall, yes.
15 MR. BEIGHLEY: Port Washington?
16 MR. GABRIELSE: Thad Gabrielse, no.
17 MR. BEIGHLEY: Portage?
18 MR. HAAK: Tim Haak, yes.
19 MR. BEIGHLEY: Potosi?
20 MR. SIEGERT: Mark Siegert, yes.
21 MR. BEIGHLEY: Poynette?
22 Prairie du Chien?
23 MR. BANASIK: Andy Banasik, yes.
24 MR. BEIGHLEY: Prairie Farm?
25 MR. ANDERSON: Cory Anderson, no.

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1 MR. BEIGHLEY: Prentice?
2 MR. BERGMAN: Randy Bergman, yes.
3 MR. BEIGHLEY: Prescott?
4 MR. IGOU: Kyle Igou, no.
5 MR. BEIGHLEY: Princeton?
6 MR. LIND: Mark Lind, yes.
7 MR. BEIGHLEY: Providence?
8 Pulaski?
9 MS. BATTEN: Janel Batten, no.
10 MR. BEIGHLEY: Racine Case?
11 MR. SYVRUD: Eugene Syvrud, no.
12 MR. BEIGHLEY: Racine Horlick?
13 MR. WENDT: Joe Wendt, no.
14 MR. BEIGHLEY: Racine Lutheran?
15 MR. BLOCK: Jason Block, no.
16 MR. BEIGHLEY: Racine Park?
17 MR. O'MALLEY: Bill O'Malley, no.
18 MR. BEIGHLEY: Racine St. Catherine's?
19 MR. SCHEEL: Corey Scheel, no.
20 MR. BEIGHLEY: Randolph?
21 MS. TORRISON: Deb Torrison, yes.
22 MR. BEIGHLEY: Random Lake?
23 MR. DEBROUX: Jim DeBroux, no.
24 MR. BEIGHLEY: Reedsburg Area?
25 MR. YAGER: Bryan Yager, yes.

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1 MR. BEIGHLEY: Reedsville?
2 MR. MCCULLEY: Ryan McCulley, no.
3 MR. BEIGHLEY: Regis?
4 MR. ALLEN: Terry Allen, no.
5 MR. BEIGHLEY: Rhinelander?
6 MR. PAULSON: Brian Paulson, no.
7 MR. BEIGHLEY: Rib Lake?
8 MR. WUDI: Mike Wudi, yes.
9 MR. BEIGHLEY: Rice Lake?
10 MR. SALISBURY: Steve Salisbury, no.
11 MR. BEIGHLEY: Richland Center?
12 MR. FOLEY: Mike Foley, yes.
13 MR. BEIGHLEY: Rio?
14 MR. HINKEL: Cory Hinkel, yes.
15 MR. BEIGHLEY: Ripon?
16 MR. BUNGE: Rick Bunge, yes.
17 MR. BEIGHLEY: River Falls?
18 MR. HALL: Rollie Hall, no.
19 MR. BEIGHLEY: River Ridge?
20 MR. WINKERS: Wade Winkers, yes.
21 MR. BEIGHLEY: River Valley?
22 MR. BRIEHL: Eric Briehl, yes.
23 MR. BEIGHLEY: Riverdale?
24 MR. SCHMIDT: Jon Schmidt, yes.
25 MR. BEIGHLEY: Roncalli?

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1 MR. MUELLER: Dave Mueller, no.
2 MR. BEIGHLEY: Rosholt?
3 MR. SCHOOFS: Steve Schoofs, yes.
4 MR. BEIGHLEY: Royall?
5 MR. GRUEN: Mark Gruen, yes.
6 MR. BEIGHLEY: Saint Ambrose?
7 Saint Anthony?
8 Saint Croix Central?
9 MR. KERG: Jeremy Kerg, no.
10 MR. BEIGHLEY: Saint Croix Falls?
11 MR. RANDOLPH: Paul Randolph, yes.
12 MR. BEIGHLEY: Saint Francis?
13 MR. LEWANDOWSKI: Mike Lewandowski, no.
14 MR. BEIGHLEY: Saint Joan Antida?
15 Saint Lawrence Seminary?
16 MR. MCCABE: Phil McCabe, no.
17 MR. BEIGHLEY: Saint Mary Central?
18 MR. BATES: Adam Bates, no.
19 MR. BEIGHLEY: Saint Mary's Springs
20 Academy?
21 MR. KRUEGER: Kyle Krueger, no.
22 MR. BEIGHLEY: Saint Thomas Aquinas?
23 MS. CHILCOTE: Julie Chilcote, no.
24 MR. BEIGHLEY: Saint Thomas More?
25 MR. HOCH: John Hoch, no.

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1 MR. BEIGHLEY: Salam from Milwaukee?
2 Sauk Prairie?
3 MR. BRAUND: Aaron Braund, no.
4 MR. BEIGHLEY: Seneca?
5 Sevastopol?
6 MR. NEWTON: Tim Newton, no.
7 MR. BEIGHLEY: Seymour?
8 MR. ZAHN: Mark Zahn, yes.
9 MR. BEIGHLEY: Shawano Community?
10 MS. SCHREIBER: Charmaine Schreiber,
11 yes.
12 MR. BEIGHLEY: Sheboygan Area Lutheran?
13 MR. HOLZHEIMER: Al Holzheimer, no.
14 MR. BEIGHLEY: Sheboygan County
15 Christian?
16 MS. VAN DRUNEN: Deb Van Drunen, no.
17 MR. BEIGHLEY: Sheboygan Falls?
18 MR. MAY: Aaron May, yes.
19 MR. BEIGHLEY: Sheboygan North?
20 MR. STENGEL: Dan Stengel, no.
21 MR. BEIGHLEY: Sheboygan South?
22 MR. HEIN: Chris Hein, yes.
23 MR. BEIGHLEY: Shell Lake?
24 MR. CAMPBELL: Jim Campbell, yes.
25 MR. BEIGHLEY: Shiocton?

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1 MR. SPAULDING: Ryan Spaulding, yes.
2 MR. BEIGHLEY: Shoreland Lutheran?
3 MR. TREDER: Tim Treder, no.
4 MR. BEIGHLEY: Shorewood?
5 MR. RIDGEWAY: LeVar Ridgeway, no.
6 MR. BEIGHLEY: Shullsburg?
7 MR. MATYE: Scott Matye, yes.
8 MR. BEIGHLEY: Siren?
9 Slinger?
10 MR. KARIUS: Dan Karius, yes.
11 MR. BEIGHLEY: Solon Springs?
12 MR. AHLBERG: Nate Ahlberg, no.
13 MR. BEIGHLEY: Somerset?
14 MR. WALSH: John Walsh, no.
15 MR. BEIGHLEY: South Milwaukee?
16 MR. UDOVICIC: Ante Udovicic, no.
17 MR. BEIGHLEY: South Shore?
18 Southern Door?
19 MR. BRYLLA: Nick Brylla, no.
20 MR. BEIGHLEY: Southwestern?
21 MR. KOELLER: Tom Koeller, yes.
22 MR. BEIGHLEY: Sparta?
23 MR. SANDERS: Bob Sanders, yes.
24 MR. BEIGHLEY: Spencer?
25 MR. ENDREAS: Mike Endreas, yes.

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1 MR. BEIGHLEY: Spooner?

2 MR. LUCIUS: Matt Lucius, no.

3 MR. BEIGHLEY: Spring Valley?

4 MR. DUCKLOW: Matt Ducklow, yes.

5 MR. BEIGHLEY: St. John's Northwestern
6 Military -- Military Academy?

7 MR. HAVEL: Paul Havel, no.

8 MR. BEIGHLEY: Stanley-Boyd?

9 MR. KOENIG: Jeff Koenig, yes.

10 MR. BEIGHLEY: Stevens Point?

11 MR. DEVINE: Mike Devine, no.

12 MR. BEIGHLEY: Stockbridge?

13 MR. HANKE: Tom Hanke, yes.

14 MR. BEIGHLEY: Stoughton?

15 MR. DOW: Mel Dow, yes.

16 MR. BEIGHLEY: Stratford?

17 MR. WINCH: Scott Winch, yes.

18 MR. BEIGHLEY: Sturgeon Bay?

19 MR. BLIZEL: Pat Blizel, yes.

20 MR. BEIGHLEY: Sun Prairie?

21 MR. NEE: Eric Nee, no.

22 MR. BEIGHLEY: Superior?

23 MR. KOSEY: Ray Kosey, yes.

24 MR. BEIGHLEY: Suring?

25 MR. LECHLEITNER: Greg Lechleitner,

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1 yes.

2 MR. BEIGHLEY: Tenor?

3 The Prairie School?

4 MR. COFFMAN: Nat Coffman, no.

5 MR. BEIGHLEY: Thorp?

6 MR. BRAYTON: Aaron Brayton, yes.

7 MR. BEIGHLEY: Three Lakes?

8 Tigerton?

9 MS. SMITH: Glenda Smith, yes.

10 MR. BEIGHLEY: Tomah?

11 MR. CURRAN: Tom Curran, yes.

12 MR. BEIGHLEY: Tomahawk?

13 MR. SAARI: Shane Saari, yes.

14 MR. BEIGHLEY: Tri-County?

15 MR. MARINACK: Tony Marinack, yes.

16 MR. BEIGHLEY: Trinity Academy?

17 Turner?

18 MR. COLDREN: Andy Coldren, yes.

19 MR. BEIGHLEY: Turtle Lake?

20 MS. SCHRADLE-MAU: Mary Schradle-Mau,

21 yes.

22 MR. BEIGHLEY: Two Rivers?

23 MR. LA TOUR: Matt La Tour, yes.

24 MR. BEIGHLEY: Union Grove?

25 MR. PETTITT: Dave Pettitt, no.

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1 MR. BEIGHLEY: Unity?
2 University Lake School?
3 MR. DOHERTY: John Doherty, no.
4 MR. BEIGHLEY: University School of
5 Milwaukee?
6 MR. HOUDEK: Luke Houdek, no.
7 MR. BEIGHLEY: Valders?
8 MS. ISSELMANN: Kelly Isselmann, no.
9 MR. BEIGHLEY: Valley Christian?
10 MR. ABEL: Larry Abel, no.
11 MR. BEIGHLEY: Verona Area?
12 MR. KRYKA: Mark Kryka, yes.
13 MR. BEIGHLEY: Veritias?
14 Viroqua?
15 MR. ANDERSON: Eric Anderson, yes.
16 MR. BEIGHLEY: Wabeno?
17 Washburn?
18 Washington Island?
19 Waterford?
20 MR. BLAIR: Michael Blair, no.
21 MR. BEIGHLEY: Waterloo?
22 MS. THOMPSON: Nancy Thompson, yes.
23 MR. BEIGHLEY: Watertown?
24 MR. DANIELS: Mike Daniels, no.
25 MR. BEIGHLEY: Watertown Lutheran Prep?

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1 Waukesha North?

2 MR. SCHLEI: Brian Schlei, no.

3 MR. BEIGHLEY: Waukesha South?

4 MR. DOMACH: Dan Domach, no.

5 MR. BEIGHLEY: Waukesha West?

6 MR. LEMIEUX: Kyle LeMieux, no.

7 MR. BEIGHLEY: Waunakee?

8 MR. SMITH: Brian Smith, no.

9 MR. BEIGHLEY: Waupaca?

10 MR. EGGEBRECHT: Carl Eggebrecht, yes.

11 MR. BEIGHLEY: Waupun?

12 MR. MILKOWSKI: Keith Milkowski, yes.

13 MR. BEIGHLEY: Wausau East?

14 MR. HARVEY: Greg Harvey, no.

15 MR. BEIGHLEY: Wausau West?

16 MR. HEIN: Dan Hein, yes.

17 MR. BEIGHLEY: Wausaukee?

18 MR. DESCHANE: Jared Deschane, yes.

19 MR. BEIGHLEY: Wautoma?

20 MR. MARANELL: Mark Maranell, no.

21 MR. BEIGHLEY: Wauwatosa East?

22 MS. VITRANO: Linda Vitrano, no.

23 MR. BEIGHLEY: Wauwatosa West?

24 MR. GABRIELSEN: Jeff Gabrielsen, no.

25 MR. BEIGHLEY: Wauzeka-Steuben?

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1 MR. GILLITZER: Brad Gillitzer, yes.
2 MR. BEIGHLEY: Wayland Academy?
3 MR. TALLMAN: Phil Tallman, no.
4 MR. BEIGHLEY: Webster?
5 MR. HETFELD: Josh Hetfeld, yes.
6 MR. BEIGHLEY: West Allis Central?
7 MR. MACKENZIE: Chip MacKenzie, no.
8 MR. BEIGHLEY: West Allis Nathan Hale?
9 MR. KRAMSKY: Elliot Kramsky, no.
10 MR. BEIGHLEY: West Bend East?
11 MR. HANSEN: Shane Hansen, no.
12 MR. BEIGHLEY: West Bend West?
13 MR. STIER: Scott Stier, no.
14 MR. BEIGHLEY: West DePere?
15 MR. EGGART: Scott Eggart, yes.
16 MR. BEIGHLEY: West Salem?
17 Westby?
18 MR. HULST: Andy Hulst, yes.
19 MR. BEIGHLEY: Westfield Area?
20 MR. RUGG: Sam Rugg, yes.
21 MR. BEIGHLEY: Weston?
22 Westosha Central?
23 MR. LINDH: Jon Lindh, yes.
24 MR. BEIGHLEY: Weyauwega-Fremont?
25 MR. BLECK: Scott Bleck, yes.

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1 MR. BEIGHLEY: White Lake?
2 MR. FIGUEROA: Tyler Figueroa, yes.
3 MR. BEIGHLEY: Whitefish Bay?
4 MR. GUSTAVSON: John Gustavson, yes.
5 MR. BEIGHLEY: Whitehall?
6 MR. HENRICKSON: Dave Henrickson, yes.
7 MR. BEIGHLEY: Whitewater?
8 MR. BEHRENS: Jeff Behrens, yes.
9 MR. BEIGHLEY: Whitnall?
10 MR. BRUENING: Scott Bruening, no.
11 MR. BEIGHLEY: Wild Rose?
12 MR. MURPHY: Jeff Murphy, yes.
13 MR. BEIGHLEY: Williams Bay?
14 MR. COOLIDGE: Mike Coolidge, yes.
15 MR. BEIGHLEY: Wilmot Union?
16 MR. CHRISTIANSEN: Herm Christiansen,
17 no.
18 MR. BEIGHLEY: Winnebago Lutheran
19 Academy?
20 MR. BENDIX: Brad Bendix, no.
21 MR. BEIGHLEY: Winneconne?
22 MR. WHITFORD: Tim Whitford, yes.
23 MR. BEIGHLEY: Winter?
24 Wisconsin College Prep?
25 Wisconsin Dells?

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1 MR. MACK: Aaron Mack, yes.

2 MR. BEIGHLEY: Wisconsin Heights?

3 Wisconsin Lutheran?

4 MR. SITZ: Jeff Sitz, no.

5 MR. BEIGHLEY: Wisconsin Rapids

6 Lincoln?

7 MR. RASMUSSEN: Ron Rasmussen, no.

8 MR. BEIGHLEY: Wisconsin School for the

9 Deaf?

10 Wisconsin School for the Visually

11 Handicapped?

12 Wisconsin Valley Lutheran?

13 MR. BERINGER: Dave Beringer, no.

14 MR. BEIGHLEY: Wittenberg-Birnamwood?

15 MS. BACON: Tina Bacon, yes.

16 MR. BEIGHLEY: Wolf River Lutheran?

17 Wonewoc-Central -- or Center? Excuse

18 me.

19 MR. NEEDHAM: Tory Needham, yes.

20 MR. BEIGHLEY: Wrightstown?

21 MS. ADAMS: Erin Adams, no.

22 MR. BEIGHLEY: Xavier?

23 Oh. I'm sorry. I cut you off. I'm

24 sorry. Please say that again.

25 MS. ADAMS: Erin Adams, no.

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1 MR. BEIGHLEY: Sorry.

2 Xavier?

3 MS BATES: Kathy Bates, no.

4 MR. BEIGHLEY: Young Coggs Preparatory?
5 Youth Initiative?

6 Is that everyone?

7 Excuse me, folks. I've just been made
8 aware, I need to clarify that the voice vote will
9 supersede the written ballot. Okay? The voice vote
10 that you just took will supersede the paper ballot.

11 All right. We have results already,
12 and they are exactly the same.

13 (Applause.)

14 MR. BEIGHLEY: Voting yes, 231. Voting
15 no, 202.

16 So the amendment has been passed with
17 the 1.65 multiplier replacing the success factor
18 language with the exception of single sex schools,
19 which will remain at 2.0. That is now the main
20 motion.

21 Open to further debate.

22 MR. HARNISCH: We would like to offer
23 an amendment to the motion.

24 MR. BEIGHLEY: Make sure you give us
25 your name.

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1 MR. HARNISCH: Chad Harnisch, Sauk
2 Prairie.

3 A new paragraph at the end of the
4 current text should read, "The WIAA shall collect an
5 amount equal to the '14/'15 membership dues from all
6 public schools in our membership to be held in
7 reserve as a legal defense fund to address potential
8 litigation arising from the implementation of this
9 multiplier."

10 Thank you.

11 MR. BEIGHLEY: Okay. Do you have a
12 copy of that written, Chad, anywhere?

13 If that is to move forward, it would
14 need a second.

15 I'll read it here as soon as he brings
16 it up, just to make sure everybody is clear.

17 Once again, "WIAA shall collect an
18 amount equal to the '14/'15 membership dues from all
19 public schools in our membership to be held in
20 reserve as a legal defense fund to address potential
21 litigation arising from the implementation of this
22 multiplier." So that has been moved.

23 Is there a second?

24 MR. KNECHT: Steve Knecht, Kenosha
25 Tremper.

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1 Second.

2 MR. BEIGHLEY: Steve Knecht from
3 Kenosha Tremper seconds.

4 MR. AYER: Question, Mike. You said
5 all public schools?

6 MR. BEIGHLEY: That's what the --
7 that's what the language says.

8 MR. AYER: All schools?

9 MR. BEIGHLEY: It says all public
10 schools. Is that the intent?

11 MR. AYER: Or all member schools?

12 MR. HARNISCH: The intent of the
13 amendment is that all public schools shall pay for a
14 legal defense fund. It did not seem to be
15 appropriate that private schools, where the
16 litigation will likely come from, would be paying for
17 the defense against their own litigation.

18 MR. BEIGHLEY: Understand.

19 MR. HARNISCH: Since we're willing to
20 treat members separately in how we apply a
21 multiplier, it feels like we should also treat them
22 separately in how we financially penalize them for
23 any future litigation.

24 MR. BEIGHLEY: Okay. So we have a
25 motion and a second.

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1 Discussion? On this amendment only.

2 Yes. Perfect.

3 MR. SEKEL: James Sekel, Cadott.

4 I don't know if Dave or Wade could
5 address this or maybe legal counsel. Could you
6 summarize possible litigations and costs at other --
7 at other states?

8 DR. LABECKI: Well, we are aware that
9 California has spent \$9 million over the last seven
10 years defending a public/private debate. That is
11 California. Because they've now moved to an elite
12 division. So that is one case that I can give you as
13 a fact from our legal meeting last year.

14 Oklahoma was recently sued.

15 MR. BEIGHLEY: So the conversation up
16 here was, there are other states that are undergoing,
17 but it would be hard to place some specific
18 information on it.

19 So we have a motion and a second.

20 Any discussion?

21 Okay. We'll use the light blue C
22 ballot to vote on this amendment -- proposed
23 amendment. It's going to establish a legal defense
24 fund.

25 All right, folks. If we could have you

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1 take your seats.

2 All right. The proposed amendment for
3 the legal defense fund fails 117 to 309. So that
4 amendment was denied.

5 So we are back to the main motion as
6 amended, which would be to strike the success factor
7 language, add the 1.65 multiplier to -- for nonpublic
8 schools. A previous year's enrollment on the third
9 Friday in September would be multiplied by 1.65.
10 This provision would not apply to single gender
11 schools that already have enrollment multiplier of
12 2.0.

13 So other discussion is appropriate at
14 this time. Again, please step to the microphone,
15 give us your name, your school district, and we'll
16 discuss this issue.

17 MR. MANS: Hi. Patrick Mans, school
18 district of Crivitz.

19 It was my pleasure to serve as co-chair
20 of the Ad Hoc Committee on competitive equity. And I
21 just want to say that I had the privilege of doing
22 that and serving with some very, very fine
23 individuals that just care about kids athletically,
24 academically, and just as community members.

25 Now, we were tasked with coming up with

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1 an alternative to the status quo. That was our task.
2 We were not tasked with, nor was it our job, to
3 advocate for a solution or possible solution that we
4 came up with.

5 The success factor is what we came up
6 with based on hours and hours and hours of study on
7 this topic that we're discussing, we're talking about
8 right now. We looked at virtually everything that's
9 been talked about so far in detail. We had access to
10 the programs and applications of multipliers and
11 reducers throughout the nation. We had access to
12 legal guidance. Any question that we had, we were
13 able to get answers. Okay?

14 Now -- and again, keep in mind, I'm not
15 up here advocating the success factor. That wasn't
16 our job. What I am up here advocating for is that
17 the multiplier, as it was brought up last year and
18 brought up again in its identical form this year, is
19 not the answer to this solution. Okay?

20 You are taking a sledgehammer and
21 trying to deal with something that requires a
22 scalpel. This is a complicated issue. Just looking
23 throughout the nation at how other states have dealt
24 with this problem, this is a very complicated issue.
25 Okay?

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1 When I first got on that committee, I
2 approached Dave after last year's annual meeting,
3 which was my first annual meeting, by the way, ready
4 to bang my fist on the table and argue for a
5 multiplier when I got to the first meeting.

6 After that first meeting, in talking to
7 the individuals that were there - and it was a broad
8 spectrum of individuals that represented all of you
9 on that Ad Hoc Committee - my mind was changed after
10 that first meeting when it came to a multiplier.

11 What is not being considered here?
12 What about the small private schools or private
13 schools in general that historically are not
14 successful in athletics, never have been, probably
15 never will be? You apply this, and you are going to
16 bump them up by a factor of 1.65. Okay? Has that
17 been brought up? This is the first I've heard it
18 discussed here. We discussed it on the committee.
19 Okay?

20 My other question, I guess, is for
21 those that brought the amendment. Where does 1.65
22 come from? Is that just plucked from another state?
23 What statistical research did you do to base that
24 1.65 on? Where does that come from?

25 And I guess I would ask the Chair

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1 perhaps to ask those folks if they have some
2 statistical research to back the 1.65 and where it
3 comes from, to give it some basis for why you're
4 going to ask this group now to vote on something,
5 which, I caution you, if you pay attention to the
6 politics in this state currently, if you pass this
7 amendment in its current form, you are inviting the
8 state legislature to get involved in our
9 organization. And whether or not we, as members, are
10 allowed to participate in the WIAA and still receive
11 state aid, mark my word, that's a consideration that
12 you should take before you vote on this amendment.

13 All right. Again, if the success
14 factor is not your thing, that's fine. We understand
15 that as a committee. We weren't there to try and
16 talk you into voting for that. We were tasked with
17 coming up with an alternative to the status quo.
18 That is what we came up with based on the research
19 and all the time that we put in. Vote it down if you
20 don't like the -- the success factor. That's fine.
21 But this is not the answer to that.

22 Thank you.

23 MR. BEIGHLEY: Okay. And I'm going to
24 add just a little bit of clarification to that based
25 on the -- the counsel I've gotten up here. Folks

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1 need to understand that, as this has proceeded, the
2 success factor no longer exists.

3 This is now the main motion. The 1.65
4 multiplier is the main motion.

5 The success factor, as proposed, no
6 longer exists. Okay? Just so everybody is clear as
7 we move forward.

8 MS. BATES: Thank you. Kathy Bates
9 from Xavier.

10 And to build upon what was previously
11 just said, I think it was a disrespect to that Ad Hoc
12 Committee to not have voted on that success factor
13 for the very reasons that gentleman stated. They
14 spent hours and hours and hours of time and study and
15 discussion and dialogue, much more than most of us in
16 this room. And for us to just negate that vote, I --
17 I think we should have at least voted on that.

18 Since we're not now, I would like to --
19 to speak out against the 1.65 multiplier for some of
20 the reasons the gentleman stated, one of which was --
21 is the very small nonpublic schools are going to
22 be -- their athletic programs are going to be just
23 completely annihilated by this.

24 Also, I would assume, if this 1.65
25 multiplier passes, that would also affect football.

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1 And I think that's -- then you're looking at a danger
2 safety factor.

3 An additional thing for people to
4 consider, and many of our public counterparts may not
5 realize this, our school population of 500 some kids
6 has 50 foreign exchange students, none of whom really
7 contribute anything to our athletic programs. And I
8 understand that my public counterparts have many
9 students who do not participate in athletics, but at
10 least they would be allowed to. That's not always
11 the factor with our foreign exchange kids. And
12 that's something to keep in mind as well.

13 Thank you.

14 MR. BEIGHLEY: Okay. Thank you.

15 Yes, sir?

16 MR. COLLYARD: Len Collyard, Kettle
17 Moraine Lutheran.

18 First of all, I'd like to urge those
19 schools -- those people that are here who perhaps do
20 not understand nonpublic schools to do a better job
21 of trying to find out more about those schools. Some
22 of the inaccurate perceptions that are thrown out in
23 various conversations need to be supported by fact
24 and not by just a false opinion.

25 I'd like to speak against the motion

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1 again. There was no rationale presented for 1.65 as
2 was -- has been pointed out. We are now looking at
3 transferring an inequity, a perceived inequity, from
4 one group of our membership on to another. So we are
5 not solving the inequity issue.

6 If we want to consider another amend --
7 amendment, I'd propose one, but I'll wait for some
8 additional conversation.

9 MR. BEIGHLEY: That's good because
10 we're down to our last ballot. We do have more
11 coming.

12 Barry in the back.

13 MR. SCHMITT: Barry Schmitt,
14 Independence.

15 Basically I stand by my statements that
16 I made last year is that I think a multiplier is too
17 simple a solution to a complex problem. I do believe
18 there is competitive inequity. I'm not necessarily
19 in support of -- of the multiplier.

20 I am more in support, because it is
21 such a complex problem, that this broken down,
22 sport-by-sport, criterias are set for each sport.
23 And if schools meet those criteria, whatever they may
24 be, free and reduced lunch, success, urban/rural,
25 whatever they may be, if they meet that criteria,

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1 then they are promoted. But I don't think you can
2 just put a blanket number on every school that isn't
3 public and solve this problem. Because of the open
4 enrollment issue, because of the -- all the other
5 factors, it's just too complex for a simple solution.

6 Thank you.

7 MR. BEIGHLEY: Thank you, Barry.

8 MS. HAUSER: Stephanie Hauser, Stevens
9 Point.

10 Just tailing off of Kathy's comment and
11 question, please clarify before we vote on this if
12 it's all sports or just the sports that were listed
13 in the success factor amendment.

14 MR. BEIGHLEY: All sports.

15 MR. PAULY: Bob Pauly, president, Notre
16 Dame Academy.

17 After listening to Patrick, who was one
18 of the leaders from Crivitz, it started out --
19 just -- just to give you a little history, everybody,
20 it started out rural versus urban. And Patrick,
21 being from Crivitz, was the champion of all the rural
22 schools that are in this room that are voting for
23 this multiplier. He was the champion. He stood up
24 against everything that was being, first of all,
25 proposed.

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1 The more we got talking about it, we
2 were looking at what was fair for everybody. Because
3 I told him that Saint Thomas More High School up in
4 Marinette is going to be crushed, that Saint Joan
5 Antida in Milwaukee is going to be crushed.

6 Now, that's a grave responsibility that
7 all of you who feel like you have been crushed, well,
8 then it's their turn to be crushed. I know how it
9 goes in competition. Let them know how -- now
10 they'll know how it feels. Well, the problem is,
11 they already know how it feels because they don't win
12 as it is.

13 Now, this is a grave injustice. And
14 this is something that somebody needs to stand up and
15 say, stop right now because this is all wrong.

16 The 1.65 multiplier nationally does not
17 work. So why would we assume something that
18 nationally has been proven not to work and leads to
19 \$9 million in lawsuits in California -- that is
20 immoral to spend money that should be used on kids to
21 be given to lawyers and to be spent in courtrooms.
22 That's ridiculous.

23 These are all -- we're all reasonable
24 people in here, and we all care about kids. We all
25 do. And most of us in here are just trying to

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1 protect our turf. And I get it. I get it when
2 you're coming from Barneveld, and I get it when you
3 come from Cassville. Unless you have Sam Okey who
4 wins you a state championship because you had a stud
5 coming through, it's going to be tough.

6 And I appreciate the challenges there,
7 but I also appreciate the challenges of small
8 schools, schools that start with Faith Christian or
9 other schools that you've never even heard of because
10 they're not Dominican. They're not a school that has
11 ticked you off for about five or ten years. Let's
12 get real. It's not Pius. It's not schools that are
13 winning the SHA. Those are the ones that anger you.
14 But why punish a small school like Saint Thomas More
15 up in Marinette that is barely hanging on by a
16 thread? Why punish Saint Joan Antida which is almost
17 all Latinas who just want to play equitably? They're
18 only one. This should count for one. Because even
19 as one, they're not competing.

20 Now, I'm afraid to let this go to vote
21 because so many of you came in here with your minds
22 made up. It's damn the torpedos; I don't care what
23 anybody says. So I'm -- I'm afraid, having been on
24 that Ad Hoc Committee with 21 incredible people that
25 put all partisanship aside to try and come up with an

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1 equitable solution for the state of Wisconsin -- and
2 we did it in good faith with tremendous research and
3 extensive discussion. And you guys all think that it
4 was somehow the -- the private schools had too many
5 on it so it doesn't count. Well, that's unfair, and
6 it's inaccurate. So I'm afraid to trust this group.

7 230 to 202. Is that what it's going to
8 be for this final thing if we get into a 1.65
9 multiplier that I know isn't going to work? It's
10 going to lead to lawsuits. And that's ridiculous.

11 So now I'm going to have to come up
12 with another ridiculous thing. I'm going to come up
13 with an amendment to the amendment to the amendment.
14 I'll -- because 1.65 is totally arbitrary, I'll come
15 up with another totally arbitrary number. How about
16 1.25? Let's start there.

17 Last year, it was proposed in here we
18 start at 1.65 as a starting point for discussion.
19 What happened to the discussion? And who knows what
20 the number is? Is it 5.63? Is -- is it 0.12? None
21 of us in here know the number.

22 So I will make an amendment to the
23 amendment that it be 1.25 multiplier instead of 1.65.
24 Let's start there. And if it doesn't work, then we
25 go up to 1.30. But you don't just go from 1.00 to

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1 1.65. So I would like to make an amendment to
2 scratch the language for the 1.65 multiplier to make
3 it a 1.25 multiplier.

4 MR. BEIGHLEY: Okay. Motion made to
5 change the language on the multiplier proposed
6 amendment from 1.65 to 1.25. That would require a
7 second.

8 MR. COFFMAN: Second. Nat Coffman from
9 Prairie School.

10 MR. BEIGHLEY: That motion has been
11 seconded.

12 Now we're at discussion.

13 We are -- any further discussion on
14 that?

15 (No response.)

16 MR. BEIGHLEY: Otherwise, we will use
17 our golden-rod colored extra ballot with no letters
18 on it. It would look like this. Please pass those
19 ballots into the middle.

20 MR. HAVEL: Hold on. Paul Havel, St.
21 John's Northwest Military Academy.

22 So if this now replaces 1.65, does that
23 affect the single gender?

24 MR. BEIGHLEY: They changed the number
25 in the proposed amendment.

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1 MR. HAVEL: Thank you.

2 MR. BEIGHLEY: Okay. We are voting.
3 Continue with your vote.

4 All right, folks. I'd ask you to take
5 your seats.

6 All right. That amendment to change
7 the number 1.65 to 1.25 fails on a vote of 134 in
8 favor, 297 against.

9 Back to discussion, if anybody has any.

10 MR. BLOCK: Jason Block, Racine
11 Lutheran.

12 I don't know how many other math
13 teachers there are in the room, but those of us that
14 are are probably feeling pretty sick with all the
15 mental calculations that are just coming out of
16 nowhere.

17 I think we've had several requests now
18 for why is the rationale of 1.65 there? And we
19 haven't ever heard it.

20 There -- I mean, you can fault the
21 committee on what they did. You may not like their
22 proposal. But they went through data and they
23 actually studied in detail what was really happening
24 and what wasn't and what the effect would be on
25 schools and on kids. And we have not heard any

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1 rationale and -- to this point on what any data would
2 show that 1.65 does anything and where that number
3 came from.

4 If you want to look at any data that
5 we've gotten so far today, which is where we're just
6 kind of voting off of today, if you look at the roll
7 call vote, I think it will -- it shows that this is
8 our rural/urban issue. If you look at the schools
9 that voted for versus against, it is a rural/urban
10 issue. That's what the data is showing today.

11 And I hope that we're not just stealing
12 this number from somebody else. And I, again,
13 request that we -- we understand or get addressed
14 where this number comes from and what -- what
15 calculations were made for it.

16 MR. BEIGHLEY: Yes, sir?

17 MR. COLLYARD: Len Collyard, Kettle
18 Moraine Lutheran.

19 Again, I speak against the motion.
20 1.65 has not been substantiated. I believe that
21 rural schools are not helped by this to the extent
22 that they might believe.

23 And so I would propose another
24 amendment. This is the amendment. That open
25 enroll -- enrolled students in public schools be

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1 counted double for enrollment purposes.

2 MR. BEIGHLEY: Okay. That is another
3 proposed amendment. As we have done on several
4 occasions, that would require a second.

5 In addition to; correct?

6 Sir, in addition to the proposed
7 language is your motion?

8 MR. COLLYARD: In addition to.

9 MR. BEIGHLEY: Not a replacement.
10 Is there a second?

11 MR. HAHN: Second.

12 MR. BEIGHLEY: Stand up, please, and
13 give your name.

14 MR. HAHN: Jerry Hahn, Lakeside
15 Lutheran.

16 MR. BEIGHLEY: Okay. Discussion on
17 that proposed amendment? Any discussion?

18 Ron?

19 MR. WALSH: Ron Walsh.

20 MR. BEIGHLEY: Excuse us. Hey, we need
21 to keep moving.

22 Ron?

23 MR. WALSH: Ron Walsh, Elk Mound. I'm
24 just wondering if we couldn't do a voice vote on
25 that. Can we do voice votes versus paper ballots?

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1 MR. BEIGHLEY: I've been told I can
2 call for that. If it's close, obviously we'll have
3 to go to paper but --

4 MR. LAMBRECHT: Just a question on
5 that. Is that net students, or is that anyone you
6 get in, not subtracting who goes out? What is that?

7 MR. BEIGHLEY: I think that's part of
8 the issue with a lot of the things we're talking
9 about today.

10 MR. LAMBRECHT: That's why -- my
11 question.

12 MR. BEIGHLEY: Maybe we could ask for
13 clarification.

14 Len, any?

15 Could we have your name back there,
16 sir?

17 MR. LAMBRECHT: Mike Lambrecht, Loyal.

18 MR. COLLYARD: Probably my amendment is
19 a little facetious because I do not have any data to
20 support why it's two. It could be four times. I
21 don't know.

22 MR. ANDERSON: Are you withdrawing it?

23 MR. COLLYARD: I am not withdrawing it,
24 but I am just telling you that that's why this is
25 such an issue.

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1 MR. BEIGHLEY: Okay.

2 MR. COLLYARD: And I do not have any
3 way to clarify the question that was just asked.

4 MR. BEIGHLEY: Thank you.

5 MR. HARNISCH: Just a point of
6 clarification to address that, if I could.

7 MR. BEIGHLEY: Yes.

8 MR. HARNISCH: Chad Harnisch, Sauk
9 Prairie.

10 I was on the Ad Hoc Committee. I led a
11 project group working on a geographic multiplier, so
12 this was an area of our research. My understanding
13 would be that currently students who open-enroll out
14 are not counted in your enrollment number anyway.

15 So to answer the gentleman's question
16 in the back, students who open-enroll out do not
17 count for your enrollment now in terms of WIAA
18 divisional placement. So the multiplier that is
19 proposed, as I understand it, would only apply to
20 students who come in because those are the only
21 students who are counted in enrollment.

22 MR. BEIGHLEY: Yes. We would agree up
23 here as well.

24 So we have a motion. Is there a
25 second?

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1 Oh. We had one. I'm sorry. A motion
2 and a second.

3 Other discussion?

4 Okay. We will take a hand vote.

5 No?

6 Yeah. So we'll just --

7 The hand count will simply replace the
8 voice count. And if it's close, we'll have to ask
9 for clarification. Okay?

10 One per school please, remember. One
11 per school.

12 All those in favor of the amendment,
13 please raise your right hand.

14 Okay. All those against?

15 The amendment fails.

16 Folks, as we move forward, remember,
17 this is -- we need to -- to get back to focusing on
18 what we need to do. I think we've heard some pretty
19 powerful things already today in terms of whether or
20 not we have data, whether we have information,
21 whether we have enough information. I think it's
22 important in the opening remarks you heard and many
23 comments that you've heard so far, we need to focus
24 on kids and we need to focus on what the business is
25 and what it isn't. If we have things to say, let's

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1 get them said. Okay? But this is the type of
2 gamesmanship that does nothing but -- but take time.
3 Okay?

4 So where are we? We are back to the
5 main motion as amended, which is the 1.65 multiplier
6 to nonpublic schools with the exception of single sex
7 schools, which will remain at 2.0.

8 Discussion?

9 MR. BREUNIG: Yeah. Vince Breunig from
10 Lodi.

11 I would speak out against the
12 amendment. I agree with the gentleman earlier who
13 said this is like taking a sledgehammer to something
14 you need a scalpel for. I think there is an issue,
15 and I appreciate the work the Ad Hoc Committee did.
16 I don't know if I agree with the -- the solution they
17 came up with, but I know they put a lot of time and a
18 lot of effort into it. I just think we're taking a
19 sledgehammer to something that needs more delicate
20 work. And I think we are having some significant
21 impact on some kids that we really don't want to have
22 that impact on. I know there's some certain programs
23 that some of us are -- run up against to and are
24 concerned about, but I think it -- we have to keep in
25 mind all the kids that are in the WIAA and look

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1 forward to that.

2 Thank you.

3 MR. BEIGHLEY: Thank you.

4 Yes, sir?

5 MR. LEWISON: Brian Lewison,
6 Owen-Withee.

7 So we're going to have a vote on the
8 1.65, and then we'll have a vote on the reducer,
9 right --

10 MR. BEIGHLEY: Correct.

11 MR. LEWISON: -- regardless of what --

12 If you pass one or both of these, you
13 better have the success factor in there because there
14 are public dynasties that need to be dealt with also
15 because, let's be honest, that's what this is all
16 about, public versus private. It's just wrong.

17 MR. BEIGHLEY: Yes, sir? In the middle
18 there.

19 MR. SCHLITZ: Jeremy Schlitz, Madison
20 Memorial.

21 Looking through -- you guys want to
22 look at page 4 of your program. The mission of this
23 119-year-old institution or association that we're a
24 part of, the third pillar of it says to promote
25 uniformity of standards, interscholastic athletic

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1 competition, and prevent ex -- exploitation by
2 special interest groups. The uniformity of standards
3 and to prevent ex -- exploitation by special interest
4 groups is the discussion we're currently having,
5 which goes against 119 years of this wonderful
6 association. Consider that as you make your comments
7 and you make your decisions.

8 MR. BEIGHLEY: Thank you.

9 Yes, sir?

10 MR. ZWETTLER: Chris Zwettler, Edgewood
11 High School.

12 I was on the committee as well.

13 Jeremy beat me to it.

14 This will divide the membership. It's
15 already divided. It will divide the conferences that
16 we've worked so hard to build the last ten years.
17 This will divide what's going on, and it will not be
18 uniform.

19 MR. BEIGHLEY: Okay. Thank you.

20 Other discussion?

21 (No response.)

22 MR. BEIGHLEY: Okay. Just to be clear,
23 if we are hearing no more discussion, we will move
24 forward to vote on the 1.65 multiplier. We will use
25 the blue Constitution No. 2 ballot. Okay?

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1 Understand that if this is approved,
2 the 1.65 multiplier goes into play. There is no
3 success factor. Okay? If it fails, status quo is
4 what we have.

5 I'm going to reread the entire motion.
6 "For nonpublic schools, the previous year's
7 enrollment on the third Friday in September will be
8 multiplied by 1.65. This provision would not apply
9 to single gender schools that already have an
10 enrollment multiplier by 2.0." Okay?

11 Again, cast your ballots to the aisles,
12 please.

13 All right, folks. We will move on to
14 No. 3.

15 DR. LABECKI: No. 3 is on page 9 of
16 your brochure. No. 3 is a classification. This is
17 the result of a petition 60 schools brought a
18 petition for. Therefore, it was certified by the
19 Board of Control, and it is before the membership
20 today. This change would utilize a reducer to member
21 schools' third Friday of September enrollment figure
22 for competition (including tournaments, where
23 necessary).

24 In Article 3 of the membership, Section
25 3 of Classification, on page 15 of your handbook, No.

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1 2, paragraph 2 would be added. "If a school submits
2 by October 1st the appropriate form to verify its
3 free and reduced lunch statistics as of the third
4 Friday in September of each year, the school shall
5 have its enrollment for purposes of classification
6 calculated using the following formula: $X - (Y \times 0.4) = Z$.
7 parentheses, "Y times 0.4," parentheses, "equals Z.
8 X is the total enrollment. Y is a number of free and
9 reduced lunch students. And Z is the enrollment for
10 classification. Upon request, the school must
11 provide additional verification from the state and/or
12 federal government of the figures included in the
13 form submitted by the school for purposes of this
14 calculation."

15 The existing paragraphs would then be
16 renumbered to 3, 4, and 5.

17 Notice, this came by petition. It came
18 after the Sports Advisory Committee and Advisory
19 Council met. So the Board of Control did discuss
20 this and advanced it 11 to 0. They did not offer an
21 opinion based on the fact that it was brought forward
22 by the membership.

23 MR. BEIGHLEY: Do we have a motion?

24 MR. BAGSTAD: Lance Bagstad,
25 Clintonville.

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1 MR. BEIGHLEY: Okay.

2 MR. MATZ: Brian Matz, Green Bay
3 Southwest. I will second that motion.

4 MR. BEIGHLEY: Okay. Thank you.
5 Discussion?

6 MR. PHIL MCCABE: Not a discussion.
7 Phil McCabe, Saint Lawrence Seminary.
8 Just a question and a clarification.

9 As a single sex school, when -- in the formula of X,
10 Y, and .04, is X before it is doubled, before we are
11 doubled, or would that be our raw number?

12 DR. LABECKI: X is going to be your
13 doubled figure. This is your enrollment as it is
14 adjusted.

15 MR. MCCABE: So that's 200 students
16 that are added to our -- it would double from 2 to
17 400, who the -- before -- how do we count those?
18 There's no free and reduced lunch for them. There's
19 nothing to apply to because they don't exist.

20 DR. LABECKI: Correct. So you would
21 have 200 minus X, which is 0 times .0 -- or 0.4,
22 which means that it's 200 minus 0 equals 200. So
23 your enrollment would be -- remain the same if you do
24 not have free and reduced lunch.

25 MR. MCCABE: Well, we do.

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1 DR. LABECKI: If you do, then it would
2 be 200. And say you have ten kids --

3 MR. MCCABE: Okay.

4 DR. LABECKI: So --

5 MR. MCCABE: Well, that was my
6 question.

7 DR. LABECKI: So if you have -- I'll
8 provide an example for you. If you had an enrollment
9 of 200 --

10 MR. MCCABE: Yep.

11 DR. LABECKI: -- and you -- Y is the
12 number of free and reduced kids. If you have ten
13 free and reduced kids, you multiple ten times .4,
14 which equals 4.

15 MR. MCCABE: Right.

16 DR. LABECKI: So you're going to have
17 200 minus 4, your adjusted enrollment after free and
18 reduced lunches, not 196. And that's used to put you
19 into your divisional placement.

20 MR. MCCABE: And then that -- then
21 that's doubled.

22 DR. LABECKI: Oh.

23 MR. MCCABE: Single sex schools.

24 That's --

25 DR. LABECKI: I would tell you X is

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1 your doubled enrollment for single sex schools at
2 Saint Lawrence --

3 MR. MCCABE: Okay.

4 DR. LABECKI: -- before --

5 MR. MCCABE: Okay. Let's just back up.
6 Okay. Are --

7 DR. LABECKI: Are you asking if your
8 free and reduced is doubled too?

9 MR. MCCABE: Okay. Yeah.

10 DR. LABECKI: X is the starting
11 enrollment that you are -- used to be placed into
12 your division today. Okay?

13 MR. MCCABE: Okay.

14 DR. LABECKI: Does that make sense?

15 MR. MCCABE: I don't think you're
16 talking the same thing. Our enrollment is 200
17 students.

18 DR. LABECKI: Okay.

19 MR. MCCABE: We take out ten
20 free/reduced -- we get ten free/reduced lunch. It
21 goes down to 190 -- 190. Then it is doubled because
22 we're a single sex school.

23 DR. LABECKI: No. It's doubled at X.

24 MR. MCCABE: It's doubled at X. Okay.
25 So we're at -- so I have 200 boys. We're doubled to

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1 400 for enrollment.

2 DR. LABECKI: 400. X is 400.

3 MR. MCCABE: Okay. That's fine.

4 Where -- but our free and reduced lunch -- that's 200
5 people we're not even going to count as free and
6 reduced because they don't -- they don't exist.

7 DR. LABECKI: Uh-huh.

8 MR. MCCABE: Okay. You -- you answered
9 it, and now I can see.

10 DR. LABECKI: I know you don't get it,
11 but yeah.

12 MR. MCCABE: No, I understand it now.
13 I don't agree with it is what I'm saying.

14 DR. LABECKI: That's what I'm saying
15 too. I understand you don't agree with it. But your
16 200 is going to be X. And you multiply that by 2 for
17 single sex. So X is going to be that starting
18 figure. And then you will do the calculations for
19 free and reduced lunch.

20 MR. BEIGHLEY: Yes, sir?

21 MR. CLINTON: Ken Clinton, Brookwood.

22 I guess I have two questions.

23 First, what happens if the previous
24 amendment passes and this amendment passes?

25 MR. BEIGHLEY: They are both in

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1 place.

2 MR. CLINTON: Okay. Well, even though
3 I'm from a rural public school, that would be
4 double -- doubling everything that we're dealing with
5 here.

6 MR. BEIGHLEY: We'll get an answer.
7 Here comes our vote on the first one so -- but --

8 MR. CLINTON: Okay.

9 MR. BEIGHLEY: -- your question is
10 well-intended.

11 MR. CLINTON: Okay. That was my second
12 question. Should we wait until the --

13 MR. BEIGHLEY: All right. On
14 Constitution No. 2 as amended, supporting the motion,
15 141; denying the motion, 293. That -- that
16 Constitutional amendment fails.

17 So back to discussion on the No. 3.

18 (Applause.)

19 MR. KNECHT: Steve Knecht, Kenosha
20 Unified Schools.

21 MR. BEIGHLEY: Quiet, please.

22 MR. KNECHT: Just a point of clar --
23 clarification. We are back to where the rules are as
24 they read right now; correct?

25 MR. BEIGHLEY: Correct. At this point,

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1 with that vote that was just announced, we are at
2 status quo and taking up No. 3.

3 MR. BIEBEL: Bob Biebel, Lourdes
4 Academy.

5 In regards to the reducer factor, the
6 reducer factor comes from Minnesota. It was also a
7 reducer fact that went through in Kansas. Kansas
8 determined in 2012 that roughly 40 percent of their
9 students were free and reduced lunch. They
10 determined that there was a 12 percent difference in
11 participation. We are following the Minnesota model,
12 which says there is a 40 percent difference in
13 participation. Those numbers are not substantiated.

14 I would also maintain that part of the
15 problem with lack of participation with low economic
16 students is a participation fee. So obviously it is
17 harder for students to participate because they are
18 charged for participation in many areas.

19 I would also maintain that there are
20 other factors. There are numerous studies, such as
21 the Bridge The Gap study, which says there is a
22 greater correlation between the number of sports
23 facilities that a high school has in determining the
24 number of participation.

25 To look at simply free and reduced

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1 lunch or SEC, socioeconomic status, is just part of
2 the issue, and it is larger.

3 Thank you.

4 MR. BEIGHLEY: Thank you.

5 Yes, sir? Right in the middle. Yep.
6 You can stand up.

7 MR. MCCABE: Okay. Thank you. Phil
8 McCabe, Saint Lawrence Seminary.

9 Then I would like to propose an
10 amendment.

11 It's a simple one, please. I -- I have
12 another meeting to go to after this too so --

13 For single sex schools, the formula
14 will read X minus Y times .8 will equal Z. That will
15 account for the doubling of our enrollment.

16 MR. BEIGHLEY: Okay. So we have a
17 motion.

18 Is there a second?

19 MR. SCHLITZ: Jeremy Schlitz, Madison
20 Memorial. I will second that. It's mathematically
21 sound.

22 MR. BEIGHLEY: Perfect.

23 Discussion on that proposed amendment?

24 MR. HARNISCH: If I could, I would like
25 to propose a friendly amendment to that amendment.

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1 My argument would be, wouldn't it be easier to do the
2 doubling of Z; right? That way, it's the same rule
3 for everybody and doubling happens at Z instead of
4 having the doubling happening first. That would be
5 what I --

6 MR. BEIGHLEY: Is that acceptable to
7 the person who made the motion and the second?

8 MR. MCCABE: Yes.

9 MR. SCHLITZ: Yes.

10 MR. BEIGHLEY: Yes and yes?

11 Okay. Further discussion then?

12 Yes, we're going to use a hand vote.

13 So any discussion?

14 All those in favor of that amendment,
15 please raise your right hand.

16 All those opposed?

17 Carried.

18 Okay. So now we are at -- back to the
19 original with the amendment which says, right, X
20 minus -- or X minus in parentheses Y times .4 equals
21 2 Z for single gender. Otherwise, it's the same.

22 Okay? Everybody clear on that? Or at
23 least clear as mud?

24 Yes, sir, in the back.

25 MR. MATZ: Are we still at the

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1 discussion?

2 MR. BEIGHLEY: Yes, we are, sir.

3 MR. MATZ: Okay. Thank you. Brian
4 Matz again. Southwest High School, Green Bay.

5 Just a comment regarding the
6 participation fees. In the four -- four Green Bay
7 public high schools, our free and reduced number is
8 above 50 percent of our total population, and we do
9 not have participation fees. So we are not in any
10 way limiting our participation number for those
11 families. And I can't -- certainly can't speak to
12 the other districts, but that would not be a factor
13 as to why we have a large number of those students
14 that don't participate.

15 MR. BEIGHLEY: Thank you.

16 Yes, sir?

17 MR. MILLER: Brian Miller, Ashland.

18 Speaking in favor of this amendment.

19 And I just -- I just wanted to speak
20 again to the issue of disparity in terms of poverty
21 in schools.

22 Our district is at 65 percent free and
23 reduced lunch. And there is no factor as we've done
24 surveys for our participation numbers in Ashland that
25 has any more effect on the number of kids coming out

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1 for sports than the poverty level. And we live in
2 the poorest county in Wisconsin, Ashland County.

3 We have an amendment coming up about
4 unlimited contact. That just complicates this. My
5 kids have to travel. They can't afford to travel.
6 The playing field does not equal when we do not
7 consider poverty as part of participation.

8 So I'm in favor of this, and I
9 appreciate folks taking a good look at it.

10 Thank you.

11 MR. BEIGHLEY: Thank you.

12 Yes, sir, in the back?

13 MR. BABINEC: Joel Babinec, Luther.

14 Just a question or clarification on the
15 appropriate form. I'm assuming that's some
16 government form that puts you into the free and
17 reduced thing. So the only way that you would do
18 this is if you're in the free and reduced government
19 program.

20 MR. BEIGHLEY: Correct.

21 MR. BABINEC: Is there -- you know,
22 some schools, I know, do not choose to be in it for
23 various reasons. Is there any application for
24 schools like that who would still have people within
25 their conference that would fall within those

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1 financial guidelines?

2 MR. BEIGHLEY: To our knowledge, it is
3 not included in this proposal.

4 MR. BABINEC: Thank you.

5 MR. HARNISCH: Sorry if everybody is
6 getting sick of hearing me talk.

7 Chad Harnisch, Sauk Prairie.

8 Speaking against this amendment. My
9 rationale for this is that, on the surface, it seems
10 like a really good idea. At one point, I was in
11 favor of it until I learned that some of my
12 assumptions about the numbers of free and reduced
13 lunch students attending private schools were wrong.
14 The impact of vouchers in urban areas has led to what
15 you might be surprised to learn is that many of the
16 dominant powerhouse schools that we're talking about
17 that was the issue at -- at -- at -- at -- was the
18 issue at debate here -- right? Those schools would
19 likely go down in division as a result of this as
20 it's written because their free and reduced lunch
21 numbers are just as high as Ashland's are. That is
22 an assumption, I think, we're making that is
23 inaccurate. I just wanted to be clear. That's why
24 I'll vote against this amendment.

25 MR. BEIGHLEY: Okay.

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1 MR. GUNDLACH: Kurt Gundlach,
2 Marinette.

3 Having been in two completely different
4 districts throughout my career, one on both ends, now
5 at 50 percent free and -- free and reduced at
6 Marinette, I can tell you that it significantly
7 impacts participation. And I would vote in favor.

8 MR. BEIGHLEY: Thank you.

9 MR. MANS: Hi. Pat Mans, Crivitz.
10 Speaking against the motion.

11 If I could just ask the Chair, if the
12 Chair could ask for clarification from the bringers
13 of the petition and subsequent amendment, what are
14 their thoughts on what's going to happen with schools
15 that are 100 percent free and reduced lunch under the
16 federal program? I don't see anything in here that
17 deals with that. Will they basically take their
18 entire enrollment and multiple it by .4?

19 MR. BEIGHLEY: That's how it would be
20 applied up here. But if we have anybody that would
21 like to present information -- again, this is a
22 member-driven petition.

23 MR. MANS: Thank you.

24 MR. BEIGHLEY: Yes, sir?

25 MR. MANGAN: Ryan Mangan, Homestead

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1 High School.

2 I was on the committee. And I -- just
3 to follow up on somebody else's response earlier, I
4 take no offense to the competitive equity being voted
5 down. We were trying to look for the best solution,
6 knowing that there wasn't one.

7 My concerns with this option is, again,
8 like Mr. Harnisch referenced, we don't have all the
9 data in this situation in terms of making those
10 assumptions. And, you know, it's just -- it's --
11 we're -- we're assuming that that will affect
12 competitiveness. And it does -- there is research
13 saying it does affect who participates, but we're
14 talking about competitiveness. And in the sports at
15 question, when we looked into this as well as every
16 other option we looked into, we did not find a
17 direct -- direct correlation. And we also couldn't
18 verify the data in terms of who would fall under free
19 and reduced lunch. The information that's been sent
20 out, it still doesn't, you know, give that accurately
21 in terms of public and private and who's on free and
22 reduced lunch.

23 And that's why I'm not in support of
24 this, just like the previous one. We don't have all
25 the data in this. And we're trying to -- we're

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1 trying to vote on something that has major
2 ramifications before we know all -- how it would
3 affect all the schools in our membership.

4 MR. BEIGHLEY: Thank you.

5 Dave?

6 MR. HENRICKSON: Dave Henrickson, Loyal
7 High School.

8 Just calling -- and I don't know if --
9 probably too simple for this whole thing -- because I
10 don't think there's any perfect answer to any of
11 this. I'm not in favor of any of the amendments. I
12 think there's no proven rationale, data, that's
13 supporting all these different things. And you can
14 see there's a problem within this room, within this
15 state, with the equity of competition.

16 But I think, keeping things simple, you
17 play at your own divisions.

18 And if we had schools within a
19 school --

20 I know Ted -- Ted is from Aquinas.
21 We've talked about the boys' basketball program.
22 That is sort of their powerhouse at La Crosse
23 Aquinas. The rest of their programs, this 1.65,
24 which I'm glad did fail here, in the long run, I
25 think it -- we needed this problem to get festered a

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1 little more, which it has right now. But like Ted
2 said, the rest of his programs at Aquinas would
3 really struggle with this here. And I think all, you
4 know -- Marinette -- talking about those, that this
5 would put them back further and further.

6 What we need of each school is to be
7 honest within your own programs. You know if you
8 have a powerhouse program in your school and you need
9 to -- we have to have a -- we need a deadline that
10 you know the upcoming year if you need to play up one
11 division, like Dominican this year, or two divisions.
12 You are honest with that program. Welcome that
13 challenge. And we don't have this public/private
14 controversy here. Because it is going to create a
15 big problem within the state at the public/private.
16 And we don't need that. We need equity. We need
17 honest people. And I know this is too simple of a
18 solution, but I think it comes down to calling a
19 spade a spade. If you're a powerhouse program, step
20 up and let people know that we are going to be
21 playing in a division above because we have this good
22 of program, this good of athletes, this good of team,
23 and we want a challenge.

24 Thank you.

25 MR. BEIGHLEY: Thank you.

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1 Tom? Yes, sir.

2 MR. CURRAN: Tom Curran, Tomah.

3 Just a clarification. I hope Ted
4 doesn't take offense. But reading the La Crosse
5 Tribune on the way up this morning, La Crosse
6 Aquinas' baseball team is ranked number one in
7 Division 3.

8 Thank you.

9 MR. BEIGHLEY: What was the
10 clarification?

11 MR. CURRAN: From the previous
12 statement.

13 MR. BEIGHLEY: Anybody else?

14 (No response.)

15 MR. BEIGHLEY: Okay. We are on to the
16 yellow, light yellow, whatever this is called, canary
17 yellow. We do have an amendment that was attached
18 dealing with single sex schools, basically doubling
19 their enrollment after the reducer is applied at Z.
20 That number would be doubled. So yellow, please.

21 Cast your ballots and send it to the
22 middle -- or to the aisles.

23 As soon as the ballots are collected,
24 we'll move on to No. 4.

25 DR. LABECKI: Okay. We're going to

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1 move on to No. 4, which is on page 10. No. 4 was
2 discussed at last year's annual meeting during the
3 editorial changes. We could not go ahead and move it
4 forward as an amendment because it was out of order
5 during the editorial changes, so we have brought it
6 forward at the request of the member school.

7 And this is -- No. 4 deals with
8 penalties that are available to the Board of Control.
9 And this change would remove the restitution penalty
10 provided to the Board of Control in the Constitution.

11 So under Article 6, Powers and Duties
12 of the Board of Control, Section 3, Penalties, on
13 page 19, No. 5 would be stricken, and it would be
14 removed. And in paragraphs 5 and 6 -- or the
15 following paragraphs would be renumbered to 5 and 6.

16 At the Sports Advisory Committee, it
17 was advanced to the annual meeting to you here at
18 a -- at a 12 to 2 vote. And they did not choose to
19 take a position. Advisory Council was 10 to 4. And
20 their position -- they did not support it 0 to 14.
21 The Board of Control advanced it 6 to 5. And again,
22 there was no support. It was a vote of 0 to 11.

23 And the rationale for the Board of
24 Control's support vote was that it was advanced at
25 the request of a member school, but it was not

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1 supported by the Board of Control because restitution
2 is considered an appropriate potential penalty should
3 times and circumstances warrant its use. It was
4 voted in by the membership in 1924 and has been there
5 since.

6 MR. BEIGHLEY: So do we have a motion
7 to get things started?

8 MR. WERNER: Nate Werner, Neenah.
9 Motion.

10 MR. BEIGHLEY: We need a second.

11 MR. SEKEL: James Sekel, Cadott.

12 MR. BEIGHLEY: Jim, thank you.

13 We have a motion and a second.

14 Discussion on this item?

15 Mary?

16 MS. PFEIFFER: Good morning, everyone.
17 My name is Mary Pfeiffer, and I'm the Neenah Joint
18 School District superintendent.

19 You know, they say practice makes
20 perfect. And you have had an opportunity to make
21 perfect amendment opportunities today.

22 What was stated by Wade is really
23 contrary to an e-mail that I received from Dave
24 Anderson in May.

25 Last year I stood before you requesting

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1 changes to editor -- an editorial changes -- or
2 so-called editorial changes. And overwhelmingly in
3 this -- this membership passed that. It was, like, a
4 300 to 100 vote.

5 In an e-mail that he sent to me on May
6 13th, he acknowledged that this should have been
7 brought up last year. He said, "I must speculate
8 that, with our focus on the editorial changes, your
9 Constitutional amendment got swept up in the
10 clarifying discussions that took place." So from
11 what I learned, it should have been voted on last
12 year. And thank goodness it's brought forth this
13 year.

14 There are a couple of things I'd like
15 to share about this restitution piece. And one is,
16 as I told you last year, I sought legal counsel
17 regarding this, and they highly recommended that we
18 support removal of this language as a membership.
19 The WIAA, with the way it's written, could engage in
20 any investigation, seek reimbursement in any amount.
21 So it could be \$10; it could be a million dollars.
22 And nothing is specified, and basically there's an
23 open checkbook.

24 Many of us belong to organizations,
25 WADA, WASDA, ASA (phonetic). All of those are

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1 represented in this room. Not one of those
2 organizations has, at least to the best of my
3 knowledge, a restitution expectation.

4 In an e-mail Mike Beighley sent to
5 superintendents last week, and you heard it again
6 today, since 1924, this language has never, never
7 been used. It's because of you as members that you
8 act appropriately. If it's not been in -- if it's
9 not been used in 91 years, why would we keep that
10 language in? 91 years, we've not used it. Yet,
11 they're hanging on to something, and I don't know
12 what it is. We deserve more than that masked
13 legitimacy. Just to suggest it's been in place for
14 91 years, I feel we deserve better than that.

15 Lastly, and most importantly, by
16 removing this language, we will assume our rights
17 again. The WIAA will not be able to fine us for any
18 investigation, nor will they be able to seek any
19 reimbursement for costs they and they alone deem to
20 be in violation unless they use the same process that
21 we are expected to use through the court of law.

22 The WIAA administration claims to be
23 one that supports its members. My biggest wonder is,
24 when will they be the one that trusts its members?
25 We have often heard, we are you and you are the WIAA.

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1 And you have heard that repeatedly. You haven't
2 heard it yet today. But if those statements were
3 true, then the removal of this restitution language
4 would not be in question. If you trust our members
5 and within this organization -- and this organization
6 matters, if common sense matters to you, you have to
7 vote yes.

8 Thank you.

9 MR. BEIGHLEY: Thank you.

10 Other discussion?

11 MR. REYNOLDS: Terry Reynolds, district
12 administrator for the Pittsville School District.

13 I -- I am not in favor of this
14 amendment at all. As a member, a part of this
15 organization, I feel it's -- it's directly important
16 that we have such language in to protect our
17 association to make it whole, and I really strongly
18 believe that it would be a mistake for our
19 association to take this out.

20 Thank you.

21 MR. BEIGHLEY: Thank you.

22 Other discussion?

23 (No response.)

24 MR. BEIGHLEY: Okay. We will use the
25 red ballot to cast your vote. Constitution No. 4.

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1 All right. While we're completing the
2 ballot casting, we do have the results for
3 Constitution Amendment No. 3. That would be the
4 reducer as amended. That motion has failed with a
5 supporting vote of 167 and 265 to deny. So the
6 proposed Amendment No. 3 has failed. Status quo will
7 reign at this point.

8 Okay. We'll move on to No. 5.

9 DR. LABECKI: No. 5 has to do with the
10 Constitution, and it is in the Petition area.

11 Remember, there are four ways to bring
12 amendments forward to your body here at the annual
13 meeting. And this change would designate a date in
14 which amendments may be brought to the membership via
15 petition to allow discussion and committee review
16 prior to the annual meeting.

17 So under Article 9, Amendments, Section
18 1, the Origin of Amendments on page 22, the shaded
19 language would be added to paragraph 4 that, "By
20 petition in writing by the administrator or high
21 school principal of at least 10 percent of the member
22 senior high schools. The petition must be submitted
23 by the first Friday in January prior to the next
24 annual meeting."

25 The Sports Advisory Committee

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1 recommended this to be advanced and supported it 14
2 to nothing. The Advisory Council recommended to
3 advance and support 13 to nothing. And the Board of
4 Control recommended to advance 11 to nothing on both
5 of those.

6 So this does not eliminate the members'
7 ability to petition. What this does is it allows
8 time for members to review and consider and allows
9 for review by the Sports Advisory and Advisory
10 Council.

11 If you miss the deadline, it would be
12 applied to the succeeding annual meeting, not to the
13 next one.

14 MR. BEIGHLEY: Okay. Is there a
15 motion?

16 MR. DELANY: Nathan DeLany, Marshfield.

17 MR. BEIGHLEY: Thank you.

18 Is there a second?

19 MR. PLITZUWEIT: Eric Plitzuweit,
20 Burlington.

21 MR. BEIGHLEY: Thank you.

22 Any discussion? Going once. Twice.

23 (No response.)

24 MR. BEIGHLEY: It would be the orange
25 ballot, Constitution No. 5.

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1 DR. LABECKI: Okay. The next amendment
2 proposal is No. 6. It's in the Bylaws, and it deals
3 with coaches' qualifications. This change would
4 require all coaches at all levels to complete and
5 maintain certification in First Aid, CPR, and AED
6 usage.

7 So in Article 8, Coaches'
8 Qualifications, on page 29 in your handbook, Section
9 8 would be added in its entirety. Section -- or
10 paragraph A would read, "Beginning with the 2017-'18
11 school year, all coaches, whether paid or unpaid,
12 shall be certified and will maintain certification in
13 First Aid, CPR, and AED operation. Beginning with
14 the 2016-'17 school year, this requirement must be
15 met before coaches start their second year of
16 coaching."

17 Sports Advisory advanced and supported
18 it 14 to nothing. Advisory Council advanced it 14 to
19 nothing, supported it 12 to 2. And the Board of
20 Control advanced and supported it 11 to nothing.

21 In addition, we did receive a letter
22 from the Wisconsin Medical Society, and they do
23 support this as well.

24 And the rationale by the Board of
25 Control is that the coaches are increasingly

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1 recognized as First Responders. This proactive
2 approach affords best protection to students,
3 coaches, and member schools.

4 MR. BEIGHLEY: All right. Do we have a
5 motion on the floor?

6 MR. FRIZZELL: John Frizzell, Chippewa
7 Falls, to approve.

8 MR. BEIGHLEY: Thank you.

9 Is there a second?

10 MR. DOW: Mel Dow, Stoughton.

11 MR. BEIGHLEY: Can we get that one
12 again, please?

13 MR. DOW: Mel Dow, Stoughton.

14 MR. BEIGHLEY: Thank you.

15 Discussion?

16 MR. MATZ: Brian Matz, Green Bay
17 Southwest.

18 I'd just like to amend that to strike
19 volunteer coaches from that amendment.

20 MR. BEIGHLEY: Okay. We have a motion
21 to --

22 MR. MATZ: Unpaid coaches, I guess.
23 Clarification.

24 MR. BEIGHLEY: Okay. The clarification
25 would be that there's a motion to amend to remove "or

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1 unpaid" from the proposed language.

2 Is there a second for that?

3 MR. KARIUS: Second. Dan Karius,
4 Slinger.

5 MR. BEIGHLEY: Okay. Thank you.

6 Discussion on that?

7 MR. SMITH: Brian Smith, Waunakee.

8 I just want some clarification on, what
9 kind of maintain certification is this? Is it Red
10 Cross? Is it the NFHS course? It's up to the local
11 school?

12 MR. BEIGHLEY: Yes.

13 MR. SMITH: Each school decides how
14 they certify their coaches or whatever they're
15 comfortable with?

16 MR. BEIGHLEY: Each school would just
17 make that determination based on their local ability.

18 MR. SMITH: However they get it. Okay.
19 Thank you.

20 MR. BEIGHLEY: Okay? Other discussion?
21 This will be on the amendment?

22 MR. COLLYARD: Len Collyard, Kettle
23 Moraine Lutheran.

24 There's obviously a financial impact
25 that is of concern. Might -- rather than the

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1 amendment of unpaid, might it be more appropriate to
2 talk about a head coach at each level at least as a
3 starting point for adding this kind of requirement to
4 coaches?

5 MR. BEIGHLEY: Right now we're -- we're
6 only dealing with specifically the amendment of
7 striking "or unpaid."

8 MR. COLLYARD: And that's why I'm
9 just --

10 MR. BEIGHLEY: Thank you.

11 MR. COLLYARD: -- pointing that out --

12 MR. BEIGHLEY: Yep.

13 MR. COLLYARD: -- because I don't agree
14 with the amendment.

15 MR. BEIGHLEY: Got it.

16 Any other discussion on the amendment
17 itself?

18 We'll take a hand vote.

19 Those in favor, please raise your hand.

20 Sorry. Strike -- this is simply
21 striking "unpaid." Sorry for any confusion.

22 Okay. All those against?

23 The amendment will pass.

24 So now we are back to discussing the
25 amended, which will deal with simply paid coaches.

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1 It will read, "All paid coaches shall be certified."
2 Any discussion?

3 The question up here, if I could just
4 for a second, is -- is just to consider if there are
5 any schools that have all volunteer coaches. It's
6 just simply a question. So go ahead, sir.

7 MR. SAARI: Shane Saari, Tomahawk.

8 Just for discussion, wondering, with
9 athletic budgets and some of us in pretty tight
10 constraints, who would be responsible for paying
11 this? Would WIAA help in regards to that, or would
12 it be on the school districts in and of themselves to
13 pay for this? Because I know that my particular
14 budget would probably struggle in order to pay for
15 that.

16 And then secondly, who's going to
17 police this? Is it going to be the WIAA that ends up
18 policing it? Is it local control? And what happens
19 if a coach doesn't go through and doesn't get that?
20 Are they fired? Are they not paid? How does that --

21 There's just a lot of information
22 that's missing on that.

23 MR. BEIGHLEY: I'm going to -- I can
24 address the first one for you in terms of the
25 financial cost. That was certainly one of the things

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1 taken into account when we eliminated dues and fees
2 yesterday. So that part, in particular, is -- is
3 part of the -- the conversation there is
4 understanding that there were some things coming
5 today.

6 And -- and school administration would
7 be responsible for all of the oversight. Okay? Much
8 like we talked about. And the same with the -- what
9 the expectation would be. Okay?

10 MS. HAUSER: Stephanie --

11 MR. BEIGHLEY: Yes, ma'am?

12 MS. HAUSER: Stephanie Hauser, Stevens
13 Point.

14 Would you please clarify for those of
15 us who have middle level WIAA schools, does this
16 apply to those coaches as well?

17 MR. BEIGHLEY: All member schools.

18 MS. HAUSER: Okay.

19 JIM: Jim (inaudible), Eau Claire
20 Immanuel.

21 We have all volunteer coaches, and they
22 are all trained.

23 MR. BEIGHLEY: Thank you, Jim.

24 Other discussion?

25 Okay. That's it. We are at the bright

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1 orange Bylaws, No. 6.

2 Okay. While we're collecting ballots,
3 I do have the prior two results for you.
4 Constitutional Amendment No. 4 dealing with removal
5 or striking of the monetary fine. That motion has
6 failed on a vote of 164 to 269. Again, that vote was
7 164 in favor, 269 against.

8 Constitutional No. 5 dealing with first
9 Friday in January, that motion is supported on a vote
10 of 385 in favor, 43 against.

11 On to No. 7.

12 DR. LABECKI: We will now move into the
13 Rules of Eligibility with No. 7. No. 7 affects
14 nonschool participation during the season in the same
15 sport. This change would allow any individual
16 athlete to participate in up to two nonschool
17 contests during the regular season of that school
18 sport in the same sport with school approval. It
19 will count against the athlete's maximum
20 participation limit. This change neither affects nor
21 alters the exceptional athlete provision in Note No.
22 2 that's down below.

23 So in paragraph A underneath Article 6,
24 Nonschool Participation, Section 1, In-Season, page
25 37 of the handbook, paragraph A, the shaded text

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1 would be added: "Athletes may compete in not more
2 than two nonschool competitions with school approval
3 during each regular sport season. The contest or
4 contests will count against the individual maximum
5 for that athlete in that sport. Nonschool
6 competition will not be allowed during the WIAA
7 tournament series in a sport."

8 In addition, in the succeeding
9 sentence, we would add the shaded area, "A student
10 becomes ineligible for a sport for the remainder of
11 the season for competing in more than two nonschool
12 games, meets, or contests in the same sport during
13 the season of practice and competition established by
14 the school."

15 The Sports Advisory voted to advance
16 this 8 to 6. Did not support it 6 to 8. Advisory
17 Council advanced 6 to 6. Did not support it 0 to 12.
18 The Board of Control advanced 11 to 0. Supported it
19 10 to 1.

20 The rationale for the Board of
21 Control's support was that the requests for nonschool
22 competition continue to rise and therefore to
23 diminish the exceptional athlete provisions. This
24 amendment comes as a result of the member schools'
25 frequent and persisting request for relief from this

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1 rule.

2 MR. BEIGHLEY: All right. Again, this
3 is Item No. 7. Do we have a motion on the floor?

4 MR. GRUEN: Mark Gruen from Royal.

5 MR. BEIGHLEY: Mark Gruen from Royal.
6 Is there a second?

7 MS. FRERES: Second. Sandy Freres, The
8 Prairie School.

9 MR. BEIGHLEY: Thank you, Sandy.
10 Discussion?

11 Yes, sir?

12 MR. LIPP: Mike Lipp, Madison West.

13 The first sentence in A appears to say
14 it correctly. This change appears to be oxymoronic
15 and violates the first sentence. We're opposed to
16 this. We don't want our athletes playing outside of
17 the high school -- during the high school season with
18 other activities, so --

19 MR. BEIGHLEY: Okay. Thank you.

20 MR. LIPP: -- we think it's wrong.

21 MR. FLOOD: Tim Flood, Green Bay East.

22 My question is that we've talked about
23 how we are against -- or we're always fighting AAU
24 and club sports and those type of things. Doesn't
25 this promote it, saying, hey, go play in an AAU team

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1 at -- or AAU tournament in Las Vegas over Christmas
2 vacation; and you've missed two games from your
3 sport. I just find this -- that it's -- it's going
4 against what we've talked about the last couple of
5 years about how we are trying to struggle to keep our
6 kids in our programs with our coaches and not go with
7 the AAU coaches and the AAU programs. So I'm against
8 this.

9 MR. BEIGHLEY: If -- if that's an -- if
10 that's a question in there, certainly I -- I think
11 the -- the issue is as Wade stated. The number of
12 requests that the staff and/or Board see for
13 exceptional athletes is increasing dramatically, so
14 we put it forward to let you folks decide what you
15 want. Okay?

16 Other discussion?

17 MR. BELL: Greg Bell, Wisconsin Dells.
18 I would not be in support of this. I
19 understand that there are requests all the time. I
20 think it puts it back in the schools' hands.

21 You -- you say they need approval. Is
22 that prior approval? Is that, oh, that was going to
23 be okay?

24 I just think it just makes a mess for
25 us administratively.

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1 I think we want our kids committed to
2 the programs that we have.

3 And as I said, I would be against this.

4 MR. BEIGHLEY: Thank you.

5 Yes, sir?

6 MR. ADAMS: Jason Adams, Poynette High
7 School.

8 A question I have for clarification is,
9 if a student is academically ineligible on that 15th
10 school day, would they still be deemed ineligible if
11 that nonschool contest -- if they wanted to
12 participate in one of those too?

13 MR. BEIGHLEY: Wade would say yes.

14 MR. ADAMS: Thank you.

15 MR. BEIGHLEY: Okay. Other discussion?

16 Okay. Clarifying. The discussion up
17 here is that that would apply for school competition,
18 not nonschool participation.

19 Okay. So however the question was
20 phrased, they would be ineligible for school
21 competition, not be -- they would be eligible for
22 nonschool. We don't have any governance over that.
23 Okay?

24 Otherwise, any other discussion?

25 (No response.)

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1 MR. BEIGHLEY: We will move to whatever
2 color this thing is, No. 7.

3 Okay. We have the results for coaches'
4 certifications, Bylaw No. 6. Supporting that motion
5 was 260. Denying, 167. And that was as amended for
6 paid coaches. Okay?

7 Move on to No. 8.

8 DR. LABECKI: Continuing with Rules of
9 Eligibility, No. 8 is nonschool participation during
10 the season. This change would allow students to
11 participate in skills contests during the season in
12 the same sport.

13 So in paragraph A, underneath Article
14 6, Nonschool Participation, Section 1, In-Season, on
15 page 37 of your handbook, a note would be added. The
16 note would read: "With the approval of school
17 administration, a student may be allowed to
18 participate in" -- "as an individual (not part of a
19 team) in contests which isolate separate sport skills
20 outside the traditional competition setting, as an
21 example, shooting, passing, kicking contests. Such
22 skill contests or events may not include physical
23 contact with another participant or contain similar
24 risks for serious injury or extreme fatigue as the
25 actual sport competition. There is no such coach" --

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1 or "there can be no school involvement. The approval
2 of the school may be granted on the basis that such
3 participation will not impair or alter the student's
4 eligibility, as an example, amateur status or other
5 membership rules."

6 Sports Advisory voted to advance and
7 support 14 to nothing. Advisory Council, 12 to
8 nothing to advance and support. And the Board of
9 Control, 11 to nothing to advance and support.

10 This is the same rule we had in place
11 at our middle schools.

12 What this means is is that, should this
13 pass, your freshmen could now participate in Punt,
14 Pass & Kick during August and September and not be
15 ineligible for the rest of the season. Your Knights
16 of Columbus free-throw contest in January, your --
17 your freshmen girls and boys could participate in
18 that and not be penalized. With the newest addition
19 of the Drive, Chip & Putt at the Master's, your --
20 your athletes would be able to participate as they
21 probably did in August at University Ridge for the
22 regional competition, which was final at the
23 Master's.

24 MR. BEIGHLEY: Okay. Do we have a
25 motion?

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1 MR. BAGSTAD: Lance Bagstad,
2 Clintonville, to approve.

3 MR. BEIGHLEY: Thank you.
4 Is there a second?

5 MR. CHRISTIANSEN: Herm Christiansen,
6 Wilmot.

7 MR. BEIGHLEY: Okay. Thank you. We
8 have a motion to second.

9 Any discussion?

10 MR. SMITH: Brian Smith, Waunakee.

11 Fun Runs or -- during track and cross
12 country season, are they competitions? Because
13 they --

14 MR. BEIGHLEY: Wade is saying they're
15 competitions.

16 MR. SMITH: So those type of things are
17 competitions, not a specific --

18 MR. BEIGHLEY: Not skill-based.

19 MR. SMITH: Okay. Thanks.

20 MR. BEIGHLEY: And they deplete kids is
21 the clarification up here as well.

22 Other discussion?

23 (No response.)

24 MR. BEIGHLEY: Otherwise, we're going
25 to use pink, No. 8.

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1 DR. LABECKI: Okay. We are moving
2 forward to No. 9, which is also in the Rules of
3 Eligibility. No. 9 would allow basketball
4 instructional coaching contact. This change would
5 allow basketball coaches to provide an hour of
6 individual instruction for up to six basketball
7 players at one time in the gym using school
8 resources.

9 This is Article 6, Nonschool
10 Participation, under Section 2, Out-of-Season, on
11 pages 37 and 38. Underneath paragraph C, underneath
12 paragraph 2A, subparagraph 2 would be added. And it
13 would state in the shaded area: "In addition to the
14 five unrestricted school coaching contact days during
15 the summertime, basketball coaches may provide
16 basketball instruction to individual athletes."

17 A) "Contact may take place between
18 June 16th and July 31st on Tuesday, Wednesday, and
19 Thursday."

20 B) "Athletes may not receive more than
21 one hour of basketball instruction per day."

22 C) "No more than six athletes in a
23 group may receive instruction at a time."

24 Notice, D was removed at the Advisory
25 Council, and the Board also voted to have D removed.

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1 So then E would be renumbered to
2 "Three-on-three drills are allowed."

3 F would be renumbered to E, "No
4 basketball instructional coaching contact by anyone
5 may take place during the week of 4th of July."

6 And then the subparagraph 2 would be
7 renumbered to 3, which is -- deals with football
8 acclimatization.

9 Sports Advisory voted to advance this
10 to 13 to 1, supported it to 8 to 6. Advisory
11 Council, 13 to nothing to advance. 11 to 2 with the
12 amended version of D removed. 12 to 1 to support.
13 The Board of Control advanced it 7 to 4, but did not
14 support it 0 to 11.

15 Their rationale, it's advanced at the
16 request of basketball coaches, but it's not supported
17 by the Board due to the fiscal impact on the member
18 schools.

19 Notice, this is underneath
20 "Unrestricted." School resources may be -- be used
21 for this basketball instructional contact.

22 MR. BEIGHLEY: Okay. Is there a motion
23 on the floor?

24 MR. ZWETTLER: Chris Zwettler, Edgewood
25 High School.

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1 MR. BEIGHLEY: Thank you.

2 We have a motion. Is there a second?

3 MR. RASMUSSEN: Ron Rasmussen,
4 Wisconsin Rapids Lincoln.

5 MR. BEIGHLEY: Thank you.

6 We have a motion and a second.

7 We're -- we will be open for discussion.

8 Going once.

9 (No response.)

10 MR. BEIGHLEY: Gray ballot, No. 9.

11 As you're passing in ballots, we have
12 results for Rule of Eligibility No. 7. This would be
13 two nonschool contests. That motion failed on a vote
14 of 44 in favor, 383 against.

15 Okay. One more time. Rules of
16 Eligibility No. 7. The results supporting that
17 motion were 44. Denying, 383.

18 DR. LABECKI: Moving on to No. 10, No.
19 10 is also a coaching contact. The difference here
20 is this is nonschool coaching contact. So No. 10 is
21 coaching contact, and this change would open
22 unlimited nonschool coaching contact to all sports
23 except football for the period between the last day
24 of school to the first day of school. Key is
25 nonschool.

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1 So under Article 6, Nonschool
2 Participation, Section 2, Out-of-Season, on pages 37
3 and 38, down underneath Section 2, Out-of-Season,
4 paragraph C, subparagraph 2, subparagraph B,
5 "Unlimited Nonschool Coaching Contact." We would
6 strike the word "the" in "the sports." And it would
7 read "Coaches in all sports except football have been
8 afforded unlimited nonschool coaching contact beyond
9 the five unrestricted days that is permitted to
10 continue throughout the summertime when the school is
11 not in session from the last day of school to the
12 start of school in accordance with the Bylaws as
13 described in Section 2A and C1 of this section."

14 Sports Advisory advanced 14 to nothing,
15 supported 12 to 2. Advisory Council advanced 12 to
16 1, supported 12 to 1. Board of Control, 11 to 0,
17 supported 11 to 0.

18 The rationale by the Board of Control
19 was this amendment responds to the memberships'
20 requests for more uniformity in summer coaching
21 contact provisions. This will allow basketball
22 coaches in the summer to coach an AAU team, just like
23 your baseball coaches right now can coach your
24 American Legion team. This would allow your
25 volleyball coaches during the summer to work with

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1 their kids in a nonschool organization program club
2 during the summer. Ice time, if you can afford it --
3 hockey could now have, you know, a summer league.

4 But this is summer contact. It's
5 nonschool. No school funds. No school
6 transportation would be allowed to be used.

7 MR. BEIGHLEY: Okay. Do we have a
8 motion?

9 MR. TREDER: Motion to approve, Tim
10 Treder, Shoreland Lutheran.

11 MR. BEIGHLEY: Tim, thank you.

12 Is there a second?

13 MR. WENDT: Second. Joe Wendt, Racine
14 Horlick.

15 MR. BEIGHLEY: Thank you.

16 Motion and a second.

17 Any discussion?

18 Yes, sir?

19 MR. MATZ: Brian Matz once again,
20 Southwest High School.

21 I'm certainly in support of this. I
22 would just simply like to amend to have the unlimited
23 contact end on July 31st as opposed to the first day
24 of school.

25 MR. BEIGHLEY: Okay. We have a little

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1 bit of a discussion here. I'll let Wade or Dave
2 handle this one.

3 So there is a motion at this point. Is
4 there a second? And then we'll start from there.

5 MR. STEAVPACK: Dave Steavpack, second,
6 Manitowoc.

7 MR. BEIGHLEY: Thank you, Dave.

8 Now we can discuss. And would you like
9 to hear from Wade and Dave? Okay.

10 MR. ANDERSON: One of the concerns in
11 limiting the July 31st has to do with the other
12 nonschool programs, such as Legion baseball and
13 others that -- that do, in fact, go beyond that date.
14 And what the July 31 amendment would do is, again,
15 create differences and -- just so you're aware of
16 that. Part of the reason for the proposal as it is
17 is -- is in response to what we heard from members
18 over the years, wanting them all to be more alike.
19 And so there are a number of programs in the summer
20 that have this unlimited. Baseball is one.
21 Softball, another. And so on. Probably aquatics and
22 swimming. We know that there's a number of golf
23 competitions around the state that go right up until
24 just before the season begins and so on.

25 Wade, anything to add?

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1 DR. LABECKI: No. And I was going to
2 add that I believe the Madison swim meet is the first
3 week of August. And that's one of the reasons we
4 have that.

5 Remember, two years ago, we removed the
6 July 31st cut-off for unlimited boys' soccer to make
7 it the same as these. So you have competitions.
8 Dave brought up the American Legion. So we would
9 then be pulling those coaches out.

10 Also, a reminder. We do have a dead
11 period for fall sports. So fall football, you can't
12 have contact after July 26 this summer so the -- the
13 kids are allowed a period of time off.

14 MR. MATZ: I -- I would withdraw my
15 amendment to that based on that information.

16 MR. STEAVPACK: Second as well.

17 MR. BEIGHLEY: Second as well?

18 Okay. Thank you.

19 MR. KOSEY: Ray Kosey from Superior.

20 Maybe, Wade, just a question to you.
21 Why -- why is it only nonschool? That way, I guess,
22 I understand the way this is written, you're going to
23 be able to coach your kids through an outside
24 organization. It still would not allow that
25 basketball coach to just bring the kids in or that

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1 hockey coach to come in to an open skate and just
2 coach their kids through the school; is that correct?
3 It has to be through an outside youth organization?

4 DR. LABECKI: Correct. We don't want
5 to mix open gyms and open ice and open-school-run
6 items with this. There are -- there's no -- no
7 instruction at all at open gyms. So we don't want to
8 mess with that.

9 If your basketball coach wants to go
10 ahead and meet with the kids, check out the gym via
11 the Booster Club, that's a nonschool organization.
12 He can do that, and then they can do their
13 instruction.

14 We also would tell you that as far as
15 when this came up two years ago in a similar way,
16 that we would allow you to use your community ed and
17 your -- your recreation department to check out your
18 facilities. So that is not a hindrance to you. So
19 all the schools are in the same level of uniformity.

20 But we would not allow you to use
21 school funds. Therefore, your coaches won't be able
22 to ask you to be paid for their summertime work. We
23 felt that that was a very important piece.

24 We also didn't know how, if you use
25 school resources, the Affordable Care Act would be --

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1 become involved in this. So we felt it very
2 important that it had to stay nonschool.

3 MR. KOSEY: Okay. Thanks. I just -- I
4 think I could do that in Superior, but I'm thinking
5 some schools might not have those Booster Clubs or
6 youth organizations that they might be able to run it
7 through and it might not help them.

8 Thank you.

9 MR. BEIGHLEY: A parent would be
10 constituted as nonschool. Okay?

11 Others?

12 Yes, sir?

13 MR. LEWANDOWSKI: Mike Lewandowski,
14 Saint Francis.

15 Would the school district be able to
16 waive the fees of the use of the facility if it's
17 in -- if it's a youth organization?

18 MR. BEIGHLEY: As long as that would be
19 following district policy.

20 MR. LEWANDOWSKI: Thank you.

21 MR. BAGSTAD: Lance Bagstad,
22 Clintonville. Lance Bagstad, Clintonville.

23 A point of clarification on the parent.
24 A parent could actually reserve the facility and a
25 coach could come and coach?

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1 MR. BEIGHLEY: Yep.

2 MR. BAGSTAD: Perfect. Thank you.

3 MR. BEIGHLEY: Yes, sir?

4 MR. BREUNIG: Hi. Vince Breunig, Lodi.

5 I'm speaking against this amendment
6 from two perspectives.

7 One, as an administrator, I'm afraid
8 I'm going to lose some coaches because there's going
9 to be a lot of pressure on them over the summer to be
10 spending extra time.

11 I see Jason here from Poynette.
12 Poynette's coaches are doing it. Parents in Lodi are
13 going to find out about it. And the Lodi parents are
14 going to be expecting that our coaches are spending
15 extra time doing these things.

16 Secondly, as a parent of high school
17 kids, they are stretched thin enough over the summer.
18 If we as athletic directors and principals continue
19 to complain that we don't have three-sport athletes
20 but then we put stuff like this in place, that
21 doesn't allow three-sport athletes. Because my kids
22 like to play football, like to play baseball, and
23 like to play basketball. They might not be good at
24 any of them, but they like to play in them. And if
25 they're not showing up at these events, it's

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1 impacting their playing time. It's going to and --
2 and -- down the road because they're not having that
3 opportunity. So they're going to have to make
4 choices.

5 And right now in Lodi we have coaches
6 who work really well together at spreading out that
7 time. But again, you know, those coaches won't be
8 there forever, and someone is going to come in and
9 say, nope, I want basketball players; I want you all
10 the time. It's going to impact baseball. It's going
11 to impact other things.

12 So I speak against that amendment.

13 Thank you.

14 MR. BEIGHLEY: Thank you.

15 Other discussion?

16 MR. FRIZZELL: John Frizzell, Chippewa
17 Falls.

18 My clarifying question is, where it
19 says the start of school, in my school district, two
20 days after the school year ends, we start summer
21 school where kids can take classes for the following
22 year and get credit so --

23 MR. BEIGHLEY: Tradi -- traditional
24 school year would be September 1 --

25 MR. FRIZZELL: Thank you.

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1 MR. BEIGHLEY: -- for public schools.

2 Excuse me.

3 Okay. Other discussion?

4 (No response.)

5 MR. BEIGHLEY: Okay. We're at the
6 purple ballot.

7 While you're doing that, I do have
8 results for you from No. 8, which would be nonschool
9 participation during the season in skill-based
10 activities. That motion was supported by a vote of
11 332 to 89. So No. 8, yes votes were 332. No votes,
12 89.

13 Also, we have Rules of Eligibility No.
14 9 dealing with school contact. That motion was not
15 supported by a vote of 141 in favor, 284 against.
16 Okay? 141 against -- or I'm sorry. 141 in support.
17 284 against.

18 Now we'll move to editorial changes.

19 DR. LABECKI: Okay. On page 17, we
20 have editorial changes.

21 And it's important to note that
22 editorial changes are not rule changes. Editorial
23 changes are attempts to clarify existing rules
24 without making any change in the interpretation of
25 that rule. In some instances, the change may be

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1 merely a word or words or the addition or deletion of
2 a sentence while, in other cases, it may change --
3 the change may reflect the Board of Control
4 interpretation on its membership wishes.

5 So starting in the Constitution under
6 Article 5, Board of Control Organization, Section 1,
7 Membership, under page -- on page 15, we would add a
8 clarifying note that candidates for the Board of
9 Control must be full-time employees.

10 In addition, Advisory Council, under
11 Article 7, Section 1, under Membership on pages 20 to
12 21, in order to represent your school on the Advisory
13 Council, you must be full-time. So that's a
14 clarification.

15 On page 18 in the Bylaws on page 29
16 under Coaches' Qualifications, the rule reads about
17 rules exams and rules videos. So we're just
18 clarifying the heading by adding the word "rules" in
19 front of meeting and exams requirement. That's just
20 summarizing what the entire rule is about.

21 On page 8 -- or on -- on Rules of
22 Eligibility under Article 5, Attendance and
23 Scholarship, under Section 1 of the Senior High, page
24 39, we are clarifying in paragraph 3 that a student
25 may not participate in practice and/or compete in a

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1 sport in more than four different seasons. We were
2 asked which one it applied to. So we're clarifying
3 that it applies to both.

4 And the same with paragraph C, that you
5 may not participate - and participate means practice
6 and/or compete - in a sport in more than one season
7 each school year.

8 On page 19, in the Rules of
9 Eligibility, under Health and Behavior and
10 Compliance, we are adding a clarification that "any
11 player who, in the judgment of an official
12 intentionally" -- we're adding that language and then
13 striking "intentionally and aggressively" So it's
14 just a clarification that those are separate parts.

15 Under Conference Realignment on page
16 42, we are adding in the language that is shaded that
17 a designee by the board of education or governing
18 body may ask for conference realignment and then
19 working meetings may be made available when
20 requested.

21 So if you are involved in a conference
22 realignment process, then you would notify Deb and
23 request that there's working meeting.

24 The Board of Control did vote to
25 advance these editorials 11 to nothing and supported

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1 them 11 to nothing.

2 MR. BEIGHLEY: Okay. Do we have a
3 motion on the editorial changes?

4 MR. ENDREAS: Mike Endreas, Spencer.

5 MR. BEIGHLEY: Thank you, Mike.

6 Is there a second?

7 MR. WINCH: Scott Winch, Stratford.

8 MR. BEIGHLEY: Thank you, Scott.

9 Any discussion on the editorials?

10 MR. SLACK: Terry Slack, Wisconsin
11 Dells.

12 I would like to see the words
13 "full-time" struck from the language received today.
14 I think of Mr. Kulland, representing Cassville
15 School, is a part-time administrator. He took the
16 time to come from Cassville, some probably three or
17 four hours away. They have a K-12 principal in the
18 school district. As you know, being a 9-12 principal
19 is a full-time job, let alone being a K-12 principal.
20 So the fact that Mr. Kulland couldn't serve on the
21 Board of Control, I think, would eliminate good
22 people from that. I often think of the late Gary
23 Nice (phonetic), who represented Pecatonica schools,
24 who was a part-time superintendent but an excellent
25 sports-minded. He too could have contributed to the

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1 Board of Control.

2 So for those reasons, I would like to
3 see the words "full-time" struck from the language
4 today.

5 MR. BEIGHLEY: Is that an amendment --
6 motion for an amendment?

7 MR. SLACK: Yes, sir.

8 MR. BEIGHLEY: Thank you.

9 We need a second on that.

10 MR. KNUDSON: Second. Kevin Knudson.

11 MR. BEIGHLEY: Okay, Kevin. Kevin
12 Knudson.

13 Okay. Discussion on the amendment to
14 start with?

15 MR. NETT: Dan Nett, Niagra.

16 I would fully support that motion as
17 well, but I would like to ask, what is the intent of
18 the full-time piece?

19 And then in terms of language
20 component, should we just put minimally part-time
21 instead of full-time? Because I -- I agree fully
22 with what the gentleman just said as well.

23 DR. LABECKI: It's just a clarification
24 that the expectation was that they were to be a
25 full-time employee of their school district. So

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1 we're just clarifying that.

2 When the question came up, there was a
3 potential retirement on the Board and whether or not
4 they would be part-time, the discussion led to this,
5 being that our -- our representatives are full-time.
6 So it's just a clarification of what we currently
7 have. Okay?

8 MR. NETT: Okay. And I, you know --
9 again, in terms of rural schools, the inability to
10 have full-time capacities and every administrative
11 role is a challenge. So I appreciate the comments.

12 Thank you.

13 MR. BEIGHLEY: We're going to get some
14 clarification on this, how we're going to operate
15 here.

16 Okay. Here's where this is going to
17 go. Okay? The interpretation has been that this is
18 how we are operating right now. So if this wants to
19 be changed, it would come back in the forum of an --
20 an action or a rule change at the next meeting. So
21 next year's annual meeting, it would come back as a
22 proposed change to the structure. Everybody clear on
23 that? Because it's an editorial change, simply
24 clarifying how things are being interpreted right
25 now, it would take a rule change.

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1 DR. LABECKI: Right. Terry would have
2 to make this motion. We would have to second it. We
3 would need 51 percent of this group to vote for that.
4 Then we would bring it back at next year's annual
5 meeting.

6 That's where we had this issue, you
7 know, last year, what I'm -- what I'm talking about.

8 These are what the current practice is.
9 These are clarifications.

10 So if Terry wants to allow
11 part-timers -- if Terry wants to allow part-timers,
12 that's fine, but we need to go through the rule
13 process. Okay? So we would do this editorial. Keep
14 in mind that Terry could stand up as soon as we vote
15 on editorials and make the proposal that this comes
16 back next April.

17 Does that make sense?

18 These are only clarifications. Right
19 now the concept is, you have to be a full-time
20 employee. If you want to change that, we need to
21 change the rule.

22 MR. BEIGHLEY: Is this amendment still
23 proposed then, or are we going to go through the rule
24 change, Terry?

25 MR. SLACK: Then I would go through the

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1 proposal then and then --

2 MR. BEIGHLEY: As you -- as you stated?

3 MR. SLACK: (Inaudible.)

4 MR. BEIGHLEY: Okay. So any discussion
5 on the amendment? We'll take a vote on the amendment
6 even though it will not change the impact of the rule
7 unless it comes back at next year's annual meeting.

8 Okay. We'll do it on hand. All of
9 those in favor of the amendment, please raise your
10 hand.

11 Okay. All those opposed?

12 That one carries. So that's the
13 amendment.

14 So now we move to the editorials?

15 Any other discussion on the rest of the
16 editorial changes?

17 (No response.)

18 MR. BEIGHLEY: Hearing none, we'll use
19 the purple ballot. And again, complete those, send
20 them to the aisles, please.

21 Terry, did you want to make that --

22 All right. Before we get going, I do
23 have results of Rule of Eligibility No. 10. That
24 motion was supported 230 to 196. So 230 to 196 to
25 create uniformity in nonschool coaches' contact.

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1 So at this point, we are willing to
2 entertain a motion to discuss looking into create
3 something with full-time?

4 MR. SLACK: I would move that we
5 consider part-time employees be able to participate
6 in the Advisory, Board of Control, established by the
7 WIAA.

8 MR. BEIGHLEY: Thank you.

9 Is there a second?

10 MR. KNUDSON: Second.

11 Mike -- Mike, before you close this,
12 can I have word?

13 I'll second this, Mike.

14 And I wondered if, before we go to the
15 next, I could say a thank you in my own ways to the
16 group after we get done with this and we close out
17 this session.

18 MR. BEIGHLEY: There will be time for
19 announcements when we get done, you bet. Okay?

20 So we have a motion and a second to
21 consider this for next year's annual meeting.

22 We'll do it on a hand vote. All those
23 in favor, please --

24 Sorry. Go ahead.

25 UNIDENTIFIED SPEAKER: What is the

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1 motion?

2 MR. BEIGHLEY: The motion is --

3 UNIDENTIFIED SPEAKER: We never heard
4 it.

5 MR. BEIGHLEY: The motion is to
6 consider and study full-time, part -- or full-time
7 being stricken and adding including part-time folks
8 to the Board of Control, Advisory Council, Sports
9 Advisory Committee.

10 Correct, Terry?

11 MR. SLACK: Correct.

12 MR. BEIGHLEY: Okay? Everybody clear?
13 Okay. Raise your hand if you're in
14 favor, please.

15 Okay. Opposed?

16 Thank you. We will bring that back.

17 All right. We'll announce the
18 editorial change after we get done.

19 The next order of our agenda is to
20 invite to the podium our executive director, Dave
21 Anderson, for his annual report.

22 (Applause.)

23 MR. ANDERSON: I appreciate the round
24 of applause on behalf of Mike and the others at the
25 head table that took count, Dr. Labecki, our

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1 parliamentarian, Dr. Sadler, for -- for helping us
2 through that.

3 Most importantly, I want to thank and
4 congratulate each and every one of you for making the
5 time and investing the energy into this conversation.

6 Athletics is a field that is -- that is
7 ripe with adrenalin and emotion. It is always
8 charged in that manner.

9 As I was listening to the debate from
10 the floor this morning, I recall comments that are at
11 least attributed to Winston Churchill in the House of
12 Commons in 1947 when he said, "Democracy is the worst
13 form of government, except for all the others."

14 I appreciate -- we all appreciate your
15 willingness to engage in the conversations.

16 So let me begin. First off, I'd like
17 to, again, welcome all of you to the 120th annual
18 meeting of the Wisconsin Interscholastic Athletic
19 Association, all of you are members.

20 And to those of you who are guests, we
21 appreciate your year-around and ongoing efforts on
22 behalf of the student athletes in the state of
23 Wisconsin. And we appreciate -- we recognize your
24 culture of caring, which brought you here today.

25 There are a number of topics under old

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1 business. And as I read and reworked my initial
2 draft, we made some changes to it.

3 And the comments will go along this
4 line: My addition -- my initial drafts of this
5 report included more extensive comments on the girls'
6 40th and the boys' 100th state basketball
7 tournaments. There was also commentary on the WIAA's
8 soldier official recruitment program. And I mention
9 this at this point in time in order that those topics
10 will be entered into the record, but I will not talk
11 further about those initiatives at this time. There
12 were -- there are a number of other topics that I
13 will invoke that -- that same degree of liberty. All
14 of these comments will be provided in their entirety
15 in the published text of the director's report.

16 But out of respect for your time, I
17 would like to simply identify what those topics of
18 old business might be. You know them. We've talked
19 about them throughout the course of the year. And
20 this is usually just treated as -- as an update or a
21 report card. There is one that I will go into.

22 There are a number of topics that the
23 Board and staff have addressed over the month since
24 our last annual meeting. Certainly in the minds of
25 some, there were none more important than the work of

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1 the Ad Hoc Competitive Equity Committee. Your
2 collective voice and your votes earlier today
3 responded in one way to their efforts. At this
4 point, whether one liked or supported this
5 committee's recommendations and findings or not, I
6 believe it's appropriate that the effort and
7 sacrifice that they put forth on behalf of this
8 membership be recognized. The 21 individuals
9 sacrificed and gave under the direction, under the
10 request of -- of all of you. So at this time, it's
11 appropriate, I believe, to all who volunteered, to
12 the 21 who served, to Mr. Drew Howig (phonetic) who
13 facilitated the discussions, to Joan Gralla of our
14 staff and Julie Kage who reported and supported the
15 committee's work, it is right that our gratitude is
16 known. If you volunteered for that committee, would
17 you quickly raise your hand for us, please.

18 (Applause.)

19 MR. ANDERSON: If you served on that
20 committee, would you stand.

21 (Applause.)

22 MR. ANDERSON: Thank you.

23 Items that will be covered in the full
24 text of the -- of the published directive --
25 director's report will include an acknowledgment of

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1 the work of our Sport Medical Advisory committee and
2 the soccer and football coaches who implemented this
3 past fall for the very first time a uniform
4 structured practice model that paid attention to
5 acclimatization, overuse injuries, and those sorts of
6 things.

7 The football coaches took it a step
8 further and, working with our Medical Advisory,
9 outlined a plan that limits the number of live and/or
10 player-on-player contact over the course of practices
11 throughout the week. And those -- and that was a
12 model that, when they adopted it, was as conservative
13 as any in the country and has been used as the model
14 and, quite honestly, kind of the target by a number
15 of states who have developed their programs since
16 that time.

17 We talked with you last fall about ref
18 ranking and our transition from that to our new
19 provider, Athletics. At that time, we made it clear
20 that the important component of ranking officials was
21 something that we wanted to bring back inhouse. It
22 has been a target of our attention and our energies
23 throughout the course of the year. And it will be
24 operational back under the control of WIAA by this
25 fall. I acknowledge -- we acknowledge there will be

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1 some relearning one more time. But in the long-term
2 best interests, the most stable place for that
3 program is inhouse, and it will be coming back home.

4 Over the course of this past year and
5 as a part of old business, I had talked again about
6 the conversations that we have heard regarding
7 expanding seding. And we had those conversations and
8 laid out what we hear from the general public as to
9 their -- their interests from coaches and the desire
10 to expand and increase. And we talked about some of
11 the impacts of time and travel and -- and those
12 things related to what the landscape would look like
13 if exceeding -- if seding were to expand. We took
14 that conversation, not only to all of the area
15 meetings -- and we acknowledged that in two of the
16 seven area meetings. We heard some support for
17 expanding seding. In five of the seven, there was no
18 support. The conversation was carried across
19 committees, our standing committees. It was carried
20 into all of the CESA meetings that we had been
21 invited to attend this year. And we hear little or
22 no support at the levels beyond coaches or the
23 general public.

24 So from that, we draw two impressions.

25 First, coaches need to talk to local

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1 administration. Local administrators need to provide
2 some direction on the topic of seding. We're hearing
3 different conversations depending on -- and different
4 messages depending on the source of that interest.

5 So that was our observation regarding
6 sed -- seding and the -- and the expansion.

7 There is one topic -- and as we go
8 forward into the new business, we will take some
9 time, but there is a topic that -- as we transition
10 from old business into new business, that really has
11 a place under both of those tents. And it's been a
12 topic that's been talked about extensively for the
13 past 18 months and a topic that continues to be
14 current and of considerable interest to quite a
15 number of you. Our hope in talking about it here
16 today, making you aware that, as a result of the
17 rapidly changing demands and attitudes and
18 expectations that come as a result of the carousel of
19 changing coaches, ADs, principals, and district
20 administrators, conference realignment is becoming
21 unwieldy. Our hope is that we can plant the seeds
22 for a more robust conversation on this topic
23 throughout the coming year. From our perspective,
24 the current model for realigning conferences, if not
25 broken, is, at best, unable to keep up with the

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1 demands and expectations that are being placed upon
2 it. In every realignment, we recognize there are
3 enough seeds of discontent and enough residue of hurt
4 feelings to almost assure that the next conference
5 realignment is but a year or two away. In some
6 instances, quite honestly, under our current model,
7 there isn't an available solution. You're not being
8 ignored; you're not being disrespected. There isn't
9 an available solution short of disrupting another 40,
10 50, or 80 other members.

11 I'd ask Deb Hauser to come up and share
12 a few observations and insights since she's battling
13 the front lines of -- of this challenge. The
14 insights are becoming more apparent as we attempt to
15 fulfill this responsibility.

16 Deb?

17 (Applause.)

18 MS. HAUSER: Thank you.

19 A couple things continue to constantly
20 change as we look at the variables in -- in
21 conference realignment.

22 Enrollments obviously are a factor, but
23 now we have people saying what their face value
24 enrollment is isn't really where they should be
25 placed in a conference.

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1 Competitiveness. I think we've dealt
2 with that earlier today.

3 Administrative changes. We've had
4 schools that have been suggested to move to a certain
5 conference only to come back and say, yeah, you know
6 what; you were right; we probably should have been
7 moved. But it took a change in administrative
8 leadership to get to that point.

9 Obviously we all have good runs of
10 athletes. And then sometimes we have runs where our
11 kids aren't as talented. Our coaches sometimes are
12 very good at getting a lot out of our kids.

13 So these are all variables that go into
14 playing, whether or not you want to get moved or are
15 willing to move.

16 A new one is starting to crop up, and
17 that's safety and concussions in football. Our kids
18 aren't safe. I've had data given to me now that
19 we've -- we had kids hurt when we played bigger
20 schools, so now we want to move to a different
21 conference.

22 I think there are some things that
23 never change in conference realignment requests, and
24 that -- and one of those is that you all want to
25 finish first. You all want to be state champs. We

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1 understand that, but we also need to be realistic in
2 that that isn't what's going to happen. I also
3 clearly understand that you need to and will always
4 be an advocate for your school.

5 I have to be the advocate for all
6 schools. So when realignment is being discussed,
7 when I meet with groups of people who can only look
8 at their school and how it affects them, it becomes
9 very difficult to get any consensus. I'm still
10 looking for that perfect realignment plan that
11 everyone agrees to. And I don't know that that will
12 ever be found.

13 What is hard now is that when one or
14 two schools want to go somewhere different for very
15 legitimate reasons, but now that, in turn, upsets
16 five, six, seven, eight other conferences -- because
17 the dominos just roll. And where do you cut that
18 off?

19 So last year, you heard us talk a
20 little bit about maybe this idea of an eight-year
21 plan where obviously the first year, it's going to be
22 a little bit, you know, turning things upside down in
23 some areas. But that may be the only way to fix
24 those areas. You would stay in that group for eight
25 years. When we got to the sixth year, we'd look at

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1 it, reevaluate it, and say, what changes need to be
2 made? That's something we want to have a
3 conversation with you about this fall. Because if we
4 can -- we continue in the current course, there are
5 going to be many of you that are not going to be
6 happy and -- and, therefore, continue to say, what
7 about me; we need to move our school, and we want it
8 now. That just isn't realistic either.

9 I think another big piece in this is
10 eight-player football and what schools are going to
11 make that change because now I have conferences going
12 out and seeking members because somebody chose to go
13 to eight-player. So now we've got a void in our
14 schedule; let's go find somebody quick to fill that
15 void for scheduling purposes. So at the area
16 meetings this fall, we want to have that conversation
17 with you on what is the direction we need to go with
18 realignment? Is there interest in this eight-year
19 idea, or should we continue to have school after
20 school after school in this carousel of, what are you
21 going to do for me and when are you going to do it
22 now?

23 We have to get some sense of -- of
24 where we're going with conference realignment. And
25 if anyone has thoughts in that, please feel free to

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1 share those so that we can have a really good
2 conversation this fall.

3 Thanks.

4 (Applause.)

5 MR. ANDERSON: Thanks, Deb.

6 Let's jump into new business. There's
7 a couple topics here that -- as I said, all of this
8 will be included in the published report. But
9 let's -- let's look at a couple of things that we see
10 on our nearer horizon.

11 First off, the WIAA will be bringing a
12 couple new faces into our family here in July. With
13 retirement of Marcy Thurwachter, the executive staff
14 is in the midst of the search to find the best
15 possible candidate we can identify and recommend to
16 the board. Over two dozen applicants responded to
17 the posting. Among them were veteran athletics
18 directors from both in and outside of Wisconsin.
19 There were school administrators and sports
20 administrators with collegiate backgrounds and two
21 with law degrees. Staff has already pared that list
22 down and expects to begin interviewing candidates
23 over the next couple of weeks and bring a
24 recommendation to the board at the May 15th meeting.

25 And as soon as that search winds down,

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1 staff will be considering how best to fill a position
2 that will come with the July retirement of our
3 bookkeeper of over 39 years, Debbie Tork. While
4 Ms. Kassie McGettigan is ready and prepared to step
5 into the role of bookkeeper, other discussions and
6 considerations to identify the remaining operational
7 needs, the future, and future directions of our
8 organization, how best to meet them when filling this
9 vacancy.

10 I would also make you aware that, in
11 recent months, the Board has recently approved the
12 development of a WIAA intern program. And it will be
13 launching this summer with a pair of interns with
14 Wisconsin ties. Mr. Chad Strehlo (phonetic),
15 originally from Suring, Wisconsin, will be joining us
16 from South Dakota State University. Also joining us
17 for the summer will be Ms. Stacey Markham (phonetic)
18 from Eastern Tennessee State University. And Stacey
19 is originally from Merrill, Wisconsin.

20 We've begun reaching out to in-state
21 universities and technical colleges to identify young
22 people who might benefit from this type of experience
23 as well as contribute specific skill sets to our
24 growth and efforts in membership service.

25 Over the course of this past year,

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1 we've been engaged in negotiations with -- for the
2 WIAA's tournament broadcast rights, and those efforts
3 recently culminated with the Board's approval of new
4 six-year agreements with the Quincy News Organization
5 for our state basketball and our state hockey
6 championships. And with Tim Icourse's (phonetic) new
7 production company, Rush Media, Rush Media will be
8 producing our state football, volleyball, soccer,
9 baseball, and softball finals. At the end of the
10 day, we're pleased in that we believe we've been able
11 to sustain both the scope and the quality of exposure
12 you, our members and WIAA sport fans, have come to
13 expect and enjoy and still work with production teams
14 who know and respect the WIAA's interests.

15 Beginning in area meetings, we're going
16 to be looking for your input on a variety of other
17 topics. Some of them are old, and some of them are
18 new and familiar topics besides conference
19 realignment. One of those will be co-op teams and
20 student eligibility -- two of those themes, co-op
21 teams and student eligibility.

22 For the past couple of years, girls'
23 hockey co-ops, we heard it mentioned earlier, have
24 been drawing criticism from some of our stand-alone
25 single school girls' programs who believe that the

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1 large multi-school co-ops hold a competitive
2 advantage.

3 We've also seen attempts to manipulate
4 hockey co-ops and hockey co-op relationships in order
5 to create opportunities for female hockey players to
6 access boys' teams, but the co-op discussion needs to
7 be broader than just hockey.

8 As new charter schools emerge and seek
9 membership, one of their key ambitions is to be able
10 to say they offer WIAA sport opportunities. It's
11 very attractive. At times, we register concern that
12 some seeking membership desire the programming but
13 lack the interest in committing to administrative
14 engagement and ownership. And those are essential in
15 an organization like ours.

16 As some of our smaller schools continue
17 to see enrollments and budgets shrink, co-ops are
18 becoming more important than ever to preserve the
19 opportunities for their students and communities.

20 Given these and all of the co-op
21 related concerns that we hear, we believe it's time
22 for a comprehensive review and discussion of this
23 topic. So please be prepared to share your thoughts,
24 your perspectives, going forward. Don't wait until
25 the 11th hour. Get up at those area meetings and

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1 help us understand.

2 With respect to student eligibility,
3 it's one of the hot topics that we see across the
4 country. As we see state legislatures pass laws
5 limiting or eliminating transfer restrictions as in
6 the case of California or as in the case of Florida
7 where assembly legislation has passed -- and now, if
8 it gains support in their state senate, the Florida
9 High School Association will cease to exist. It will
10 dissolve. We believe we should be as proactive in
11 our discussions of student eligibility and
12 opportunity as we can possibly be. Where and how can
13 we be more inclusive without fracturing a membership?
14 Shall we reconsider nonvarsity eligibility for
15 transfers? Is 365 days of ineligibility too long?
16 Might students who transfer with no previous sport
17 history at their former school be provided
18 opportunities at their new school?

19 In recent years, we've brought forward
20 ideas regarding nonschool competition. What other
21 thoughts and ideas might be worth examining more
22 closely while it's still within our ability and our
23 authority to do so? We need to be prepared to engage
24 in this conversation in the coming year as well.

25 I need to make you aware that this past

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1 November 29th, November 29th, the Illinois High
2 School Association was named as a defendant in what
3 is being described as a class action suit by the
4 attorney who's brought the action. The suit was
5 filed on behalf of a former IHSA high school football
6 player. And though the suit is not seeking upfront
7 compensation for damages, the scope of its demands
8 are being described by some as threatening to signal
9 the end of small school high school football because,
10 among the demands, the suit aims to require the IHSA
11 to establish medical monitoring for all high school
12 football players from the year 2000 - so it's
13 retroactive - going forward throughout the lives of
14 the players. The suit also seeks to require an M.D.
15 or an athletic trainer at every high school football
16 practice and game and require baseline testing of all
17 Illinois high school football players. The attorney
18 in this case has stated he intends to bring similar
19 action in all 50 states.

20 In response to this action, the WIAA
21 Board of Control authorized our joining along with
22 the NFHS and approximately 40 other state
23 associations in signing on to the common defense
24 agreement along with a show of support for the IHSA.
25 The legal -- the agreement provides for a two-way

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1 flow of legal information and ideas relative to this
2 case.

3 But without question, this is an
4 important case for all state associations, for all
5 high schools that offer sport programming, and quite
6 frankly, for all youth sport providers as its scope
7 and implications will impact upon more sports than
8 just football.

9 Heard about our first cross country
10 concussion soon -- last week.

11 And it will impact on more youth sport
12 providers than just high schools.

13 Obviously we will continue to keep you
14 well-informed as this case unfolds.

15 One of the other topics that is
16 important because of its timeliness for you to be
17 aware of that we had been having staff discussions on
18 in kind of the predevelopment cycle of -- of how we
19 go about business received a lot of attention and --
20 at this most recent National Federation legal meeting
21 last weekend. And the topic was drones. And not
22 what I'm doing up here, but UABs, unmanned aerial
23 vehicles. We are aware of growing interest in use of
24 drones outside the military by recreational users, by
25 coaches for scouting and filming, by sport and news

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1 gathering organizations, as well as by sales,
2 advertising, and marketing agencies. Most of you
3 have likely heard or seen of Amazon's hopes of using
4 drones for small package delivery.

5 Well, the reason for mentioning this
6 topic is twofold.

7 First, to make you aware that the WIAA
8 will be developing a position and policy to bring to
9 the Board regarding their use at member tournaments.
10 You can rest assured.

11 Second is to advise you, as members, it
12 is a topic you should be prepared to have a local
13 position on soon. The challenges in responding to
14 the use of UAVs in and around schools and school
15 sporting events is, in part, due to the fact that
16 most are looking to the FAA for guidance, which, as
17 of yet, hasn't occurred.

18 Additionally, among the concerns, many
19 are pointing to privacy-related concerns. They're
20 putting cameras on those little UAVs. Concerns for
21 operator licensing and training, proof of insurance
22 and for injury liability.

23 The Kentucky High School Association is
24 perhaps the first of state associations to take an
25 official position on their use, simply banning them

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1 in and around all Kentucky high school events.

2 Now, the WIAA is going to continue to
3 research and information-gathering a while longer
4 before bringing a policy recommendation forward to
5 the Board. But you need to be aware of these now
6 and -- and begin to think and talk about what you're
7 going to do when someone wants to operate that --
8 that drone around your stadium for your first home
9 football game next fall.

10 The last topic under new business is
11 about member dues and fees. As our president,
12 Mr. Beighley, has shared, the Board took action after
13 meeting yesterday to suspend for two years all member
14 dues and fees. This action is within their
15 Constitutional authority for providing temporary
16 relief and was acted upon for a couple of reasons.

17 The history of this conversation goes
18 much further back than might be understood or -- or
19 recognized. Five or six years the conversation has
20 been taking place within our office, but the time is
21 especially right in the minds of the Board.

22 And first and foremost, this action
23 will save each member school a few dollars, maybe,
24 like, your tax cut return. Individually, that may be
25 only several hundred or, at most, a couple thousand

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1 dollars. But collectively, it will be a membership
2 savings of more than 4 -- more than \$400,000 along
3 with the fact that the WIAA office will continue to
4 provide you with complimentary rule books for each
5 sport you sponsor is probably going to put this just
6 shy of the \$500,000 mark.

7 But the Board believes that, regardless
8 of the amount, they are dollars that can be used
9 locally and directly to impact kids and school
10 programs and coaches' education. And if it's 400,000
11 in one year, it's 800,000 over two. It's not to
12 be -- it ought not to be seen or -- or the concern
13 for giving back to members ought not to be
14 overlooked. It is a genuine piece of this.

15 But admittedly, as well, along with the
16 straightforward savings dimension of this action, the
17 Board recognizes, as have most neighboring states
18 like Illinois, Iowa, Indiana, Michigan, and Missouri,
19 that there is a potential strategic benefit for
20 taking such actions. And that's realized when the
21 state association must defend itself or a position in
22 front of the state legislature for receiving public
23 tax dollars and for being identified as a state actor
24 in a court action. We believe, as do those other
25 states who have taken this step already several years

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1 ago, that this is a good business decision for our
2 organization. And it's a good decision for the WIAA
3 at this time and in this legal and political climate.

4 The WIAA's financial position is
5 presently strong and stable. The executive staff
6 have continuously sought ways to spend wisely and
7 expand relationships to increase royalties and grow
8 revenue without raising tickets. And I will add that
9 there are no predetermined ticket price increases
10 that are built into this action.

11 The Board has had a broad and in-depth
12 conversation before taking this action. What are the
13 ways out in an emergency and what -- but as we go
14 into this, there are no predetermined ticket price
15 increases built into this action. We expect to be
16 able to sustain operations and services without
17 diminishing them in any way.

18 Of course, the Board's duty is to
19 monitor, and they will monitor closely. And should
20 financial health of the association require an
21 adjustment or attention, the Board will act
22 accordingly.

23 The Board is authorized to provide
24 temporary relief only. If, after two years, the
25 membership wishes to make this action permanent, it

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1 must be approved by vote at the 2017 annual meeting.

2 The new membership agreement forms will
3 be edited to reflect this change and will be on their
4 way to you very, very soon.

5 In closing this report, I want to ask
6 each of you to ask yourself the question, which was
7 asked of me many years ago, many, many years ago, by
8 a wise, much loved, and respected graduate school
9 advisor. He asked -- he asked me -- we were sitting
10 down at his desk in his office. He leveled his eyes
11 on me. Just started back to grad school. He said,
12 David, why are sports in schools?

13 Quite frankly, as a 25-year-old, that
14 question took me aback. I don't believe I had ever
15 really given much thought or considered why sports
16 were in schools. They just were. And in my short
17 life to that point in time, always had been and I
18 assumed they always would be. They just were.

19 The years and experiences since then
20 make it clear that school sport isn't just there
21 because it is. 120 years ago, Wisconsin school
22 leaders recognized a need for the coordination of
23 sport between schools and recognized a potential
24 benefit for their students who took part in school
25 sport. And in every year since, men and women, just

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1 like all of us here today, have continued to pour
2 their time, their energy, their passion, their
3 resources, their blood, sweat, and tears into
4 preserving education-based athletics for the good
5 that they can provide children, schools, and
6 communities.

7 While some may take for granted, like I
8 did as a naive 25-year-old, or choose to view school
9 sport as their personal service or their entitlement,
10 for the rest of us as educators, we must continue to
11 lead, to educate, to protect and preserve school
12 sport for what it was and is intended to be.

13 Our predecessors recognized that sport
14 and competition were not the end unto themselves.
15 Our Constitution points out our only reason to exist
16 is to support the greater learning that takes place
17 in your buildings. Not an end unto itself, they
18 recognized participation was good for kids and
19 connecting kids to school-based programs was good for
20 kids.

21 For all the reasons every piece of
22 research has time and again verified, being involved,
23 participation, is good for kids. And sport is our
24 vehicle. And it's an incredibly economical lesson
25 and experienced delivery system and alternative

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1 learning opportunity.

2 And I hope that you will give
3 question -- I hope you will give the question of why
4 are sports in school some very serious thought as you
5 travel home today. Drill down. Ask why five times.

6 And then please don't ever, ever allow
7 anyone to discourage children from engaging in your
8 school's sport and activity programs. Participation
9 in them is as good for kids today as it was 120 years
10 ago.

11 I really appreciate those of you that
12 were able to stay.

13 Mr. President, that concludes my
14 director's report. The full text will be provided,
15 as I said, in the published and on our website.

16 Thank you.

17 (Applause.)

18 MR. BEIGHLEY: Okay. Just quickly,
19 editorial results that -- editorial -- those
20 editorial changes were approved on a vote of 403 to
21 9.

22 So before we move on to the
23 announcements, please allow me just to take one more
24 minute of time. As you may or may not be aware, one
25 of our valued staff members is leaving at the end of

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1 the year. Back in 2002, 13 years ago, Marcy
2 Thurwachter joined the association and, since then,
3 has provided tremendous support and service to our
4 membership, to its kids, and to the programs that she
5 hosts. In addition to that, as you know, Marcy is
6 well-respected around the state and the country. And
7 I simply felt that after talking with -- with
8 Mr. Anderson, that it would be appropriate that we
9 recognized her here today.

10 So, Marcy, where are you?

11 (Applause.)

12 MR. BEIGHLEY: Congratulations and good
13 luck.

14 (Applause.)

15 MR. BEIGHLEY: Thank you for allowing
16 me to do that.

17 Are there any announcements that need
18 to come before --

19 I believe, Kevin, you had one right
20 away?

21 MR. KNUDSON: I just had a quick one.
22 It was to thank you, Mike, for the good job you did
23 tonight -- or today.

24 And thank everybody up at the table for
25 everything that you guys did.

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1 And I'd also like to say to both sides,
2 because I do agree with what Chris said, we're in a
3 position right now that we are kind of divided. We
4 don't want it to be that.

5 As a spokesman for the Six Rivers
6 Conference, when we put this all together and brought
7 these amendments forward, we were looking out for the
8 best for the kids, and we also were thinking about
9 the little private schools.

10 I have great respect for Joe, Chris,
11 everybody, a lot of people that are private school
12 people.

13 And Abundant Life School that we play
14 now and then, I didn't -- we didn't want to see them
15 get punished.

16 The gentleman that talked from Notre
17 Dame hit it on the head. The schools -- the -- the
18 public schools that get hit by a Dominican, that's
19 our problem.

20 So what I'm asking -- and I'm thanking
21 both sides for standing up today and speaking because
22 it did show by the vote we do have a problem.

23 And so what I hope that -- I ask the
24 Board of Control, the executive staff, Dave, to
25 continue looking at that problem because that going

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1 back to status quo, we all know we're all going to go
2 back home and continue complaining. So what is it
3 that we can come together with to make it fair for
4 everybody? That's really my intent of the whole
5 thing when we started our discussion.

6 Because a great friend that was brought
7 up here, Gary Nice, who was killed in a car accident,
8 was a district administrator at -- from Benton
9 started this whole conversation. And I think he's
10 looking down at us today saying, at least they're
11 discussing it.

12 So that was my point. Thank you.

13 MR. BEIGHLEY: Thank you, Kevin.

14 MS. FRERES: Sandy Freres from The
15 Prairie School.

16 On behalf of all of us, I do think we
17 do have one thing in common, and that is how we feel
18 about young people and our caring for them and
19 education-based athletics.

20 The last two days I had the opportunity
21 to read 18 scholarship essays that were submitted by
22 athletic directors, students, or their children. And
23 one thing I know that is for certain, regardless if
24 we're talking about state championships or not, the
25 message that they sent through their essays was the

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1 celebration of participation in high school athletics
2 and the lessons that they will learn for a lifetime.
3 And it wasn't about a state championship, but it was
4 about involvement, frustrations, obstacles, and how
5 it would prepare them for their future.

6 So for that, we should celebrate the
7 WIAA.

8 Thank you.

9 MR. BEIGHLEY: Thank you.

10 Any other announcements?

11 If there is no other business to come
12 before the Board, I'll entertain a motion to adjourn.

13 MR. SANDERS: Bob Sanders, Sparta High
14 School, move to adjourn.

15 MR. GROSHEK: Second. Shawn Groshek,
16 Adams-Friendship.

17 MR. BEIGHLEY: Anybody approve --

18 All those in favor?

19 ALL: Aye.

20 Opposed?

21 (No response.)

22 MR. BEIGHLEY: Thank you very much for
23 your attendance, folks.

24 (Proceedings concluded at 1:20 p.m.)
25

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STATE OF WISCONSIN)
PORTAGE COUNTY)

CERTIFICATION PAGE

I, MONICA M. HUNKINS, RPR, Notary
Public in and for the State of Wisconsin, do hereby
certify:

That said meeting was taken before me
at the time, date, and place set forth; and I hereby
certify the foregoing is a full, true, and correct
transcript of my shorthand notes so taken and
thereafter reduced to computerized transcription
under my direction and supervision.

I further certify that I am neither
counsel for nor related to any party to said action,
nor in any way interested in the outcome thereof; and
that I have no contract with the parties, attorneys,
or persons with an interest in the action that
affects or has a substantial tendency to affect
impartiality, or that requires me to provide any
service not made available to all parties to the
action.

IN WITNESS WHEREOF, I have hereunto
subscribed my name this 4th day of May, 2015.

Monica M. Hunkins

Monica M. Hunkins, RPR
Notary Public - State of Wisconsin

My Commission Expires July 19, 2015

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